

FFA BEST INFORMED GREENHAND (BIG) PRACTICE EXAM (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

VISIT US ONLINE FOR
THE FULL VERSION STUDY GUIDE

<https://ffabig.examzify.com>



Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	15

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

SAMPLE

- 1. Which of the following is included in the order of business at an FFA meeting?**
 - A. Group Activities
 - B. Unfinished Business
 - C. Member Recognition
 - D. Fundraising Plans
- 2. What does the Plow symbolize in the FFA emblem?**
 - A. Fertility of the Land
 - B. Labor and Tillage of Soil
 - C. Wealth Generation
 - D. Resilience
- 3. What does the Owl represent in FFA?**
 - A. Strength
 - B. Wisdom
 - C. Community
 - D. Respect
- 4. What are Career Development Events (CDEs) in FFA?**
 - A. Competitive events where members demonstrate their knowledge and skills in specific agricultural areas
 - B. Workshops focusing on career advice for students
 - C. Exhibitions of local agricultural products
 - D. Networking events with industry leaders
- 5. What does the FFA Sentinel station marker represent?**
 - A. Owl
 - B. Shield of Friendship
 - C. Ear of Corn
 - D. Flag

6. Who was the first president of the FFA?

- A. David Simmons
- B. Leslie Applegate
- C. Jan Eberly
- D. Adolphus Pinston

7. What does the FFA advocate for in the field of agricultural education?

- A. Funding and support for teaching agricultural science
- B. Exclusive support for non-agricultural careers
- C. Reduction of agricultural courses in schools
- D. Elimination of governmental oversight in agriculture

8. What is FFA's commitment to diversity and inclusion focused on?

- A. Ensuring equitable opportunities for all members
- B. Encouraging competitive spirit among members
- C. Promoting agricultural innovations
- D. Enhancing leadership among only seasoned members

9. How many students are there in FFA?

- A. Over 500,000
- B. Over 750,000
- C. Over 300,000
- D. Over 100,000

10. What is the purpose of an FFA chapter?

- A. To serve as a local organization that promotes agricultural education
- B. To provide scholarships to high school students
- C. To organize competitions in agriculture
- D. To support local farmers directly

Answers

SAMPLE

1. B
2. B
3. B
4. A
5. B
6. B
7. A
8. A
9. A
10. A

SAMPLE

Explanations

SAMPLE

1. Which of the following is included in the order of business at an FFA meeting?

- A. Group Activities
- B. Unfinished Business**
- C. Member Recognition
- D. Fundraising Plans

The order of business at an FFA meeting follows a structured format that helps ensure that all necessary topics are covered systematically and efficiently. Unfinished business is a key component of this order, as it refers to items that have been discussed in previous meetings but have not yet been resolved or acted upon. Including unfinished business allows members to follow up on previous discussions, make decisions, and ensure that important issues are not overlooked. In contrast, while group activities, member recognition, and fundraising plans may be important parts of what an FFA chapter does, they are not typically designated as formal elements of the order of business. Group activities may occur outside the meeting or be part of the overall agenda but do not specifically dictate the formal flow of the meeting. Member recognition can be an important motivational aspect but is often included as part of other agenda items instead of standing alone in the official order. Fundraising plans, while essential for chapter activities, also tend to fall under discussions rather than a specific section of the meeting's formal order. Thus, emphasizing unfinished business keeps the meeting organized and focused on progressing through unresolved matters.

2. What does the Plow symbolize in the FFA emblem?

- A. Fertility of the Land
- B. Labor and Tillage of Soil**
- C. Wealth Generation
- D. Resilience

The Plow in the FFA emblem symbolizes labor and the tillage of soil. This represents the fundamental aspect of agriculture, which is the cultivation of the earth to produce crops. The plow is a crucial tool that has historically been significant in farming practices, allowing for the preparation of soil to enhance its productivity. By embodying labor and tillage, the Plow emphasizes the importance of hard work and dedication in the agriculture industry. It signifies the commitment of FFA members to agricultural education and careers, highlighting the foundational role farming plays in feeding the world and supporting community livelihood. This focus on labor illustrates the value of effort and persistence, which are essential qualities in both agriculture and FFA members' endeavors.

3. What does the Owl represent in FFA?

- A. Strength
- B. Wisdom**
- C. Community
- D. Respect

The Owl represents wisdom in FFA. This symbolism is rooted in the idea that wisdom is essential for making informed decisions, especially in the realm of agriculture and leadership. In FFA, members are encouraged to develop their knowledge and skills so they can effectively contribute to their communities and the agricultural industry. The choice of the owl as a symbol embodies the importance of learning and applying that knowledge thoughtfully, which is a core principle of FFA and its mission to promote agricultural education and leadership.

4. What are Career Development Events (CDEs) in FFA?

- A. Competitive events where members demonstrate their knowledge and skills in specific agricultural areas
- B. Workshops focusing on career advice for students
- C. Exhibitions of local agricultural products
- D. Networking events with industry leaders

Career Development Events (CDEs) in FFA are designed as competitive events where members showcase their knowledge, skills, and abilities in various agricultural areas. These events provide students with the opportunity to apply what they have learned in the classroom to real-life situations, simulating tasks and challenges they may face in their future careers in the agriculture sector. CDEs cover a wide range of topics, such as dairy judging, public speaking, livestock management, and environmental science among others, allowing students to specialize and excel in specific fields related to agriculture. This hands-on experience not only reinforces academic learning but also helps to develop essential skills such as teamwork, leadership, and problem-solving. Other choices present valuable activities but do not capture the essence of what CDEs represent. For example, while workshops that focus on career advice are beneficial for overall career development, they do not provide the competitive aspect inherent in CDEs. Exhibitions of local agricultural products and networking events with industry leaders, although important for engagement and exposure in agriculture, do not encompass the competitive skill demonstration that defines CDEs. Thus, the most accurate definition relates directly to the competition and performance in specialized agricultural tasks and knowledge.

5. What does the FFA Sentinel station marker represent?

- A. Owl
- B. Shield of Friendship
- C. Ear of Corn
- D. Flag

The FFA Sentinel station marker represents the Shield of Friendship. This symbol is significant within the organization as it emphasizes the importance of friendship, trust, and loyalty among FFA members. The Sentinel plays a crucial role in welcoming and assisting guests at FFA meetings and events, mirroring the values of friendship that the Shield represents. In the context of FFA, each station marker has its own meaning and symbolism. The Shield of Friendship particularly underlines the collaborative spirit of FFA, highlighting the strong bonds that members create within the organization. It serves to remind everyone of the significance of forming supportive relationships, which are essential for personal and professional growth. The Sentinel's responsibility includes fostering a welcoming environment, reinforcing the principles encapsulated by the Shield. Understanding this aspect helps members appreciate the culture of camaraderie fostered within FFA and the roles that different members play in instilling these values through their actions and responsibilities.

6. Who was the first president of the FFA?

- A. David Simmons
- B. Leslie Applegate**
- C. Jan Eberly
- D. Adolphus Pinston

Leslie Applegate was the first president of the Future Farmers of America (FFA). He served in this role during the organization's inaugural year, 1928, when it was founded. Applegate played a significant role in shaping the early direction of the FFA and establishing its framework and goals centered around agricultural education and leadership. Recognizing Applegate's contributions is essential for understanding the history of FFA, including its foundational principles and the emphasis on developing leadership skills among its members. His presidency set the stage for the growth and development of the organization, which now serves millions of students involved in agriculture across the United States.

7. What does the FFA advocate for in the field of agricultural education?

- A. Funding and support for teaching agricultural science**
- B. Exclusive support for non-agricultural careers
- C. Reduction of agricultural courses in schools
- D. Elimination of governmental oversight in agriculture

The Future Farmers of America (FFA) plays a vital role in advocating for the advancement of agricultural education, particularly through promoting funding and support for teaching agricultural science. This is crucial as agricultural education helps students gain essential knowledge and skills related to the agricultural industry, which is a significant sector in many economies. By focusing on funding and support, FFA ensures that schools can provide relevant resources, qualified instructors, and comprehensive programs that prepare students for various careers in agriculture. This support fosters an appreciation for agriculture and encourages the next generation to engage in the field, helping to sustain it in the future. In contrast, the other choices present ideas that do not align with the FFA's mission, such as advocating solely for non-agricultural careers or suggesting a reduction or elimination of agricultural education. These options do not promote the growth and development of agricultural knowledge among students, which is central to the FFA's objectives.

8. What is FFA's commitment to diversity and inclusion focused on?

- A. Ensuring equitable opportunities for all members**
- B. Encouraging competitive spirit among members
- C. Promoting agricultural innovations
- D. Enhancing leadership among only seasoned members

FFA's commitment to diversity and inclusion is fundamentally about ensuring equitable opportunities for all members. This focus arises from the organization's belief that every individual, regardless of their background, should have access to the same resources, opportunities, and support. Such a commitment fosters an inclusive environment where varied perspectives are valued, enhancing the overall experience and learning for everyone involved. This approach not only broadens participation in agricultural education but also prepares members to work in diverse teams in their future careers. The emphasis on equitable opportunities aims to create a fair and supportive space where all members can thrive, contribute to the community, and develop their full potential in leadership and agricultural pursuits. While choices that touch on competition, innovation, or leadership are important aspects of FFA's mission, they do not directly align with the core principle of fostering diversity and inclusion in the same way that assuring equitable opportunities does.

9. How many students are there in FFA?

A. Over 500,000

B. Over 750,000

C. Over 300,000

D. Over 100,000

The number of students in FFA is indeed significant, and the correct answer points to a figure exceeding 500,000 members. This large membership is indicative of the broad appeal and reach of the National FFA Organization (formerly known as Future Farmers of America), which plays a vital role in agricultural education across the United States. FFA provides students with opportunities to engage in various aspects of agriculture, develop leadership and life skills, and participate in career development events. The organization's expansive network supports not only those directly involved in agricultural studies but also those interested in leadership and personal development in the context of agriculture and beyond. The numbers reflect the growth of FFA over the years as it continues to attract students interested in the field of agriculture, which is vital to the economy and society as a whole. Understanding the scale of the organization can help students appreciate its influence and the opportunities it provides.

10. What is the purpose of an FFA chapter?

A. To serve as a local organization that promotes agricultural education

B. To provide scholarships to high school students

C. To organize competitions in agriculture

D. To support local farmers directly

The purpose of an FFA chapter is primarily to serve as a local organization that promotes agricultural education. FFA chapters are fundamental to the overall mission of the National FFA Organization, which is dedicated to developing the next generation of leaders in agriculture and related fields. By engaging students in various activities, chapters offer hands-on experiences that enhance agricultural knowledge and skills. This includes facilitating opportunities for personal growth, leadership development, and community involvement, all centered around agricultural education. While providing scholarships to high school students, organizing competitions, and supporting local farmers are important aspects of some agricultural organizations and activities, these elements are not the primary focus of an FFA chapter. The educational promotion aspect is what fundamentally drives the objectives of an FFA chapter and aligns with the organization's mission of fostering agricultural literacy among youth.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://ffabig.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE