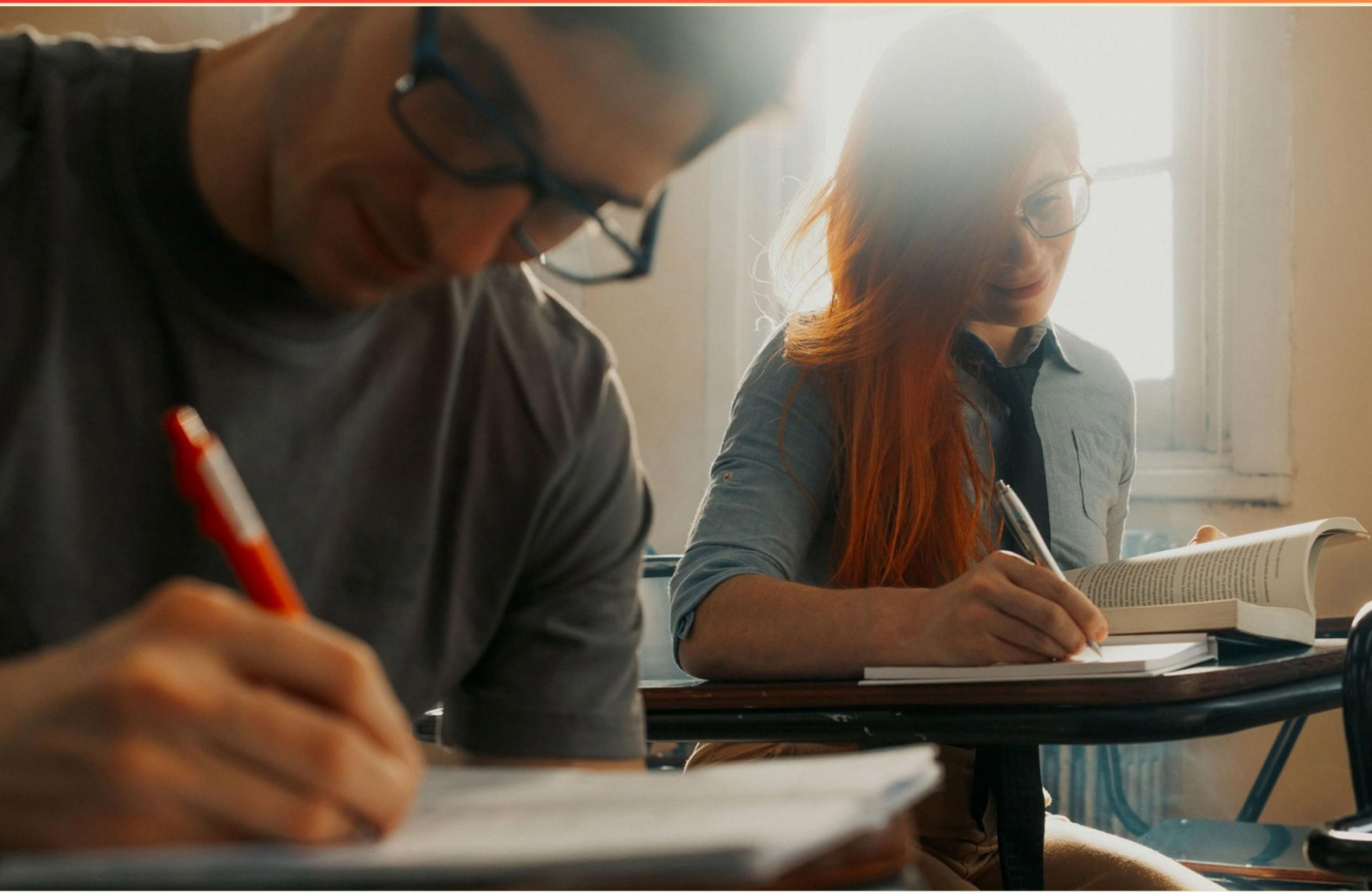


ETS PRAXIS PRACTICE TEST (SAMPLE)

STUDY GUIDE



Prepare with structure. Pass with confidence



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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. What does the Praxis Subject Assessments evaluate?**
 - A. Teaching methodologies
 - B. Knowledge in specific subject areas for prospective teachers
 - C. General classroom management skills
 - D. Student assessment techniques
- 2. Which structural factor has the most adverse effect on articulation?**
 - A. Short labial frenulum
 - B. Micrognathia
 - C. Unilateral facial palsy
 - D. Class III malocclusion
- 3. What action should the SLPS LP take when Joanna stutters more severely with her brother?**
 - A. Limiting the frequency of interaction between Joanna and her brother
 - B. Engaging Joanna in role-playing to address interaction issues
 - C. Analyzing conversations for factors affecting stuttering severity
 - D. Teaching her brother supportive statements for Joanna
- 4. What recent research finding indicates the prevalence of adults experiencing swallowing disorders each year?**
 - A. 1 in 25
 - B. 1 in 50
 - C. 1 in 100
 - D. 1 in 200
- 5. How do Praxis tests contribute to educational equity?**
 - A. By allowing students to bypass requirements
 - B. By helping ensure that all teachers meet specific knowledge and skill standards
 - C. By offering free testing to all candidates
 - D. By focusing on local educational standards

- 6. What is the typical format for Praxis Subject Assessment questions?**
- A. True/false and fill-in-the-blank
 - B. Multiple-choice and constructed response
 - C. Short answer only
 - D. Essay and open-ended questions
- 7. In the Praxis Mathematics section, what mathematical area includes geometry and statistics?**
- A. Algebra
 - B. Calculation and analysis
 - C. Measurement and data analysis
 - D. Number theory
- 8. Which Praxis test focuses specifically on mathematics content knowledge for teaching?**
- A. The Praxis Core Mathematics
 - B. The Praxis Subject Assessment for Mathematics
 - C. The Praxis Mathematics Content Knowledge Test
 - D. The Praxis Advanced Mathematics Assessment
- 9. Which skill is tested in the Praxis Core Mathematics section?**
- A. Algebraic equations
 - B. Problem-solving and quantitative reasoning
 - C. Calculation speed
 - D. Statistical analysis
- 10. What is a key feature of the Shaker exercises in swallowing treatment?**
- A. Increase tongue strength
 - B. Enhance the upper esophageal sphincter opening
 - C. Improve oral coordination
 - D. Reduce breathy phonation

Answers

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1. B
2. D
3. C
4. A
5. B
6. B
7. C
8. B
9. B
10. B

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Explanations

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1. What does the Praxis Subject Assessments evaluate?

- A. Teaching methodologies
- B. Knowledge in specific subject areas for prospective teachers**
- C. General classroom management skills
- D. Student assessment techniques

The Praxis Subject Assessments are designed specifically to evaluate knowledge in particular subject areas that prospective teachers will be responsible for teaching. These assessments focus on measuring a candidate's understanding of the content they intend to teach, as well as their ability to apply that knowledge in a classroom setting. Ensuring that teachers have a strong grasp of their subject matter is crucial for effective teaching and learning, and these assessments aim to confirm that future educators are well-prepared in their specific disciplines. While aspects like teaching methodologies, classroom management skills, and student assessment techniques are important components of teacher preparation, they are not the primary focus of the Praxis Subject Assessments. Instead, this testing initiative is centered around subject-specific content knowledge, which is fundamental for successful teaching practices.

2. Which structural factor has the most adverse effect on articulation?

- A. Short labial frenulum
- B. Micrognathia
- C. Unilateral facial palsy
- D. Class III malocclusion**

Class III malocclusion has the most adverse effect on articulation primarily due to its impact on the alignment and occlusion of the teeth and jaws. In Class III malocclusion, the lower jaw is positioned more forward than the upper jaw, which can lead to significant challenges in how sounds are produced. This misalignment can affect the tongue's ability to properly articulate certain sounds, especially those that require precise positioning of the tongue against the teeth or the roof of the mouth, such as sibilants like "s" and "z." Anomalies in tooth alignment also influence airflow and resonance, which are critical for clear speech. Individuals with Class III malocclusion may experience difficulty in producing specific phonemes accurately, leading to speech that may be perceived as less intelligible. This articulatory challenge is a major reason why this structural factor is considered to have a particularly adverse effect on articulation compared to the other options provided.

3. What action should the SLPS LP take when Joanna stutters more severely with her brother?

- A. Limiting the frequency of interaction between Joanna and her brother
- B. Engaging Joanna in role-playing to address interaction issues
- C. Analyzing conversations for factors affecting stuttering severity**
- D. Teaching her brother supportive statements for Joanna

The most effective action for the speech-language pathologist (SLPS) to take when Joanna stutters more severely with her brother involves analyzing conversations for factors affecting stuttering severity. This approach allows for a comprehensive understanding of the specific environmental and interpersonal dynamics that may contribute to Joanna's stuttering. By closely examining the context in which Joanna's stuttering worsens, the SLPS can identify potential triggers such as the nature of the interaction, the stress of the situation, or the dynamics of the sibling relationship that could be influencing her speech. This investigative process can provide insights into particular words, phrases, or situations that exacerbate her stutter, thus enabling targeted interventions. By understanding these factors, strategies can be developed to help Joanna manage her stuttering more effectively when communicating with her brother and others in similar contexts. This analytical approach is crucial, as it informs more tailored support that addresses the unique aspects of Joanna's interactions with her brother rather than applying a broad strategy that may not fit her specific situation. In contrast, limiting Joanna's interactions with her brother, engaging in role-playing, or teaching supportive statements are less effective strategies without first understanding the root causes of her stuttering in that context. These other options may provide some level of support but do

4. What recent research finding indicates the prevalence of adults experiencing swallowing disorders each year?

- A. 1 in 25**
- B. 1 in 50
- C. 1 in 100
- D. 1 in 200

The recent research finding that indicates the prevalence of adults experiencing swallowing disorders each year reveals that approximately 1 in 25 adults face this issue. This statistic underscores the significant public health concern associated with swallowing disorders, known clinically as dysphagia. By highlighting that 1 in 25 adults are affected, the data emphasizes the frequency of this condition in the adult population, suggesting it is more common than previously understood. This prevalence rate impacts healthcare services, indicating a need for increased awareness, diagnosis, and management of swallowing disorders in adults.

5. How do Praxis tests contribute to educational equity?

- A. By allowing students to bypass requirements
- B. By helping ensure that all teachers meet specific knowledge and skill standards**
- C. By offering free testing to all candidates
- D. By focusing on local educational standards

Praxis tests play a significant role in promoting educational equity by ensuring that all teacher candidates meet specific knowledge and skill standards necessary for effective teaching. This standardization process is crucial because it establishes a baseline for what is expected of educators, regardless of their background or the institutions from which they graduate. By requiring all teachers to demonstrate the same level of competency in subject matter and pedagogy, these tests help ensure that every student has access to qualified educators. This helps level the playing field across various schools and districts, particularly in regions that may struggle with disparities in educational quality. As a result, students from diverse backgrounds can benefit from a more uniform teaching quality, thereby contributing to educational equity. Ensuring that teacher candidates are well-prepared to teach not only raises the standards of education overall but also supports underrepresented and disadvantaged groups in receiving a high-quality education.

6. What is the typical format for Praxis Subject Assessment questions?

- A. True/false and fill-in-the-blank
- B. Multiple-choice and constructed response**
- C. Short answer only
- D. Essay and open-ended questions

The typical format for Praxis Subject Assessment questions predominantly involves multiple-choice and constructed response types. Multiple-choice questions are designed to assess a candidate's knowledge and understanding of specific content areas efficiently. They present options, allowing test-takers to demonstrate their grasp of the subject by selecting the best answer from the provided choices. Constructed response questions, on the other hand, require test-takers to generate their own answers, often involving explanations, analyses, or problem-solving, which enables a deeper assessment of their critical thinking and application of knowledge. This combination allows for a comprehensive evaluation of both foundational knowledge through multiple-choice questions and higher-order thinking skills through constructed responses, making this format particularly effective for assessing educational competencies. The other options, while they may represent assessment formats used in different contexts, do not align with the typical structure of Praxis assessments, which integrate both the efficiency of multiple-choice questions and the depth of constructed responses.

7. In the Praxis Mathematics section, what mathematical area includes geometry and statistics?

- A. Algebra
- B. Calculation and analysis
- C. Measurement and data analysis**
- D. Number theory

The area of mathematics that encompasses both geometry and statistics is measurement and data analysis. This category recognizes the importance of understanding spatial relationships and dimensional attributes found in geometry, as well as the collection, analysis, interpretation, and presentation of data in statistics. Geometry deals with the properties and relationships of points, lines, surfaces, and shapes, often requiring measurement of dimensions and areas. Meanwhile, statistics involves data gathering and analysis, allowing for informed decisions based on numerical information. In contrast, algebra focuses primarily on symbols and the rules for manipulating those symbols to solve equations or represent relationships. Calculation and analysis generally pertain to numerical computation without the specific context of geometric shapes or statistical data interpretation. Number theory is primarily concerned with the properties and relationships of whole numbers, without direct relevance to the concepts of measurement and data analysis involving shapes or statistical techniques.

8. Which Praxis test focuses specifically on mathematics content knowledge for teaching?

- A. The Praxis Core Mathematics
- B. The Praxis Subject Assessment for Mathematics**
- C. The Praxis Mathematics Content Knowledge Test
- D. The Praxis Advanced Mathematics Assessment

The Praxis Subject Assessment for Mathematics is designed to evaluate a candidate's understanding of the content knowledge essential for teaching mathematics at various educational levels. This test specifically measures both content knowledge and pedagogical strategies relevant to teaching mathematics, making it highly suitable for individuals pursuing a teaching certification in mathematics. In contrast, other options like the Praxis Core Mathematics focus more on foundational mathematics skills necessary for college readiness, while the Praxis Mathematics Content Knowledge Test emphasizes the deep understanding of mathematics theory and applications. The Praxis Advanced Mathematics Assessment, on the other hand, targets candidates seeking more advanced mathematics knowledge, typically suited for higher education contexts rather than focused specifically on K-12 teaching methods and practices. Thus, the Subject Assessment is the most appropriate choice for evaluating the specific knowledge required for effective mathematics teaching.

9. Which skill is tested in the Praxis Core Mathematics section?

- A. Algebraic equations
- B. Problem-solving and quantitative reasoning**
- C. Calculation speed
- D. Statistical analysis

The Praxis Core Mathematics section emphasizes problem-solving and quantitative reasoning. This skill involves applying mathematical concepts and procedures to analyze real-world scenarios, make informed decisions, and solve practical problems. It requires test takers to interpret data, understand mathematical relationships, and utilize various mathematical tools to effectively tackle challenges that may arise in everyday situations or in educational contexts. While algebraic equations, calculation speed, and statistical analysis might be components of mathematics, they do not encapsulate the broader and more critical ability to interpret and solve problems, which is the essence of what the Praxis Core Mathematics section aims to assess. The focus on problem-solving and quantitative reasoning ensures that prospective educators can effectively teach these skills in their future classrooms, instilling a deeper understanding of mathematics in their students.

10. What is a key feature of the Shaker exercises in swallowing treatment?

- A. Increase tongue strength
- B. Enhance the upper esophageal sphincter opening**
- C. Improve oral coordination
- D. Reduce breathy phonation

The key feature of the Shaker exercises in swallowing treatment is their focus on enhancing the upper esophageal sphincter (UES) opening. This set of exercises is specifically designed to strengthen the muscles that control the UES, which is crucial for effective swallowing. By performing head lifts while lying down, patients work to improve the coordination and strength of the muscles involved in elevating and stabilizing the UES. This increased strength and improved coordination help in reducing the likelihood of aspiration and promote a more efficient swallowing process. Essentially, the exercises target the anatomical structures around the UES and aim to facilitate better swallowing by ensuring that the sphincter opens appropriately, allowing food and liquid to pass into the esophagus without obstruction.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://etspraxis.examzify.com>

We wish you the very best on your exam journey. You've got this!

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