

ESS REGENTS PRACTICE EXAM (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. What elements do low-mass stars make?**
 - A. Up to Iron
 - B. Up to Carbon
 - C. Only Hydrogen
 - D. Up to Helium

- 2. Kepler's third law relates orbital period P to the semi-major axis a . What is the relationship?**
 - A. $P^2 = a^3$
 - B. $P^3 = a^2$
 - C. $P = a^3$
 - D. $P^2 = a$

- 3. What does it mean that water is a polar molecule?**
 - A. It is nonpolar
 - B. It has a slightly negative side and a slightly positive side
 - C. It cannot dissolve polar substances
 - D. It has no charge separation

- 4. Which statement correctly describes lithification?**
 - A. It is the process of melting rocks into magma
 - B. It is the process by which sediment becomes sedimentary rock through compaction and cementation
 - C. It is the process of mineral dissolution by acid
 - D. It is the process of metamorphism due to heat

- 5. In the hydrologic cycle, which transition involves solid water turning directly into water vapor?**
 - A. Evaporation
 - B. Sublimation
 - C. Condensation
 - D. Precipitation

- 6. What determines the amount of runoff and infiltration in soils?**
- A. Particle size alone
 - B. Water content of the soil
 - C. Porosity and permeability of the soil
 - D. Soil color
- 7. Which rock type is formed from the cementation of sediment particles?**
- A. Sedimentary rock
 - B. Igneous rock
 - C. Metamorphic rock
 - D. Extrusive rock
- 8. Which term describes the percentage of empty space in soil or rock?**
- A. Porosity
 - B. The percentage of empty space in soil or rock
 - C. Weathering
 - D. The rate of erosion
- 9. How are sedimentary rocks formed?**
- A. Melting to form magma
 - B. Cooling of lava
 - C. Weathering and lithification of sediments
 - D. Metamorphism under heat and pressure
- 10. What does porosity measure in rocks and soils?**
- A. The rate at which water evaporates from a surface
 - B. The total mineral content of soil
 - C. The strength of rock under pressure
 - D. The percentage of pore space that can hold fluids

Answers

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1. D
2. A
3. B
4. B
5. B
6. C
7. A
8. B
9. C
10. D

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Explanations

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1. What elements do low-mass stars make?

- A. Up to Iron
- B. Up to Carbon
- C. Only Hydrogen
- D. Up to Helium**

In stars, what elements are produced by fusion depends on how hot and dense the core gets. Low-mass stars have cores hot enough to fuse hydrogen into helium, providing their energy, but they don't reach the temperatures needed to fuse helium into heavier elements for most of their lives. So their fusion products are mainly helium. Heavier elements like carbon or oxygen require higher temperatures found in more massive stars or in later, different burning phases that low-mass stars don't sustain for long. That's why the typical outcome associated with low-mass stars is production up to helium.

2. Kepler's third law relates orbital period P to the semi-major axis a . What is the relationship?

- A. $P^2 = a^3$**
- B. $P^3 = a^2$
- C. $P = a^3$
- D. $P^2 = a$

Kepler's third law links how long an object takes to orbit to how far it is from the body it orbits. The essential idea is that the square of the orbital period (P^2) increases with the cube of the semi-major axis (a^3). For planets around the Sun, using years for the period and astronomical units for the distance, this becomes $P^2 = a^3$. This result comes from Newton's law of gravitation: $P^2 = (4\pi^2/G(M)) a^3$, and with the Sun's mass and those units, the constant is 1, so the simple form holds. The other options mix up the exponents or ignore the cubic relationship, which is why they don't fit observed planetary orbits.

3. What does it mean that water is a polar molecule?

- A. It is nonpolar
- B. It has a slightly negative side and a slightly positive side**
- C. It cannot dissolve polar substances
- D. It has no charge separation

Water is polar because its electrons are shared unevenly. Oxygen is more electronegative than hydrogen, so it pulls electron density toward itself, giving the molecule a bent shape with a partial negative charge on the oxygen end and partial positive charges on the hydrogen ends. This creates a dipole moment, a situation where one side of the molecule is slightly negative and the other slightly positive. That separation of charge explains why water interacts strongly with other polar substances and ions, helping it dissolve many of them. The description of having a slightly negative side and a slightly positive side best captures this idea. The other statements—being nonpolar, having no charge separation, or being unable to dissolve polar substances—don't fit water's actual behavior.

4. Which statement correctly describes lithification?

- A. It is the process of melting rocks into magma
- B. It is the process by which sediment becomes sedimentary rock through compaction and cementation**
- C. It is the process of mineral dissolution by acid
- D. It is the process of metamorphism due to heat

Lithification is the process by which loose sediment becomes sedimentary rock through compaction and cementation. As layers accumulate, the weight of overlying material squeezes the grains, reducing pore space and driving out water. At the same time, minerals dissolved in groundwater precipitate and act as cement, binding the grains together. This combination—grains pressed together and glued by cement—solidifies the sediment into rock, like sandstone or limestone. This is distinct from melting rocks into magma (an igneous process), dissolution by acid (a weathering/chemical process), or metamorphism from heat (which changes minerals and texture under high temperature and pressure).

5. In the hydrologic cycle, which transition involves solid water turning directly into water vapor?

- A. Evaporation
- B. Sublimation**
- C. Condensation
- D. Precipitation

Sublimation is the process where a solid changes directly into a gas, skipping the liquid phase. In the hydrologic cycle, this happens when ice or snow is exposed to enough heat and certain atmospheric conditions, so the solid water transitions straight to water vapor. Evaporation is liquid to gas, occurring at the surface of bodies of water. Condensation is gas to liquid, forming clouds. Precipitation is water falling to Earth from the atmosphere, in liquid or solid form, and not a state change from solid to gas. So the transition described—solid water becoming water vapor directly—is sublimation. An example you might see is snow or frost rapidly disappearing on a sunny, windy, dry day.

6. What determines the amount of runoff and infiltration in soils?

- A. Particle size alone
- B. Water content of the soil
- C. Porosity and permeability of the soil**
- D. Soil color

Water movement through soil depends on how much pore space the soil has and how connected those spaces are. Porosity is the amount of void space that can store water, while permeability describes how easily water can flow through those pores. If a soil has high porosity but poor connectivity between pores, it can hold a lot of water but infiltrates slowly, increasing runoff. If a soil has high connectivity (high permeability), water can move through quickly, promoting infiltration. Soils with both high porosity and high permeability tend to allow more infiltration and less runoff, while soils with low values in these properties tend to produce more runoff. Particle size alone doesn't capture how pores connect and transmit water; water content at a given moment affects infiltration briefly but doesn't determine the soil's capacity to move water; soil color isn't a reliable indicator of water movement.

7. Which rock type is formed from the cementation of sediment particles?

- A. Sedimentary rock**
- B. Igneous rock
- C. Metamorphic rock
- D. Extrusive rock

Sedimentary rocks form when loose sediment grains are compacted and then cemented together by minerals that precipitate from groundwater. This cementation, part of lithification along with compaction, binds the grains into a solid rock. The cement is often minerals like silica or calcite that glue particles such as sand, silt, or fragments of shells. This process is distinct from how igneous rocks form (cooling of molten rock) and from metamorphic rocks (existing rocks transformed by heat and pressure). Extrusive rocks are a type of igneous rock formed on the surface. So, when sediment particles are cemented together, the result is sedimentary rock.

8. Which term describes the percentage of empty space in soil or rock?

- A. Porosity
- B. The percentage of empty space in soil or rock**
- C. Weathering
- D. The rate of erosion

Porosity describes how much of a soil or rock's volume is empty space, expressed as a percentage of the total volume. Those voids can hold water or air, so higher porosity means more storage for groundwater and plant-available water. This concept helps explain drainage and how much water a soil can retain. Weathering is the process of rocks breaking down, while erosion is the removal and transport of soil by wind or water; neither term defines the amount of void space. The description given is the idea itself, but the standard term used for this concept is porosity.

9. How are sedimentary rocks formed?

- A. Melting to form magma
- B. Cooling of lava
- C. Weathering and lithification of sediments**
- D. Metamorphism under heat and pressure

Sedimentary rocks form through weathering and lithification of sediments. Weathering breaks down existing rocks into small grains and dissolved materials, which are then transported by wind, water, or ice and deposit in layers. Over time, these layers get buried; the weight compacts them (compaction) and minerals dissolved in groundwater precipitate, cementing the grains together (cementation). The result is rock made of sediments that were once loose, like sandstone, shale, or limestone. This differs from rocks formed by melting and cooling of molten material (igneous rocks) or from rocks altered by heat and pressure without melting (metamorphic rocks).

10. What does porosity measure in rocks and soils?

- A. The rate at which water evaporates from a surface
- B. The total mineral content of soil
- C. The strength of rock under pressure
- D. The percentage of pore space that can hold fluids**

Porosity measures how much empty space exists inside a rock or soil—that is, the voids or pores. It tells us how much fluid the material can store, usually expressed as a percentage of the total volume. The option that describes the percentage of pore space that can hold fluids captures both the idea of space and its capacity for fluids, which is exactly what porosity is about. The other descriptions refer to processes (like evaporation), composition (mineral content), or mechanical strength, which are different properties and not what porosity measures. Remember that porosity indicates storage potential, while permeability relates to how easily fluids move through those pores.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://essregents.examzify.com>

We wish you the very best on your exam journey. You've got this!

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