

Genetics Extensions of Mendelian Inheritance Practice Test (Sample)

Study Guide



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SAMPLE

Questions

SAMPLE

- 1. True or False: A dominant trait can show incomplete penetrance in a pedigree.**
 - A. True**
 - B. False**
 - C. Not applicable**
 - D. Depends on the allele**
- 2. What are sex-linked traits?**
 - A. Traits that are expressed equally in both sexes**
 - B. Genes located on autosomes that affect all traits**
 - C. Traits influenced by genes located on sex chromosomes**
 - D. Traits that are inherited regardless of sex**
- 3. What is the purpose of conducting a genetic cross?**
 - A. To ensure genetic diversity in the population**
 - B. To determine inheritance patterns of traits**
 - C. To induce mutations in offspring**
 - D. To increase the mutation rate**
- 4. How is mRNA processed before translation?**
 - A. By duplicating the DNA sequence**
 - B. Through capping, polyadenylation, and splicing**
 - C. By combining RNA with DNA**
 - D. By removing codons**
- 5. In humans, which condition is an example of overdominance?**
 - A. Down syndrome**
 - B. Polydactyly**
 - C. Cystic fibrosis**
 - D. Sickle cell anemia**

- 6. What is the founder effect?**
- A. A sudden increase in population size due to migration**
 - B. A reduction in genetic variety when a small group creates a new population**
 - C. An improvement in allele combinations within a population**
 - D. A method to reverse genetic drift in populations**
- 7. Which of the following traits requires two recessive alleles for expression?**
- A. Huntington's disease**
 - B. Height in pea plants**
 - C. Cystic fibrosis**
 - D. Brown eye color**
- 8. How does recombination frequency relate to gene distance on a linkage map?**
- A. A higher frequency indicates genes are closer together**
 - B. Recombination frequency has no relation to gene distance**
 - C. A higher frequency indicates genes are farther apart**
 - D. Recombination frequency is always 50% for adjacent genes**
- 9. Which type of mutation involves changing one nucleotide in the DNA sequence?**
- A. Point mutation**
 - B. Frameshift mutation**
 - C. Deletion mutation**
 - D. Insertion mutation**
- 10. What is the significance of start and stop codons in translation?**
- A. They determine the amino acid sequence only**
 - B. They signal the initiation and termination of translation**
 - C. They modify the ribosomal function**
 - D. They enhance mRNA stability**

Answers

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1. A
2. C
3. B
4. B
5. B
6. B
7. C
8. C
9. A
10. B

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Explanations

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1. True or False: A dominant trait can show incomplete penetrance in a pedigree.

A. True

B. False

C. Not applicable

D. Depends on the allele

A dominant trait can indeed show incomplete penetrance in a pedigree. This means that not every individual carrying the dominant allele will express the associated phenotype. Incomplete penetrance indicates that environmental factors, genetic background, or age can influence whether the phenotype manifests in individuals who have the gene for the trait. For example, an individual may inherit a dominant allele for a genetic condition, but due to various factors, they might not display any of the symptoms associated with that condition. This particular scenario can complicate the interpretation of pedigrees, as unaffected individuals may still possess the allele and, thus, have the potential to pass it on to their offspring. This understanding helps clarify the complexities of inheritance patterns beyond the simplistic dominant-recessive framework typical of Mendelian genetics, highlighting the necessity for considering penetrance and expressivity in genetic studies.

2. What are sex-linked traits?

A. Traits that are expressed equally in both sexes

B. Genes located on autosomes that affect all traits

C. Traits influenced by genes located on sex chromosomes

D. Traits that are inherited regardless of sex

Sex-linked traits refer to characteristics that are influenced by genes found on the sex chromosomes, which are designated as X and Y in humans. The most common examples of sex-linked traits are those associated with the X chromosome. Since females typically have two X chromosomes (XX) and males have one X and one Y (XY), the inheritance pattern for these traits can differ between the sexes. This results in males being more susceptible to certain conditions, like hemophilia or color blindness, because they only have one copy of the X chromosome. In contrast, traits that are expressed equally in both sexes (the first option) are typically not considered sex-linked, as they do not have a differential expression based on the sex chromosomes. The second option, which refers to genes located on autosomes (non-sex chromosomes), is not relevant to the definition of sex-linked traits. The last option mentions traits that are inherited regardless of sex, which also does not pertain to the specificity of the genes being located on the sex chromosomes. Thus, the defining characteristic of sex-linked traits is their association with genes on the sex chromosomes, making the selection of the third option the appropriate choice.

3. What is the purpose of conducting a genetic cross?

- A. To ensure genetic diversity in the population
- B. To determine inheritance patterns of traits**
- C. To induce mutations in offspring
- D. To increase the mutation rate

The purpose of conducting a genetic cross is to determine inheritance patterns of traits. This approach allows researchers and geneticists to analyze how specific traits are passed from one generation to the next. By crossing individuals with known genotypes and phenotypes, scientists can observe the traits expressed in the offspring and use this information to infer the genetic mechanisms governing inheritance. Through controlled breeding experiments, researchers can develop insights into dominant and recessive traits, as well as understand how traits might be linked to specific genes or chromosomes. This knowledge is foundational in genetics, enabling the prediction of phenotypes in future generations and helping to form the basis for understanding more complex genetic interactions. While ensuring genetic diversity and inducing mutations are important aspects of genetics, they do not specifically pertain to the primary purpose of conducting a genetic cross. Increasing mutation rates is also not a goal of typical genetic crosses; instead, these experiments focus on understanding how existing traits are inherited rather than altering the genetic makeup of the organisms involved.

4. How is mRNA processed before translation?

- A. By duplicating the DNA sequence
- B. Through capping, polyadenylation, and splicing**
- C. By combining RNA with DNA
- D. By removing codons

Before mRNA can be translated into proteins, it undergoes several critical processing steps to ensure it is mature and functional. This processing includes capping, polyadenylation, and splicing. Capping involves the addition of a modified guanine nucleotide to the 5' end of the mRNA. This cap protects the mRNA from degradation, aids in ribosome recognition, and assists in the initiation of translation. Polyadenylation is the addition of a poly(A) tail—a stretch of adenine nucleotides—to the 3' end of the mRNA. This tail further stabilizes the mRNA and influences its export from the nucleus to the cytoplasm, as well as its translation efficiency. Splicing is the process by which introns, non-coding regions of the mRNA, are removed, and exons, the coding sequences, are joined together. This is crucial for creating a continuous coding sequence that can be translated into a protein. These three processes are essential for creating a functional mRNA molecule that can successfully guide ribosomes in synthesizing proteins.

5. In humans, which condition is an example of overdominance?

- A. Down syndrome**
- B. Polydactyly**
- C. Cystic fibrosis**
- D. Sickle cell anemia**

The example of overdominance in humans is best illustrated by sickle cell anemia. Overdominance, also known as heterozygote advantage, occurs when the heterozygous genotype (having two different alleles for a particular gene) has a higher fitness than either of the homozygous genotypes. In the context of sickle cell anemia, individuals who are heterozygous for the sickle cell trait (carriers with one normal hemoglobin allele and one sickle hemoglobin allele) have a protective advantage against malaria. This increased resistance to malaria provides a significant survival benefit in regions where malaria is prevalent. Consequently, the allele for sickle cell disease, although disadvantageous in the homozygous form (where individuals suffer from the disease), is maintained in the population due to the advantage conferred to heterozygotes. Down syndrome, polydactyly, and cystic fibrosis do not exemplify overdominance. Down syndrome is typically caused by trisomy of chromosome 21, polydactyly is an inherited condition characterized by extra fingers or toes that does not offer a heterozygote advantage, and cystic fibrosis involves a homozygous recessive condition that does not provide a fitness benefit to heterozygotes.

6. What is the founder effect?

- A. A sudden increase in population size due to migration**
- B. A reduction in genetic variety when a small group creates a new population**
- C. An improvement in allele combinations within a population**
- D. A method to reverse genetic drift in populations**

The founder effect refers to a phenomenon that occurs when a small group from a larger population establishes a new population. This small group may not represent the genetic diversity of the original population, leading to a reduction in genetic variation in the new population. As a result, certain alleles may be overrepresented or underrepresented due to the limited genetic pool that the founders carry. This decreased genetic variation can have significant implications for the new population's adaptability and evolution, as it may not possess the full range of genetic traits necessary for survival in changing environments. In contrast, the other options do not accurately describe the founder effect. The first option suggests a sudden increase in population size due to migration, which does not capture the essence of the founder effect, as it focuses on the origin of the new population rather than the genetic implications. The third option refers to improved allele combinations, which is not a characteristic of the founder effect; rather, it highlights a potential advantage that might occur in other contexts but not as a direct result of the founder effect. Finally, the fourth option discusses reversing genetic drift, which misunderstands the nature of genetic drift itself; founder effects typically lead to genetic drift rather than acting as a method to counteract it.

7. Which of the following traits requires two recessive alleles for expression?

- A. Huntington's disease**
- B. Height in pea plants**
- C. Cystic fibrosis**
- D. Brown eye color**

Cystic fibrosis is a genetic disorder that indeed requires two recessive alleles for its expression. The condition is caused by mutations in the CFTR gene, which leads to the production of a faulty protein that is essential for regulating the movement of salt and water in and out of cells. For a person to exhibit the symptoms of cystic fibrosis, they must inherit one mutated CFTR allele from each parent, meaning they possess two copies of the recessive allele. This is characteristic of autosomal recessive inheritance, where the presence of two recessive alleles is necessary for the phenotype associated with the disorder to manifest. In contrast, Huntington's disease is caused by a dominant allele, meaning only one copy of the allele is required for the disease to be expressed. Height in pea plants is a trait that can be influenced by multiple genes and may not fit the simple recessive requirement stated in the question. Brown eye color is often influenced by multiple alleles and can involve both dominant and recessive interactions, but the trait itself does not require two recessive alleles to be expressed. Thus, cystic fibrosis distinctly qualifies as the trait that necessitates two recessive alleles for expression.

8. How does recombination frequency relate to gene distance on a linkage map?

- A. A higher frequency indicates genes are closer together**
- B. Recombination frequency has no relation to gene distance**
- C. A higher frequency indicates genes are farther apart**
- D. Recombination frequency is always 50% for adjacent genes**

Recombination frequency is a measure of how often crossover events occur between two genes during meiosis, which affects the inheritance patterns of those genes. The higher the recombination frequency, the more likely it is that a crossover event will separate the alleles of those genes, indicating that the genes are farther apart on a chromosome. When genes are located close together, the likelihood of recombination events happening between them is reduced. This is because, during meiosis, the physical distance between genes decreases the probability of a crossover occurring in that particular region of the chromosome. Therefore, genes that are far apart on the chromosome will show a higher recombination frequency because they are more likely to be separated during the process of crossing over. In summary, a higher recombination frequency indicates that genes are farther apart. This relationship is foundational to constructing linkage maps, where the distances between genes can be depicted based on the frequency of recombination. This allows researchers to determine the relative positions of genes on chromosomes and understand the genetic architecture of traits better.

9. Which type of mutation involves changing one nucleotide in the DNA sequence?

- A. Point mutation**
- B. Frameshift mutation**
- C. Deletion mutation**
- D. Insertion mutation**

A point mutation is characterized by the alteration of a single nucleotide in the DNA sequence. This type of mutation can occur in several ways, such as a substitution where one base is replaced with another. Despite being a small change, point mutations can have significant effects on the resulting protein, potentially leading to changes in amino acids or even creating stop codons that terminate protein synthesis prematurely. In contrast, frameshift mutations, deletions, and insertions involve more extensive changes to the DNA sequence. Frameshift mutations occur when nucleotides are added or removed from the DNA in numbers that are not multiples of three, altering the reading frame of the genetic code. Deletions involve the loss of one or more nucleotides, while insertions refer to the addition of nucleotides into the sequence. Both of these types of mutations can disrupt the normal reading frame and potentially have more severe consequences than point mutations. Hence, point mutation stands out as the type specifically focused on the alteration of a single nucleotide.

10. What is the significance of start and stop codons in translation?

- A. They determine the amino acid sequence only**
- B. They signal the initiation and termination of translation**
- C. They modify the ribosomal function**
- D. They enhance mRNA stability**

The significance of start and stop codons in translation revolves around their roles in regulating the protein synthesis process. Start codons, typically AUG, signal the ribosome to begin translation, indicating where the polypeptide chain should start forming. This is essential for ensuring that proteins are synthesized correctly, as the sequence of amino acids is dictated by the arrangement of codons in the mRNA. Stop codons, such as UAA, UAG, or UGA, are equally important as they signal the termination of protein synthesis. When the ribosome encounters a stop codon, it prompts the release of the newly synthesized polypeptide chain and disassembles the translation machinery. Without these specific codons, the process of translation would not have clear boundaries, potentially resulting in incomplete or malfunctioning proteins due to the absence of a defined start and finish point. Thus, the primary function of start and stop codons is to control when translation begins and ends, making them crucial for the accurate expression of genes in the form of proteins.