

HSC-3 PLANE CAPTAIN PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

VISIT US ONLINE FOR
THE FULL VERSION STUDY GUIDE

<https://hsc3plane captain.examzify.com>



Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	15

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

SAMPLE

- 1. What is the approximate distance an aircraft moves after an unexpected stop?**
 - A. 3-5 feet
 - B. 6-9 feet
 - C. 10-12 feet
 - D. 13-15 feet
- 2. How many people are required when folding the tail pylon?**
 - A. 3 people
 - B. 4 people
 - C. 5 people
 - D. 6 people
- 3. What is the servicing limit for the APU accumulator?**
 - A. 2500-2900 PSI
 - B. 2700-3100 PSI
 - C. 2900-3300 PSI
 - D. 3100-3500 PSI
- 4. What type of hazard does a warning in maintenance documentation usually represent?**
 - A. High likelihood of equipment failure
 - B. Potential risk to safety or health
 - C. Minimal risk in operations
 - D. Requirement for routine checks
- 5. What is required before opening the dog house in terms of wind conditions for the H60H?**
 - A. No wind restriction
 - B. 5 knots
 - C. 10 knots
 - D. 15 knots

- 6. What is the maximum capacity for the MGB?**
- A. 5.5 Gallons
 - B. 6.5 Gallons
 - C. 7.5 Gallons
 - D. 8.5 Gallons
- 7. Where is one chip detector located in the HSC-3 aircraft?**
- A. On the tail rotor
 - B. On each engine
 - C. On the main rotor head
 - D. On the landing gear
- 8. Before starting a Daily Troubleshooting Analysis (DTA), what must be done?**
- A. Check the ADB and open work orders for gripes
 - B. Verify all systems are operational
 - C. Secure permissions from the pilot
 - D. Complete a pre-flight inspection
- 9. What does the numeric code 390 signify in the A1-H60CA manual?**
- A. Maintenance and Repair Conditions
 - B. Standard Operating Procedures
 - C. Fleet Performance Standards
 - D. Aircraft Systems Overview
- 10. When the temperature is below 32F, what should the windshield washer reservoir be filled with?**
- A. 100% Water
 - B. 100% Isopropyl Alcohol
 - C. 50% Water, 50% Isopropyl Alcohol
 - D. 50% Windshield Fluid, 50% Water

Answers

SAMPLE

1. B
2. C
3. B
4. B
5. C
6. C
7. B
8. A
9. A
10. C

SAMPLE

Explanations

SAMPLE

1. What is the approximate distance an aircraft moves after an unexpected stop?

- A. 3-5 feet
- B. 6-9 feet**
- C. 10-12 feet
- D. 13-15 feet

The approximate distance an aircraft moves after an unexpected stop is typically around 6-9 feet. This range is based on the physics of momentum and the braking capabilities of aircraft. When an aircraft comes to a sudden stop, particularly during taxi or roll on the runway, there is a finite amount of time and distance required to dissipate its forward momentum. Several factors contribute to this distance, including the aircraft's weight, speed at the time of the stop, and the efficiency of the braking system. At high speeds, even a brief loss of thrust or a sudden braking input can result in considerable forward motion before the aircraft actually comes to a complete stop. This range is utilized in safety protocols and training evaluations for ground crew and pilots, ensuring that they understand the dynamics of aircraft movement during unexpected situations. Understanding this distance is crucial for proper safety measures around the aircraft and helps plane captains assess any potential hazards related to their vicinity during ground operations.

2. How many people are required when folding the tail pylon?

- A. 3 people
- B. 4 people
- C. 5 people**
- D. 6 people

The correct answer is based on the established safety and operational procedures for folding the tail pylon. Folding the tail pylon of a helicopter is a critical operation that requires a specific number of personnel to ensure safety and proper handling. This process typically involves several steps that necessitate coordination among team members, including guiding the movement of the pylon, monitoring mechanical components, and ensuring overall safety protocols are followed. In this context, having five people ensures that there are enough hands available for the various tasks involved. One person can operate the folding mechanism, while the others assist in stabilizing the helicopter and communicating during the operation. This setup allows for effective teamwork and reduces the risk of accidents or mishandling of equipment. It's important to follow this guideline strictly, as it is designed not only to facilitate the operation but also to maintain safety within the work environment. The number of personnel required is specifically determined to prevent unnecessary strain on individuals and to have adequate coverage for all necessary positions during the operation.

3. What is the servicing limit for the APU accumulator?

- A. 2500-2900 PSI
- B. 2700-3100 PSI**
- C. 2900-3300 PSI
- D. 3100-3500 PSI

The servicing limit for the APU accumulator is indeed 2700-3100 PSI. This range is critical for ensuring proper functionality and safety of the Auxiliary Power Unit (APU). The accumulator maintains hydraulic pressure, which is essential for the operation of various systems. Operating within this specified pressure range helps to prevent system failures and ensures that the APU can effectively provide the necessary hydraulic power and pneumatic pressure to support aircraft operations. Maintaining pressure outside these limits could lead to inefficient operation, potential damage to components, or failure to perform required functionalities. Understanding these servicing limits is vital for anyone responsible for the APU's maintenance and operation, as it directly impacts the overall reliability and safety of the aircraft.

4. What type of hazard does a warning in maintenance documentation usually represent?

- A. High likelihood of equipment failure
- B. Potential risk to safety or health**
- C. Minimal risk in operations
- D. Requirement for routine checks

In maintenance documentation, a warning typically signifies a potential risk to safety or health. This type of warning alerts personnel to conditions or procedures that could lead to accidents, injuries, or unsafe situations if not addressed properly. The emphasis on safety reflects the serious nature of the warning, as it often indicates that immediate attention or response is required to mitigate any dangers associated with equipment operation or maintenance procedures. Warnings are critical because they guide users to take precautions that help prevent harm not only to themselves but also to colleagues and equipment. Understanding these warnings is essential for maintaining a safe working environment, ensuring that all personnel are aware of the hazards present and the necessary steps to minimize risks. In contrast, other choices may refer to different levels of concern. For instance, a high likelihood of equipment failure might suggest a maintenance issue, while minimal risk in operations indicates that procedures are safe. Routine checks relate to standard operating procedures rather than immediate safety concerns. Thus, the classification of a warning as related to potential risks to health or safety is accurate and emphasizes the importance of vigilance and proactive measures in maintenance contexts.

5. What is required before opening the dog house in terms of wind conditions for the H60H?

- A. No wind restriction
- B. 5 knots
- C. 10 knots**
- D. 15 knots

Before opening the dog house of the H60H, it is crucial to consider specific wind conditions to ensure safe operational procedures. The correct answer—10 knots—indicates the minimum wind speed that is necessary before this action can be taken. This requirement is based on safety protocols designed to maintain control over the helicopter and prevent issues such as rotor blade interference during maintenance or inspections. At this wind speed, the risk of unexpected gusts or turbulence that could affect stability is mitigated. Wind conditions are a critical factor because they can significantly affect ground handling and maintenance activities. Understanding and adhering to this limitation is vital for the safety of personnel involved with the helicopter as well as the integrity of the aircraft itself during maintenance operations.

6. What is the maximum capacity for the MGB?

- A. 5.5 Gallons
- B. 6.5 Gallons
- C. 7.5 Gallons**
- D. 8.5 Gallons

The maximum capacity for the MGB, or Main Gearbox, is 7.5 gallons. This figure is essential for proper maintenance and operation of the aircraft, as it ensures that the gearbox is adequately lubricated and functioning efficiently. Keeping the gearbox filled to its maximum capacity can help prevent issues such as overheating and wear of internal components. In this context, knowing the correct capacity helps ensure that aircraft maintenance routines are adhered to, which is vital for safety and operational readiness. Therefore, understanding the importance of this capacity reinforces the critical nature of maintaining proper fluid levels in aircraft components.

7. Where is one chip detector located in the HSC-3 aircraft?

- A. On the tail rotor
- B. On each engine**
- C. On the main rotor head
- D. On the landing gear

One chip detector is located on each engine of the HSC-3 aircraft to monitor for metal particles in the engine oil. The presence of metal chips is a critical indicator of wear or damage within the engine components. By detecting these particles, maintenance personnel can assess the health of the engine and take appropriate action to prevent potential failures. This proactive monitoring is vital for aircraft safety and reliability. While other locations mentioned may have their own specific components or sensors, the chip detectors' strategic placement on the engines allows for real-time monitoring of engine conditions, which is essential during operations and maintenance inspections. This aspect of engine oversight helps ensure the continued airworthiness of the aircraft.

8. Before starting a Daily Troubleshooting Analysis (DTA), what must be done?

- A. Check the ADB and open work orders for gripes**
- B. Verify all systems are operational
- C. Secure permissions from the pilot
- D. Complete a pre-flight inspection

The correct answer emphasizes the importance of reviewing the Aircraft Data Base (ADB) and any open work orders before beginning a Daily Troubleshooting Analysis (DTA). This step is crucial as it provides context for any discrepancies or issues that need addressing. The ADB holds pertinent information regarding the aircraft's maintenance history, including any known gripes or previously reported problems. By checking these records, the technician can identify existing issues that may be causing operational difficulties, allowing the troubleshooting process to be more focused and efficient. In addition, if there are outstanding work orders, these documents inform the technician of any unresolved issues that could affect the troubleshooting efforts. This foundational knowledge helps ensure that all relevant information is considered before diving into the analysis process, thereby improving the likelihood of quickly identifying and rectifying problems. While verifying that all systems are operational, securing permissions from the pilot, and completing a pre-flight inspection are all important procedures in aircraft maintenance and operations, they fall under different scopes and may not be directly related to initiating the troubleshooting analysis itself. Checking the ADB and open work orders provides a direct pathway to understanding the current status of the aircraft and any prior issues that need to be addressed.

9. What does the numeric code 390 signify in the A1-H60CA manual?

- A. Maintenance and Repair Conditions**
- B. Standard Operating Procedures
- C. Fleet Performance Standards
- D. Aircraft Systems Overview

The numeric code 390 in the A1-H60CA manual signifies "Maintenance and Repair Conditions." This section is crucial as it outlines the specific protocols and guidelines for maintaining and repairing the aircraft, ensuring that operational safety and aircraft integrity are upheld. Understanding maintenance and repair conditions is essential for plane captains and maintenance personnel to effectively conduct inspections, identify issues, and carry out necessary repairs. This focus on maintenance helps to prolong the lifespan of the aircraft and enhance its reliability during missions. Other sections, while important, do not specifically address the maintenance and repair standards as coded by 390.

10. When the temperature is below 32°F, what should the windshield washer reservoir be filled with?

- A. 100% Water
- B. 100% Isopropyl Alcohol
- C. 50% Water, 50% Isopropyl Alcohol**
- D. 50% Windshield Fluid, 50% Water

When the temperature is below 32°F, using a mixture of 50% water and 50% isopropyl alcohol in the windshield washer reservoir is effective for preventing the liquid from freezing. This mixture balances the need for effective cleaning while lowering the freezing point, ensuring that the windshield washer fluid remains operable in cold temperatures. Isopropyl alcohol has a lower freezing point than water and serves to prevent the formation of ice in the washer reservoir and the lines. This ensures that the fluid can be sprayed onto the windshield without the risk of clogging or freezing, which could impede visibility. Using 100% water or relying entirely on alcohol might not achieve the same protective properties against freezing, while other mixtures lacking sufficient isopropyl content could lead to issues when temperatures drop. This understanding is critical for maintaining the safety and functionality of the aircraft's systems during colder weather operations.

SAMPLE

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://hsc3planecaptain.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE