

# Leaving Certificate Microeconomics Practice Test (Sample)

## Study Guide



**Everything you need from our exam experts!**

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# Table of Contents

<b>Copyright</b> .....	<b>1</b>
<b>Table of Contents</b> .....	<b>2</b>
<b>Introduction</b> .....	<b>3</b>
<b>How to Use This Guide</b> .....	<b>4</b>
<b>Questions</b> .....	<b>5</b>
<b>Answers</b> .....	<b>8</b>
<b>Explanations</b> .....	<b>10</b>
<b>Next Steps</b> .....	<b>16</b>

# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

**Remember:** successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## Questions

- 1. What does a demand curve illustrate?**
  - A. The relationship between price and consumer behavior**
  - B. The correlation between supply and production levels**
  - C. The total revenue generated by companies at different prices**
  - D. The amount of goods produced by manufacturers**
- 2. Which of the following best describes variable costs?**
  - A. Costs that remain constant regardless of output**
  - B. Costs associated with the initial setup of a business**
  - C. Those costs that change as output changes**
  - D. Fixed costs that do not depend on production volume**
- 3. According to the law of diminishing marginal utility, what happens as extra units of a good are consumed?**
  - A. Satisfaction gained from each unit remains constant**
  - B. Satisfaction gained from each unit increases**
  - C. Satisfaction gained from each unit decreases**
  - D. Satisfaction is unaffected by consumption**
- 4. What indicates a good with a negative income effect?**
  - A. A normal good**
  - B. A luxury good**
  - C. An inferior good**
  - D. A necessity**
- 5. In terms of demand shifts, what impact does expectation have?**
  - A. It typically has no effect on demand**
  - B. It can lead to a decrease in demand for goods**
  - C. It influences future purchasing decisions**
  - D. It creates fixed supply levels in the market**
- 6. What is the outcome of increased income on demand?**
  - A. It decreases demand for luxury goods**
  - B. It has no correlation with demand levels**
  - C. It generally increases demand for normal goods**
  - D. It only affects essential goods**

- 7. Which of the following is NOT a factor influencing economic choices?**
- A. The availability of resources**
  - B. Consumer preferences**
  - C. The interest of stockholders**
  - D. The limitation of resources**
- 8. What role do discounts play in second-degree price discrimination?**
- A. They help to regulate demand fluctuations**
  - B. They encourage bulk purchases**
  - C. They increase brand loyalty**
  - D. They standardize pricing across markets**
- 9. Which is an example of price discrimination?**
- A. Uniform pricing for all consumers**
  - B. Free trials of products**
  - C. Discounts for students at cinemas**
  - D. Offering a loyalty program**
- 10. What is a normal good?**
- A. A good that nobody wants**
  - B. A good that consumers demand less of as income decreases**
  - C. A good with a positive income effect**
  - D. A good that has no effect on market demand**



## **Answers**

1. A
2. C
3. C
4. C
5. C
6. C
7. C
8. B
9. C
10. C

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## **Explanations**

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## 1. What does a demand curve illustrate?

- A. The relationship between price and consumer behavior**
- B. The correlation between supply and production levels**
- C. The total revenue generated by companies at different prices**
- D. The amount of goods produced by manufacturers**

A demand curve illustrates the relationship between price and consumer behavior by showing how the quantity of a good or service demanded by consumers changes as the price changes. Typically, a demand curve slopes downward from left to right, indicating that as the price of a good decreases, the quantity demanded increases, and conversely, as the price increases, the quantity demanded decreases. This negative relationship between price and quantity demanded reflects the law of demand, which describes consumer purchasing habits and willingness to buy at various price levels. The demand curve is a fundamental tool in microeconomics, allowing economists and businesses to forecast consumer behavior, analyze market trends, and make informed decisions regarding pricing and production. In contrast, the other choices focus on different economic concepts that do not directly pertain to the representation of demand: the correlation between supply and production levels relates more to supply curves, total revenue generated by companies is a financial concept that may not directly reflect consumer behavior, and the amount of goods produced by manufacturers pertains to production rather than demand dynamics.

## 2. Which of the following best describes variable costs?

- A. Costs that remain constant regardless of output**
- B. Costs associated with the initial setup of a business**
- C. Those costs that change as output changes**
- D. Fixed costs that do not depend on production volume**

Variable costs are defined as costs that change in direct relation to the level of output produced by a business. This means that when production increases, variable costs also increase, and when production decreases, variable costs decrease as well. Common examples of variable costs include costs for raw materials, direct labor, and utility expenses that vary with production levels. In contrast, costs described as remaining constant regardless of output pertain to fixed costs, which do not fluctuate with production volume. Costs associated with the initial setup of a business refer to startup expenses, which typically do not change with output levels either. Finally, fixed costs are those that must be paid regardless of the production level, further emphasizing the distinction between fixed and variable costs. Therefore, the accurate characterization of variable costs as those that change as output changes confirms the validity of the chosen answer.

**3. According to the law of diminishing marginal utility, what happens as extra units of a good are consumed?**

- A. Satisfaction gained from each unit remains constant**
- B. Satisfaction gained from each unit increases**
- C. Satisfaction gained from each unit decreases**
- D. Satisfaction is unaffected by consumption**

The law of diminishing marginal utility states that as a person consumes additional units of a good, the additional satisfaction (or utility) gained from each successive unit tends to decrease. When an individual consumes one unit of a good, they derive a certain level of satisfaction from it. However, as they consume more units, each additional unit contributes a smaller increment to their overall satisfaction. This decrease in satisfaction with each added unit reflects the idea that resources are limited and preferences are subject to saturation; as needs or desires are met, the additional gain from consuming more becomes less significant. For example, if you start eating slices of pizza, the first slice is typically very satisfying. However, by the time you reach the fourth or fifth slice, you may find that each additional slice offers less satisfaction than the first. This illustrates the principle behind diminishing marginal utility, where the value or utility of consuming additional units diminishes as consumption increases. Understanding this principle is essential in microeconomics as it influences consumer choices, pricing, and demand for goods.

**4. What indicates a good with a negative income effect?**

- A. A normal good**
- B. A luxury good**
- C. An inferior good**
- D. A necessity**

An inferior good is characterized by a negative income effect, meaning that as consumers' incomes increase, the quantity demanded of that good decreases. This phenomenon occurs because consumers shift their purchasing towards higher-quality substitutes when they have more income. For example, if more income leads consumers to buy less store-brand pasta and more premium brands, the store-brand pasta is viewed as an inferior good. This behavior reflects a preference for higher-quality alternatives as financial resources expand. Thus, the correct choice highlights a situation where an increase in income leads to a reduction in demand for that particular good, which is a defining feature of inferior goods.

**5. In terms of demand shifts, what impact does expectation have?**

- A. It typically has no effect on demand**
- B. It can lead to a decrease in demand for goods**
- C. It influences future purchasing decisions**
- D. It creates fixed supply levels in the market**

Expectations play a crucial role in influencing future purchasing decisions, which is why this answer is correct. When consumers anticipate changes in prices or the availability of goods, it can significantly affect their current demand. For instance, if individuals expect prices to rise in the near future, they may increase their current purchases, leading to an upward shift in demand. Conversely, if they expect prices to drop, they may hold off on buying, decreasing current demand. This concept illustrates that expectations are closely tied to consumer behavior and can lead to considerable changes in market dynamics. When consumers are optimistic about future economic conditions, they are more likely to spend now, while pessimism may cause them to save rather than spend. Thus, understanding consumer expectations is vital for predicting shifts in demand. The other options do not appropriately capture the role of expectations in demand shifts. Some might imply that expectations are negligible, while others suggest a more limited effect like a decrease in demand without recognizing the broader influence on purchasing behavior. Moreover, the notion of fixed supply levels does not directly relate to how expectations affect demand, focusing instead on supply-side considerations.

**6. What is the outcome of increased income on demand?**

- A. It decreases demand for luxury goods**
- B. It has no correlation with demand levels**
- C. It generally increases demand for normal goods**
- D. It only affects essential goods**

Increased income typically leads to an increase in demand for normal goods. Normal goods are those whose consumption rises when consumer income increases, as people have more disposable income to spend on products that enhance their lifestyle or satisfy their needs beyond mere survival. For instance, with higher income, consumers may choose to buy more clothing, upgraded electronics, or dining experiences that they would not have considered before. This phenomenon is associated with the basic principles of consumer behavior - as people's financial capacity grows, their preferences shift towards more quality or variety in their purchases. This contrasts with inferior goods, where demand decreases as incomes increase. Thus, the correct outcome of increased income is a correlation with an increase in demand for normal goods, highlighting the direct relationship between consumer income and consumption patterns.

**7. Which of the following is NOT a factor influencing economic choices?**

- A. The availability of resources**
- B. Consumer preferences**
- C. The interest of stockholders**
- D. The limitation of resources**

Economic choices are influenced by various factors that determine how individuals and businesses allocate their limited resources to meet their needs and wants. The correct answer here is the interest of stockholders, as it is not a fundamental factor influencing economic choices in the same broad sense as the others. The availability of resources plays a critical role because it dictates what options are viable for consumers and producers. If resources are scarce, then choices must be made among competing needs or wants. Similarly, consumer preferences directly affect market demand for goods and services. People make choices based on what they value and desire, influencing how much they are willing to pay and potentially shaping producers' decisions. The limitation of resources ties closely to these concepts, as it creates necessity for making choices. When resources are limited, individuals and businesses must prioritize their spending and consumption, often leading to trade-offs. In contrast, while stockholder interests can influence corporate decisions, they do not fundamentally affect the economic choices made by consumers on a broader scale, such as how individuals decide what to buy or how to allocate their time and money. Thus, interest of stockholders is not a primary factor in the broader economic context being considered.

**8. What role do discounts play in second-degree price discrimination?**

- A. They help to regulate demand fluctuations**
- B. They encourage bulk purchases**
- C. They increase brand loyalty**
- D. They standardize pricing across markets**

Discounts play a significant role in second-degree price discrimination by encouraging bulk purchases. In this pricing strategy, firms offer lower prices for larger quantities of a good or service, incentivizing consumers to buy more at once. This is particularly beneficial for both consumers and producers. Consumers save money per unit when they purchase in bulk, while producers can increase their sales volume, leading to higher revenue and potentially lower per-unit costs due to economies of scale. Second-degree price discrimination is often characterized by price variations based on the quantity consumed, such as quantity discounts, promotional offers, or tiered pricing structures. By implementing discounts for larger quantities, firms can effectively segment their market based on consumers' willingness to pay, allowing those who are more price-sensitive to take advantage of reduced prices while still capturing the full value from less price-sensitive customers at higher price points. This approach helps in maximizing profits and managing inventory efficiently.

## 9. Which is an example of price discrimination?

- A. Uniform pricing for all consumers
- B. Free trials of products
- C. Discounts for students at cinemas**
- D. Offering a loyalty program

Price discrimination occurs when a business charges different prices for the same product or service to different consumers based on their willingness to pay, rather than differences in costs. In the context of the choices provided, offering discounts for students at cinemas is a clear example of price discrimination. By providing a lower ticket price for students, the cinema is segmenting the market based on consumer characteristics—specifically age and financial status—allowing it to capture consumer surplus from students who might be more sensitive to price due to limited budgets. This strategy enables businesses to maximize revenue by attracting different groups of consumers who would otherwise be unable to afford the full price. The other options either do not involve setting differing prices for the same product or target a broader audience without any differentiation based on consumer characteristics, making them less relevant examples of price discrimination.

## 10. What is a normal good?

- A. A good that nobody wants
- B. A good that consumers demand less of as income decreases
- C. A good with a positive income effect**
- D. A good that has no effect on market demand

A normal good is defined as a product whose demand increases as consumer income rises, demonstrating a positive relationship between income and quantity demanded. This means that when consumers have more income, they are likely to purchase more of these goods. The correct answer highlights the positive income effect associated with normal goods. When income increases, consumers typically feel more financially secure and are inclined to buy more of a normal good rather than opting for inferior alternatives or foregoing purchase altogether. This behavior is a fundamental concept in microeconomics, illustrating how income changes can directly influence consumer purchasing decisions for certain types of goods. The other options do not accurately encapsulate the characteristics of a normal good. While some goods might become less favored as income decreases or might have no impact on overall market demand, these scenarios do not pertain to the positive income effect that distinctly identifies normal goods.



## Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://leavingcertmicroeconomics.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**