

# Florida General Instructor Techniques (CJSTC 1186) Practice Test (Sample)

## Study Guide



**Everything you need from our exam experts!**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

**Remember:** successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## Questions

- 1. What are items developed or purchased to supplement instruction called?**
  - A. Learning resources**
  - B. Instructional aids**
  - C. Educational tools**
  - D. Supplementary materials**
- 2. Which certification is specifically tailored for canine operations?**
  - A. Criminal Justice Diving**
  - B. Canine Team**
  - C. Speed Measurement**
  - D. Defensive Tactics**
- 3. What involves the methods and aids that will be used in instruction?**
  - A. Location of the class**
  - B. Objectives**
  - C. Method and training aids**
  - D. Student feedback**
- 4. Which group of instructional aids includes video cameras and flip charts?**
  - A. Printed materials**
  - B. Audio/Visual materials**
  - C. Online resources**
  - D. Written materials**
- 5. Which of the following is not a source of diversity?**
  - A. Religion**
  - B. Hobbies**
  - C. Ethnicity**
  - D. Gender**

- 6. In which learning domain is knowledge and comprehension placed?**
- A. Psychomotor Learning**
  - B. Cognitive Learning**
  - C. Affective Learning**
  - D. Experiential Learning**
- 7. What should be simple and used consistently in the lesson plan?**
- A. Instructor Guidance**
  - B. Lesson Objectives**
  - C. Lesson Title**
  - D. Outcome Assessments**
- 8. What describes the ways instruction is presented to students?**
- A. Teaching styles**
  - B. Instructional methods**
  - C. Learning approaches**
  - D. Presentation formats**
- 9. What does diction refer to in speech?**
- A. The clarity and enunciation of words**
  - B. The emotional tone of the voice**
  - C. The loudness of speech**
  - D. The variety of vocabulary used**
- 10. What is one of the purposes of a lesson plan that refers to ensuring consistency?**
- A. Documentation**
  - B. Standardized Instruction**
  - C. Focus Instruction**
  - D. Lesson Goals**

## **Answers**

1. B
2. B
3. C
4. B
5. B
6. B
7. C
8. B
9. A
10. B

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## **Explanations**

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**1. What are items developed or purchased to supplement instruction called?**

**A. Learning resources**

**B. Instructional aids**

**C. Educational tools**

**D. Supplementary materials**

Items developed or purchased to supplement instruction are referred to as instructional aids. These aids are specifically designed to enhance the learning experience by providing additional resources that can help clarify concepts, engage students, or support various teaching strategies. Instructional aids can include visual aids, such as charts and diagrams, interactive tools like models or simulations, and even digital resources that facilitate deeper understanding. Using instructional aids effectively can make instructional delivery more dynamic and interactive, allowing instructors to cater to different learning styles and preferences. It is crucial in any educational setting to utilize these aids to reinforce the core content being taught, as they serve to bridge the gap between theoretical knowledge and practical application.

**2. Which certification is specifically tailored for canine operations?**

**A. Criminal Justice Diving**

**B. Canine Team**

**C. Speed Measurement**

**D. Defensive Tactics**

The certification specifically tailored for canine operations is the Canine Team certification. This certification is designed to provide law enforcement personnel with the specialized skills and knowledge necessary to effectively handle and deploy canine units in various situations, including tracking, apprehension, narcotics detection, and search and rescue operations. Canine teams play a vital role in enhancing law enforcement capabilities, and the training emphasizes the bond between the handler and the dog, as well as the tactical approaches required for effective team operations. This certification ensures that officers are adequately prepared to work with canines in the field, utilizing their unique abilities to assist in crime prevention and investigation. Other certifications, while important in their own right, focus on different areas of law enforcement. For instance, Criminal Justice Diving pertains to underwater search and recovery operations, and Speed Measurement involves skills related to radar and other speed detection methods. Defensive Tactics certification focuses on physical confrontation techniques, which, although useful, do not directly relate to canine operations. Thus, the Canine Team certification is specifically aligned with the training and responsibilities of canine handlers.

**3. What involves the methods and aids that will be used in instruction?**

**A. Location of the class**

**B. Objectives**

**C. Method and training aids**

**D. Student feedback**

The correct answer focuses on the specific techniques and resources that are employed during instruction to deliver content effectively. This includes various teaching methods, such as lectures, discussions, demonstrations, and hands-on activities, as well as training aids like slides, videos, handouts, and other visual or audio tools that support learning. By employing a variety of methods and training aids, an instructor can cater to different learning styles and enhance student understanding and retention of the material. The other choices each represent important components of the instructional process but do not specifically entail the methods and aids used in teaching. For example, the location of the class influences the environment and logistics of the instruction. Objectives outline what the instructor aims for students to achieve by the end of the lesson, providing clear goals but not detailing how instruction will be carried out. Student feedback is crucial for evaluating and improving teaching effectiveness, yet it does not encompass the strategies or materials used during instruction.

**4. Which group of instructional aids includes video cameras and flip charts?**

**A. Printed materials**

**B. Audio/Visual materials**

**C. Online resources**

**D. Written materials**

The group of instructional aids that includes video cameras and flip charts falls under audio/visual materials. This category encompasses tools that utilize both sight and sound to enhance learning experiences. Video cameras, for instance, can capture demonstrations or presentations, offering a dynamic way to engage students and facilitate discussions. Flip charts serve as a visual aid that can be easily updated and referred to during instructional sessions, promoting interactive and participatory learning. Both aids are valuable in creating a more immersive learning environment, allowing instructors to convey information effectively and cater to different learning styles.

**5. Which of the following is not a source of diversity?**

- A. Religion**
- B. Hobbies**
- C. Ethnicity**
- D. Gender**

Hobbies are not typically considered a primary source of diversity in the context of demographic and societal categories. While hobbies can reflect individual differences in interests and preferences, they do not encompass the broader, structural aspects of diversity that include religion, ethnicity, and gender. Religion serves as a significant facet of cultural identity and can influence various social customs and belief systems. Ethnicity refers to a shared cultural heritage, which can encompass language, traditions, and historical experiences, thus contributing to a group's distinct identity. Gender represents a fundamental aspect of social categorization and plays a crucial role in shaping individuals' experiences and societal roles. In contrast, while hobbies may reflect personal preferences or lifestyle choices, they do not fundamentally alter the social dynamics or structural inequalities that often accompany other diversity sources, such as those that are inherent in a person's identity or background.

**6. In which learning domain is knowledge and comprehension placed?**

- A. Psychomotor Learning**
- B. Cognitive Learning**
- C. Affective Learning**
- D. Experiential Learning**

Knowledge and comprehension are placed within the cognitive learning domain. This domain is primarily concerned with intellectual skills and the acquisition of knowledge. Cognitive learning focuses on the mental processes involved in gaining understanding, which includes skills such as remembering, understanding, and applying information. The cognitive domain encompasses various levels of knowledge acquisition, often represented by Bloom's Taxonomy, which includes categories ranging from basic recall of facts to higher-level thinking skills such as analysis and synthesis. Therefore, when addressing knowledge and comprehension, it aligns directly with the processes that fall under cognitive learning, emphasizing the importance of understanding and utilizing information effectively. In contrast, psychomotor learning relates to physical skills and the ability to perform tasks, affective learning focuses on feelings, attitudes, and values, and experiential learning is centered around learning through experience and reflection. Each of these categories emphasizes different aspects of the learning process, but knowledge and comprehension are specifically housed within cognitive learning.

**7. What should be simple and used consistently in the lesson plan?**

- A. Instructor Guidance**
- B. Lesson Objectives**
- C. Lesson Title**
- D. Outcome Assessments**

The lesson title serves as a concise descriptor of the content and focus of the lesson, providing clarity for both the instructor and the learners. It should be simple and easily recognizable, as it helps to set the stage for what will be covered during the instruction. By maintaining simplicity and consistency in the lesson title across different lesson plans, instructors can ensure that learners quickly understand the topic being addressed. While instructor guidance, lesson objectives, and outcome assessments are also important components of a lesson plan, they tend to involve more complexity and specificity. The lesson title, on the other hand, acts as a clear and straightforward identifier that can enhance the organization and flow of the lesson, making it easier for participants to engage with the material.

**8. What describes the ways instruction is presented to students?**

- A. Teaching styles**
- B. Instructional methods**
- C. Learning approaches**
- D. Presentation formats**

The term that accurately describes the ways instruction is presented to students is instructional methods. This encompasses the various techniques and strategies that instructors employ to facilitate learning. Instructional methods include approaches such as lectures, discussions, hands-on activities, collaborative projects, and demonstrations. Each method is chosen based on factors like learning objectives, student needs, and the content being taught. While teaching styles might refer to an instructor's overall approach or philosophy in the classroom, and learning approaches focus on how students engage with material, instructional methods specifically pinpoint the delivery techniques used during teaching. Presentation formats can refer to the specific mode of delivery, like PowerPoint slides or videos, but do not encapsulate the broader range of instructional strategies that instructional methods include. Thus, identifying instructional methods is key to understanding how effective teaching occurs, aligning the chosen methods with the goal of enhancing student learning.

## 9. What does diction refer to in speech?

**A. The clarity and enunciation of words**

**B. The emotional tone of the voice**

**C. The loudness of speech**

**D. The variety of vocabulary used**

Diction refers to the clarity and enunciation of words in speech. It encompasses how well a speaker articulates sounds, the precision of their pronunciation, and the overall intelligibility of their speech. Good diction ensures that the audience can easily understand the speaker's message, which is critical for effective communication. Proper diction involves not just speaking clearly, but also the careful selection of words to convey the intended meaning accurately. While effective communication may also involve emotional tone, loudness, and vocabulary variety, these elements do not define diction itself. Emotional tone reflects feelings and attitudes conveyed through voice modulation, loudness relates to the volume of speech, and vocabulary variety involves the range of words a speaker uses. However, diction specifically focuses on the articulation and clarity of the words spoken.

## 10. What is one of the purposes of a lesson plan that refers to ensuring consistency?

**A. Documentation**

**B. Standardized Instruction**

**C. Focus Instruction**

**D. Lesson Goals**

One of the purposes of a lesson plan that refers to ensuring consistency is standardized instruction. Standardized instruction is essential in a teaching environment because it allows multiple instructors to deliver the same content in a uniform manner. This consistency helps ensure that all students receive the same quality of education, regardless of who is teaching. It also facilitates fairness in assessments and helps in aligning educational outcomes across different classes or training sessions. In addition, standardized instruction provides a framework for lesson delivery, making it easier for instructors to adhere to best practices and established guidelines. This ensures that all necessary topics are covered and that the learning objectives are met effectively. By utilizing standardized instruction, instructors can also evaluate student performance against a consistent set of criteria, ultimately enhancing the educational experience for both teachers and students.

## Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://flgeninstructortechniques.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**