Google Certified Educator Level 2 Practice Exam (Sample)

Study Guide

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Questions

1. **When using a shared folder, the share settings and permissions of the folder will give all of the contents the same settings**
   A. True
   B. False
   C. Sometimes true
   D. Depends on the folder contents

2. **What is one benefit of using Google Slides for presentations?**
   A. It enables collaborative work where multiple people can contribute simultaneously
   B. It provides advanced animation options
   C. It allows students to create their own presentations without templates
   D. It has a built-in video editing tool

3. **Which statement about administrators supporting teachers is true?**
   A. True
   B. False
   C. Partly true
   D. Depends on the technology used

4. **When looking for content to send to students, Mr. James can use Chrome Web Store to personalize student learning by:**
   A. Direct his students to use previously recommended apps to learn at their pace
   B. Finding apps that facilitate learning the curriculum
   C. No relevant options
   D. Using the web store for personal errands

5. **Which of the following are Advanced features in Gmail?**
   A. Google Translate
   B. Unread message icon
   C. Spelling correction
   D. Auto-advance

6. **Which of the following can you add to a slide to make it interactive?**

   A. A link to a form

   B. Instructions to guide completion of a creative piece of work

   C. A static image

   D. A Google Hangout

7. **Which of the following can you include in a blog post? (Select all that apply)**

   A. Photos

   B. Text

   C. YouTube video

   D. Links to websites

8. **Why have students create a digital portfolio?**

   A. To reflect on their learning

   B. To collect evidence of learning

   C. To use in a college application

   D. To share with family

9. **What is an advantage of Flipped Learning for educators?**

   A. Requires traditional teaching methods

   B. Eliminates the need for student feedback

   C. Allows for more personalized attention to individual student needs

   D. Maintains a one-size-fits-all teaching approach

10. **Which of the following learning techniques allow time for a teacher to pull aside a small group for additional learning during class time?**

   A. Blended Learning

   B. Flipped Classroom

   C. Project-Based Learning (PBL)

   D. Virtual Reality Learning

Answers

1. A
2. A
3. D
4. B
5. D
6. A
7. D
8. B
9. C
10. A

Explanations

1. When using a shared folder, the share settings and permissions of the folder will give all of the contents the same settings

A. True

B. False

C. Sometimes true

D. Depends on the folder contents

When using a shared folder, the statement that "the share settings and permissions of the folder will give all of the contents the same settings" is true. When you share a folder in Google Drive, the permissions you set for the folder apply to all the files and subfolders within that shared folder. This means that if you give someone view access to the shared folder, they will also have view access to all the files and folders inside it. Conversely, if you restrict edit access to the folder, the same restrictions will apply to all the contents within the folder. Therefore, the correct answer is A.

2. What is one benefit of using Google Slides for presentations?

A. It enables collaborative work where multiple people can contribute simultaneously

B. It provides advanced animation options

C. It allows students to create their own presentations without templates

D. It has a built-in video editing tool

Using Google Slides for presentations offers the significant benefit of enabling collaborative work where multiple people can contribute simultaneously. This feature is particularly useful in educational settings, as it fosters teamwork and encourages students to participate actively in creating and refining presentations. With Google Slides, users can work on the same presentation in real-time, seeing each other's changes as they happen, which enhances communication and promotes a more dynamic learning environment. Collaborative tools like commenting and chat also support feedback and discussion among peers, further enriching the collaborative experience. In contrast, while advanced animation options are appealing, they aren't the primary strength of Google Slides compared to other software. Additionally, while students can create presentations using their own designs, the emphasis on collaboration is a standout feature. The built-in video editing tool is also not present in Google Slides; rather, videos can be embedded from other sources, making it less relevant when considering the core functionalities focused on collaborative presentations.

3. Which statement about administrators supporting teachers is true?

A. True

B. False

C. Partly true

D. Depends on the technology used

The statement that the truth of whether administrators support teachers 'depends on the technology used' emphasizes the significant role that technology plays in facilitating or hindering effective support. In a modern educational environment, the type of technology implemented in schools can drastically alter the dynamics between teachers and administrators.   For instance, if an administration provides robust training on new educational technologies, it can lead to better instructional practices, ultimately supporting teacher effectiveness. Conversely, if the technology is not user-friendly or if administrators do not provide adequate training or resources, teachers may feel unsupported.   Thus, the level of support administrators can provide to teachers often hinges on the specific technology being utilized, as well as how well it is integrated into the teaching and learning process. This viewpoint recognizes that support is not a one-size-fits-all scenario and that the context, including the tools available, can influence the outcome of administrators' efforts to assist teachers.

4. When looking for content to send to students, Mr. James can use Chrome Web Store to personalize student learning by:

A. Direct his students to use previously recommended apps to learn at their pace

B. Finding apps that facilitate learning the curriculum

C. No relevant options

D. Using the web store for personal errands

Using the Chrome Web Store to find apps that facilitate learning the curriculum allows Mr. James to personalize student learning effectively. By selecting apps that align with the curriculum, Mr. James can enhance the educational experience for his students by providing them with tools and resources that support their learning goals. This option directly addresses the question by focusing on how to personalize student learning through the use of educational apps from the Chrome Web Store.

5. Which of the following are Advanced features in Gmail?

A. Google Translate

B. Unread message icon

C. Spelling correction

D. Auto-advance

Auto-advance is the correct answer because it is an advanced feature in Gmail that allows users to automatically go to the next email in their inbox after deleting or archiving a message. This feature helps users streamline their email management process and improve their efficiency.   Options A, B, and C are not considered advanced features in Gmail. Google Translate is a tool used for translation purposes, the unread message icon is a basic feature indicating unread emails, and spelling correction is a common feature in most email platforms to help users with their spelling errors.

6. Which of the following can you add to a slide to make it interactive?

A. A link to a form

B. Instructions to guide completion of a creative piece of work

C. A static image

D. A Google Hangout

By adding a link to a form on a slide, you can make it interactive for the audience. This allows the audience to directly access and fill out the form without leaving the presentation. This interactive element can be useful for collecting feedback, conducting surveys, or gathering information from the audience seamlessly. Options B, C, and D do not inherently make the slide interactive in the same way that adding a link to a form does. While instructions and creative content may enhance engagement, they do not directly involve the audience in an interactive manner. A static image does not offer any interactive functionality to the slide. Google Hangout could add a live video conferencing element to the presentation, but it is not inherently interactive from the slide itself.

7. Which of the following can you include in a blog post? (Select all that apply)

A. Photos

B. Text

C. YouTube video

D. Links to websites

In a blog post, you can include various elements to make your content engaging and informative for your readers. While photos, text, and YouTube videos are commonly included in blog posts, the option about including links to websites is also a valid choice. By including links to relevant websites within your blog post, you can provide additional resources, references, or further reading for your audience. This enhances the value of your content and allows readers to explore related material easily.

8. Why have students create a digital portfolio?

A. To reflect on their learning

B. To collect evidence of learning

C. To use in a college application

D. To share with family

Creating a digital portfolio allows students to gather and showcase evidence of their learning in various subjects and activities. This gives them a way to track their progress and reflect on their growth over time. It also allows them to easily access and organize their work, making it useful for both personal and academic purposes. While options A, C, and D may also be potential reasons for creating a digital portfolio, they do not capture the primary purpose of using it as a comprehensive collection of learning evidence.

9. What is an advantage of Flipped Learning for educators?

A. Requires traditional teaching methods

B. Eliminates the need for student feedback

C. Allows for more personalized attention to individual student needs

D. Maintains a one-size-fits-all teaching approach

Flipped learning is a teaching method in which students watch instructional videos at home and then participate in discussion and activities in the classroom. An advantage of this approach is that it allows for more personalized attention to individual student needs. This is because students are able to watch the lecture at their own pace and can pause or rewind if they don't understand something. This allows the teacher to focus on specific areas where students may need more help. The other options are incorrect because they do not align with the purpose and benefits of flipped learning. A) Requires traditional teaching methods is incorrect because flipped learning is a non-traditional approach. B) Eliminates the need for student feedback is incorrect because student feedback is still important in a flipped learning classroom. D) Maintains a one-size-fits-all teaching approach is incorrect because flipped learning aims to personalize the learning experience for each student.

10. Which of the following learning techniques allow time for a teacher to pull aside a small group for additional learning during class time?

A. Blended Learning

B. Flipped Classroom

C. Project-Based Learning (PBL)

D. Virtual Reality Learning

Blended learning allows time for a teacher to pull aside a small group for additional learning during class time. Blended learning involves a mix of traditional classroom teaching and online resources, which provides flexibility for teachers to personalize instruction. This approach enables teachers to create small group activities or targeted interventions while the rest of the class may be working independently on online assignments or projects.   The other options do not specifically emphasize the ability for teachers to pull aside a small group for additional learning during class time: - Flipped classroom involves students learning content online at home, with class time then used for activities and discussions. - Project-Based Learning (PBL) focuses on students working on projects that aim to solve real-world problems, usually involving collaboration with classmates. - Virtual Reality Learning typically immerses students in a simulated environment for interactive learning experiences but doesn't inherently provide the opportunity for a teacher to pull aside a small group during class time.