

Kansas CNA State Practice Exam (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. What are microorganisms found in human blood that can cause infections called?**
 - A. Microbial Agents**
 - B. Blood-borne Pathogens**
 - C. Infectious Agents**
 - D. Pathogenic Bacteria**

- 2. Which tool was developed to provide guidelines for assessing residents in healthcare settings?**
 - A. Personal Health Record (PHR)**
 - B. Client Health Assessment Tool (CHAT)**
 - C. Minimum Data Set (MDS)**
 - D. Health Risk Assessment (HRA)**

- 3. Protected Health Information (PHI) pertains to data that can be used to do what?**
 - A. Identify a person and his/her medical history**
 - B. Evaluate healthcare facilities**
 - C. Ensure patient confidentiality**
 - D. Process insurance claims**

- 4. What is a Transient Ischemic Attack (TIA) a warning sign of?**
 - A. Myocardial Infarction**
 - B. Congestive heart failure**
 - C. Stroke**
 - D. Coronary artery disease**

- 5. How long should one wait to take an oral temperature after eating or drinking?**
 - A. 5-10 minutes**
 - B. 10-20 minutes**
 - C. 20-30 minutes**
 - D. 30-40 minutes**

6. An occupied bed is defined as a bed made while the resident is:

- A. Out of bed**
- B. Sitting in a chair**
- C. Still in bed**
- D. In the bathroom**

7. Which care team member is responsible for administration actions and medication review?

- A. Registered Nurse**
- B. Advanced Practice Registered Nurse**
- C. Medical Social Worker**
- D. Activities Director**

8. What can a cerebrovascular accident lead to?

- A. Increased blood flow to the heart**
- B. Speech difficulties**
- C. Memory enhancement**
- D. Faster metabolic rate**

9. What is an appropriate action for a nursing assistant if a resident starts to fall?

- A. Call for help immediately**
- B. Widen their stance and break the fall**
- C. Let them fall to prevent injury**
- D. Try to catch them as they fall**

10. What is another term for vomiting?

- A. Regurgitation**
- B. Nausea**
- C. Emesis**
- D. Indigestion**

Answers

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1. B
2. C
3. A
4. C
5. B
6. C
7. A
8. B
9. B
10. C

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Explanations

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1. What are microorganisms found in human blood that can cause infections called?

- A. Microbial Agents**
- B. Blood-borne Pathogens**
- C. Infectious Agents**
- D. Pathogenic Bacteria**

Microorganisms found in human blood that can cause infections are specifically referred to as blood-borne pathogens. This term encompasses various types of microorganisms, including viruses, bacteria, and parasites that can be transmitted through blood and other body fluids. Blood-borne pathogens are a significant concern in healthcare settings because they can lead to serious infections such as HIV, hepatitis B, and hepatitis C, among others. Understanding this term is crucial for healthcare professionals, including CNAs, as it highlights the importance of following strict infection control protocols to prevent transmission during care activities. This includes the use of personal protective equipment, proper disposal of sharps, and practicing good hand hygiene. Other terms like microbial agents, infectious agents, and pathogenic bacteria are broader classifications of microorganisms that do not specifically denote those that are transmitted through blood. Therefore, blood-borne pathogens is the most accurate term for describing the specific microorganisms present in blood that pose an infection risk.

2. Which tool was developed to provide guidelines for assessing residents in healthcare settings?

- A. Personal Health Record (PHR)**
- B. Client Health Assessment Tool (CHAT)**
- C. Minimum Data Set (MDS)**
- D. Health Risk Assessment (HRA)**

The Minimum Data Set (MDS) is a standardized tool utilized in healthcare settings, particularly in long-term care facilities, to systematically assess the functional capabilities and health status of residents. It serves as a foundational component for creating individualized care plans by capturing comprehensive data on each resident's health needs, cognitive functioning, and physical abilities. The implementation of the MDS is not only crucial for ensuring that each resident receives personalized and appropriate care, but it also aids in regulatory compliance and quality improvement initiatives within healthcare facilities. This extensive assessment promotes a better understanding of resident needs, helps in the identification of potential health issues, and supports better allocation of resources. In contrast, the other options serve different purposes in health management. Personal Health Records (PHR) are meant for individuals to track and manage their health information. The Client Health Assessment Tool (CHAT) typically focuses on assessing individuals' needs within specific programs but does not have the same broad application as MDS. Health Risk Assessments (HRA) are generally utilized to evaluate risk factors that may affect a person's health and are not specifically designed for the in-depth assessment and utilization within healthcare settings like MDS is.

3. Protected Health Information (PHI) pertains to data that can be used to do what?

- A. Identify a person and his/her medical history**
- B. Evaluate healthcare facilities**
- C. Ensure patient confidentiality**
- D. Process insurance claims**

Protected Health Information (PHI) refers to any individually identifiable health information that is maintained or transmitted by a covered entity. This information can be used to identify an individual and their medical history, which includes details such as names, addresses, birth dates, Social Security numbers, and any health-related data associated with that individual. The essence of PHI is its capacity to link personal health information directly to a specific individual, making it crucial for ensuring the privacy and protection of patients' medical information. While evaluating healthcare facilities, ensuring patient confidentiality, and processing insurance claims are important aspects of healthcare management, they do not specifically define what PHI is in the same way that identifying a person's medical history does.

4. What is a Transient Ischemic Attack (TIA) a warning sign of?

- A. Myocardial Infarction**
- B. Congestive heart failure**
- C. Stroke**
- D. Coronary artery disease**

A Transient Ischemic Attack (TIA) is often referred to as a "mini-stroke," which serves as a critical warning sign for a potential future stroke. During a TIA, there is a temporary decrease in blood flow to the brain, leading to symptoms similar to those of a stroke, such as weakness, numbness, or difficulty speaking. However, unlike a full-blown stroke, the symptoms of a TIA can resolve within a short period, typically within an hour. The key aspect of a TIA is its role in signaling an increased risk of an actual stroke occurring in the future. Medical professionals use the occurrence of a TIA to identify individuals who may require immediate preventive measures, such as medications, lifestyle changes, or further testing, to reduce the likelihood of a more severe event like a stroke. In contrast, other conditions listed, such as myocardial infarction, congestive heart failure, and coronary artery disease, relate more to heart issues and do not directly connect to the acute brain ischemia associated with TIAs. While they all constitute significant health risks, they do not serve as a direct warning for an impending stroke.

5. How long should one wait to take an oral temperature after eating or drinking?

- A. 5-10 minutes**
- B. 10-20 minutes**
- C. 20-30 minutes**
- D. 30-40 minutes**

To accurately measure oral temperature, it's important to consider the influence of recent food or drink consumption. The correct waiting period is 10-20 minutes after eating or drinking before taking an oral temperature. This time frame allows for the mouth to return to its normal temperature, thus ensuring that the reading reflects the person's core body temperature rather than the temperature of the substances just consumed. If a person takes their temperature immediately after eating or drinking, it may result in a falsely low or high reading depending on whether they consumed hot or cold items. The selected wait time balances thoroughness and practicality, allowing for a sufficient recovery period without unnecessarily delaying the assessment.

6. An occupied bed is defined as a bed made while the resident is:

- A. Out of bed**
- B. Sitting in a chair**
- C. Still in bed**
- D. In the bathroom**

An occupied bed is defined as a bed made while the resident is still in bed. This definition reflects the specific procedure involved when a nursing assistant changes the bedding without asking the resident to leave the bed. It acknowledges the need to maintain the resident's comfort and safety during the process of bed-making. In this context, making the bed while the resident is still in it usually involves a technique that allows for changing the linens effectively and efficiently while minimizing any disturbance to the person. This may also be necessary for residents who have mobility issues or are unable to get out of bed for any reason. Proper techniques for making an occupied bed are part of the training for certified nursing assistants to ensure that the resident's needs and dignity are respected while promoting a clean and hygienic environment.

7. Which care team member is responsible for administration actions and medication review?

- A. Registered Nurse**
- B. Advanced Practice Registered Nurse**
- C. Medical Social Worker**
- D. Activities Director**

The registered nurse (RN) is responsible for various critical functions within a healthcare setting, including administering medications and conducting medication reviews. RNs possess the necessary training and licensure that equip them to ensure medications are given safely and correctly, monitor patient responses to medications, and educate patients and their families on medication regimens. In addition to administering medications, registered nurses play a pivotal role in assessing the overall health status of patients, collaborating with other healthcare team members to develop comprehensive care plans, and making adjustments based on patients' needs and treatment responses. This involves careful attention to detail and a thorough understanding of pharmacology, making RNs essential in this aspect of patient care. While other members of the care team, such as advanced practice registered nurses, also have responsibilities related to medication management, the registered nurse specifically holds a foundational role in medication administration and review. This ensures that patient care is both safe and effective, aligning with the standards required in a CNA practice environment.

8. What can a cerebrovascular accident lead to?

- A. Increased blood flow to the heart**
- B. Speech difficulties**
- C. Memory enhancement**
- D. Faster metabolic rate**

A cerebrovascular accident, commonly referred to as a stroke, can lead to various serious complications due to interruption of blood flow to parts of the brain. One of the most common consequences of a stroke is speech difficulties, which can manifest as aphasia, dysarthria, or other communication challenges. This occurs because specific areas of the brain responsible for language and speech production may be damaged or affected by the stroke. Speech difficulties following a cerebrovascular accident can vary widely depending on which area of the brain is impacted and the severity of the stroke. Individuals may struggle to find words, construct sentences, or articulate clearly. Additionally, comprehension may also be affected. Rehabilitation and speech therapy are crucial in helping those affected regain their communication skills. In contrast, increased blood flow to the heart, memory enhancement, and faster metabolic rate are not typical outcomes of a stroke. Strokes disrupt normal brain function and can lead to a host of negative effects rather than improvements or enhancements in cognitive or physiological functions.

9. What is an appropriate action for a nursing assistant if a resident starts to fall?

- A. Call for help immediately**
- B. Widen their stance and break the fall**
- C. Let them fall to prevent injury**
- D. Try to catch them as they fall**

If a resident starts to fall, the appropriate action is to widen your stance and break the fall. This approach helps to stabilize your own body and provides support to the resident during the fall. By widening your stance, you can lower your center of gravity, which helps maintain balance. Additionally, breaking the fall means using your body to control how the resident lands, thus reducing the impact and minimizing the chance of injury. Focusing on the natural motion of the fall allows you to manage situations better, potentially guiding the resident to the ground in a safer manner rather than just letting them fall without any support or trying to catch them, which could increase the risk of injury for both parties. Maintaining a calm and controlled response during such an incident is critical, as it can impact the outcome significantly.

10. What is another term for vomiting?

- A. Regurgitation**
- B. Nausea**
- C. Emesis**
- D. Indigestion**

Emesis is the medical term used to describe the act of vomiting. It originates from the Greek word "emein," which means to vomit. In clinical settings, healthcare providers often use precise terminology to communicate symptoms and conditions, and emesis is the standard term that accurately conveys this specific action of expelling stomach contents through the mouth. Understanding the medical vocabulary around gastrointestinal issues is crucial for healthcare professionals, as it allows them to better assess and communicate patient needs effectively. While regurgitation refers to the backward flow of stomach contents without the forceful expulsion that characterizes vomiting, nausea is a sensation of unease and discomfort in the stomach often preceding vomiting, and indigestion describes a broader range of gastrointestinal discomfort without specifying the act of vomiting itself. Therefore, emesis is the correct term to identify the phenomenon of vomiting specifically.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://kansascnastate.examzify.com>

We wish you the very best on your exam journey. You've got this!

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