

Intensive Care Medicine (ICM) Practice Exam (Sample)

Study Guide



Everything you need from our exam experts!

Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	16

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

SAMPLE

- 1. Which factor is NOT typically associated with the occurrence of delirium in the ICU?**
 - A. Poor nutrition**
 - B. Prolonged immobility**
 - C. High levels of exercise**
 - D. Use of certain medications**

- 2. What should be monitored after blood transfusion therapy?**
 - A. Patient's caloric intake**
 - B. Presence of edema**
 - C. Signs of an allergic reaction**
 - D. Quality of sleep**

- 3. What are the components of the "ABC" approach in emergency medicine?**
 - A. Assessment, Breathing, Care**
 - B. Airway, Breathing, Circulation**
 - C. Analysis, Balance, Clearance**
 - D. Adequacy, Belief, Control**

- 4. What are intestinal sounds commonly referred to as?**
 - A. Tympanites**
 - B. Borborygmus**
 - C. Meteorism**
 - D. Motility**

- 5. What is a common sign of local complication due to infusion therapy?**
 - A. Heart palpitations**
 - B. Fever**
 - C. Bruising at the site**
 - D. Increased urination**

6. Which parameters are included in the SOFA score?

- A. Cardiac, renal, and respiratory parameters**
- B. Respiratory, coagulation, liver, cardiovascular, renal, and neurological parameters**
- C. Neuromuscular, renal, and liver parameters**
- D. Respiratory, metabolic, and endocrine parameters**

7. Which vein is the most suitable for intravenous cannulation?

- A. Vena mediana cubiti on right upper extremity**
- B. Vena cephalica on left upper extremity**
- C. Vena basilica on left upper extremity**
- D. Vena cephalica or vena basilica on right upper extremity**

8. Which group is most at risk for developing urethritis?

- A. Sexually active younger females**
- B. Sexually active older females**
- C. Sexually active younger males**
- D. Sexually active older males**

9. Which scoring system is commonly used to assess the severity of illness in ICU patients?

- A. The SOFA scoring system**
- B. The APACHE II scoring system**
- C. The GCS scoring system**
- D. The MELD scoring system**

10. Attestation is best described as:

- A. A test for professionals in medicine (to become a specialist)**
- B. An ordered and predetermined preparation**
- C. A requirement for independent work of a doctor**
- D. Confirmed by safe handling of diagnostic instruments**

Answers

SAMPLE

1. C
2. C
3. B
4. B
5. C
6. B
7. D
8. A
9. B
10. A

SAMPLE

Explanations

SAMPLE

1. Which factor is NOT typically associated with the occurrence of delirium in the ICU?

- A. Poor nutrition**
- B. Prolonged immobility**
- C. High levels of exercise**
- D. Use of certain medications**

Delirium in the ICU often arises from a combination of factors that disrupt cognitive function in critically ill patients. Poor nutrition is linked to delirium as deficiencies in essential nutrients can impair brain function. Prolonged immobility is another contributing factor, as it can lead to physical deconditioning and exacerbates the effects of illness on the brain. Moreover, certain medications, particularly sedatives and analgesics, are known to increase the risk of delirium due to their effects on the central nervous system. Conversely, high levels of exercise are generally associated with improved physical and mental health. In the ICU setting, encouraging mobility, even in a limited capacity, can help reduce the incidence of delirium by promoting better blood flow, enhancing mood, and preventing the complications associated with immobility. This makes high levels of exercise an unlikely factor in the development of delirium in ICU patients, distinguishing it from the other listed factors that contribute to the condition.

2. What should be monitored after blood transfusion therapy?

- A. Patient's caloric intake**
- B. Presence of edema**
- C. Signs of an allergic reaction**
- D. Quality of sleep**

After blood transfusion therapy, it is crucial to monitor for signs of an allergic reaction. This is because transfusions can trigger various immune responses in the recipient, leading to symptoms such as hives, itching, fever, or more severe reactions like anaphylaxis. Monitoring for these reactions is essential for ensuring patient safety and providing prompt treatment if an adverse reaction occurs. While monitoring caloric intake, presence of edema, and quality of sleep can be important aspects of patient care, they are not specifically related to the immediate post-transfusion phase. The potential for allergic reactions requires vigilant observation as they can develop quickly after transfusion initiation and need timely management to prevent complications.

3. What are the components of the "ABC" approach in emergency medicine?

- A. Assessment, Breathing, Care**
- B. Airway, Breathing, Circulation**
- C. Analysis, Balance, Clearance**
- D. Adequacy, Belief, Control**

The "ABC" approach in emergency medicine consists of Airway, Breathing, and Circulation, which are fundamental components in assessing and managing critically ill or injured patients. The Airway component emphasizes the importance of ensuring that the patient's airway is clear and unobstructed. This is critical because any compromise in the airway can lead to ineffective ventilation and subsequent respiratory failure. Immediate interventions may include positioning the patient, suctioning, or intubation if necessary. Breathing focuses on the adequacy of ventilation and oxygenation. Evaluating breathing involves assessing the rate, rhythm, and quality of respirations, as well as checking oxygen saturation. Interventions may include supplemental oxygen, bag-mask ventilation, or advanced airway management if indicated. Circulation pertains to the assessment of the patient's perfusion status, which includes checking for a pulse, blood pressure, and signs of shock. Effective circulation is vital for delivering oxygen and nutrients to tissues. This may involve fluid resuscitation, administering medications to support blood pressure, or performing CPR if there is no pulse. Together, these components provide a structured approach to quickly identifying and addressing life-threatening issues in emergency situations, ensuring that the most critical needs of the patient are prioritized and managed promptly.

4. What are intestinal sounds commonly referred to as?

- A. Tympanites**
- B. Borborygmus**
- C. Meteorism**
- D. Motility**

Intestinal sounds are commonly referred to as **borborygmus**. This term describes the audible rumbling or gurgling noises made by the movement of fluid and gas in the intestines during the digestive process. Borborygmus occurs as a result of peristalsis, which is the coordinated contractions of the intestinal walls that propel the contents through the gastrointestinal tract. The presence of borborygmus is often noted in clinical assessments as it can indicate normal or abnormal gastrointestinal activity, such as in cases of increased bowel motility, obstruction, or digestive disturbances. Understanding this term is essential for healthcare professionals as it aids in interpreting bowel sounds during examinations and can inform them about the patient's gastrointestinal function. The other terms relate to different aspects of gastrointestinal health. Tympanites refers specifically to the swollen and distended abdomen due to increased gas in the gastrointestinal tract, while meteorism is a term more broadly used to describe excessive gas accumulation. Motility, on the other hand, refers to the overall movement of the digestive tract but does not specifically denote the sounds produced.

5. What is a common sign of local complication due to infusion therapy?

- A. Heart palpitations**
- B. Fever**
- C. Bruising at the site**
- D. Increased urination**

Bruising at the site of infusion therapy is a common sign of local complications. This often occurs when there is trauma to the blood vessels during the insertion of the IV catheter or due to the accumulation of blood under the skin following the placement or removal of the line. Such bruising indicates localized vascular insult or the potential for a hematoma to develop, which is a collection of blood outside of blood vessels. Heart palpitations are typically systemic effects that may result from electrolyte imbalances or other metabolic issues rather than localized complications. Fever often indicates a systemic response, such as infection, rather than a localized complication at the infusion site. Increased urination is generally associated with fluid overload or certain drug effects but does not suggest localized issues related to intravenous therapy. Therefore, bruising directly points to complications at the site of infusion, making it the most relevant choice.

6. Which parameters are included in the SOFA score?

- A. Cardiac, renal, and respiratory parameters**
- B. Respiratory, coagulation, liver, cardiovascular, renal, and neurological parameters**
- C. Neuromuscular, renal, and liver parameters**
- D. Respiratory, metabolic, and endocrine parameters**

The SOFA (Sequential Organ Failure Assessment) score is a tool used to assess the degree of organ dysfunction in critically ill patients. It includes specific parameters that reflect the function of six organ systems: respiratory, coagulation, liver, cardiovascular, renal, and neurological. Each of these organ systems is evaluated based on clinical and laboratory data, allowing for a comprehensive assessment of a patient's status. The respiratory parameter assesses oxygenation levels, coagulation evaluates the patient's blood clotting ability through platelet counts and coagulopathy, liver function is gauged through liver enzymes and bilirubin levels, cardiovascular evaluation considers blood pressure and the need for vasopressors, renal function is determined by creatinine levels and urine output, and the neurological assessment is based on the Glasgow Coma Scale. This scoring system is helpful for monitoring the progression of organ failure over time in a patient and can aid in predicting outcomes. The inclusion of all these organ systems in the SOFA score makes it a particularly robust tool for identifying patients at risk of morbidity and mortality, as well as for evaluating the impact of therapeutic interventions.

7. Which vein is the most suitable for intravenous cannulation?

- A. Vena mediana cubiti on right upper extremity**
- B. Vena cephalica on left upper extremity**
- C. Vena basilica on left upper extremity**
- D. Vena cephalica or vena basilica on right upper extremity**

The choice of vein for intravenous cannulation is primarily based on anatomical accessibility, size, and reliability. The cephalic and basilic veins are both large, typically superficial veins located in the upper extremities, making them suitable for IV access. Cannulating the cephalic or basilic vein on the right upper extremity allows for easy access and visibility, which is crucial in an intensive care setting where rapid infusion may be necessary. The cephalic vein runs laterally along the arm, while the basilic vein runs medially, and both are usually well-placed for the insertion of an IV line. Choosing either of these veins on the right side provides flexibility if one vein is not suitable for whatever reason (e.g., thrombosis, tortuosity, or a previous cannulation site). This bilateral accessibility enhances the chances of successful cannulation. In comparison, while the median cubital vein is also often used for IV access, its position is slightly deeper and can vary significantly among patients. The median cubital vein may not always present as reliably accessible as the cephalic or basilic veins. Therefore, opting for the cephalic or basilic veins on the right upper extremity is considered the most suitable strategy for intravenous cannulation.

8. Which group is most at risk for developing urethritis?

- A. Sexually active younger females**
- B. Sexually active older females**
- C. Sexually active younger males**
- D. Sexually active older males**

The group most at risk for developing urethritis is sexually active younger females. This heightened risk can largely be attributed to anatomical and behavioral factors. Younger females tend to have a shorter urethra than males, which can facilitate the entry of pathogens responsible for infections. Additionally, sexually active younger females may experience a higher frequency of sexual partners, increasing their exposure to sexually transmitted infections (STIs) such as *Chlamydia trachomatis* and *Neisseria gonorrhoeae*, both of which are common causes of urethritis. Furthermore, younger women are more likely to engage in behaviors that can raise their risk of contracting STIs, such as inconsistent use of protection. Understanding these factors is crucial for devising effective prevention strategies in this demographic, making them the group most vulnerable to this condition.

9. Which scoring system is commonly used to assess the severity of illness in ICU patients?

- A. The SOFA scoring system**
- B. The APACHE II scoring system**
- C. The GCS scoring system**
- D. The MELD scoring system**

The APACHE II scoring system is widely recognized for its effectiveness in assessing the severity of illness in intensive care unit (ICU) patients. This scoring system incorporates various clinical measurements, including vital signs, laboratory results, and the patient's health history, to generate a score that reflects the severity of the patient's condition. A higher score indicates a greater severity of illness and correlates with an increased risk of mortality. APACHE II is particularly valuable because it not only aids in determining patient prognosis but also helps in making clinical decisions and evaluating the effectiveness of care provided in the ICU. The system categorizes patients based on the acute physiological parameters and chronic health issues they present upon admission, allowing for a comprehensive assessment that can guide treatment plans. While other scoring systems like SOFA (Sequential Organ Failure Assessment) and GCS (Glasgow Coma Scale) have their roles in specific contexts—such as evaluating organ function or assessing consciousness, respectively—they do not provide a complete assessment of overall illness severity in the ICU setting like the APACHE II does. The MELD (Model for End-Stage Liver Disease) scoring system is primarily used for patients with liver disease and does not apply as broadly to the general population in the ICU. Thus, APACHE II stands

10. Attestation is best described as:

- A. A test for professionals in medicine (to become a specialist)**
- B. An ordered and predetermined preparation**
- C. A requirement for independent work of a doctor**
- D. Confirmed by safe handling of diagnostic instruments**

Attestation, in the context of medicine, refers to the process by which a physician demonstrates their competence and qualifications to practice independently, often related to their specialty. This is a crucial step for professionals seeking specialization, as it validates their training, skills, and readiness to independently manage patient care in specific medical fields. Thus, the choice relating to attestation as a test for professionals in medicine aligns with its function in assuring that candidates for specialization meet the required standards of knowledge and proficiency. In this scenario, attestation serves as a formal acknowledgment of the physician's ability to perform as a specialist, thereby enabling them to provide care without supervision. The other options, while they may relate to aspects of medical practice and training, do not accurately capture the essence of attestation as it applies to certification or qualification in medical specialization. Therefore, focusing on the core function of attestation, it is best described as a verification process integral to ensuring the accountability and independence of medical professionals in their respective specialties.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://icm.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE