

Leaving Certificate Photosynthesis Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. Which statement best describes why light-dependent reactions are essential for photosynthesis?**
 - A. They directly fix carbon dioxide into sugars.**
 - B. They produce ATP and NADPH and release oxygen, providing energy and reducing power for the Calvin cycle.**
 - C. They occur in the mitochondria.**
 - D. They convert sunlight into chemical energy without producing any electron transport.**

- 2. How many NADPH and ATP are required to fix three CO₂ in the Calvin cycle?**
 - A. 12 NADPH and 18 ATP**
 - B. 3 NADPH and 6 ATP**
 - C. 6 NADPH and 12 ATP**
 - D. 6 NADPH and 9 ATP**

- 3. The energy used in photosynthesis is captured from which form of energy?**
 - A. Electrical energy**
 - B. Light energy**
 - C. Kinetic energy**
 - D. Chemical energy**

- 4. Describe non-cyclic electron flow and its outputs.**
 - A. Electrons travel from water through PSII, through the chain to PSI and ultimately reduce NADP⁺ to NADPH; O₂ is evolved; ATP is formed**
 - B. Electron flow is cyclic only in PSI; only ATP produced**
 - C. Electrons go from NADPH to NADP⁺; no ATP produced**
 - D. Photosystems operate independently; no electron transport chain involvement**

- 5. Which is a fate of oxygen after production in photosynthesis?**
 - A. Used in respiration**
 - B. Trapped in chloroplasts**
 - C. Converted to starch**
 - D. Used to make sugar**

- 6. What are the overall products of the light-dependent reactions?**
- A. ADP and Pi only**
 - B. Glucose and O₂**
 - C. ATP, NADPH, and O₂**
 - D. NADH and FADH₂**
- 7. What gas is released during photosynthesis?**
- A. Nitrogen**
 - B. Oxygen**
 - C. Carbon dioxide**
 - D. Hydrogen**
- 8. What does NAD stand for?**
- A. Nucleic acid deoxyribonucleotide**
 - B. Nicotinamide adenine dinucleotide**
 - C. Nicotinic acid adenine dinucleotide**
 - D. Nitroadenine diphosphate**
- 9. Which pigment class helps protect photosystems by dissipating excess light energy as heat?**
- A. Carotenoids**
 - B. Chlorophyll a**
 - C. Chlorophyll b**
 - D. Anthocyanins**
- 10. What is the role of PEP carboxylase in C₄ photosynthesis?**
- A. Converts CO₂ directly into glucose in mesophyll cells.**
 - B. Catalyzes the release of CO₂ in the atmosphere.**
 - C. Fixes CO₂ into oxaloacetate in mesophyll cells with high affinity for CO₂ and no oxygenase activity.**
 - D. Breaks down CO₂ into carbon monoxide and oxygen.**

Answers

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1. B
2. D
3. B
4. A
5. A
6. C
7. B
8. B
9. A
10. C

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Explanations

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1. Which statement best describes why light-dependent reactions are essential for photosynthesis?

A. They directly fix carbon dioxide into sugars.

B. They produce ATP and NADPH and release oxygen, providing energy and reducing power for the Calvin cycle.

C. They occur in the mitochondria.

D. They convert sunlight into chemical energy without producing any electron transport.

The main idea is that light-dependent reactions transform light energy into the chemical energy carriers ATP and NADPH, while releasing oxygen as a byproduct. This energy and reducing power are what the next stage—the Calvin cycle—needs to fix carbon dioxide into sugars. In the thylakoid membranes, light drives an electron transport chain that splits water, releasing O₂ and providing electrons. The flow of electrons builds a proton gradient that powers ATP synthase to make ATP, and electrons are transferred to NADP⁺ to form NADPH. With ATP and NADPH available, the Calvin cycle can convert CO₂ into sugar molecules. Without this conversion of light energy into ATP and NADPH, the Calvin cycle wouldn't have the energy and reducing power it requires. The other options don't fit because carbon fixation occurs in the Calvin cycle, not during the light-dependent reactions; these reactions don't take place in mitochondria (that's respiration), and they do involve electron transport and produce ATP and NADPH rather than avoiding electron transport.

2. How many NADPH and ATP are required to fix three CO₂ in the Calvin cycle?

A. 12 NADPH and 18 ATP

B. 3 NADPH and 6 ATP

C. 6 NADPH and 12 ATP

D. 6 NADPH and 9 ATP

The Calvin cycle uses NADPH as the reducing power and ATP as the energy source to convert fixed CO₂ into carbohydrate and to rebuild the molecule that accepts CO₂, RuBP, so the cycle can continue. When three CO₂ enter, they are fixed to form six molecules of 3-phosphoglycerate. Reducing those six molecules to glyceraldehyde-3-phosphate requires one ATP and one NADPH for each 3-PGA, totaling 6 ATP and 6 NADPH. But not all the resulting G3P leaves the cycle; most must be rearranged to regenerate RuBP, and this regeneration step consumes additional ATP. When you add that regeneration energy to the reduction energy, the total comes to 9 ATP and 6 NADPH for fixing three CO₂. So the energy and reducing power needed for fixing three CO₂ is 9 ATP and 6 NADPH.

3. The energy used in photosynthesis is captured from which form of energy?

- A. Electrical energy**
- B. Light energy**
- C. Kinetic energy**
- D. Chemical energy**

Photosynthesis starts when pigments like chlorophyll absorb light from the sun. That light energy is captured and converted into chemical energy during the light-dependent reactions, as photons excite electrons and drive their movement through the photosynthetic electron transport chain. This produces ATP and NADPH, which store energy in chemical bonds and are then used in the Calvin cycle to build sugars. So the energy being captured and used comes from light energy. Electrical energy isn't involved here, and kinetic energy isn't the energy form at play. The process ultimately stores energy as chemical energy in sugars, but the initial source that drives it is light energy.

4. Describe non-cyclic electron flow and its outputs.

- A. Electrons travel from water through PSII, through the chain to PSI and ultimately reduce NADP+ to NADPH; O₂ is evolved; ATP is formed**
- B. Electron flow is cyclic only in PSI; only ATP produced**
- C. Electrons go from NADPH to NADP+; no ATP produced**
- D. Photosystems operate independently; no electron transport chain involvement**

Non-cyclic electron flow uses both photosystems to move electrons from water all the way to NADP+. Light energy excites PSII, which splits water and provides electrons to the chain. The electrons travel through the chain (plastoquinone, cytochrome b6f, plastocyanin) to PSI, where another round of excitation lifts them to ferredoxin and then to NADP+ reductase to form NADPH. As electrons are drawn from water at PSII, oxygen is released. The movement of electrons powers proton pumping across the thylakoid membrane, and the resulting proton gradient drives ATP synthase to make ATP. So the outputs are NADPH, ATP, and O₂. This is distinct from cyclic flow, which involves only ATP production around PSI without NADPH formation or oxygen evolution, and from scenarios where photosystems would act independently without the connected electron transport chain.

5. Which is a fate of oxygen after production in photosynthesis?

- A. Used in respiration**
- B. Trapped in chloroplasts**
- C. Converted to starch**
- D. Used to make sugar**

Oxygen formed during the light reactions is released as a gas and diffuses out of the chloroplasts into the surrounding environment, where it can be used by other organisms in cellular respiration to release energy from sugars. This makes oxygen "used in respiration" the best description of its fate after production. It isn't stored or trapped in chloroplasts, and sugars are built from carbon from CO₂, not from oxygen.

6. What are the overall products of the light-dependent reactions?

- A. ADP and Pi only
- B. Glucose and O₂
- C. ATP, NADPH, and O₂**
- D. NADH and FADH₂

The main idea is that the light-dependent reactions produce ATP, NADPH, and oxygen. In the thylakoid membranes, light energy drives the flow of electrons, with water split to supply those electrons and to release O₂ as a byproduct. The electron transport creates a proton gradient that powers ATP synthase to make ATP, and electrons are finally transferred to NADP⁺, forming NADPH. These outputs—ATP, NADPH, and O₂—are the energy carriers and the byproduct needed to drive the next stage of photosynthesis. Glucose is produced later in the Calvin cycle, not during these reactions, and NADH and FADH₂ are carries of electrons from respiration, not from photosynthesis. ADP and Pi are substrates used to make ATP, not the end products of the light-dependent stage.

7. What gas is released during photosynthesis?

- A. Nitrogen
- B. Oxygen**
- C. Carbon dioxide
- D. Hydrogen

Photosynthesis uses light energy to split water, and the resulting oxygen gas is released from the plant. The light-dependent reactions drive the splitting of water, providing electrons for the electron transport chain and producing O₂ as a byproduct that exits the leaf. The overall equation shows oxygen on the product side, while carbon dioxide is taken in to build sugars, not released. Nitrogen isn't produced in this process, and hydrogen isn't released as free H₂ gas; its role is in forming water or carrier molecules like NADPH.

8. What does NAD stand for?

- A. Nucleic acid deoxyribonucleotide
- B. Nicotinamide adenine dinucleotide**
- C. Nicotinic acid adenine dinucleotide
- D. Nitroadenine diphosphate

NAD stands for nicotinamide adenine dinucleotide, a coenzyme that carries electrons during many metabolic redox reactions. The name reflects its structure: two nucleotides joined together, one containing nicotinamide and the other containing adenine, connected by phosphate groups. In its oxidized form NAD⁺ accepts a hydride to become NADH, functioning as an electron shuttle in pathways like glycolysis and respiration. The other options mix up parts of the name or refer to something unrelated (DNA components, using nicotinic acid instead of nicotinamide, or an untrue compound), so nicotinamide adenine dinucleotide is the correct form.

9. Which pigment class helps protect photosystems by dissipating excess light energy as heat?

- A. Carotenoids**
- B. Chlorophyll a**
- C. Chlorophyll b**
- D. Anthocyanins**

Carotenoids provide photoprotection by dissipating excess light energy as heat. As accessory pigments in the light-harvesting complexes, they can accept energy that would otherwise overexcite the reaction centers and release it as heat instead of letting it form reactive species. Under high light, the xanthophyll cycle adjusts the pigment composition to boost this non-photochemical quenching, helping to shield photosystems from damage by quenching excited states and preventing the formation of triplet chlorophyll and singlet oxygen. Chlorophyll a and chlorophyll b are the main light absorbers that funnel energy to the reaction centers, not the primary dissipaters of excess energy. Anthocyanins may filter some light at the leaf surface, but they do not participate directly in the energy-dissipation process inside the photosynthetic apparatus.

10. What is the role of PEP carboxylase in C4 photosynthesis?

- A. Converts CO₂ directly into glucose in mesophyll cells.**
- B. Catalyzes the release of CO₂ in the atmosphere.**
- C. Fixes CO₂ into oxaloacetate in mesophyll cells with high affinity for CO₂ and no oxygenase activity.**
- D. Breaks down CO₂ into carbon monoxide and oxygen.**

In C4 photosynthesis, the main idea is how CO₂ is captured efficiently to feed the photosynthetic process without losing it to oxygenation by Rubisco. PEP carboxylase in the mesophyll cells fixes CO₂ by attaching it to phosphoenolpyruvate, producing oxaloacetate, a four-carbon compound. This enzyme has a high affinity for CO₂ and, unlike Rubisco, almost no oxygenase activity, so it can capture CO₂ effectively even when CO₂ levels are low or stomata are partly closed. The oxaloacetate is then converted to malate and transported to the bundle-sheath cells, where CO₂ is released for use in the Calvin cycle by Rubisco, concentrating CO₂ around Rubisco and reducing photorespiration. So the role of PEP carboxylase is to fix CO₂ into oxaloacetate in mesophyll cells with high CO₂ affinity and no oxygenase activity, setting up the efficient CO₂ supply for subsequent carbon fixation.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://leavingcertphotosynthesis.examzify.com>

We wish you the very best on your exam journey. You've got this!

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