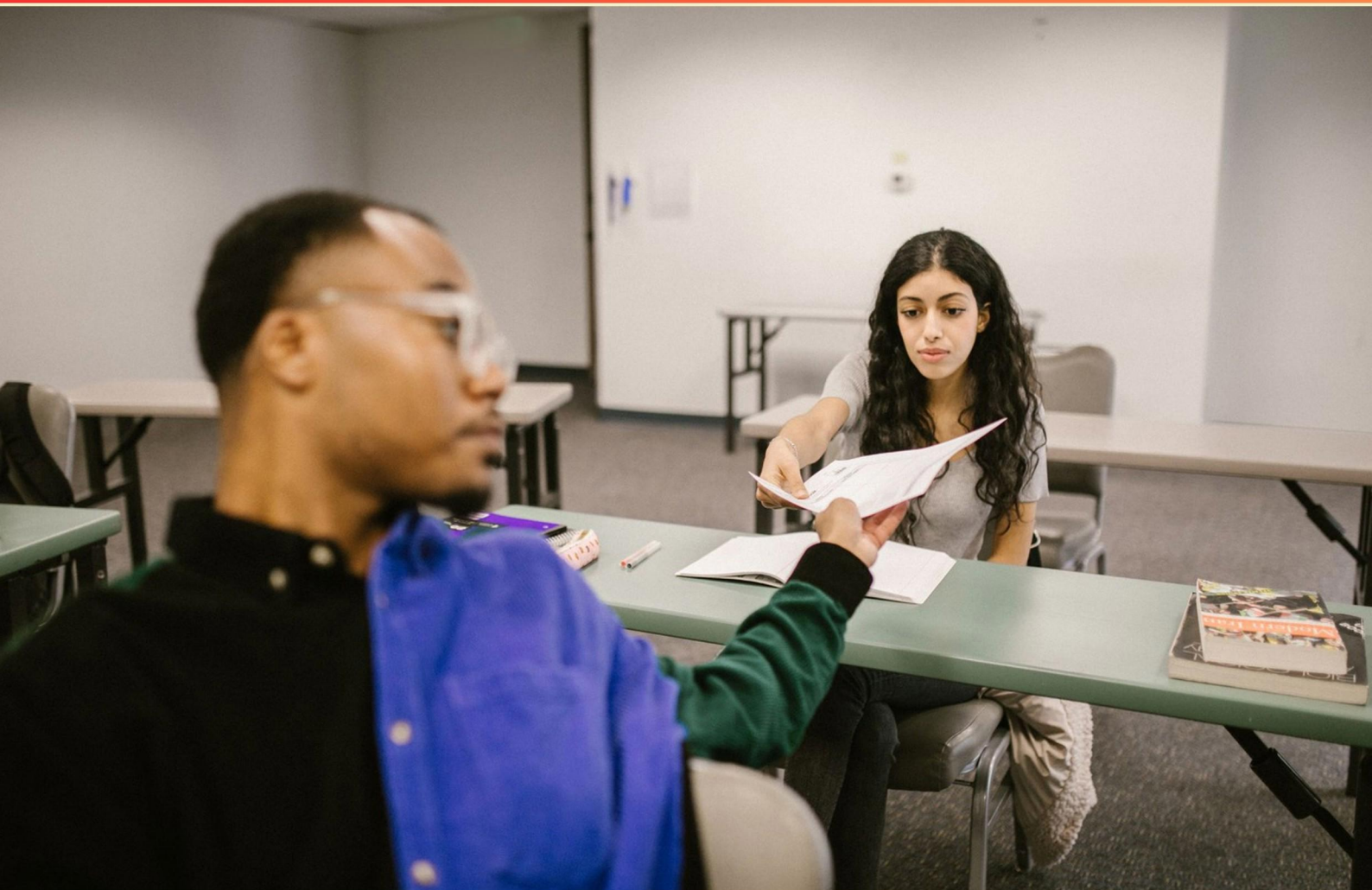


HONOR ECONOMICS PRACTICE EXAM (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

VISIT US ONLINE FOR
THE FULL VERSION STUDY GUIDE

<https://honoreconomics.examzify.com>



Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	15

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

SAMPLE

- 1. In the balance of payments, a large capital outflow from investors seeking to purchase foreign assets would be recorded in which account?**
 - A. Current account
 - B. Capital/financial account
 - C. Official reserves
 - D. Trade balance

- 2. A tax by which the government takes the same share of income from everyone.**
 - A. Proportional Tax
 - B. Savings
 - C. Investment
 - D. Credit Worthiness

- 3. Automatic stabilizers and give two examples.**
 - A. Unemployment insurance and progressive income taxes.
 - B. Tariffs and quotas.
 - C. Discretionary tax credits for corporations.
 - D. Subsidies to farmers.

- 4. What term describes 'Cost of the next best alternative use of money, time, or resources when one choice is made rather than another'?**
 - A. Marginal Cost
 - B. Allocate
 - C. Resources
 - D. Opportunity Cost

- 5. Which economic system is based on customs and traditions with economic roles passed down through generations?**
 - A. Command
 - B. Market
 - C. Traditional
 - D. Mixed

- 6. Which pair best captures the typical objectives of monetary policy?**
- A. Inflation targeting and exchange rate stabilization.
 - B. Economic growth and government budget balance.
 - C. Financial stability and low unemployment.
 - D. Price stability and maximum employment.
- 7. Which policy tool is aimed at stabilizing the economy by influencing the money supply and credit conditions?**
- A. Fiscal Policy
 - B. Monetary Policy
 - C. Stagflation
 - D. Inflation
- 8. The difference in value over a period of time of a country's imports and exports of merchandise is called what?**
- A. Absolute Advantage
 - B. Balance of Trade
 - C. Balance of Payments
 - D. Tariff
- 9. Tariffs affect domestic consumers, producers, and government revenue in what way?**
- A. Lower domestic producer profits.
 - B. Have no effect on prices.
 - C. Only affect exporters.
 - D. Raise domestic producer profits, reduce consumer surplus, and generate government revenue; can cause deadweight loss and higher prices.
- 10. A government order imposing a trade barrier.**
- A. Embargo
 - B. Tariff
 - C. Standards
 - D. Subsidy

Answers

SAMPLE

1. B
2. A
3. A
4. D
5. C
6. D
7. B
8. B
9. D
10. A

SAMPLE

Explanations

SAMPLE

1. In the balance of payments, a large capital outflow from investors seeking to purchase foreign assets would be recorded in which account?

- A. Current account
- B. Capital/financial account**
- C. Official reserves
- D. Trade balance

When investors move funds abroad to buy foreign assets, the movement is a cross-border financial transaction that changes ownership of financial assets and liabilities. This type of flow is recorded in the capital/financial account, which tracks capital movements and changes in financial claims between residents and non-residents. The current account covers trade in goods and services and income receipts, not asset purchases, so it wouldn't capture this outflow. Official reserves would only be involved if the central bank actively intervened by buying or selling reserves, and the trade balance is a component of the current account, not the capital/financial account. So the large capital outflow to purchase foreign assets belongs in the capital/financial account.

2. A tax by which the government takes the same share of income from everyone.

- A. Proportional Tax**
- B. Savings
- C. Investment
- D. Credit Worthiness

A proportional tax applies the same percentage rate to all income levels. That means the burden is a constant share of income, not a fixed amount. For example, with a flat 10% rate, a person earning \$20,000 pays \$2,000 and someone earning \$200,000 pays \$20,000—the tax grows with income but the portion of income taxed stays steady. This contrasts with progressive taxes, where the rate increases with higher income, and regressive taxes, where the rate effectively falls as income rises. The other terms—savings, investment, and credit worthiness—are financial concepts unrelated to how a tax is structured, so they don't describe a tax that takes the same share of income from everyone.

3. Automatic stabilizers and give two examples.

- A. Unemployment insurance and progressive income taxes.**
- B. Tariffs and quotas.
- C. Discretionary tax credits for corporations.
- D. Subsidies to farmers.

Automatic stabilizers are fiscal policy elements that automatically offset fluctuations in the economy without new laws or explicit action. They kick in as income and economic activity change, helping smooth out booms and recessions. Two clear examples are unemployment insurance and a progressive income tax system. Unemployment insurance provides income to people who lose jobs, so household spending stays buoyant during a downturn and aggregate demand doesn't plunge as sharply. As the economy improves and unemployment falls, fewer benefits are paid, which naturally reduces government outlays. A progressive income tax system automatically dampens downturns because lower incomes in a recession mean people pay less in taxes, so their after-tax income doesn't fall as much as overall output, supporting consumption. In good times, higher incomes push people into higher tax brackets, which helps cool demand and prevent the economy from overheating. Tariffs and quotas are policy tools that require deliberate action and don't automatically respond to economic conditions. Discretionary tax credits for corporations require new legislation, and subsidies to farmers are targeted supports that do not inherently counter cyclical fluctuations on their own.

4. What term describes 'Cost of the next best alternative use of money, time, or resources when one choice is made rather than another'?

- A. Marginal Cost
- B. Allocate
- C. Resources
- D. Opportunity Cost**

Opportunity cost is the value of the next best option you give up when you make a choice. It captures what you sacrifice by not taking that alternative use of money, time, or resources. For example, spending money on a concert ticket has an opportunity cost equal to whatever else that money could have been used for, like saving for a car or buying books. Similarly, if you spend time studying, the opportunity cost includes any other activities you could have done with that time, such as earning wages or enjoying leisure. This idea matters because it helps explain why decisions should consider not just the immediate price but also the value of what's foregone. The other terms describe different ideas: marginal cost is the cost of producing one more unit, allocate is the act of distributing resources, and resources are the inputs used to produce goods and services, none of which specifically describe the foregone alternative value.

5. Which economic system is based on customs and traditions with economic roles passed down through generations?

- A. Command
- B. Market
- C. Traditional**
- D. Mixed

The main idea here is how economic decisions are driven by long-standing customs and who does the work, rather than by government plans or market prices. In a traditional economy, roles and tasks are handed down through generations within families or communities. What to produce, how to produce, and for whom are guided by inherited practices and social expectations, not by profits or central directives. People often work within the same families, land and resources are inherited, and trade happens mainly within the community using simple exchanges. Change happens slowly, and technology tends to be basic because the emphasis is on maintaining tradition rather than innovation. This description fits a traditional system rather than a command system (where the government decides production and prices), a market system (where decisions come from price signals and voluntary exchange), or a mixed system (which blends elements of these).

6. Which pair best captures the typical objectives of monetary policy?

- A. Inflation targeting and exchange rate stabilization.
- B. Economic growth and government budget balance.
- C. Financial stability and low unemployment.
- D. Price stability and maximum employment.**

Monetary policy is focused on stabilizing the broader economy by keeping prices steady and supporting a healthy labor market. The best answer captures this by aiming for price stability and maximum employment. When inflation is low and stable, households and firms can plan with confidence, which reduces uncertainty and supports sustainable growth. At the same time, striving for maximum employment addresses the labor market, ensuring that as many people as possible who want jobs can find them, which strengthens consumption and aggregate demand. Other options mix goals that aren't the core monetary-policy pair: one blends strategy (inflation targeting) with an objective (exchange-rate stabilization) that isn't the universal contemporary monetary mandate; another centers on fiscal outcomes (budget balance) rather than monetary levers; and while financial stability and growth matter, the classic, widely taught objective set for monetary policy is price stability together with maximum employment.

7. Which policy tool is aimed at stabilizing the economy by influencing the money supply and credit conditions?

- A. Fiscal Policy
- B. Monetary Policy**
- C. Stagflation
- D. Inflation

Monetary policy is the tool designed to stabilize the economy by shaping how much money is circulating and how easy credit is to obtain. The central bank uses levers like setting the policy interest rate, adjusting reserve requirements for banks, and carrying out open market operations (buying or selling government securities). When money and credit are plentiful and borrowing is cheap, spending and investment tend to rise, helping the economy recover from slowdowns. When money tightens and borrowing costs rise, demand cools, helping restrain inflation or overheating. This approach focuses specifically on money supply and credit conditions, unlike fiscal policy, which relies on government spending and taxes, and unlike inflation or stagflation, which are price-level conditions rather than tools.

8. The difference in value over a period of time of a country's imports and exports of merchandise is called what?

- A. Absolute Advantage
- B. Balance of Trade**
- C. Balance of Payments
- D. Tariff

The main concept is the measure of how much a country trades in goods compared to how much it imports. The difference between the value of merchandise exports and merchandise imports over a period is called the balance of trade. If a country exports more goods than it imports, it runs a trade surplus; if it imports more than it exports, it runs a trade deficit. This term specifically refers to merchandise (goods), while the broader balance of payments covers also services and financial flows. Tariffs are taxes on imports, not a measure of trade balance, and absolute advantage is about producing more efficiently, not about the net value of trade.

9. Tariffs affect domestic consumers, producers, and government revenue in what way?

- A. Lower domestic producer profits.
- B. Have no effect on prices.
- C. Only affect exporters.
- D. Raise domestic producer profits, reduce consumer surplus, and generate government revenue; can cause deadweight loss and higher prices.**

Tariffs work by adding a tax to imported goods, which raises the price faced by domestic buyers. When the price of imports increases, consumer surplus falls because people either pay more for the same goods or buy less of them. Domestic producers usually benefit because they face less competition from foreign producers and can charge higher prices, boosting their producer surplus. The government collects revenue from the tariff itself, equal to the tariff amount times the quantity of imports, which is money that flows to the government rather than to consumers or producers. Because the higher price reduces trade and misallocates resources, total welfare falls compared with free trade, creating deadweight loss. All of this also means prices rise for consumers, not stay the same or fall.

10. A government order imposing a trade barrier.

- A. Embargo**
- B. Tariff
- C. Standards
- D. Subsidy

An embargo is an official government order that stops trade with a country or on specific goods, producing a complete trade barrier. This makes it the best fit for a government order imposing a trade barrier, because it doesn't merely raise costs or set rules—it halts commerce outright. A tariff also acts as a barrier by raising the price of imported goods, but trade can continue; it's a tax rather than a prohibition. Standards may restrict trade if products don't meet required specifications, but they are regulatory hurdles rather than a blanket ban imposed by a single directive. Subsidies encourage production or exports by domestic firms and do not themselves restrict trade.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://honoreconomics.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE