

GEORGIA PSYCHOLOGY JURISPRUDENCE PRACTICE EXAM (SAMPLE) STUDY GUIDE



Prepare with structure. Pass with confidence



Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	15

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

SAMPLE

- 1. How many years must a person be matriculated in full-time residence at the doctoral degree granting institution?**
 - A. One year
 - B. Two years
 - C. Three years
 - D. Four years
- 2. What is one of the requirements for all secondary supervisors?**
 - A. Must have at least 5 years of experience
 - B. Must hold current licensure by the state of Georgia or another jurisdiction
 - C. Must supervise at least 3 interns at a time
 - D. Must be under a disciplinary order
- 3. How should psychologists handle requests for services from third parties?**
 - A. Decline to provide any information to third parties
 - B. Clarify roles and services at the outset of the service
 - C. Only inform the client about confidentiality
 - D. Maintain a strict distance from the third parties
- 4. What is required in a summary of client contacts for an intern's file updates?**
 - A. Daily logs of client interactions
 - B. A rationale for the procedures used
 - C. A list of all previous supervisors
 - D. A summary of future goals for treatment
- 5. What must an individual with an I/O degree seek for licensure?**
 - A. Two years of practical experience
 - B. Approval from the National Register
 - C. Graduate from a local university
 - D. Complete an online course

- 6. Under what condition can a report of child abuse be subject to public inspection?**
- A. When the report is filed by a teacher
 - B. When a criminal or civil court proceeding is initiated
 - C. When it is requested by a family member
 - D. When reviewed by a psychologist
- 7. Does supervised work experience (SWE) supervision have to occur in person?**
- A. Yes, it must be in person
 - B. No, it can occur via video conferencing
 - C. Only for the first session
 - D. Only if required by the board
- 8. What is the classification for any interactive CE hour over 6 hours?**
- A. Area I: Ethics Training
 - B. Area II: Skill Development
 - C. Area III: Conference/Convention
 - D. Area IV: Research and Publication
- 9. What must psychological services provided electronically comply with?**
- A. Looser standards than in-person services
 - B. The same legal and ethical standards as in-person services
 - C. Only state guidelines
 - D. Vague ethical considerations
- 10. Which of the following circumstances would disqualify a person from being supervised or employed by a licensed psychologist?**
- A. Has a master's degree in a related field
 - B. Voluntarily surrendered their license to practice psychology
 - C. Has received awards in their field
 - D. Is currently in training

Answers

SAMPLE

1. A
2. B
3. B
4. B
5. B
6. B
7. B
8. C
9. B
10. B

SAMPLE

Explanations

SAMPLE

1. How many years must a person be matriculated in full-time residence at the doctoral degree granting institution?

- A. One year**
- B. Two years
- C. Three years
- D. Four years

The correct answer is based on the regulations established by the governing bodies for doctoral programs in psychology. Generally, the requirement for full-time residence at a doctoral degree granting institution is at least one year. This residence requirement is designed to ensure that students engage fully with their academic community, participate in courses, and have opportunities for mentorship and collaborative research. In the context of Georgia psychology jurisprudence, this residency is crucial for fostering the necessary depth of knowledge and professional development required for future practice. While some programs might have additional requirements for residency, the minimum standard often set is one academic year of full-time attendance to ensure students have the time needed to assimilate knowledge and gain practical experience. Thus, the one-year requirement reflects the foundational experience that is expected of doctoral candidates before they progress further in their studies or begin internships.

2. What is one of the requirements for all secondary supervisors?

- A. Must have at least 5 years of experience
- B. Must hold current licensure by the state of Georgia or another jurisdiction**
- C. Must supervise at least 3 interns at a time
- D. Must be under a disciplinary order

One of the essential requirements for all secondary supervisors is that they must hold current licensure by the state of Georgia or another jurisdiction. This requirement ensures that supervisors have the necessary qualifications and are recognized as licensed professionals in their field. Holding a current license indicates that they have met the educational and professional standards set by the licensing board, which is crucial for ensuring that they can provide appropriate guidance, mentorship, and oversight to those they are supervising. This requirement helps maintain the integrity and quality of the supervision provided in the field of psychology, as it assures that supervisors are knowledgeable about current practices, ethical standards, and legal requirements within their jurisdiction.

3. How should psychologists handle requests for services from third parties?

- A. Decline to provide any information to third parties
- B. Clarify roles and services at the outset of the service**
- C. Only inform the client about confidentiality
- D. Maintain a strict distance from the third parties

Psychologists should clarify roles and services at the outset of the service when handling requests from third parties. This approach ensures that all parties involved have a mutual understanding of the nature of the services provided and the expected outcomes. By clearly outlining the relationship and responsibilities, psychologists can address issues related to confidentiality, informed consent, and the limits of their services, especially when third parties are involved. This clarity helps to establish trust and transparency, which are essential in maintaining the ethical standards of psychological practice. Additionally, it allows psychologists to set appropriate boundaries and manage expectations regarding third-party involvement in the services rendered. Without this clarification, misunderstandings could arise, potentially leading to ethical dilemmas or conflicts regarding confidentiality and the client's best interests.

4. What is required in a summary of client contacts for an intern's file updates?

- A. Daily logs of client interactions
- B. A rationale for the procedures used**
- C. A list of all previous supervisors
- D. A summary of future goals for treatment

The requirement for a summary of client contacts in an intern's file updates is centered around providing a rationale for the procedures used. This is crucial because it emphasizes the intern's understanding of the therapeutic process and the decision-making that guided their interactions with clients. When an intern documents the rationale for their procedures, it reflects their clinical reasoning and helps supervisors evaluate the effectiveness and appropriateness of the treatment approach taken. This rationale serves to ensure accountability, supports learning, and encourages reflective practice, which are essential components of professional development in psychology. While maintaining daily logs or summaries of future goals for treatment can be helpful for tracking progress, the primary focus of a summary in this context is to highlight the thought process behind the interventions and strategies applied during client interactions. Additionally, compiling a list of all previous supervisors does not directly contribute to understanding the intern's current clinical practices.

5. What must an individual with an I/O degree seek for licensure?

- A. Two years of practical experience
- B. Approval from the National Register**
- C. Graduate from a local university
- D. Complete an online course

An individual with an Industrial/Organizational (I/O) psychology degree must typically seek approval from a recognized credentialing body, such as the National Register of Health Service Providers in Psychology, for licensure. This process involves demonstrating competency in applied psychology practices and meeting specific educational and training standards. The National Register provides a relevant certification that showcases an individual's qualifications and adherence to professional ethics, which is crucial for those looking to practice legally and effectively in the field. While other pathways may exist, such as gaining practical experience or completing additional training, the pivotal step toward licensure often involves obtaining this approval, which signifies a professional benchmark within the discipline.

6. Under what condition can a report of child abuse be subject to public inspection?

- A. When the report is filed by a teacher
- B. When a criminal or civil court proceeding is initiated**
- C. When it is requested by a family member
- D. When reviewed by a psychologist

A report of child abuse can be subject to public inspection when a criminal or civil court proceeding is initiated. This condition exists because, during legal proceedings, evidence and reports relevant to the case can be presented in court, where they may be examined by the public and the involved parties. This transparency is crucial for ensuring that justice is served and for allowing appropriate scrutiny of the legal process. Other conditions, such as requests from teachers, family members, or psychologists, do not qualify for public inspection because confidentiality laws protect the privacy of the involved parties, especially the child. Reports are typically kept confidential to protect the interests and safety of the child until legal proceedings necessitate their examination for court purposes.

7. Does supervised work experience (SWE) supervision have to occur in person?

- A. Yes, it must be in person
- B. No, it can occur via video teleconferencing**
- C. Only for the first session
- D. Only if required by the board

Supervised work experience (SWE) in psychology can indeed occur through video teleconferencing, as this mode of supervision is considered an acceptable alternative to in-person meetings. This flexibility allows for the supervision to continue even when physical presence is not feasible, such as in remote areas or during circumstances that may limit in-person interactions. The incorporation of technology in supervision enhances accessibility and can bring a wider range of supervision opportunities to professionals in the field. The use of video teleconferencing is aligned with the evolving standards and practices that recognize the legitimacy of virtual supervision, provided that it meets the necessary requirements set forth by relevant licensing boards. Therefore, this option effectively addresses the needs of both supervisors and supervisees within the context of current professional standards.

8. What is the classification for any interactive CE hour over 6 hours?

- A. Area I: Ethics Training
- B. Area II: Skill Development
- C. Area III: Conference/Convention**
- D. Area IV: Research and Publication

The correct classification for any interactive continuing education (CE) hour over 6 hours is categorized as a conference or convention. This designation reflects the structure and format of the training, emphasizing the interactive nature and the substantial length of the session. Typically, conferences and conventions are designed to provide extensive training opportunities, networking, and exposure to a wide array of psychological research and practice. The distinction is crucial because it highlights the importance of convening numerous professionals in the field, facilitating a comprehensive learning experience that exceeds the usual CE requirements. This classification allows for greater flexibility in how psychologists can meet their continuing education obligations through larger events that encompass multiple areas of learning and engagement. Other classifications, such as ethics training or skill development, typically pertain to more specific topics or shorter sessions that don't meet the threshold of extensive interaction and collaboration found in larger conferences or conventions. Research and publication focus on academic contributions rather than training delivery, which further differentiates this classification from the context of the question.

9. What must psychological services provided electronically comply with?

- A. Looser standards than in-person services
- B. The same legal and ethical standards as in-person services**
- C. Only state guidelines
- D. Vague ethical considerations

Psychological services provided electronically must comply with the same legal and ethical standards as in-person services. This ensures that remote services maintain the integrity and quality of care expected in traditional face-to-face interactions. Ethical guidelines, such as those established by the American Psychological Association, emphasize the importance of maintaining confidentiality, obtaining informed consent, and ensuring the competence of the practitioner's skills in delivering services via digital platforms. By adhering to the same standards, practitioners can ensure that they respect the rights and welfare of clients, regardless of the mode of delivery. This is crucial in fostering trust and maintaining the therapeutic relationship, as clients should expect the same level of professionalism and accountability in any format for psychological services. The alternate options do not align with the established protocols for ethical practice in psychology. Looser standards, focusing solely on state guidelines, or vague ethical considerations would undermine the profession's commitment to safety, confidentiality, and efficacy in treatment delivery.

10. Which of the following circumstances would disqualify a person from being supervised or employed by a licensed psychologist?

- A. Has a master's degree in a related field
- B. Voluntarily surrendered their license to practice psychology**
- C. Has received awards in their field
- D. Is currently in training

The situation in which a person has voluntarily surrendered their license to practice psychology is a disqualifying circumstance for being supervised or employed by a licensed psychologist. When a psychologist surrenders their license, it often indicates that they are no longer authorized to practice due to potential issues such as ethical violations, incompetence, or other serious concerns that affect their ability to provide safe and effective care. This act of surrendering can raise significant concerns regarding the individual's qualifications and professional conduct, leading to the conclusion that they should not be in a position where they could potentially influence or serve clients again. In contrast, having a master's degree in a related field, receiving awards in one's field, and being currently in training all suggest qualifications or experience that can be beneficial in a supervisory or employment context. These factors do not carry the same implications of misconduct or professional inadequacy that come with the voluntary surrender of a license. Thus, while the other scenarios might have positive connotations about a person's professional status, the voluntary surrender of a license represents a substantial ethical and legal barrier.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://gapsychjurisprudence.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE