

Mastering A&P Neurophysiology Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

This is a sample study guide. To access the full version with hundreds of questions,

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SAMPLE

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Don't worry about getting everything right, your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations, and take breaks to retain information better.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning.

7. Use Other Tools

Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly — adapt the tips above to fit your pace and learning style. You've got this!

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Questions

- 1. What is the significance of the myelin sheath around axons?**
 - A. It allows quicker signal transmission along the axon**
 - B. It provides structural support to neurons**
 - C. It prevents injury to axons**
 - D. It regulates neurotransmitter release**
- 2. If EPSPs summate to a sustained value above threshold, then the initial segment will _____.**
 - A. Generate a string of action potentials**
 - B. Inhibit neurotransmitter release**
 - C. Decrease membrane potential**
 - D. Remain at resting potential**
- 3. What is the equilibrium potential of potassium ions?**
 - A. 0 mV**
 - B. -66 mV**
 - C. -90 mV**
 - D. +66 mV**
- 4. What type of ion channels open first when a threshold stimulus is applied?**
 - A. Voltage-gated K⁺ channels**
 - B. Voltage-gated Na⁺ channels**
 - C. Leak channels**
 - D. Ca²⁺ channels**
- 5. What is the primary effect of the influx of Na⁺ ions during depolarization?**
 - A. It causes hyperpolarization**
 - B. It causes the membrane potential to become more negative**
 - C. It increases the positive charge inside the cell**
 - D. It stabilizes the resting potential**

- 6. What ion triggers the release of acetylcholine into the synaptic cleft?**
- A. Sodium**
 - B. Calcium**
 - C. Potassium**
 - D. Chloride**
- 7. Where are action potentials regenerated as they propagate along a myelinated axon?**
- A. Internodes**
 - B. Axon terminals**
 - C. Nodes**
 - D. Dendrites**
- 8. Which of the following does not influence the time necessary for a nerve impulse to be transmitted?**
- A. Diameter of the axon**
 - B. Whether or not the impulse begins in the CNS**
 - C. Length of the axon**
 - D. Presence or absence of nodes**
- 9. Which of the following best describes the all-or-nothing principle of action potentials?**
- A. They can be graded based on stimulus strength**
 - B. They only occur if the threshold is reached**
 - C. They are always the same magnitude**
 - D. Both B and C**
- 10. What is the significance of neurotransmitter receptors?**
- A. They synthesize neurotransmitters in the neuron**
 - B. They determine the effects of neurotransmitters based on their type and location**
 - C. They dictate the speed of electrical impulses in neurons**
 - D. They transport neurotransmitters across the synaptic cleft**

Answers

1. A
2. A
3. C
4. B
5. C
6. B
7. C
8. B
9. D
10. B

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Explanations

1. What is the significance of the myelin sheath around axons?

- A. It allows quicker signal transmission along the axon**
- B. It provides structural support to neurons**
- C. It prevents injury to axons**
- D. It regulates neurotransmitter release**

The myelin sheath plays a crucial role in facilitating quicker signal transmission along axons. This specialized insulating layer is produced by glial cells—oligodendrocytes in the central nervous system and Schwann cells in the peripheral nervous system. The presence of the myelin sheath increases the speed of electrical impulses, or action potentials, that travel along the axon through a mechanism called saltatory conduction. In saltatory conduction, the action potential jumps from one node of Ranvier (the gaps between segments of myelin) to another, rather than traveling continuously along the entire length of the axon. This process substantially increases the conduction velocity of the signals, allowing for more efficient communication between neurons. Consequently, myelination is essential for the rapid transmission of information in the nervous system and contributes to the overall effectiveness of neural circuits.

2. If EPSPs summate to a sustained value above threshold, then the initial segment will _____.

- A. Generate a string of action potentials**
- B. Inhibit neurotransmitter release**
- C. Decrease membrane potential**
- D. Remain at resting potential**

When excitatory postsynaptic potentials (EPSPs) summate to a sustained value above the threshold at the initial segment of the axon, this depolarization triggers the opening of voltage-gated sodium channels. As a result, sodium ions flow into the neuron, leading to further depolarization. If the initial segment reaches the threshold potential, it initiates a rapid series of action potentials, known as the firing of the neuron. This process reflects the all-or-nothing response characteristic of action potentials, where once the threshold is achieved, an action potential is generated and propagated along the axon. Each action potential is a rapid reversal of the membrane potential, typically moving from a negative resting state to a positive phase due to the influx of sodium ions, followed by repolarization when potassium channels open. Thus, sustained EPSPs that exceed the threshold lead directly to the generation of a series of action potentials, facilitating the transmission of electrical signals along the neuron to communicate with other neurons or target tissues. This highlights the critical role of EPSPs in neural signaling and the initiation of action potentials in response to synaptic activity.

3. What is the equilibrium potential of potassium ions?

- A. 0 mV
- B. -66 mV
- C. -90 mV**
- D. +66 mV

The equilibrium potential of potassium ions is approximately -90 mV, which reflects the electrical balance point for potassium across the cell membrane. This value is determined by the Nernst equation, which takes into account the concentration gradient of potassium ions inside and outside the cell. Inside the cell, potassium ion concentration is typically much higher than outside. As potassium ions tend to move outside of the cell through potassium channels driven by this concentration gradient, the inside of the cell becomes more negative due to the loss of positively charged potassium ions. The membrane potential reaches -90 mV because this is the voltage at which the electrical force pulling potassium ions back into the cell balances the concentration gradient driving them out. This negative equilibrium potential is critical for maintaining the resting membrane potential of neurons and muscle cells, as it influences action potential generation and cell excitability. Understanding the equilibrium potential helps explain the behavior of these cells in response to stimuli and their overall physiological function.

4. What type of ion channels open first when a threshold stimulus is applied?

- A. Voltage-gated K⁺ channels
- B. Voltage-gated Na⁺ channels**
- C. Leak channels
- D. Ca²⁺ channels

When a threshold stimulus is applied to a neuron, voltage-gated sodium channels open first. This is a crucial step in the process of generating an action potential. The opening of these channels allows sodium ions to rush into the neuron due to the electrochemical gradient, which causes the membrane potential to depolarize. As the membrane potential becomes more positive, this depolarization reinforces the opening of additional sodium channels, which leads to a rapid rise in action potential amplitude. This initial influx of sodium ions is what initiates the electrical signal that travels along the neuron's axon. In contrast, other types of channels mentioned do not play this initial role. Voltage-gated potassium channels open later, during the repolarization phase, to help return the membrane potential back to its resting state. Leak channels are always open and contribute to the resting membrane potential but do not respond specifically to the threshold stimulus. Calcium channels can open in response to various stimuli but are more relevant in synaptic transmission and during the later stages of action potentials in specific types of neurons. Therefore, the opening of voltage-gated sodium channels is the critical first step in response to a threshold stimulus, making it the correct choice.

5. What is the primary effect of the influx of Na⁺ ions during depolarization?

- A. It causes hyperpolarization**
- B. It causes the membrane potential to become more negative**
- C. It increases the positive charge inside the cell**
- D. It stabilizes the resting potential**

The primary effect of the influx of sodium ions (Na⁺) during depolarization is that it increases the positive charge inside the cell. When a neuron is stimulated, voltage-gated sodium channels open, allowing Na⁺ ions to flow into the cell. This influx of positively charged ions reduces the negative charge inside the neuron, leading to a more positive membrane potential. As a result, the inside of the cell becomes less negative compared to the outside, transitioning the membrane potential towards a threshold that can trigger action potentials. This process is crucial for the generation and propagation of nerve impulses. When enough sodium ions enter, it can lead to sufficient depolarization to initiate an action potential, allowing the electrical signal to travel along the axon. In contrast, options discussing hyperpolarization, becoming more negative, or stabilizing the resting potential do not accurately describe the effects of Na⁺ influx during depolarization, as those processes involve different mechanisms that occur at distinct phases of the action potential or when the cell is returning to its resting state.

6. What ion triggers the release of acetylcholine into the synaptic cleft?

- A. Sodium**
- B. Calcium**
- C. Potassium**
- D. Chloride**

The release of acetylcholine into the synaptic cleft is primarily triggered by an influx of calcium ions. When an action potential reaches the axon terminal of a neuron, it causes voltage-gated calcium channels to open. This allows calcium ions, which are more concentrated outside the cell than inside, to flow into the neuron. The rise in intracellular calcium concentration is a crucial signal that initiates the process of neurotransmitter release. Calcium ions interact with proteins in the presynaptic membrane that facilitate the fusion of synaptic vesicles filled with acetylcholine to the membrane. This fusion allows acetylcholine to be released into the synaptic cleft, where it can bind to receptors on the postsynaptic membrane, leading to the subsequent transmission of the nerve impulse to the next neuron or target cell. In summary, calcium plays a pivotal role in the mechanism of synaptic transmission, making it the correct answer to the question about which ion triggers the release of acetylcholine.

7. Where are action potentials regenerated as they propagate along a myelinated axon?

- A. Internodes**
- B. Axon terminals**
- C. Nodes**
- D. Dendrites**

Action potentials are regenerated at the nodes of a myelinated axon due to the presence of voltage-gated sodium channels concentrated at these nodes. Myelination, created by oligodendrocytes in the central nervous system or Schwann cells in the peripheral nervous system, forms segments called internodes that are insulated, preventing ion exchange and the propagation of action potentials. As an action potential travels along the myelinated axon, it jumps from node to node in a process called saltatory conduction. When the action potential reaches a node, the depolarization caused by the opening of sodium channels triggers a new action potential. This regeneration at the nodes allows for faster and more efficient nerve conduction, as the signal skips over myelinated sections of the axon. In summary, the correct answer highlights the critical role of the nodes of Ranvier in the propagation and regeneration of action potentials in myelinated axons, which is essential for rapid communication in the nervous system.

8. Which of the following does not influence the time necessary for a nerve impulse to be transmitted?

- A. Diameter of the axon**
- B. Whether or not the impulse begins in the CNS**
- C. Length of the axon**
- D. Presence or absence of nodes**

The correct response highlights that the initiation point of the impulse, specifically whether it starts in the central nervous system (CNS) or elsewhere, does not significantly affect the transmission time of the nerve impulse along the axon. The speed of a nerve impulse primarily depends on intrinsic properties of the axon itself, such as its diameter, length, and the presence of nodes of Ranvier. When a nerve impulse travels along an axon, larger diameter axons generally facilitate faster transmission due to a reduced resistance to the flow of ions, which enhances the speed of depolarization. Similarly, longer axons can take more time for signals to travel, covering a greater distance. The presence of myelin sheaths, which are interrupted at the nodes of Ranvier, allows for saltatory conduction—where the impulse jumps from one node to the next—resulting in quicker transmission compared to unmyelinated fibers. In contrast, the location of where an impulse initiates—whether in the CNS or peripheral nervous system—does not play a direct role in the conduction time along the axon itself once the impulse has started. Hence, while various factors influence impulse transmission speed, the specific origin of the impulse is not one of them.

9. Which of the following best describes the all-or-nothing principle of action potentials?

- A. They can be graded based on stimulus strength**
- B. They only occur if the threshold is reached**
- C. They are always the same magnitude**
- D. Both B and C**

The all-or-nothing principle of action potentials states that once a neuron's membrane depolarizes to a certain threshold level, an action potential is generated. This means that the response is not graded; it either occurs in full or it does not occur at all. Therefore, if the threshold is reached, an action potential will be triggered, and it will always be of the same magnitude regardless of the strength of the stimulus, as long as the threshold is met. This means that both conditions described in the correct answer—hitting the threshold and the action potential being of consistent magnitude—are essential aspects of how action potentials are generated. If the threshold is not reached, no action potential will be produced, illustrating the principle clearly. The consistency in magnitude highlights that action potentials are a uniform response of the neuron once the threshold criterion is satisfied, ensuring reliable communication of signals along the neuron.

10. What is the significance of neurotransmitter receptors?

- A. They synthesize neurotransmitters in the neuron**
- B. They determine the effects of neurotransmitters based on their type and location**
- C. They dictate the speed of electrical impulses in neurons**
- D. They transport neurotransmitters across the synaptic cleft**

Neurotransmitter receptors play a crucial role in the communication between neurons by facilitating the specific actions of neurotransmitters. Their significance lies in their ability to interpret and respond to incoming neurotransmitters based on both the type of receptor present and their location on the post-synaptic neuron. When neurotransmitters are released from the presynaptic neuron, they bind to these receptors, leading to various cellular responses. Different receptors can produce different effects; for example, some may initiate excitatory responses, while others could trigger inhibitory effects. Moreover, the same neurotransmitter can have diverse outcomes depending on the type of receptor it interacts with. The location of these receptors is also vital, as receptors situated in different regions of the nervous system can mediate distinct physiological processes, further highlighting the importance of their type and location in determining the overall response of the neuron. This functional diversity allows the nervous system to process information in a more nuanced manner, adapting to various signals and responses, which is essential for proper neural function and communication.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://masteringaandpneurophysiology.examzify.com>

We wish you the very best on your exam journey. You've got this!