

LSUHSC New Orleans Interview Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

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Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	16

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. What is the title of the last book you read?**
 - A. The Great Gatsby**
 - B. To Kill a Mockingbird**
 - C. It Ends With Us**
 - D. Pride and Prejudice**

- 2. Why are empathy and related traits important in medical practice?**
 - A. They have no impact on patient care.**
 - B. They confuse patients.**
 - C. They are essential for understanding patients and relieving suffering.**
 - D. They are optional.**

- 3. Which aspects does the applicant mention as making them stand out?**
 - A. Participation in research in a hospital lab and a leadership role**
 - B. Involvement in a community health fair**
 - C. Academic achievements and test scores**
 - D. Exposure to medicine in the ER and multiple clinics, plus strong academics**

- 4. Why LSU New Orleans?**
 - A. I have had many friends, classmates and doctors I have worked with attend LSU New Orleans and only have great things to say.**
 - B. Because it offers the best weather in the region.**
 - C. Because it is the only available option.**
 - D. Because many people I know have had great experiences and I have family nearby; my dad grew up there.**

- 5. What is one element of achieving success according to the speaker?**
 - A. Becoming financially successful.**
 - B. Following a strict routine.**
 - C. Doing something you love that challenges you while being surrounded by those that love you and support you.**
 - D. Gaining fame.**

- 6. How did the applicant describe handling the workload of medical school?**
- A. They would struggle and often miss deadlines.**
 - B. They would rely on others to manage the workload.**
 - C. They would skip some classes to cope.**
 - D. Yes, I can handle the workload because I balanced extracurriculars, work, and school in college, which trained me in time management.**
- 7. What type of leader are you?**
- A. Aggressive and domineering**
 - B. Laissez-faire**
 - C. Helpful, patient, and motivational**
 - D. Indecisive**
- 8. Which experience most influenced the applicant's decision to apply to medical school?**
- A. Direct exposure to the clinic setting through a role after scribing that reinforced the interest in patient care**
 - B. Volunteering at a community center**
 - C. Participating in a research project in biology**
 - D. Scribing in the Emergency Room and observing physicians' charting and patient care firsthand**
- 9. Which statement best captures the relationship among compassion, empathy, and sympathy?**
- A. They are unrelated concepts.**
 - B. They have identical meanings.**
 - C. Each requires putting oneself in the other person's shoes and they are all necessary in physicians.**
 - D. Only empathy is necessary.**
- 10. What was the applicant's most difficult experience, and how was it handled?**
- A. Losing my grandfather during freshman year**
 - B. Failing an exam in college**
 - C. Moving to a new city for college**
 - D. Getting injured playing a sport**

Answers

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1. C
2. C
3. D
4. D
5. C
6. D
7. C
8. B
9. C
10. A

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Explanations

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1. What is the title of the last book you read?

- A. The Great Gatsby**
- B. To Kill a Mockingbird**
- C. It Ends With Us**
- D. Pride and Prejudice**

This question tests identifying which book you finished most recently. To answer, recall what you have actually completed last. The correct choice is the title you finished after all the others, since the prompt asks for the last book you read. It Ends With Us is the most recent title among the four options, especially given its more contemporary publication timeframe, so it's the one a reader would typically have completed last. The other options are older classics; they would only be the last read if you happened to finish them after It Ends With Us. In short, pick the title that matches your most recent completed book, which, in this case, is It Ends With Us.

2. Why are empathy and related traits important in medical practice?

- A. They have no impact on patient care.**
- B. They confuse patients.**
- C. They are essential for understanding patients and relieving suffering.**
- D. They are optional.**

Understanding patients' experiences and emotions is central to medical care. Empathy, active listening, and compassionate communication let clinicians see the illness from the patient's perspective, which guides how questions are asked, what symptoms are explored, and how explanations are framed so they make sense to the patient. When patients feel truly heard and cared for, trust grows. That trust leads to more complete history taking, better adherence to treatment plans, and more open discussion of concerns or fears that might affect care. Empathy also provides emotional support, validating fears and providing reassurance, which can relieve distress and contribute to a more positive overall experience. In short, these traits are essential for understanding patients and relieving suffering, rather than being optional or incidental.

3. Which aspects does the applicant mention as making them stand out?

- A. Participation in research in a hospital lab and a leadership role
- B. Involvement in a community health fair
- C. Academic achievements and test scores
- D. Exposure to medicine in the ER and multiple clinics, plus strong academics**

Showing both real clinical exposure and strong academic performance signals readiness for medical training. Experience in the ER and multiple clinics demonstrates firsthand patient care, ability to work in fast-paced, interdisciplinary teams, and the skill to apply classroom knowledge to real medical situations. Coupled with strong academics, this paints a clear picture of someone who can handle rigorous coursework while thriving in clinical settings. Other options highlight valuable activities—research and leadership, community events, or academics alone—but they don't as directly showcase practical patient-care experience alongside solid grades, which is what makes the applicant stand out.

4. Why LSU New Orleans?

- A. I have had many friends, classmates and doctors I have worked with attend LSU New Orleans and only have great things to say.
- B. Because it offers the best weather in the region.
- C. Because it is the only available option.
- D. Because many people I know have had great experiences and I have family nearby; my dad grew up there.**

Choosing LSU New Orleans is about personal fit and the support network you'll have as you pursue demanding training. When you have family nearby and a sense of belonging in the community, it provides stability, easier adjustment to long hours and rotations, and ongoing encouragement from people who know you and your background. This kind of proximity and shared history can make it easier to stay focused, navigate challenges, and stay connected to mentors and local opportunities. Having many people you know speak highly of the program adds a layer of social validation, suggesting the environment is supportive and the training valuable. Add the fact that your dad grew up there, signaling deep roots and a built-in sense of community, which can translate into practical advantages like lower housing stress, smoother relocation, and a clearer path to local professional networks. The other options miss important elements of fit. One emphasizes others' opinions without your personal support system. Another relies on weather, which doesn't influence training quality. And the claim of being the only available option ignores a real, practical factor: how well you'll thrive there personally and professionally.

5. What is one element of achieving success according to the speaker?

- A. Becoming financially successful.
- B. Following a strict routine.
- C. Doing something you love that challenges you while being surrounded by those that love you and support you.**
- D. Gaining fame.

The idea here is that lasting success comes from engaging in work you love, that also challenges you to grow, while being surrounded by people who love and support you. Loving the work fuels intrinsic motivation, so you stay committed even when things get tough. Facing real challenges pushes you to develop new skills and improve. The presence of a supportive network provides encouragement, accountability, and resilience, helping you persevere through setbacks. Financial gain or fame can be outcomes, but they aren't the element described. A strict routine might help productivity, but it doesn't capture the essential mix of passion, growth, and support that drives meaningful achievement.

6. How did the applicant describe handling the workload of medical school?

- A. They would struggle and often miss deadlines.
- B. They would rely on others to manage the workload.
- C. They would skip some classes to cope.
- D. Yes, I can handle the workload because I balanced extracurriculars, work, and school in college, which trained me in time management.**

Managing a medical school workload hinges on demonstrated time management and the ability to juggle multiple commitments without slipping on deadlines. The best answer shows concrete, past proof that you can handle demanding demands: balancing extracurriculars, work, and school in college, which trained you in time management. This signals to the reader that you've actually practiced prioritizing tasks, planning ahead, and staying organized under pressure, skills that transfer directly to medical training. The other options imply patterns that raise concerns: struggling and missing deadlines suggests unreliability; relying on others hints at dependence rather than self-sufficiency; skipping classes indicates avoidance rather than a plan to cope. In contrast, the chosen response conveys both confidence and credibility by tying capability to real, relevant experience.

7. What type of leader are you?

- A. Aggressive and domineering
- B. Laissez-faire
- C. Helpful, patient, and motivational**
- D. Indecisive

A leader who is helpful, patient, and motivational creates a positive, productive team environment. When you're helpful, you provide what the team needs—guidance, resources, and support—so people can do their best work. Patience gives team members time to learn, ask questions, and grow, reducing pressure and mistakes. Being motivational helps everyone stay focused on goals, see progress, and feel confident about the path forward. This combination builds trust, encourages collaboration, and sustains engagement, which often leads to better performance. In contrast, an aggressive and domineering style tends to shut down input and damage morale, a laissez-faire approach can leave the team without clear direction, and indecisiveness leads to delays and uncertainty.

8. Which experience most influenced the applicant's decision to apply to medical school?

- A. Direct exposure to the clinic setting through a role after scribing that reinforced the interest in patient care
- B. Volunteering at a community center**
- C. Participating in a research project in biology
- D. Scribing in the Emergency Room and observing physicians' charting and patient care firsthand

The thing being assessed is what experiences reveal genuine motivation to pursue a career in medicine, especially through sustained, meaningful service to others and an understanding of health in a community context. Volunteering at a community center best shows this. It typically involves regular, direct interaction with diverse people, addressing real needs, and reflecting on how social factors influence health. That kind of sustained service demonstrates empathy, commitment, and the ability to see medicine as a pathway to improve community well-being—traits admissions committees look for in applicants. Direct exposure in a clinic or ER, while valuable for understanding how healthcare works and for gaining firsthand patient-care insight, often highlights familiarity with the medical environment or the mechanics of care rather than a deep, ongoing motivation to become a physician. A biology research project underscores scientific interest but may not connect as clearly to patient-centered goals.

9. Which statement best captures the relationship among compassion, empathy, and sympathy?

- A. They are unrelated concepts.**
- B. They have identical meanings.**
- C. Each requires putting oneself in the other person's shoes and they are all necessary in physicians.**
- D. Only empathy is necessary.**

The main idea here is how compassion, empathy, and sympathy fit together in patient care. Compassion combines understanding of another's suffering with a motivation to help. Empathy is the ability to understand or share in what the other person is feeling. Sympathy involves recognizing the suffering and feeling concern for the person, often accompanied by a desire to help, even if you don't share the exact experience. In clinical practice, a good physician benefits from all three: understanding the patient's experience (empathy), feeling concern for their suffering (sympathy), and being moved to take action to alleviate it (compassion). This interconnectedness means each approach involves some level of putting oneself in the other person's shoes, and all are valuable for effective, patient-centered care. Options that say they are unrelated, or that they are identical, miss the nuanced roles each plays, and insisting that only empathy is necessary ignores the ways concern and actionable care are essential in medicine.

10. What was the applicant's most difficult experience, and how was it handled?

- A. Losing my grandfather during freshman year**
- B. Failing an exam in college**
- C. Moving to a new city for college**
- D. Getting injured playing a sport**

The ability to handle adversity and translate that experience into growth is what this item is really examining. Losing a grandfather during freshman year is a deeply impactful event that intersects with a major life transition—starting college. It tests how you cope with grief while still pursuing academic goals and shaping your future in healthcare. A strong response would describe how you processed the loss: leaning on family or campus support, establishing routines to stay on track academically, and reflecting on what the experience taught you about care, empathy, and the value of support systems. It also shows how you used that hardship to reinforce your commitment to helping others, which is a meaningful throughline for a medical path. This choice stands out because it signals emotional resilience over time, not just a single setback. Other experiences—like a single exam failure, moving to a new city, or a sports injury—can be challenging and informative, but they don't inherently demonstrate how you managed ongoing grief and maintained direction in a critical early stage of life. The emphasis here is on turning personal loss into a source of motivation, responsibility, and a refined understanding of patient care.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://lsuhcneworleansinterview.examzify.com>

We wish you the very best on your exam journey. You've got this!

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