

# HIGH SCHOOL PLACEMENT TEST (HSPT) PRACTICE TEST (SAMPLE)

## STUDY GUIDE



*Prepare with structure. Pass with confidence*



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# Table of Contents

|                             |    |
|-----------------------------|----|
| Copyright .....             | 1  |
| Table of Contents .....     | 2  |
| Introduction .....          | 3  |
| How to Use This Guide ..... | 4  |
| Questions .....             | 5  |
| Answers .....               | 8  |
| Explanations .....          | 10 |
| Next Steps .....            | 15 |

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

## 1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

## 2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

## 3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

## 4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

## 5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

## 6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

## Questions

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**1. Mend means the opposite of:**

- A. Give back
- B. Change
- C. Destroy
- D. Clean

**2. How critical is time management during the HSPT?**

- A. Not very critical
- B. Critical for only the math section
- C. Somewhat critical as there's extra time allowed
- D. Extremely critical, as each section is timed and requires quick decision-making

**3. Revenue most nearly means:**

- A. taxes
- B. income
- C. expenses
- D. produce

**4. What should students focus on during their review sessions for the HSPT?**

- A. Memorizing answers verbatim
- B. Understanding concepts and strategies for solving problems
- C. Avoiding difficult topics
- D. Only practicing the sections they excel in

**5. If a train travels at a speed of 60 miles per hour, how far does it travel in 2 hours?**

- A. 120 miles
- B. 150 miles
- C. 180 miles
- D. 100 miles

- 6. What can help reduce anxiety on test day for the HSPT?**
- A. Staying up late to study
  - B. Practicing relaxation techniques and being prepared
  - C. Ignoring the study plan
  - D. Arriving just in time for the test
- 7. What number is six more than  $\frac{1}{3}$  of 90?**
- A. 96
  - B. 30
  - C. 90
  - D. 36
- 8. Stench most nearly means:**
- A. Puddle of slimy water
  - B. Pile of debris
  - C. Foul odor
  - D. Dead animal
- 9. What is primarily tested in the Quantitative Skills section?**
- A. Language comprehension
  - B. Mathematical problem-solving abilities
  - C. Knowledge of historical facts
  - D. Scientific reasoning skills
- 10. What types of skills are tested in the Quantitative Skills section?**
- A. Advanced calculus and algebra
  - B. Basic math concepts and problem-solving skills
  - C. Statistics and data analysis
  - D. Graph interpretation and geometry

## **Answers**

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1. C
2. D
3. B
4. B
5. A
6. B
7. A
8. C
9. B
10. B

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## **Explanations**

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### 1. Mend means the opposite of:

- A. Give back
- B. Change
- C. Destroy**
- D. Clean

The term "mend" refers to repairing or fixing something that is broken or damaged. Therefore, the opposite of mending would be an action that causes damage or renders something unusable. "Destroy" directly conveys the idea of causing something to no longer exist or to be in a state beyond repair, which is at odds with the concept of mending. In contrast, the other choices do not represent true opposites of the word "mend." "Give back" involves returning an item, while "change" signifies altering something rather than repairing it. "Clean" relates to removing dirt or impurities but does not inherently imply damage or repair. Thus, "destroy" is the most appropriate answer as it embodies the exact opposite of the action of mending.

### 2. How critical is time management during the HSPT?

- A. Not very critical
- B. Critical for only the math section
- C. Somewhat critical as there's extra time allowed
- D. Extremely critical, as each section is timed and requires quick decision-making**

Time management is extremely critical during the HSPT because the exam is structured with strict time limits for each section. Test-takers must efficiently allocate their time to ensure they can read and answer all questions within the allotted periods. Each section not only tests academic skills but also the ability to think quickly and make decisions under pressure. Being aware of the time constraints helps students prioritize their responses, allowing them to focus on questions they are confident in first, potentially returning to more challenging ones later. This strategic approach can enhance overall performance and reduce the anxiety that often accompanies timed tests. Therefore, developing effective time management skills is vital for maximizing success on the HSPT.

### 3. Revenue most nearly means:

- A. taxes
- B. income**
- C. expenses
- D. produce

The term "revenue" is commonly understood in a financial context as the total income generated by a business or organization through its operations, such as sales of goods or services, before any costs or expenses are deducted. This makes "income" the most accurate synonym among the choices provided, as revenue represents the inflow of cash that contributes to the overall financial health of a business or entity. In contrast, while "taxes" are a source of revenue for governments, they do not encompass the broader concept of revenue as it pertains to businesses. "Expenses" refers to the costs incurred in the process of earning revenue and also stands in direct contrast to the idea of income. "Produce," on the other hand, generally refers to agricultural products or the act of creating goods, which is not directly related to the financial definition of revenue. Thus, "income" is the most precise term that aligns with the general definition of revenue.

#### 4. What should students focus on during their review sessions for the HSPT?

- A. Memorizing answers verbatim
- B. Understanding concepts and strategies for solving problems**
- C. Avoiding difficult topics
- D. Only practicing the sections they excel in

*Focusing on understanding concepts and strategies for solving problems is crucial during review sessions for the HSPT. This approach helps students develop a deeper comprehension of the material, allowing them to apply their knowledge effectively to a variety of questions. Rather than simply rote memorization, which might not translate to different question formats or problem types, grasping underlying mathematical principles, reading strategies, and critical thinking skills enables students to tackle questions with confidence and adapt to challenges that may arise on the test. Furthermore, understanding concepts fosters long-term retention of information, which is more beneficial than memorizing facts or answers that could quickly be forgotten. This strategy encourages analytical thinking, which is essential not only for the HSPT but for future academic pursuits as well. Hence, prioritizing comprehension over memorization will likely yield better results on the test.*

#### 5. If a train travels at a speed of 60 miles per hour, how far does it travel in 2 hours?

- A. 120 miles**
- B. 150 miles
- C. 180 miles
- D. 100 miles

*To determine the distance traveled by the train, you can use the formula: Distance = Speed  $\times$  Time. In this scenario, the train travels at a speed of 60 miles per hour for a duration of 2 hours. By multiplying the speed (60 miles per hour) by the time (2 hours), you perform the calculation: 60 miles/hour  $\times$  2 hours = 120 miles. This shows that in 2 hours, the train covers a distance of 120 miles. This demonstrates that the answer provided is indeed accurate based on the fundamental relationship between speed, time, and distance.*

#### 6. What can help reduce anxiety on test day for the HSPT?

- A. Staying up late to study
- B. Practicing relaxation techniques and being prepared**
- C. Ignoring the study plan
- D. Arriving just in time for the test

*Being prepared and practicing relaxation techniques are effective strategies for reducing anxiety on test day for the HSPT. When students take the time to study and are familiar with the test material, they often feel more confident and less anxious as they approach the test. Preparation can include reviewing key concepts, practicing with sample questions, and developing a solid study plan. Additionally, practicing relaxation techniques—such as deep breathing, visualization, or mindfulness—can help calm nerves and improve focus. When students feel calm and confident, they can perform better and approach the test with a positive mindset, which is crucial for success. In contrast, staying up late to study can lead to fatigue and decreased alertness on test day, which might exacerbate anxiety rather than alleviate it. Ignoring the study plan results in a lack of preparation, likely increasing anxiety due to uncertainty about the test material. Arriving just in time for the test may also create additional stress and pressure, leaving little time to settle in and mentally prepare before starting. Therefore, being prepared and using relaxation techniques effectively contribute to a more composed test-taking experience.*

## 7. What number is six more than $\frac{1}{3}$ of 90?

**A. 96**

B. 30

C. 90

D. 36

To determine the correct answer, we first need to calculate  $\frac{1}{3}$  of 90. Calculating this involves dividing 90 by 3:  $\frac{90}{3} = 30$ . Next, we need to add 6 to this number:  $30 + 6 = 36$ . Thus, the number that is six more than  $\frac{1}{3}$  of 90 is 36. Therefore, the correct answer is 36. The other choices represent incorrect conclusions stemming from miscalculations or misunderstandings of the problem. For instance, the value 96 does not align with the operations outlined, as it results from an incorrect addition or an unrelated computation. The values 30 and 90 are also not appropriate because while 30 is the value of  $\frac{1}{3}$  of 90, it doesn't take the additional 6 into account. Similarly, 90 is simply the original number, not the calculated result. This reinforces that the answer is indeed 36, as it accurately follows the prescribed operations.

## 8. Stench most nearly means:

A. Puddle of slimy water

B. Pile of debris

**C. Foul odor**

D. Dead animal

The term "stench" is commonly used to describe a very unpleasant smell. When looking for a synonym or a word that is closely related in meaning, "foul odor" is the best choice because it directly captures the essence of what a stench represents—something that is off-putting and has a strong, negative scent. The other choices do not align with the meaning of "stench." A puddle of slimy water might have a stench but is more of a physical description rather than a direct synonym. A pile of debris does not inherently have a smell associated with it. While a dead animal may produce a stench, it is a specific item rather than a general term for a bad smell. Thus, "foul odor" accurately reflects the essence of what "stench" means.

## 9. What is primarily tested in the Quantitative Skills section?

A. Language comprehension

**B. Mathematical problem-solving abilities**

C. Knowledge of historical facts

D. Scientific reasoning skills

In the Quantitative Skills section, the focus is on assessing mathematical problem-solving abilities. This includes the ability to understand and manipulate numbers, analyze patterns, and apply mathematical concepts to solve problems. Students are typically required to demonstrate proficiency in various areas such as number operations, proportions, percentages, algebra, and geometry. The correct choice highlights the importance of numerical reasoning and the use of mathematics in practical situations, which are crucial skills in many academic and real-world contexts. It is essential for students to be able to interpret and utilize mathematical information effectively as a foundation for future studies in more advanced mathematics and various scientific subjects.

## 10. What types of skills are tested in the Quantitative Skills section?

- A. Advanced calculus and algebra
- B. Basic math concepts and problem-solving skills**
- C. Statistics and data analysis
- D. Graph interpretation and geometry

*The Quantitative Skills section of the HSPT focuses primarily on measuring students' understanding of basic math concepts and their ability to apply problem-solving skills. This includes operations with whole numbers, fractions, decimals, percentages, and simple equations. The emphasis is on fundamental mathematical reasoning and the ability to tackle various math-related problems rather than on advanced topics like calculus or complex statistics. Therefore, option B stands out as the most representative of the skills tested, as it captures the essentials of what is typically required for improvements in quantitative reasoning, necessary for succeeding in high school-level math courses.*

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## Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).

Or visit your dedicated course page for more study tools and resources:

<https://hspt.examzify.com>

We wish you the very best on your exam journey. You've got this!

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