

IPPSA RELEASE 3 (R3) CHECK ON LEARNING PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. Who has the ability to view a case upon its creation?**
 - A. The Member for which the case was created
 - B. The HR Professional or Agent who created the case
 - C. An interested party who has been added to the case
 - D. All of the above
- 2. Is calendar management for a Member's training calendar inside IPPS-A?**
 - A. No
 - B. Yes
 - C. Only for Officers
 - D. Only for Enlisted
- 3. Which statement describes the relationship between Date of Rank/Grade and Effective Date?**
 - A. Date of Rank/Grade is one of the representations included in the Effective Date concept.
 - B. Date of Rank/Grade is unrelated to Effective Date.
 - C. Effective Date only concerns hire dates, not ranks or grades.
 - D. Date of Rank/Grade determines the budget for a unit.
- 4. Which format is not listed as a save format for the Wounded Information Query?**
 - A. HTML
 - B. Excel
 - C. XML
 - D. PDF
- 5. IPPS-A is the ADS for the Member's SGLI and FSGLI benefits information.**
 - A. True
 - B. False
 - C. Not sure
 - D. N/A

6. Which statement is correct regarding assignments?

- A. Not all assignments have funding.
- B. All assignments have funding.
- C. Funding is required for every action.
- D. Funding is unrelated to assignments.

7. Which document is used to record FedRec in IPPS-A?

- A. NGB FedRec Order
- B. FedRec Form
- C. FedRec Data Sheet
- D. FedRec Entry

8. Which condition is described as beyond the scope of this epic?

- A. Preventing Members from performing RMP if IADT not completed
- B. Automatically awarding retirement points for training
- C. Generating DA 1506 outside IPPS-A
- D. Displaying Highest Grade Held

9. Which of the following statements is true?

- A. The Change Effective Date must fall within the Projected Begin Date and the Projected End Date of the assignment, and Member's Assignment Status remains the same when the Position Number changes.
- B. The Change Effective Date must fall within the Projected Begin Date and the Projected End Date of the assignment.
- C. Member's Assignment Status remains the same when the Position Number changes.
- D. The Change Effective Date must fall within the Projected Begin Date only.

10. When a normal position is selected, which two fields auto-populate with the details associated with that position?

- A. Job Code and Duty Title
- B. Pay Grade and Grade Level
- C. Unit and Supervisor
- D. Salary and Benefits

Answers

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1. D
2. A
3. A
4. D
5. B
6. A
7. A
8. A
9. A
10. A

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Explanations

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1. Who has the ability to view a case upon its creation?

- A. The Member for which the case was created
- B. The HR Professional or Agent who created the case
- C. An interested party who has been added to the case
- D. All of the above**

Viewing rights at the moment a case is created are configured to include everyone who needs to be involved from the start. The person the case is created for (the member) has visibility because the case centers on them and they'll need to see updates and details. The HR professional or agent who created the case must be able to view it to manage the information, add notes, and coordinate the next steps. Any interested party who has been added to the case also gains access so they can contribute information and stay informed. Because all three groups typically have view access by default, the best choice is that all of the above can view the case upon creation. Keep in mind that some setups may apply additional privacy rules, but the standard arrangement grants these roles immediate visibility.

2. Is calendar management for a Member's training calendar inside IPPS-A?

- A. No**
- B. Yes
- C. Only for Officers
- D. Only for Enlisted

Calendar management for a member's training calendar is not within IPPS-A. IPPS-A focuses on personnel and pay data—things like assignments, promotions, pay actions, and benefits. It does not function as a training calendar tool. Training scheduling, course enrollment, prerequisites, and tracking completions are handled in other Army systems such as ATRRS and the Army Learning Management System (ALMS)/GoArmyEd. You might see training status data reflected in IPPS-A, but you cannot manage or schedule training calendars there.

3. Which statement describes the relationship between Date of Rank/Grade and Effective Date?

- A. Date of Rank/Grade is one of the representations included in the Effective Date concept.**
- B. Date of Rank/Grade is unrelated to Effective Date.
- C. Effective Date only concerns hire dates, not ranks or grades.
- D. Date of Rank/Grade determines the budget for a unit.

Effective Date is the date a personnel action takes effect in the system, such as a promotion or pay change. Date of Rank/Grade is the specific date when the member actually earns the higher rank or grade, and that date is used as the point from which the change becomes active. Because promotions and similar changes hinge on when they take effect, Date of Rank/Grade is a representation included in the Effective Date concept. In other words, the rank/grade change is tied to its effective date, and payroll, entitlements, and eligibility begin from that date. The other statements don't fit because they either claim there's no relation (untrue, since promotions have effective dates), limit the scope to hires only (false, as promotions and rank changes also have effective dates), or misstate the impact on budgeting (the date affects pay, not the unit's overall budget determination).

4. Which format is not listed as a save format for the Wounded Information Query?

- A. HTML
- B. Excel
- C. XML
- D. PDF**

Saving results from a query in formats that suit how you'll use the data is the idea here. HTML is great for viewing the data in a browser, Excel is ideal for analyzing and manipulating the numbers in a spreadsheet, and XML offers a structured format that's easy for systems to parse and integrate with other data. PDF, on the other hand, is a fixed-layout document format meant for viewing and printing rather than editing or easy data processing. Because the goal is flexible data use and interchange, PDF isn't offered as a save option in this context. So the available formats are HTML, Excel, and XML, and PDF is not listed.

5. IPPS-A is the ADS for the Member's SGLI and FSGLI benefits information.

- A. True
- B. False**
- C. Not sure
- D. N/A

IPPS-A, or Integrated Personnel and Pay System – Army, handles personnel records and pay for service members. It is not the system that houses or manages life insurance benefits information. SGLI (Servicemembers' Group Life Insurance) and FSGLI (Family SGLI) are administered by the Department of Veterans Affairs through the SGLI life insurance program, with enrollment and benefit details accessed via the SGLI online system or VA life insurance portals. Because these benefits are managed by a VA life-insurance program, not IPPS-A, the statement is not correct.

6. Which statement is correct regarding assignments?

- A. Not all assignments have funding.**
- B. All assignments have funding.
- C. Funding is required for every action.
- D. Funding is unrelated to assignments.

Funding and assignments aren't always tied one-to-one. An assignment can exist and be staffed even when there isn't a separate, dedicated funding line for it. Budget and resource availability shape whether a task receives funding, and some work can be planned, funded later, or covered by existing programs without needing a new allocation. That's why the statement that not all assignments have funding is the best fit: it recognizes that some tasks are funded while others aren't, depending on priorities and resources. The idea that every assignment must have funding, or that funding is required for every action, or that funding is unrelated to assignments, doesn't align with how resources are managed in practice.

7. Which document is used to record FedRec in IPPS-A?

- A. NGB FedRec Order
- B. FedRec Form
- C. FedRec Data Sheet
- D. FedRec Entry

FedRec is recorded in IPPS-A based on an official order from the National Guard Bureau. The document used to capture that federal recognition in the system is the NGB FedRec Order. This order is the authoritative source that confirms the member's federal recognition, including details like grade and effective date, and it feeds the FedRec data in IPPS-A so pay and personnel actions align with NGB records. Other items like a FedRec Form, FedRec Data Sheet, or a FedRec Entry aren't the official record used to register FedRec in IPPS-A. They may support the process, but the NGB FedRec Order is the formal, controlling document.

8. Which condition is described as beyond the scope of this epic?

- A. Preventing Members from performing RMP if IADT not completed
- B. Automatically awarding retirement points for training
- C. Generating DA 1506 outside IPPS-A
- D. Displaying Highest Grade Held

This question tests what is included in the scope of the Release 3 epic in IPPS-A. The epic covers internal automation and data display within IPPS-A, such as automatically awarding retirement points for training, generating a DA 1506 inside IPPS-A, and displaying the Highest Grade Held. The rule about preventing Members from performing RMP if IADT is not completed introduces a gating policy and prerelease workflow constraint that would affect eligibility checks and cross-system validation. That kind of prerequisite enforcement sits outside the intended automation and display scope of this epic, so it's considered beyond scope. The other scenarios fit within the epic because they are about processing and presenting information directly within IPPS-A.

9. Which of the following statements is true?

- A. The Change Effective Date must fall within the Projected Begin Date and the Projected End Date of the assignment, and Member's Assignment Status remains the same when the Position Number changes.**
- B. The Change Effective Date must fall within the Projected Begin Date and the Projected End Date of the assignment.
- C. Member's Assignment Status remains the same when the Position Number changes.
- D. The Change Effective Date must fall within the Projected Begin Date only.

The key idea is that changes to an assignment should be made only within the time the assignment is expected to be active, and some updates don't automatically change other attributes. In this case, the Change Effective Date must fall within the assignment's projected begin date and projected end date, ensuring the change happens while the assignment is in effect. At the same time, the Member's Assignment Status remains the same when the Position Number changes, because changing the Position Number is an update to the job code or role, not a change in whether the member is actively assigned or what their overall status is. Why this is the best fit: the date window requirement ensures changes occur within the valid period of the assignment, preventing edits that would apply outside the planned timeframe. The unchanged assignment status when the Position Number changes preserves the relationship between the employee and their active assignment, since altering the position code should not automatically alter their status. The other statements omit one of these aspects (only the date window, or only the status, or the date window limited to the Begin Date), which makes them incomplete.

10. When a normal position is selected, which two fields auto-populate with the details associated with that position?

- A. Job Code and Duty Title**
- B. Pay Grade and Grade Level
- C. Unit and Supervisor
- D. Salary and Benefits

When you select a normal position, the system uses the position's identity to populate fields that define what the role is. The two fields that fill in automatically are the Job Code and the Duty Title. The Job Code acts as a unique identifier for the position in the HR system, while the Duty Title provides the official name of the job. These two fields are the core descriptors that travel with the position and anchor the rest of the position data, such as related job descriptions and rules. Other attributes like Pay Grade and Grade Level may be linked to the position but aren't guaranteed to auto-fill on every screen, since they relate to compensation structures. Unit and Supervisor depend on organizational assignment, and Salary and Benefits come from the compensation and benefits setup rather than the position alone.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://ippsar3checkonlearning.examzify.com>

We wish you the very best on your exam journey. You've got this!

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