

Google Certification Level 2 Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. You should pick a single Google tool and stick with it. Is this statement true or false?**
 - A. True**
 - B. False**

- 2. When having your students create with Google Slides, you should always:**
 - A. Give verbal instructions explaining exactly what they should include on their slides**
 - B. Offer choice, give authentic purpose, and encourage collaboration**
 - C. Have them create a Google Slide deck by themselves**
 - D. Encourage them to use bullet points for their blocks of text**

- 3. What feature does the Explore tool lack in terms of filtering resources?**
 - A. Filtering by author**
 - B. Filtering by type**
 - C. Filtering by date**
 - D. Filtering by ratings**

- 4. One way to digitize student work such as paintings, models, and sculptures is:**
 - A. Upload it to Google Maps**
 - B. Using Google Forms**
 - C. Analog work cannot be digitized**
 - D. Taking photos and video**

- 5. With conditional formatting, what values can teachers alter the cell color based on?**
 - A. Images**
 - B. Text**
 - C. Dates**
 - D. Numbers**

- 6. Why is it beneficial for Mr. James to find other high-quality sources for his classroom?**
- A. It increases his knowledge base**
 - B. It keeps students engaged with diverse materials**
 - C. It leads to a decrease in available resources**
 - D. It forces him to only use his own data**
- 7. Where should student work that includes documents, videos, and other media be placed in a Google Sites portfolio?**
- A. Only in the Google Site**
 - B. Only in Google Drive**
 - C. On YouTube only**
 - D. In Google Drive and YouTube**
- 8. Which of these strategies would help students feel empowered to find answers?**
- A. Restricting resources**
 - B. Providing open access to various materials**
 - C. Only providing textbook information**
 - D. Discouraging questions**
- 9. Which of the following is a feature in the teacher view of Google Expeditions?**
- A. Interactive feedback forms**
 - B. Sample questions**
 - C. Student performance tracking**
 - D. Video conferencing tools**
- 10. To make interactive content, what preference should teachers have regarding student choices?**
- A. Limit their choices strictly**
 - B. Encourage choice and interaction**
 - C. Keep choices completely optional**
 - D. Focus solely on prescribed pathways**

Answers

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1. B
2. B
3. D
4. D
5. B
6. B
7. D
8. B
9. B
10. B

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Explanations

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1. You should pick a single Google tool and stick with it. Is this statement true or false?

A. True

B. False

Choosing to use multiple Google tools rather than sticking with just one offers significant advantages, particularly in educational or organizational contexts. Each Google tool serves distinct purposes and has unique features that can enhance productivity, collaboration, and learning. For instance, using Google Docs for word processing, Google Sheets for data management, and Google Slides for presentations allows you to leverage the strengths of each tool depending on the task at hand. Furthermore, many Google tools integrate seamlessly with one another, creating a more cohesive experience. For example, you can easily insert charts from Google Sheets into Google Slides, or collaborate on documents in real-time through Google Drive. This interconnectedness fosters an environment where sharing information and working collaboratively becomes more efficient and streamlined. By restricting yourself to a single tool, you may miss out on the diverse capabilities offered by the full suite of Google applications, ultimately limiting productivity and creativity. Therefore, embracing the variety of tools available can significantly enhance your experience and effectiveness in using Google services.

2. When having your students create with Google Slides, you should always:

A. Give verbal instructions explaining exactly what they should include on their slides

B. Offer choice, give authentic purpose, and encourage collaboration

C. Have them create a Google Slide deck by themselves

D. Encourage them to use bullet points for their blocks of text

Offering choice, giving authentic purpose, and encouraging collaboration is essential when having students create with Google Slides. This approach empowers students by allowing them to express their creativity and interests while working on projects. When students have the freedom to make choices about their content, they are more likely to be engaged and motivated in their learning. Adding authentic purpose enhances the relevance of the task, as students can see the real-world application of what they are creating. Moreover, collaboration promotes teamwork and communication skills, allowing students to learn from one another and share diverse perspectives. This holistic approach not only enriches the learning experience but also fosters a more dynamic classroom environment. Other methods, while they might have their merits, do not promote the same level of engagement or creativity. For example, providing strict verbal instructions may limit students' ability to think independently, and assigning individual slide creation can reduce opportunities for collaboration and idea-sharing. Additionally, focusing solely on structured formats like bullet points may stifle creativity, leading to less visually appealing and engaging presentations.

3. What feature does the Explore tool lack in terms of filtering resources?

- A. Filtering by author**
- B. Filtering by type**
- C. Filtering by date**
- D. Filtering by ratings**

The Explore tool is designed to help users find and leverage various resources quickly and efficiently, offering several ways to filter content to best suit their needs. However, it does lack the ability to filter by ratings. This means that while users can organize results based on other criteria such as author, type, and date, there is no option to view resources based on how they are rated by other users or experts. This limitation can affect a user's ability to easily access highly-rated or popular resources, focusing instead on attributes like authorship or the nature of the materials rather than their reception or quality as assessed by user feedback. Thus, this feature deficit defines the Explore tool's filtering capabilities.

4. One way to digitize student work such as paintings, models, and sculptures is:

- A. Upload it to Google Maps**
- B. Using Google Forms**
- C. Analog work cannot be digitized**
- D. Taking photos and video**

Taking photos and videos is an effective way to digitize student work like paintings, models, and sculptures. This method allows educators and students to capture the visual and physical attributes of these creations, preserving them in a digital format that can easily be shared and stored. Photographs can highlight details and colors of artworks, while videos can showcase three-dimensional aspects and the craftsmanship involved in making models and sculptures. This digitization process is particularly valuable in an educational context as it enables students to compile digital portfolios of their work, facilitating reflection and assessment. Additionally, these digital formats can be easily incorporated into presentations, shared on educational platforms, or submitted for online assessments, fostering a more interactive and engaging learning experience.

5. With conditional formatting, what values can teachers alter the cell color based on?

A. Images

B. Text

C. Dates

D. Numbers

When using conditional formatting, cell color can indeed be altered based on a range of values. The option that pertains specifically to the ability to change color based on criteria is text. Conditional formatting allows educators to set specific text conditions, such as changing the color of cells that contain certain words or phrases. This can be particularly useful for highlighting specific notes, keywords, or categories in a dataset. In practice, teachers might set a rule to change the background color of a cell if it contains the word "urgent," helping to easily identify important information at a glance. Since the context of the question specifically relates to what values can trigger these formatting changes, focusing on text highlights its versatility and practical application in educational settings. However, it is worth noting that conditional formatting can also apply to numbers and dates, expanding its functionality.

6. Why is it beneficial for Mr. James to find other high-quality sources for his classroom?

A. It increases his knowledge base

B. It keeps students engaged with diverse materials

C. It leads to a decrease in available resources

D. It forces him to only use his own data

Finding other high-quality sources for the classroom significantly enriches the learning experience for students. When educators incorporate diverse materials, it caters to different learning styles and interests, which can lead to increased student engagement. Diverse materials may include various formats such as videos, articles, podcasts, and interactive content that can appeal to auditory, visual, and kinesthetic learners. This variety not only keeps lessons fresh and stimulating but also helps students make connections across different subjects, fostering deeper understanding and critical thinking skills. Meanwhile, the other options, while they may hold some truth, do not capture the primary benefit of sourcing high-quality educational materials. Expanding knowledge is important, but the direct impact on student engagement is more immediate and vital for classroom dynamics. Similarly, the notion of a decrease in available resources contradicts the concept of seeking out high-quality sources, as the intent is to increase and diversify available materials rather than limit them. Lastly, relying solely on his own data could lead to a narrow perspective, limiting the breadth of education he can offer students. The primary focus should be on enhancing student involvement and learning through varied and stimulating resources, which makes the option about keeping students engaged with diverse materials the most beneficial choice.

- 7. Where should student work that includes documents, videos, and other media be placed in a Google Sites portfolio?**
- A. Only in the Google Site**
 - B. Only in Google Drive**
 - C. On YouTube only**
 - D. In Google Drive and YouTube**

Placing student work, which includes documents, videos, and other media, in both Google Drive and YouTube is advantageous because it leverages the strengths of both platforms. Google Drive serves as a central repository for various file types, allowing students to store and manage documents, spreadsheets, presentations, and other media seamlessly. It also offers robust organizational features such as folders and sharing settings, making it easier to curate content for a portfolio. On the other hand, YouTube provides a powerful platform for hosting and sharing video content. By utilizing YouTube, students can create and share videos with a larger audience, incorporate media into their portfolios effectively, and enhance visibility. Videos can easily be embedded into Google Sites, enriching the portfolio with multimedia elements that engage viewers more effectively than text or static images alone. Using both platforms also ensures that students can manage their work in ways that align with specific project needs while ensuring that their portfolio remains professional, polished, and accessible. Thus, incorporating both Google Drive for documents and YouTube for videos offers a comprehensive and versatile solution for creating a rich student portfolio in Google Sites.

- 8. Which of these strategies would help students feel empowered to find answers?**
- A. Restricting resources**
 - B. Providing open access to various materials**
 - C. Only providing textbook information**
 - D. Discouraging questions**

Providing open access to various materials is a key strategy for empowering students to find answers. When students have the freedom to explore a wide range of resources—such as books, articles, videos, and web content—they can engage in self-directed learning. This autonomy fosters critical thinking and encourages students to pursue their interests and inquiries. Additionally, diverse materials can present different perspectives and approaches to a topic, enhancing students' understanding and ability to formulate informed opinions. Access to various resources also supports differentiated learning. Students can select materials that match their learning styles or pace, promoting a more personalized educational experience. This encourages curiosity and initiative, leading to deeper engagement with the subject matter. In contrast, restricting resources or limiting information to only textbooks can undermine students' motivation. Discouraging questions stifles inquiry and can create a classroom environment where students feel afraid to seek clarification or explore beyond the curriculum. Therefore, open access to multiple resources effectively fosters independence and encourages students to take charge of their learning journey.

9. Which of the following is a feature in the teacher view of Google Expeditions?

- A. Interactive feedback forms**
- B. Sample questions**
- C. Student performance tracking**
- D. Video conferencing tools**

In the teacher view of Google Expeditions, sample questions serve as an essential feature. They provide teachers with the ability to guide discussions and enhance the learning experience by prompting students to think critically about the content being explored. This feature enables educators to stimulate engagement and facilitate deeper understanding by asking students relevant questions as they navigate through the virtual environment. Sample questions can also help reinforce lessons and provide a more structured approach to the exploration, allowing students to connect what they see with their learning objectives. While other options, such as interactive feedback forms and video conferencing tools, provide useful functionalities in the educational context, they are not specific features available within the Expeditions platform itself. Student performance tracking may also be essential, but it does not directly align with the tools and experiences created within Google Expeditions, which primarily focuses on immersive exploration rather than direct assessment or real-time analytics.

10. To make interactive content, what preference should teachers have regarding student choices?

- A. Limit their choices strictly**
- B. Encourage choice and interaction**
- C. Keep choices completely optional**
- D. Focus solely on prescribed pathways**

Encouraging choice and interaction is essential for fostering a more engaging and effective learning environment. When students are given the opportunity to make choices, they feel a greater sense of ownership over their learning journey. This empowerment can lead to increased motivation and investment in the content, as students can connect their preferences and interests to the material being taught. Interactive content thrives on student involvement, and allowing choices can enhance collaboration, creativity, and critical thinking. By engaging with their preferences, students are more likely to remain focused and active participants in the learning process. This can enhance their overall educational experience, making it more personalized and relevant to their lives. In contrast, limiting choices or keeping them completely optional can lead to disengagement, as students might feel less in control of their learning experience. Focusing solely on prescribed pathways can restrict exploration and the development of individual interests and talents. Therefore, encouraging choices not only contributes to deeper learning but also promotes a more dynamic classroom atmosphere.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://googlecertlvl2.examzify.com>

We wish you the very best on your exam journey. You've got this!

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