

# Illinois EPA Class C Practice Test (Sample)

## Study Guide



**Everything you need from our exam experts!**

**Copyright © 2025 by Examzify - A Kaluba Technologies Inc. product.**

**ALL RIGHTS RESERVED.**

**No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.**

**Notice: Examzify makes every reasonable effort to obtain from reliable sources accurate, complete, and timely information about this product.**

**SAMPLE**

## **Questions**

SAMPLE

- 1. If the chlorine demand is 2.5 mg/l and the desired residual is 0.6 mg/l, what should be the chlorine dose?**
  - A. 2.1 mg/l**
  - B. 3.1 mg/l**
  - C. 2.5 mg/l**
  - D. 1.8 mg/l**
- 2. What substance can produce a positive Langelier index when added?**
  - A. Caustic acid**
  - B. Caustic soda**
  - C. Sodium bicarbonate**
  - D. Calcium carbonate**
- 3. What is the minimum free chlorine residual required throughout a water distribution system in mg/l?**
  - A. 0.1 mg/l**
  - B. 0.5 mg/l**
  - C. 1.0 mg/l**
  - D. 1.5 mg/l**
- 4. Where can the maximum contaminant levels for contaminants be found?**
  - A. The sample collector's handbook**
  - B. The monthly operation report**
  - C. Annual water quality reports**
  - D. State EPA environmental guideline documents**
- 5. What is a safe practice when handling chlorine cylinders?**
  - A. Store them in a closed room**
  - B. Keep them near heat sources**
  - C. Use protective equipment when handling**
  - D. Shake them before use**

- 6. If an altitude valve fails to close, what could potentially happen to the water storage tank?**
- A. It could explode**
  - B. It could overflow**
  - C. It could remain stable**
  - D. It could drain completely**
- 7. What is the advantage of having a looped water system?**
- A. Increases water pressure**
  - B. Eliminates dead ends, chlorine depletion, and dirty water**
  - C. Reduces installation costs**
  - D. Improves the taste of drinking water**
- 8. When conducting the SPANDS procedure for fluoride testing, what should be consistent?**
- A. Water source**
  - B. Testing equipment**
  - C. Temperature of standards and sampling**
  - D. Concentration of fluoride**
- 9. An evaporator is used for which purpose?**
- A. To store chlorine gas**
  - B. To convert liquid chlorine to gas**
  - C. To dilute chlorine**
  - D. To measure chlorine levels**
- 10. Before operating a chemical feed pump, what must the operator ensure?**
- A. The suction and discharge valves are closed**
  - B. All hoses are disconnected**
  - C. The suction and discharge valves are open**
  - D. The power supply is turned off**

## **Answers**

SAMPLE

1. B
2. B
3. B
4. A
5. C
6. B
7. B
8. C
9. B
10. C

SAMPLE

## **Explanations**

SAMPLE



**1. If the chlorine demand is 2.5 mg/l and the desired residual is 0.6 mg/l, what should be the chlorine dose?**

- A. 2.1 mg/l
- B. 3.1 mg/l**
- C. 2.5 mg/l
- D. 1.8 mg/l

To determine the correct chlorine dose, it's important to understand the concept of chlorine demand and residual. Chlorine demand refers to the amount of chlorine that is consumed by the water before a measurable residual is left. To meet the chlorine demand and achieve the desired residual measurement in the water, you must add both the chlorine demand and the desired residual together. In this case, the chlorine demand is 2.5 mg/l, which is the amount needed to react with contaminants in the water. The desired residual is 0.6 mg/l, which is the amount of chlorine that should remain in the water after treatment to ensure disinfection. To find the total chlorine dose required, you add the chlorine demand (2.5 mg/l) to the desired residual (0.6 mg/l): Chlorine Dose = Chlorine Demand + Desired Residual Chlorine Dose = 2.5 mg/l + 0.6 mg/l Chlorine Dose = 3.1 mg/l Therefore, the correct chlorine dose needed to effectively treat the water while ensuring that the desired residual is achieved is 3.1 mg/l. This calculation confirms why the answer is appropriate for the problem presented.

**2. What substance can produce a positive Langelier index when added?**

- A. Caustic acid
- B. Caustic soda**
- C. Sodium bicarbonate
- D. Calcium carbonate

A positive Langelier index indicates that water is oversaturated with calcium carbonate, which can lead to scaling and precipitation of calcium carbonate in pipes and surfaces. When considering the effect of different substances: Adding caustic soda (sodium hydroxide) to water increases the water's pH and can enhance the alkalinity. This increase in alkalinity can shift the saturation state of calcium carbonate by promoting precipitation as the carbonate equilibria are altered. Higher pH values can lead to calcium carbonate being less soluble, causing an increase in calcium carbonate saturation—hence, a positive Langelier index. In contrast, caustic acid (sodium hydroxide) would lower pH and not typically contribute to a positive Langelier index. Sodium bicarbonate is generally used to buffer or stabilize pH, and while it can impact bicarbonate levels, it does not inherently lead to conditions that would create a positive Langelier index. Calcium carbonate itself would not create a positive index when added to water—rather, it serves as a benchmark for the index itself. Therefore, the introduction of caustic soda is significant as it raises the pH of the water, potentially leading to conditions that result in a positive Langelier index, making

**3. What is the minimum free chlorine residual required throughout a water distribution system in mg/l?**

- A. 0.1 mg/l
- B. 0.5 mg/l**
- C. 1.0 mg/l
- D. 1.5 mg/l

The minimum free chlorine residual required throughout a water distribution system is 0.5 mg/l. This level is considered essential to effectively ensure that the water remains microbiologically safe as it travels through the distribution network. Free chlorine acts as a disinfectant, helping to kill or inactivate pathogens that could compromise public health. A free chlorine residual of 0.5 mg/l is established as a balancing point that provides adequate disinfection while limiting the potential for taste or odor issues often associated with higher concentrations of chlorine. Maintaining this minimum level helps ensure that the safety and quality of drinking water are upheld without producing adverse sensory effects for consumers.

**4. Where can the maximum contaminant levels for contaminants be found?**

- A. The sample collector's handbook**
- B. The monthly operation report
- C. Annual water quality reports
- D. State EPA environmental guideline documents

The maximum contaminant levels (MCLs) for various contaminants can be found in state EPA environmental guideline documents. These documents are created to establish safe limits for contaminants in drinking water, ensuring that public health is protected. They serve as critical resources for understanding regulatory standards and compliance requirements applicable to water systems. While the sample collector's handbook, monthly operation reports, and annual water quality reports provide important information about water sampling processes, operational data, and water quality over a specified period, they do not typically include the regulatory limits set for contaminants. Instead, those limits are specifically outlined in the state and federal guidelines that focus on water safety and public health. This makes the state EPA environmental guideline documents the most accurate and comprehensive source for finding MCLs.

**5. What is a safe practice when handling chlorine cylinders?**

- A. Store them in a closed room**
- B. Keep them near heat sources**
- C. Use protective equipment when handling**
- D. Shake them before use**

Using protective equipment when handling chlorine cylinders is an essential safety practice because chlorine is a highly reactive and toxic chemical. The proper protective gear includes gloves, goggles, and respiratory protection, which help minimize exposure to the harmful effects of chlorine gas in case of leaks or spills. This safety measure significantly reduces the risk of chemical burns, respiratory issues, or other health hazards associated with chlorine. When handling hazardous materials like chlorine, ensuring one's safety with appropriate protective equipment is a primary concern. It enhances the wellbeing of workers and prevents accidents that could lead to serious injuries or health complications. In contrast, storing chlorine cylinders in a closed room can lead to dangerous gas buildup without proper ventilation. Keeping cylinders near heat sources increases the risk of pressure buildup, potentially leading to explosions. Shaking chlorine cylinders is unsafe and unnecessary, as it can disturb the contents and lead to accidental releases of gas. Therefore, using protective equipment stands out as the most vital practice for ensuring safe handling.

**6. If an altitude valve fails to close, what could potentially happen to the water storage tank?**

- A. It could explode**
- B. It could overflow**
- C. It could remain stable**
- D. It could drain completely**

When an altitude valve fails to close, it allows continuous water flow into the storage tank despite the tank reaching its maximum capacity. As a result, the water level in the tank can rise beyond its intended limits, leading to an overflow situation. This overflow can cause various issues, such as flooding, structural damage to the tank itself, and potential impacts on the surrounding area due to excess water. Overflow situations can also result in the loss of treated water, which could have implications for water supply integrity, treatment processes, and may even require costly repairs or additional management efforts. This scenario emphasizes the importance of maintaining and regularly inspecting altitude valves to ensure they function correctly and prevent overfilling of water storage tanks.

**7. What is the advantage of having a looped water system?**

- A. Increases water pressure**
- B. Eliminates dead ends, chlorine depletion, and dirty water**
- C. Reduces installation costs**
- D. Improves the taste of drinking water**

A looped water system offers significant advantages in water distribution, particularly in addressing issues related to water quality and system efficiency. One of the main benefits is that it eliminates dead ends in the piping network. In traditional straight-line systems, dead ends can lead to stagnant water, which may experience chlorine depletion and become a breeding ground for bacteria or sediments. This can negatively impact the water quality and safety for consumers. By employing a looped system, water can continuously circulate, which helps maintain chlorine levels and ensures that water remains fresh and clean as it travels through the pipes. The constant flow reduces the likelihood of stagnant areas where contaminants can gather, leading to cleaner and safer drinking water overall. Consequently, the looped configuration is particularly advantageous for maintaining high water quality standards and ensuring the delivery of safe water to consumers.

**8. When conducting the SPANDS procedure for fluoride testing, what should be consistent?**

- A. Water source**
- B. Testing equipment**
- C. Temperature of standards and sampling**
- D. Concentration of fluoride**

When conducting the SPANDS procedure for fluoride testing, maintaining a consistent temperature of the standards and sampling is crucial for achieving accurate and reliable results. Temperature can significantly affect the solubility and behavior of fluoride in a solution, potentially altering the measurements obtained during the testing process. Ensuring that both the standards and the samples are at the same temperature minimizes variability and allows for a more direct comparison between them, ultimately leading to improved precision in the test outcomes. While the water source, testing equipment, and concentration of fluoride are all important factors in the testing process, consistency in temperature specifically addresses a critical aspect of the analytical chemistry involved in fluorometric testing. Variations in temperature could skew the results, making it essential to control this variable for reliable fluoride measurement.

**9. An evaporator is used for which purpose?**

- A. To store chlorine gas
- B. To convert liquid chlorine to gas**
- C. To dilute chlorine
- D. To measure chlorine levels

An evaporator is specifically designed to convert a liquid into a gas, and in the context of the question, it refers to the process of converting liquid chlorine into chlorine gas. This process is crucial in water treatment systems, where chlorine is used for disinfection. When chlorine is in its liquid form, it is stored under pressure and kept at low temperatures. An evaporator increases temperature and reduces pressure, allowing the liquid chlorine to vaporize and become gas safely and efficiently. The other options do not define the main function of an evaporator. Storing chlorine gas, diluting it, or measuring chlorine levels involve different equipment and processes unrelated to the evaporating function. Therefore, the role of the evaporator is essential for ensuring the appropriate dosage of chlorine gas is available for effective water treatment operations.

**10. Before operating a chemical feed pump, what must the operator ensure?**

- A. The suction and discharge valves are closed
- B. All hoses are disconnected
- C. The suction and discharge valves are open**
- D. The power supply is turned off

To ensure the effective and safe operation of a chemical feed pump, the operator must confirm that the suction and discharge valves are open. This is crucial because the pump needs to draw chemical from the supply (suction side) and then move it to the intended location (discharge side). If these valves are closed, the pump will not be able to function properly, potentially leading to pump damage or operational failure. In addition, having both valves open allows for the necessary flow of chemicals, which is essential for maintaining process integrity and ensuring that the correct amounts of chemicals are delivered into the system. Opening the valves also helps to prevent the creation of a vacuum or pressure build-up that could harm the pump and associated piping. The other options would inhibit safe operation: closing the suction and discharge valves or having all hoses disconnected would prevent the pump from operating effectively, while turning off the power supply means the pump would not run at all. Therefore, ensuring that both the suction and discharge valves are open is a vital step for the operator before engaging the pump.