FFA Best Informed Greenhand (BIG) Practice Exam (Sample)

Study Guide



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Questions



1. What FFA degree is awarded to first-year members?

- A. Chapter Degree
- **B.** American Degree
- C. Greenhand Degree
- D. State Degree

2. Which phrase is included on the FFA emblem?

- A. Agricultual Education
- **B.** Youth Empowerment
- C. Growth and Progress
- **D. Harvesting Dreams**

3. How many paragraphs are in the NFA creed?

- **A.** 5
- **B.** 6
- **C.** 7
- **D.** 8

4. Who wrote the FFA creed?

- A. E.M. Tiffany
- **B.** Henry Groseclose
- C. Erwin Milton Tiffany
- D. Charles H. McGowan

5. What does the symbol of the Eagle represent in the FFA emblem?

- A. Freedom
- B. Leadership
- C. Integrity
- D. Wisdom

6. Which of the following is an important aspect of Parliamentary Procedure?

- A. Majority rules
- **B.** Informal discussions
- C. Follow-up meetings
- D. Decision-making by consensus

- 7. Who was the first president of the FFA?
 - A. David Simmons
 - **B.** Leslie Applegate
 - C. Jan Eberly
 - **D.** Adolphus Pinston
- 8. How long should a banquet not exceed?
 - A. 1 hour
 - B. 2 hours
 - C. 2 1/2 hours
 - D. 3 hours
- 9. How many students are there in FFA?
 - A. Over 500,000
 - B. Over 750,000
 - C. Over 300,000
 - D. Over 100,000
- 10. How many paragraphs are in the FFA creed?
 - **A.** 3
 - **B.** 4
 - C. 5
 - **D.** 6

Answers



- 1. C 2. A 3. B 4. A 5. A 6. A 7. B 8. C 9. A 10. C



Explanations



1. What FFA degree is awarded to first-year members?

- A. Chapter Degree
- **B.** American Degree
- C. Greenhand Degree
- D. State Degree

The Greenhand Degree is awarded to first-year members of the FFA. This degree signifies a member's entry into agricultural education and the FFA organization. To earn the Greenhand Degree, members must demonstrate a basic understanding of the FFA, have participated in activities and projects related to agriculture, and show a commitment to the organization. The Greenhand Degree serves as an important foundational step for members as they progress in their FFA journey, preparing them for further degrees and more advanced involvement in FFA activities. In contrast, the Chapter Degree is typically awarded to members who have progressed beyond the Greenhand level, while the State Degree is given to members who have achieved significant accomplishments at the state level. The American Degree recognizes outstanding FFA members who have excelled at the national level, generally requiring greater duration and depth of involvement in agricultural education and leadership.

2. Which phrase is included on the FFA emblem?

- A. Agricultual Education
- **B. Youth Empowerment**
- C. Growth and Progress
- **D. Harvesting Dreams**

The phrase "Agricultural Education" is included on the FFA emblem because it reflects the organization's commitment to developing the leadership skills and knowledge of its members in the field of agriculture. The emblem consists of several components: the owl, which represents wisdom; the plow, symbolizing labor and tillage of the soil; the rising sun, signifying progress; and the eagle, representing freedom and the ability to explore new horizons. Central to the emblem is the "Agricultural Education" part, which emphasizes the foundation of FFA's mission—providing agricultural education to youth. This commitment helps foster a deeper understanding of food systems, environmental stewardship, and community involvement among members, aligning perfectly with the organization's goals.

3. How many paragraphs are in the NFA creed?

- **A.** 5
- **B.** 6
- C. 7
- D. 8

The National FFA Organization (formerly known as the Future Farmers of America) has a creed that is composed of six distinct paragraphs. This creed serves as a foundational statement of beliefs and values for its members, emphasizing themes such as leadership, responsibility, and the importance of agriculture. Each paragraph conveys a specific aspect of the members' commitment to their roles in agriculture and their contributions to society. This structure is intentional, allowing for clarity and depth in expressing the organization's ideals. Understanding the contents and structure of the NFA creed is essential for members as it reflects their commitment to the principles of agricultural education and leadership.

4. Who wrote the FFA creed?

- A. E.M. Tiffany
- **B.** Henry Groseclose
- C. Erwin Milton Tiffany
- D. Charles H. McGowan

The FFA creed was written by E.M. Tiffany, who was an educator and a member of the Future Farmers of America. The creed was developed in 1930 as a statement of the beliefs and principles that underpin the organization and its members' commitment to agriculture. Each paragraph of the creed reflects the values of agriculture, leadership, and personal growth, emphasizing the importance of the individual in contributing to the community and the world of agriculture. E.M. Tiffany's contribution to the FFA is significant, as the creed remains a foundational element of the organization, recited by members during ceremonies and events, fostering a sense of unity and purpose among its members. The work of Tiffany is often recognized in FFA history, and understanding his role helps in appreciating the ethos of the organization today.

5. What does the symbol of the Eagle represent in the FFA emblem?

- A. Freedom
- **B.** Leadership
- C. Integrity
- D. Wisdom

The symbol of the Eagle in the FFA emblem represents freedom. The Eagle is a powerful and majestic bird that is often associated with the ideals of liberty and independence, traits that are important to the agricultural community and the principles of the FFA. This symbolism is especially significant in the context of American agriculture, where the ability to pursue one's goals and contribute to the community is vital. The Eagle's representation of freedom ties into the broader mission of the FFA to promote personal growth and leadership among its members, emphasizing the importance of pursuing opportunities and embracing the freedoms inherent in agricultural endeavors.

6. Which of the following is an important aspect of Parliamentary Procedure?

- A. Majority rules
- **B.** Informal discussions
- C. Follow-up meetings
- D. Decision-making by consensus

The principle of majority rule is a fundamental aspect of parliamentary procedure. It ensures that decisions are made based on the preferences of the majority while providing a fair and democratic process for all members involved. When a vote is taken, the option that receives the most support from the voting members prevails, allowing for efficient decision-making within a group or assembly. This principle maintains order and encourages participation in the decision-making process by enabling members to express their opinions through voting. The majority rule not only helps to resolve conflicts but also fosters a sense of ownership among members regarding the outcomes of the meetings, as they know their voices are heard and considered. While other options mentioned may support aspects of group dynamics or decision-making, they do not encapsulate the structured framework that parliamentary procedure is built upon. Informal discussions, follow-up meetings, and decision-making by consensus each have their place in the context of group interactions, but they do not specifically align with the established rules and methods that define parliamentary procedure as effectively as the principle of majority rule does.

7. Who was the first president of the FFA?

- A. David Simmons
- B. Leslie Applegate
- C. Jan Eberly
- **D.** Adolphus Pinston

Leslie Applegate was the first president of the Future Farmers of America (FFA). He served in this role during the organization's inaugural year, 1928, when it was founded. Applegate played a significant role in shaping the early direction of the FFA and establishing its framework and goals centered around agricultural education and leadership. Recognizing Applegate's contributions is essential for understanding the history of FFA, including its foundational principles and the emphasis on developing leadership skills among its members. His presidency set the stage for the growth and development of the organization, which now serves millions of students involved in agriculture across the United States.

8. How long should a banquet not exceed?

- A. 1 hour
- B. 2 hours
- C. 2 1/2 hours
- D. 3 hours

A banquet is typically held within a specific timeframe to ensure the event remains engaging and enjoyable for attendees. The recommended maximum duration for a banquet is generally around 2 1/2 hours. This timeframe allows for a comfortable flow of activities, including socializing, eating, and any additional programs such as speeches or performances, without causing fatigue or a decline in attentiveness among guests. If a banquet extends beyond this duration, it may lead to diminishing interest and participation, which can detract from the overall experience. Thus, the choice indicating 2 1/2 hours aligns with best practices for banquet planning, ensuring the event is both efficient and enjoyable for participants.

9. How many students are there in FFA?

- A. Over 500,000
- B. Over 750,000
- C. Over 300,000
- D. Over 100,000

The number of students in FFA is indeed significant, and the correct answer points to a figure exceeding 500,000 members. This large membership is indicative of the broad appeal and reach of the National FFA Organization (formerly known as Future Farmers of America), which plays a vital role in agricultural education across the United States. FFA provides students with opportunities to engage in various aspects of agriculture, develop leadership and life skills, and participate in career development events. The organization's expansive network supports not only those directly involved in agricultural studies but also those interested in leadership and personal development in the context of agriculture and beyond. The numbers reflect the growth of FFA over the years as it continues to attract students interested in the field of agriculture, which is vital to the economy and society as a whole. Understanding the scale of the organization can help students appreciate its influence and the opportunities it provides.

10. How many paragraphs are in the FFA creed?

- **A.** 3
- **B.** 4
- **C.** 5
- D. 6

The FFA Creed consists of five paragraphs. Each paragraph expresses key beliefs and values that reflect the organization's commitment to agriculture, leadership, personal growth, and the importance of community and service. The creed serves as a foundational document for the Future Farmers of America, embodying the ideals that members aspire to uphold. Understanding that there are five distinct paragraphs that convey specific themes helps students appreciate the structure and meaning of the creed, as well as its significance in guiding FFA members in their pursuits. This creed is often recited at FFA meetings and events, making it essential for members to be familiar with its contents and the values it represents.