

# FDEP Drinking Water Operator C Practice Exam (Sample)

## Study Guide



**Everything you need from our exam experts!**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

**Remember:** successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## Questions

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- 1. What is the primary purpose of disinfection in water treatment?**
  - A. To destroy all organisms in the water**
  - B. To inactivate pathogenic organisms**
  - C. To remove impurities and sediments**
  - D. To lower the pH of water**
  
- 2. What is the Maximum Contaminant Level (MCL) for Copper (Cu) in drinking water?**
  - A. 0.5 mg/L**
  - B. 1.0 mg/L**
  - C. 1.3 mg/L**
  - D. 2.0 mg/L**
  
- 3. What is a limitation of the lime softening process?**
  - A. Cannot remove all hardness effectively**
  - B. It is guaranteed to remove color**
  - C. It is inexpensive**
  - D. Requires no sludge handling**
  
- 4. Water hammer is primarily caused by what?**
  - A. Continuous leakage**
  - B. Rapid rise and fall of pressure**
  - C. Overheating of the pump**
  - D. Low water supply**
  
- 5. Which factor does NOT affect chlorination effectiveness?**
  - A. Contact time**
  - B. Effluent pH**
  - C. Plant size**
  - D. Effluent temperature**

- 6. What is the minimum setback distance for wells from septic tanks when the tank has a capacity greater than 2000 gpd?**
- A. 100 feet**
  - B. 150 feet**
  - C. 200 feet**
  - D. 250 feet**
- 7. What is a cathode in electrochemical cells?**
- A. The positive pole or electrode**
  - B. The negative pole or electrode**
  - C. The point where electric current enters the metal**
  - D. The solution used to conduct electricity**
- 8. How many bacteriological samples must public water systems provide?**
- A. One sample per month**
  - B. As determined by the population size served**
  - C. Five samples per year**
  - D. Only when contamination is suspected**
- 9. Which of the following is a negative effect of corrosion?**
- A. Improved water taste**
  - B. Increased pipe strength**
  - C. Complaints about color and taste**
  - D. Decrease in water flow**
- 10. What do organic compounds contain?**
- A. Oxygen**
  - B. Hydrogen**
  - C. Carbon**
  - D. Nitrogen**

## Answers

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1. B
2. C
3. A
4. B
5. C
6. C
7. B
8. B
9. C
10. C

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## **Explanations**

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**1. What is the primary purpose of disinfection in water treatment?**

- A. To destroy all organisms in the water**
- B. To inactivate pathogenic organisms**
- C. To remove impurities and sediments**
- D. To lower the pH of water**

The primary purpose of disinfection in water treatment is to inactivate pathogenic organisms. This process is essential for ensuring that the water is safe for human consumption, as pathogenic microorganisms can pose significant health risks. Disinfection methods, such as chlorination, UV treatment, or ozonation, target harmful bacteria, viruses, and protozoa present in the water supply. While it is important to reduce the overall microbial load in the water, complete destruction of all organisms is not practical or necessary for effective treatment. Many organisms in water play beneficial roles, and total elimination would not only be challenging but could also disrupt ecosystem balance. Additionally, disinfection does not directly involve the removal of impurities and sediments, which are typically handled by filtration processes, nor does it adjust the pH of the water, which is managed through chemical additions or other treatment methods. The focus of disinfection is specifically on enhancing water safety by targeting pathogens, which is crucial for preventing waterborne diseases.

**2. What is the Maximum Contaminant Level (MCL) for Copper (Cu) in drinking water?**

- A. 0.5 mg/L**
- B. 1.0 mg/L**
- C. 1.3 mg/L**
- D. 2.0 mg/L**

The Maximum Contaminant Level (MCL) for copper in drinking water is set at 1.3 mg/L, which reflects the permissible level allowed in drinking water systems to protect public health. Copper can enter drinking water through various sources, including corrosion of household plumbing systems, and it is essential to monitor and regulate this contaminant to prevent potential health effects, especially in vulnerable populations like children and pregnant women. Regulatory agencies, such as the Environmental Protection Agency (EPA), establish this value based on scientific studies that evaluate the health risks associated with copper exposure. The 1.3 mg/L standard is designed to limit the potential adverse effects that excessive copper levels may have, including gastrointestinal distress and liver or kidney damage at very high concentrations. By enforcing this MCL, water utilities can ensure that the water supplied to consumers is within safe limits, promoting overall public health and safety.

### 3. What is a limitation of the lime softening process?

- A. Cannot remove all hardness effectively**
- B. It is guaranteed to remove color**
- C. It is inexpensive**
- D. Requires no sludge handling**

The lime softening process is primarily used to reduce water hardness by precipitating calcium and magnesium ions, which are responsible for hardness. However, a limitation of this process is that it cannot remove all types of hardness effectively. Lime softening specifically targets carbonate hardness but may be less effective in addressing non-carbonate or some forms of dissolved hardness, especially at lower pH levels or in the presence of certain water chemistry conditions, such as high levels of non-carbonate calcium. This means that while it can significantly reduce hardness in water, it doesn't guarantee complete hardness removal, which is a crucial consideration for water treatment facilities aiming for specific water quality standards. In contrast, other choices highlight characteristics that either don't accurately represent the lime softening process or are inherent benefits not related to limitations. For instance, removing color or being inexpensive are not universally true characteristics of lime softening, as certain waters may not experience significant color removal through this method, and the associated costs can vary depending on the context. Additionally, while sludge handling is part of many treatment processes, lime softening does generate sludge, requiring proper management, countering the claim that it requires no sludge handling.

### 4. Water hammer is primarily caused by what?

- A. Continuous leakage**
- B. Rapid rise and fall of pressure**
- C. Overheating of the pump**
- D. Low water supply**

Water hammer is primarily caused by a rapid rise and fall of pressure within the plumbing system. This phenomenon occurs when a fluid in motion is forced to stop or change direction suddenly, creating a shock wave. This can happen, for example, when a valve closes quickly, abruptly halting the flow of water. The result is a pressure surge that travels back through the pipe, creating a knocking or banging sound, often referred to as water hammer. Understanding the mechanics of how water hammer develops is crucial for operators managing water systems. Recognizing the symptoms and sources of pressure fluctuations can help in implementing preventive measures, such as slowing down valve closures or installing air chambers to absorb shock waves, ultimately protecting the integrity of the plumbing infrastructure. Continuous leakage, overheating of the pump, and low water supply can all lead to operational issues within a water system, but they are not the primary cause of water hammer. These factors may cause variations in flow or pressure but do not create the rapid pressure changes that specifically lead to the water hammer effect.

**5. Which factor does NOT affect chlorination effectiveness?**

- A. Contact time**
- B. Effluent pH**
- C. Plant size**
- D. Effluent temperature**

Chlorination effectiveness is influenced by several key factors, including contact time, effluent pH, and effluent temperature. Each of these elements plays a critical role in how effectively chlorine can disinfect water. Contact time refers to the duration that chlorine is in contact with the water being treated. The longer the chlorine has to interact with the pathogens, the more effective the disinfection process generally becomes. Thus, a minimum contact time is essential to ensure proper chlorination. Effluent pH is another crucial factor, as the effectiveness of chlorine decreases in highly acidic or highly alkaline conditions. Chlorine is most effective in a neutral pH range. If the pH is outside this optimal range, the disinfection capacity of chlorine can be significantly reduced. Effluent temperature also impacts chlorination effectiveness. Higher temperatures typically increase the reaction rates of disinfectants, enhancing chlorination efficacy. Conversely, lower temperatures can slow down these reactions, making disinfection less effective. The size of the plant, however, does not directly impact chlorination effectiveness. While a larger plant may have increased water throughput or different operational procedures, the fundamental chemical processes involved in chlorination remain constant regardless of the plant's physical size. Therefore, the plant size is not a determining factor in the

**6. What is the minimum setback distance for wells from septic tanks when the tank has a capacity greater than 2000 gpd?**

- A. 100 feet**
- B. 150 feet**
- C. 200 feet**
- D. 250 feet**

The minimum setback distance for wells from septic tanks with a capacity greater than 2000 gallons per day is 200 feet. This requirement is established to protect groundwater sources from potential contamination that can occur when waste from septic systems seeps into the soil and impacts nearby wells. The larger the septic tank capacity, the greater the potential for contaminants to spread, necessitating a larger buffer zone to ensure safe drinking water. Setting the setback distance at 200 feet strikes a balance between practical implementation and public health safety, as it helps to reduce the risk of harmful microorganisms and chemicals from septic systems affecting well water quality. Ensuring this distance is maintained is crucial for the protection of drinking water supplies, especially in areas where groundwater is a primary source of drinking water.

## 7. What is a cathode in electrochemical cells?

- A. The positive pole or electrode
- B. The negative pole or electrode**
- C. The point where electric current enters the metal
- D. The solution used to conduct electricity

In an electrochemical cell, the cathode is defined as the negative pole or electrode. In the context of electrochemical reactions, the cathode is where reduction occurs, which means it is the site at which electrons are gained. This characteristic is fundamental to the operation of both galvanic (voltaic) and electrolytic cells. In a galvanic cell, the cathode attracts cations from the solution, which accept electrons and, thus, undergo reduction. Conversely, in an electrolytic cell, the cathode receives electrons from an external power source, facilitating the reduction process. Understanding the role of the cathode also requires a grasp of how it functions in relation to the anode, which serves as the positive pole where oxidation occurs. The definition and function are critical in electricity flow, as electrons are drawn toward the cathode from the anode, establishing the essential reactions within the cell necessary for generating or utilizing electrical energy. The other choices relate to concepts in electrochemistry but do not accurately define the cathode's function and role, making them less relevant in the context of identifying the cathode.

## 8. How many bacteriological samples must public water systems provide?

- A. One sample per month
- B. As determined by the population size served**
- C. Five samples per year
- D. Only when contamination is suspected

Public water systems are required to provide bacteriological samples based on the population size served because regulations are designed to ensure a safe and adequate public health standard. The more people served, the higher the potential risk for contamination, which necessitates a more frequent sampling regimen to monitor water quality and ensure public safety. This approach helps in quickly identifying and addressing any potential microbiological threats to the water supply, ensuring that water systems maintain compliance with health regulations. The sampling frequency typically varies, but it is structured to ensure that a representative assessment of water quality is conducted consistently. As such, sampling directly correlates to the population size, ensuring that larger populations receive adequate monitoring to safeguard public health.

**9. Which of the following is a negative effect of corrosion?**

- A. Improved water taste
- B. Increased pipe strength
- C. Complaints about color and taste**
- D. Decrease in water flow

Corrosion can significantly impact the water distribution system, leading to issues that affect both the aesthetic and functional aspects of drinking water. When pipes corrode, they can release metal particles and other compounds into the water, resulting in discoloration and an unpleasant taste. This degradation of water quality is often a source of complaints from consumers, as they may notice changes in how the water looks and tastes, which can deter them from using tap water altogether. Furthermore, while options such as improved water taste or increased pipe strength might suggest a positive outcome, these are typically not associated with corrosion. Instead, the negative effects are more apparent in scenarios where compromised pipe integrity leads to a range of complications for water supply and quality, manifesting in problems such as the ones indicated in the chosen answer. In relation to decreased water flow, corrosion can indeed lead to reduced flow rates by narrowing the interior of pipes over time; however, this is a physical consequence of corrosion rather than a direct customer complaint about water quality, making complaints about color and taste a more relevant negative effect associated specifically with corrosion.

**10. What do organic compounds contain?**

- A. Oxygen
- B. Hydrogen
- C. Carbon**
- D. Nitrogen

Organic compounds are primarily characterized by the presence of carbon atoms. The defining feature of organic chemistry is that it studies compounds that contain carbon, typically bonded to hydrogen, oxygen, nitrogen, and other elements. This carbon-centric structure leads to a vast variety of complex molecules that are essential for life, including carbohydrates, proteins, lipids, and nucleic acids. While organic compounds can also contain other elements such as hydrogen, oxygen, or nitrogen, it is the presence of carbon that is fundamental to categorizing a compound as organic. Thus, the correct focus on carbon radically distinguishes organic compounds from inorganic compounds, which may lack carbon or are based on different structural possibilities. Understanding this relationship is key in the study of chemistry, especially in the context of drinking water and environmental factors where organic compounds can impact water quality and safety.

# Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://fdepdrinkingwateropc.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**

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