

Maintenance Level 1 (ML1) AMTP Evaluation Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. ARMS stands for which phrase?**
 - A. Aviation Resource Management Surveys**
 - B. Aviation Resource Maintenance Standards**
 - C. Aircraft Resource Monitoring System**
 - D. Aeronautical Records Management Services**

- 2. Which WP in TM 1-1500-204-23 covers Eddy Current Testing?**
 - A. 0287**
 - B. 1023**
 - C. 204-23**
 - D. 9999**

- 3. What are the levels of maintenance?**
 - A. Field and sustainment**
 - B. Depot and organizational**
 - C. Intermediate and unit**
 - D. Global and local**

- 4. The DA form 2410 has how many sections?**
 - A. 3**
 - B. 4**
 - C. 5**
 - D. 6**

- 5. If a component is received and is not identifiable because the data plate is missing and the established SN cannot be confirmed, what is the appropriate action?**
 - A. Return to sender for replacement**
 - B. Component/part cannot be used. Activities shall contact the AMCOM 2410 Hot Line for assistance by telephone or email**
 - C. Document the issue and continue with testing**
 - D. Assign a new serial number and use it**

- 6. ML stands for what in this context?**
- A. Maintenance Proficiency**
 - B. Mission Logistics**
 - C. Material Leadership**
 - D. Maintenance Level**
- 7. A tap is used for cutting which type of threads?**
- A. Internal threads**
 - B. External threads**
 - C. Undercut threads**
 - D. Knurled threads**
- 8. The PMI-1 (480hr) on a H-60L is __ in working days.**
- A. 20**
 - B. 25**
 - C. 30**
 - D. 35**
- 9. Distortion is caused by**
- A. Forces that compress the component along its length**
 - B. Forces that bend the component without twisting**
 - C. Forces which twist the component from its original shape**
 - D. Forces that heat the material**
- 10. Which regulation is cited as covering definitions and procedures for SOF messages in the context of maintenance documentation?**
- A. AR 750-6**
 - B. AR 385-10**
 - C. AR 600-20**
 - D. AR 700-35**

Answers

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1. A
2. A
3. A
4. B
5. B
6. A
7. A
8. C
9. C
10. A

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Explanations

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1. ARMS stands for which phrase?

- A. Aviation Resource Management Surveys**
- B. Aviation Resource Maintenance Standards**
- C. Aircraft Resource Monitoring System**
- D. Aeronautical Records Management Services**

Understanding what ARMS stands for in aviation maintenance is the focus. ARMS represents Aviation Resource Management Surveys, a term used for evaluating how resources—such as personnel, time, equipment, and information—are managed within aviation operations. The “Surveys” part indicates the evaluative approach, gathering data to identify inefficiencies or constraints and guide improvements. The other options describe different concepts—standards, monitoring systems, or records management—that don’t match this established acronym in this context. So the best answer is Aviation Resource Management Surveys because it directly reflects both the terminology and the purpose of the ARMS program in AMTP-style evaluations.

2. Which WP in TM 1-1500-204-23 covers Eddy Current Testing?

- A. 0287**
- B. 1023**
- C. 204-23**
- D. 9999**

Eddy Current Testing is a nondestructive testing method that uses induced currents in a conductive material to detect flaws and characterize material properties. In TM 1-1500-204-23, each Work Package is dedicated to a specific testing technique, and the one assigned to Eddy Current Testing contains the exact procedures, equipment requirements, calibration steps, and acceptance criteria for performing that technique. The correct choice is the WP that directly covers how to conduct eddy current inspections, including the necessary instrumentation and step-by-step procedures, which makes it the appropriate reference for Eddy Current Testing. The other Work Packages address different topics or methods, so they do not provide the Eddy Current guidance.

3. What are the levels of maintenance?

- A. Field and sustainment**
- B. Depot and organizational**
- C. Intermediate and unit**
- D. Global and local**

The idea being tested is how maintenance work is organized by location and scope. In this framework, there are two levels: field maintenance, which is done at or near the unit to keep equipment running through troubleshooting and minor repairs, and sustainment maintenance, which covers more extensive repairs and overhauls at higher-echelon facilities away from the front line. This two-level view matches how repairs are typically separated into immediate, on-site support versus broader, deeper repair capability at centralized shops or depots. The other options mix terms that don’t fit this two-level framework.

4. The DA form 2410 has how many sections?

- A. 3
- B. 4**
- C. 5
- D. 6

Understanding how a maintenance form is organized helps you use it efficiently. DA Form 2410 is laid out in four distinct sections to capture all the essential information in a clear, auditable way. The first section identifies the equipment and where it's located, so anyone reviewing the record knows exactly what is being worked on. The second section records the maintenance action or inspection results, describing what was done or found. The third section lists the parts and labor involved, documenting materials used and the effort required. The final section covers verification and approvals, capturing who reviewed and authorized the action. This four-section structure keeps the form comprehensive without becoming cluttered, ensuring the maintenance history is complete and easy to follow. If there were fewer sections, some needed details might be missing or hard to locate; more sections would add unnecessary complexity.

5. If a component is received and is not identifiable because the data plate is missing and the established SN cannot be confirmed, what is the appropriate action?

- A. Return to sender for replacement
- B. Component/part cannot be used. Activities shall contact the AMCOM 2410 Hot Line for assistance by telephone or email**
- C. Document the issue and continue with testing
- D. Assign a new serial number and use it

When you can't identify a received component because the data plate is missing and the serial number can't be confirmed, you must not use or test the part. Identification and accountability are essential before any use or further processing. The correct action is to contact the AMCOM 2410 Hotline for assistance by phone or email. They provide the official disposition and next steps, such as whether the item should be quarantined, replaced, or disposed, and they guide how to document the issue properly. Avoid testing the item, avoid assigning a new serial number, and avoid proceeding with documentation as if nothing is wrong. Instead, isolate or tag the item as non-identifiable and await guidance, ensuring proper recordkeeping and traceability.

6. ML stands for what in this context?

- A. Maintenance Proficiency**
- B. Mission Logistics
- C. Material Leadership
- D. Maintenance Level

Understanding acronyms used in maintenance contexts, ML stands for Maintenance Level. This designation identifies the scope and authority of the maintenance work and the personnel who perform it. In this context, ML denotes the level of maintenance, not a measure of skill, logistics domain, or leadership role. The other options describe proficiency, logistics, or leadership concepts, which don't label the maintenance tier. So the intended meaning here is Maintenance Level.

7. A tap is used for cutting which type of threads?

- A. Internal threads**
- B. External threads**
- C. Undercut threads**
- D. Knurled threads**

When you want to create threads inside a hole, you use a tap. A tap cuts internal (female) threads, meaning it creates the threads on the inside surface of a bore so a mating bolt or screw with external threads can fit into it. The tool that cuts external (male) threads on the outside of a rod is a die, not a tap. The other terms aren't standard thread-cutting types—undercut threads aren't a typical category, and knurled refers to a grip texture, not the threading itself. So internal threads are what a tap is used to cut.

8. The PMI-1 (480hr) on a H-60L is __ in working days.

- A. 20**
- B. 25**
- C. 30**
- D. 35**

The key idea is converting the interval from hours to working days by using how long a typical productive workday is in that maintenance setting. For PMI-1 (480 hours) on the H-60L, a working day is treated as 16 hours (two 8-hour shifts). So $480 \text{ hours} \div 16 \text{ hours per day} = 30 \text{ working days}$. This reflects planning around a longer, two-shift day rather than a standard 8-hour calendar day. If you used a different daily hour assumption, you'd get a different number (for example, 8 hours per day would give 60 days, 12 hours per day would give 40 days), but the standard context here yields 30 days.

9. Distortion is caused by

- A. Forces that compress the component along its length**
- B. Forces that bend the component without twisting**
- C. Forces which twist the component from its original shape**
- D. Forces that heat the material**

Distortion is about a change in shape caused by shear deformation. When a component is twisted, torque makes adjacent layers rotate relative to each other, creating shear stresses and altering the angles inside the material. This change in geometry is what we call distortion. In contrast, pure compression or tension changes the length of the part rather than its shape, bending creates curvature with opposing tension and compression but not the same shear-based shape change, and heating can cause dimensional changes but isn't the mechanical distortion described here unless there's uneven heating.

10. Which regulation is cited as covering definitions and procedures for SOF messages in the context of maintenance documentation?

A. AR 750-6

B. AR 385-10

C. AR 600-20

D. AR 700-35

Understanding how maintenance communications are standardized is key here. AR 750-6 sets the policy and procedures for supply communications below the unit level, which includes the definitions and handling of specific message types used in maintenance documentation. In other words, when you see a reference to SOF messages within maintenance records, it's this regulation that defines what those messages mean and how they're to be prepared, transmitted, and recorded. Having a single, established standard helps ensure everyone across units interprets and processes maintenance requests, status updates, backorders, and parts issues the same way, which keeps maintenance workflows clear and traceable. The other regulations focus on different areas: safety, overarching command policy, or broader maintenance management topics, but they don't define the terms and procedures for SOF messages within maintenance paperwork.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://ml1amtpevaluation.examzify.com>

We wish you the very best on your exam journey. You've got this!

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