

FLORIDA CHILD WELFARE CASE MANAGER CERTIFICATION PRACTICE EXAM (SAMPLE)

STUDY GUIDE



Prepare with structure. Pass with confidence



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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. What happens if the custodian denies findings of the petition at arraignment and shelter review?**
 - A. Case is dismissed
 - B. A new case plan is drafted
 - C. Permanency goal is modified
 - D. No standard of proof is required
- 2. For which age group is IL staffing periodically required?**
 - A. Children under 13 in home placement
 - B. Children 13 or older out of home placement
 - C. All children in home placement
 - D. All children out of home placement
- 3. What is reviewed during IL staffing for children 13 or older in out of home placement?**
 - A. The child's progress and obstacles for Independent Living Skills
 - B. Case transfer requirements
 - C. Family plan for permanency
 - D. Service planning checklist
- 4. When is the case plan prepared in relation to child removal?**
 - A. Within 30 days of disposition
 - B. 60 days from removal
 - C. 90 days after disposition
 - D. 15 days after arraignment
- 5. Which needs must be met for children in care?**
 - A. Safety, permanency and well-being
 - B. Financial stability, education, and health
 - C. Nutrition, shelter, and transportation
 - D. Recreational activities, peer relationships, and culture

6. What is the purpose of the adjudicatory hearing?

- A. To decide on the foster care placement
- B. To decide a state dependency of the child
- C. To review child welfare practice model
- D. To assess the quality assurance case reviews

7. Who can report a missing child?

- A. LEO, Parents or CG, Gal cls court
- B. EFC, PESS, Aftercare service providers
- C. Anyone assessing quality and frequency
- D. Infants' medical care providers

8. What is included in the Quality Assurance Case Reviews?

- A. Rapid safety feedback, Florida child welfare services reviews, Fed child and family services reviews
- B. Child welfare training programs, Annual performance assessments
- C. Parental guidance sessions, Child behavior analysis
- D. Family economic assessments, Community safety programs

9. Which system is associated with child welfare?

- A. Fac
- B. SACWIS
- C. FSFN
- D. Both B and C

10. What is the focus of team meeting follow-ups with the parent?

- A. Debrief and review of safety or case plans
- B. Organizing yearly events
- C. Discussing financial budgets
- D. Parental training programs

Answers

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1. D
2. B
3. A
4. B
5. A
6. B
7. A
8. A
9. D
10. A

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Explanations

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1. What happens if the custodian denies findings of the petition at arraignment and shelter review?

- A. Case is dismissed
- B. A new case plan is drafted
- C. Permanency goal is modified
- D. No standard of proof is required**

If the custodian denies the findings on the petition during the arraignment and shelter review, no standard of proof is required for the court to proceed. This means that the court will not require any additional evidence or proof to move forward with the case. Options A, B, and C are incorrect because they do not accurately reflect the outcome of the custodian denying the findings. The case will not be automatically dismissed, a new case plan will not necessarily be drafted, and the permanency goal will not automatically be modified in this situation. Option D is the correct answer because it accurately reflects the impact of the custodian's denial on the legal process.

2. For which age group is IL staffing periodically required?

- A. Children under 13 in home placement
- B. Children 13 or older out of home placement**
- C. All children in home placement
- D. All children out of home placement

Staffing for IL is periodically required for children 13 or older who are in out of home placement. This is because these older children may have different needs and require different services than younger children, especially if they have been removed from their home environment for an extended period of time. Options A and C are incorrect because they only specify children under 13 in home placement, and option D is incorrect because it does not take into account the specific age group of children requiring IL staffing.

3. What is reviewed during IL staffing for children 13 or older in out of home placement?

- A. The child's progress and obstacles for Independent Living Skills**
- B. Case transfer requirements
- C. Family plan for permanency
- D. Service planning checklist

During IL staffing for children 13 or older in out of home placement, the child's progress and obstacles for Independent Living Skills are reviewed. This is because IL staffing is specifically focused on preparing the child for independent living once they are no longer in out of home placement. The other options are incorrect because they focus on different aspects of the child's case and are not directly related to preparing for independent living. Case transfer requirements and family plan for permanency are both related to ensuring the child's well-being and stability, but do not pertain to their independent living skills. The service planning checklist is used to assess the child's needs and develop an individualized service plan, but it is not specific to IL skills.

4. When is the case plan prepared in relation to child removal?

- A. Within 30 days of disposition
- B. 60 days from removal**
- C. 90 days after disposition
- D. 15 days after arraignment

The case plan is prepared 60 days from the date of child removal. This is because the first 60 days are typically focused on addressing the immediate needs of the child and family, and determining whether or not the child should be returned to the home. Within the first 30 days of disposition, the court will decide on the permanent plan for the child, but the case plan is not prepared until 60 days after removal. Option A is incorrect because it happens too early in the process. Option C is incorrect because it happens too late. Option D is incorrect because it is referring to the arraignment, which is a legal proceeding and not related to the case plan preparation.

5. Which needs must be met for children in care?

- A. Safety, permanency and well-being**
- B. Financial stability, education, and health
- C. Nutrition, shelter, and transportation
- D. Recreational activities, peer relationships, and culture

For children in care, meeting their basic needs of safety, permanency and well-being is of utmost importance. Providing a safe and stable living environment is crucial for these children who may have experienced trauma and disruption in their lives. While options B, C, and D are also important, they do not address the fundamental needs of safety, permanency, and well-being that are essential for a child's overall development and well-being.

6. What is the purpose of the adjudicatory hearing?

- A. To decide on the foster care placement
- B. To decide a state dependency of the child**
- C. To review child welfare practice model
- D. To assess the quality assurance case reviews

An adjudicatory hearing is a legal proceeding to determine a child's state dependency, or whether the child should be placed in the state's custody and receive services such as foster care. Option A is incorrect because the hearing does not solely decide on foster care placement; it also determines if the child is dependent on the state. Option C is incorrect because the hearing does not review the child welfare practice model, but rather the child's situation and needs. Option D is also incorrect because the hearing does not assess quality assurance case reviews, but rather focuses on the child's well-being. Therefore, option B, deciding the state dependency of the child, is the correct answer. This involves analyzing evidence and testimonies to determine if the child is at risk and in need of state care.

7. Who can report a missing child?

- A. LEO, Parents or CG, Gal cls court
- B. EFC, PESS, Aftercare service providers
- C. Anyone assessing quality and frequency
- D. Infants' medical care providers

LEO (Law Enforcement Officers), Parents or CG (Caregivers), and Gal (Guardian ad Litem) in acs court are the only individuals who have the authority and responsibility to report a missing child. EFC (Early Fraud Complaint) and PESS (Psychiatric Emergency Services) are not relevant in this context as they do not have direct involvement with child welfare. Aftercare service providers may only report a missing child if they have been designated as the child's primary caregiver. Anyone assessing quality and frequency is also not relevant as they do not have the authority to report a missing child. Infants' medical care providers also do not have the authority to report a missing child unless they have been designated as the child's primary caregiver. Therefore, the only correct options are LEO, Parents or CG, and Gal in cls court.

8. What is included in the Quality Assurance Case Reviews?

- A. Rapid safety feedback, Florida child welfare services reviews, Fed child and family services reviews
- B. Child welfare training programs, Annual performance assessments
- C. Parental guidance sessions, Child behavior analysis
- D. Family economic assessments, Community safety programs

The Quality Assurance Case Reviews consist of three key components rapid safety feedback, Florida child welfare services reviews, and Fed child and family services reviews. These reviews are specifically focused on determining whether the child welfare system in place is effectively ensuring the safety and well-being of children. None of the other options listed (B, C, and D) directly relate to the quality assurance review process and are therefore incorrect.

9. Which system is associated with child welfare?

- A. Fac
- B. SACWIS
- C. FSFN
- D. Both B and C

Child welfare is a system designed to protect the well-being of children. B, SACWIS (Statewide Automated Child Welfare Information System), and C, FSFN (Florida Safe Families Network), are both computerized databases used by child welfare agencies to manage and track child protection cases. Option A, Fac, does not refer to any known system associated with child welfare. Therefore, the correct answer is D, as both SACWIS and FSFN are associated with child welfare.

10. What is the focus of team meeting follow-ups with the parent?

A. Debrief and review of safety or case plans

B. Organizing yearly events

C. Discussing financial budgets

D. Parental training programs

After a team meeting with a parent, the focus of the follow-up is not on organizing yearly events, discussing financial budgets, or parental training programs. The purpose of the follow-up is to debrief and review the safety or case plans that were discussed in the meeting. This allows the team to assess the effectiveness of the plans and make any necessary adjustments for the well-being of the child.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://floridachildwelfare.examzify.com>

We wish you the very best on your exam journey. You've got this!

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