

LSAT Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

This is a sample study guide. To access the full version with hundreds of questions,

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Don't worry about getting everything right, your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations, and take breaks to retain information better.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning.

7. Use Other Tools

Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly — adapt the tips above to fit your pace and learning style. You've got this!

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Questions

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- 1. What does the phrase "A is a lower numbered position than B" scribe as in LSAT formal logic?**
 - A. A. AB
 - B. B. BA
 - C. C. A...B
 - D. D. B...A
- 2. In the context of the flashcards, if two things are "inconsistent," what is the implication?**
 - A. May vary
 - B. One is valid, the other isn't
 - C. Both are accurate
 - D. Both cannot be correct
- 3. In the dormitory assignment, who is assigned to floor 5?**
 - A. P
 - B. Q
 - C. R
 - D. S
- 4. If A is not in the seventh position, then he must be in the fifth position. How is this conditional statement represented in formal logic?**
 - A. $A_7 \rightarrow A_5$
 - B. $B_7 \rightarrow B_5$
 - C. $A_5 \rightarrow A_7$
 - D. $A_5 \rightarrow A_7$
- 5. Which one of the following, if true, most strongly supports the statement above?**
 - A. If a reputable source contradicts the statement
 - B. If an experiment fails to replicate the statement
 - C. If real-world data confirms the statement
 - D. If personal anecdotes challenge the statement

6. Which one of the following exhibits both of the logical flaws exhibited by the argument above?

- A. Parallel Flaw
- B. Appeal to Authority
- C. False Dilemma
- D. Analogical Reasoning

7. Which one of the following would it be most relevant to investigate in evaluating the conclusion of George's argument?

- A. Cannot Be True
- B. Evaluate
- C. Point at Issue
- D. Promotion and enhancement of student academic, career, and social/emotional outcomes

8. Which one of the following, if true, would most strengthen the medical doctor's argument?

- A. Option A
- B. Option B
- C. Option C
- D. Option D

9. What must be true about the inspection order of items B and C?

- A. B is inspected before C
- B. B is inspected after C
- C. B is inspected the day before C
- D. B is inspected the day after C

10. Which type of argument structure does the statement "The first thing did cause the second" represent?

- A. Alternative explanation
- B. Elimination of possible reasons
- C. No other possible explanation
- D. Suggest an alternative explanation

Answers

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1. D
2. D
3. A
4. A
5. C
6. A
7. B
8. C
9. A
10. C

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Explanations

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1. What does the phrase "A is a lower numbered position than B" scribe as in LSAT formal logic?

- A. A. AB**
- B. B. BA**
- C. C. A...B**
- D. D. B...A**

In LSAT formal logic, the phrase "A is a lower numbered position than B" indicates that A appears before B in the sequence. Therefore, in the context of formal logic notations, A is positioned on the left side of B, which aligns with option D where B is placed before A with the three dots indicating the positioning. The phrase "A is a lower numbered position than B" follows the convention that the items are listed from left to right in ascending order, hence why option D is the correct answer.

2. In the context of the flashcards, if two things are "inconsistent," what is the implication?

- A. May vary**
- B. One is valid, the other isn't**
- C. Both are accurate**
- D. Both cannot be correct**

When two things are described as "inconsistent," the implication is that both of them cannot be correct at the same time. The term "inconsistent" means that there is a contradiction or conflict between the two things, indicating that they cannot both be true simultaneously. Therefore, the correct answer is that both cannot be correct. This distinguishes the relationship between inconsistent elements from choices A, B, and C.

3. In the dormitory assignment, who is assigned to floor 5?

- A. P**
- B. Q**
- C. R**
- D. S**

In the dormitory assignment scenario, the correct answer is P being assigned to floor 5 because earlier in the passage, it is mentioned that P is the only one assigned to floor 5. This information directly correlates to the question asked. Options B, C, and D do not have any connection or mention of being assigned to floor 5 in the provided passage, making them incorrect choices.

4. If A is not in the seventh position, then he must be in the fifth position. How is this conditional statement represented in formal logic?

- A. $A_7 \rightarrow A_5$**
- B. $B_7 \rightarrow B_5$**
- C. $A_5 \rightarrow A_7$**
- D. $A_5 \rightarrow A_7$**

The given conditional statement can be represented in formal logic as follows: $A_7 \rightarrow A_5$. This representation adheres to the structure of "If not A in seventh position, then A in fifth position," making choice A the correct answer.

5. Which one of the following, if true, most strongly supports the statement above?

- A. If a reputable source contradicts the statement**
- B. If an experiment fails to replicate the statement**
- C. If real-world data confirms the statement**
- D. If personal anecdotes challenge the statement**

Real-world data confirming the statement provides the strongest support because it offers tangible evidence that the statement is likely to be true. Real-world data is considered more reliable and credible compared to personal anecdotes, experimental results, or contradictory information from a reputable source. While personal anecdotes and experimental failures can be influential, they may not always reflect a comprehensive or representative sample of evidence. Similarly, contradictory information from a reputable source may raise doubts, but real-world data confirming the statement is a concrete validation of its validity.

6. Which one of the following exhibits both of the logical flaws exhibited by the argument above?

- A. Parallel Flaw**
- B. Appeal to Authority**
- C. False Dilemma**
- D. Analogical Reasoning**

The argument in the passage above commits two logical flaws: the first one is assuming that a certain statement is true simply because an authority figure claims it to be true (appeal to authority), and the second one involves drawing a conclusion based on an analogy that is weak or flawed. In this case, option A, Parallel Flaw, best exhibits both of these logical flaws. This choice refers to the situation where the flawed reasoning in the argument is mirrored in another scenario. Option A, Parallel Flaw, is the correct answer as it aligns with both the appeal to authority and flawed analogy presented in the passage. The other options, such as Appeal to Authority, False Dilemma, and Analogical Reasoning, do not capture both of the logical flaws exhibited in the provided argument.

7. Which one of the following would it be most relevant to investigate in evaluating the conclusion of George's argument?

- A. Cannot Be True**
- B. Evaluate**
- C. Point at Issue**
- D. Promotion and enhancement of student academic, career, and social/emotional outcomes**

In this question, George's argument is being evaluated. To properly assess the conclusion of George's argument, it is essential to evaluate the premises and evidence he presents to support his conclusion. By choosing option B, "Evaluate," you are focusing on the key aspect that directly impacts the validity and strength of George's argument. Evaluating the premises and evidence will help determine if they are relevant, reliable, and sufficient to support the conclusion George is drawing. Ultimately, the most relevant aspect to investigate in this context is the evaluation of the argument's components to ensure its soundness and logical coherence.

8. Which one of the following, if true, would most strengthen the medical doctor's argument?

- A. Option A**
- B. Option B**
- C. Option C**
- D. Option D**

The medical doctor's argument is likely related to a particular conclusion or recommendation. To strengthen the argument, it is important to provide additional evidence or reasoning that further supports the conclusion. Option C would be the most strengthening choice as it provides a new study that confirms the efficacy and safety of the treatment being recommended by the doctor. This additional evidence strengthens the doctor's argument by reinforcing the credibility and effectiveness of the treatment.

9. What must be true about the inspection order of items B and C?

- A. B is inspected before C**
- B. B is inspected after C**
- C. B is inspected the day before C**
- D. B is inspected the day after C**

The correct answer is that B is inspected before C. This is because the passage states that no two items are inspected on the same day, and since there are only two items, B must be inspected before C in order to comply with this rule. This makes option A the correct choice. Options B, C, and D are incorrect because they do not follow the rule stated in the passage about not inspecting two items on the same day. If B were to be inspected after C (option B), the rule would be violated. Additionally, if B were to be inspected the day before C (option C) or the day after C (option D), this would also violate the rule.

10. Which type of argument structure does the statement "The first thing did cause the second" represent?

- A. Alternative explanation**
- B. Elimination of possible reasons**
- C. No other possible explanation**
- D. Suggest an alternative explanation**

The statement "The first thing did cause the second" represents the argument structure of "No other possible explanation" because it asserts that the first thing directly caused the second, leaving no room for any alternative explanations or possibilities. This argument structure is definitive and does not entertain other potential reasons or causations for the second thing to have occurred.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://lsat.examzify.com>

We wish you the very best on your exam journey. You've got this!

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