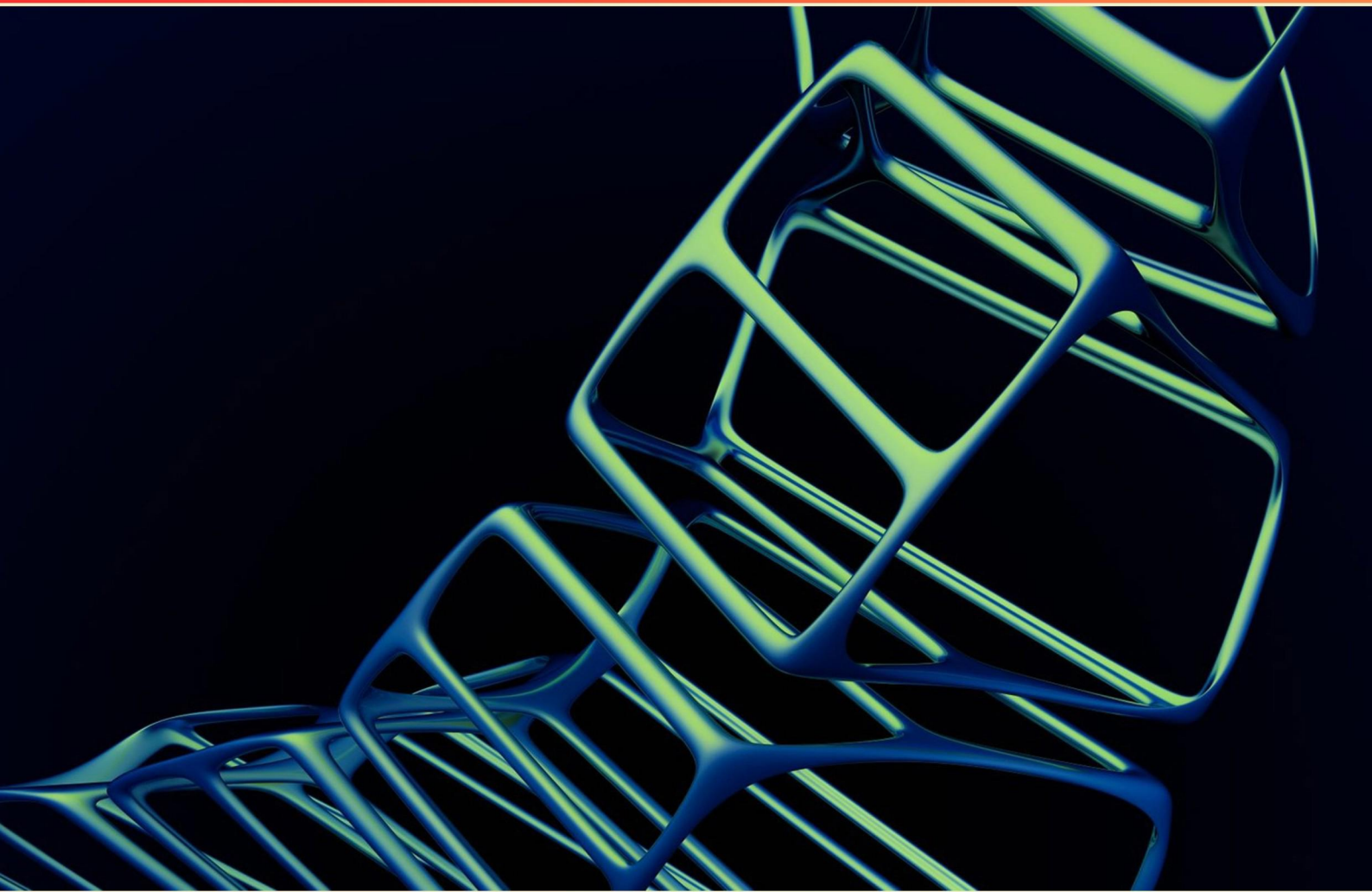


DNA STRUCTURE, REPLICATION, TRANSCRIPTION AND TRANSLATION PRACTICE TEST (SAMPLE)

STUDY GUIDE



**SAMPLE STUDY GUIDE
WITH LIMITED QUESTIONS**

**VISIT US ONLINE FOR
THE FULL VERSION STUDY GUIDE**

<https://dnastructurereplication.examzify.com>



Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	15

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

SAMPLE

- 1. Which term describes the DNA sequence at which replication starts?**
 - A. Origin of Replication
 - B. Promoter
 - C. Enhancer
 - D. Terminator

- 2. Which enzyme is primarily responsible for primer removal and gap filling in bacterial replication?**
 - A. DNA ligase
 - B. Primase
 - C. DNA polymerase I
 - D. RNA polymerase

- 3. What signals RNA polymerase to stop transcription and detach from DNA?**
 - A. Promoter
 - B. Start codon
 - C. Anticodon
 - D. Terminator sequence

- 4. During transcription, pausing can occur early in elongation. Where is pausing most likely to occur?**
 - A. Only in prokaryotes
 - B. During initiation
 - C. During termination
 - D. Early during elongation (correct)

- 5. What is the mechanism by which proofreading corrects a misincorporated nucleotide?**
 - A. A separate repair enzyme fixes the mismatch after replication
 - B. The polymerase detects a mismatch, transfers the mispaired terminus to its 3' 5' exonuclease site, removes it, and resynthesizes correctly
 - C. Ligase seals the mismatch
 - D. Exonuclease activity is not involved in proofreading

- 6. A nitrogenous base found in DNA and RNA; pairs with guanine.**
- A. Adenine
 - B. Thymine
 - C. Uracil
 - D. Cytosine
- 7. How do silent, missense, and nonsense mutations differ?**
- A. Silent mutations do not change the amino acid; missense mutations change one amino acid; nonsense mutations introduce a premature stop codon.
 - B. Silent mutations change the amino acid sequence.
 - C. Nonsense mutations change a single amino acid.
 - D. Missense mutations create a frameshift.
- 8. Which statement about origins of replication in eukaryotes is true?**
- A. They Are Always at the Same Locations in Every Chromosome
 - B. They Are Limited to the Ends of Linear Chromosomes
 - C. They Are Short Stretches of DNA With Specific Sequences
 - D. They Can Be Numerous and Scattered Across Chromosomes
- 9. Which molecule is a double-stranded helix consisting of deoxyribose, the bases A, T, C, G, and is capable of being replicated?**
- A. Ribonucleic acid
 - B. Nucleic acid
 - C. Deoxyribonucleic acid
 - D. Protein
- 10. The lac operon is an example of what type of operon?**
- A. Lac operon is repressible
 - B. Lac operon is inducible (correct)
 - C. Lac operon is constitutively on
 - D. Lac operon has no promoter

Answers

SAMPLE

1. A
2. C
3. D
4. D
5. B
6. D
7. A
8. D
9. C
10. B

SAMPLE

Explanations

SAMPLE

1. Which term describes the DNA sequence at which replication starts?

A. Origin of Replication

B. Promoter

C. Enhancer

D. Terminator

At the heart of this question is where DNA replication starts: a specific sequence called the origin of replication. This site is recognized by initiator proteins that melt the DNA and recruit the replication machinery, establishing replication forks that proceed in both directions to copy the genome. In bacteria there is typically one origin (*oriC*); in eukaryotes there are many origins to coordinate replication of large genomes. The other terms relate to transcription rather than replication: a promoter is where RNA polymerase binds to begin transcription, an enhancer is a regulatory element that increases transcription levels, and a terminator marks the end of transcription. So the sequence that marks the starting point of replication is the origin of replication.

2. Which enzyme is primarily responsible for primer removal and gap filling in bacterial replication?

A. DNA ligase

B. Primase

C. DNA polymerase I

D. RNA polymerase

In bacterial replication, primers are laid down to start synthesis, especially on the lagging strand where short fragments are made. The enzyme that handles primer removal and gap filling is DNA polymerase I. It has a 5' to 3' exonuclease activity that chews away the RNA primer and a 5' to 3' polymerase activity that fills the resulting gap with DNA. After these steps, DNA ligase seals the remaining nick to join the fragments into a continuous strand. The other enzymes play different roles: primase makes the RNA primer, RNA polymerase would be the general transcription enzyme and isn't the main actor in primer removal during replication, and DNA ligase only seals nicks after the gap has been filled.

3. What signals RNA polymerase to stop transcription and detach from DNA?

A. Promoter

B. Start codon

C. Anticodon

D. Terminator sequence

Stopping transcription is controlled by a terminator sequence in the DNA. This region marks where RNA polymerase should end RNA synthesis and release the RNA transcript from the DNA template. In many bacteria, termination occurs because the nascent RNA forms a GC-rich hairpin followed by a short run of uracils, which causes the RNA polymerase to pause and dissociate from the DNA. Some systems also involve a separate factor like Rho that helps terminate transcription, but the key signal is the terminator sequence that designates the end of the transcript. The other options are related to initiation or processing: a promoter is where transcription begins, a start codon signals the start of translation in mRNA, and an anticodon is part of tRNA that recognizes mRNA codons.

4. During transcription, pausing can occur early in elongation. Where is pausing most likely to occur?

- A. Only in prokaryotes
- B. During initiation
- C. During termination
- D. Early during elongation (correct)**

Pausing is a regulatory checkpoint that happens as RNA polymerase moves from starting transcription into productive elongation. Right after promoter clearance, the enzyme often slows or pauses within the first few dozen nucleotides of the transcript. This early elongation pause gives time for regulatory factors to act and for necessary processing steps to occur (for example, in eukaryotes, RNA capping is coordinated here). Because the pause is tied to the transition from initiation to elongation, it is most likely to occur early in elongation rather than during initiation or at termination. While pausing can happen in both prokaryotes and eukaryotes, the defining moment is the early stage after transcription has begun.

5. What is the mechanism by which proofreading corrects a misincorporated nucleotide?

- A. A separate repair enzyme fixes the mismatch after replication
- B. The polymerase detects a mismatch, transfers the mispaired terminus to its 3' 5' exonuclease site, removes it, and resynthesizes correctly**
- C. Ligase seals the mismatch
- D. Exonuclease activity is not involved in proofreading

During DNA replication the polymerase has a built-in proofreading function. When a mispaired nucleotide is added, the 3' end of the nascent strand is shifted into the polymerase's 3' to 5' exonuclease site, the incorrect nucleotide is removed, and the polymerase then resynthesizes the correct base before continuing. This immediate correction helps prevent the error from becoming permanent in the genome. This proofreading is distinct from a separate mismatch repair system that acts after replication, which is why another option describing a post-replication fix isn't correct. Ligase seals nicks after synthesis but doesn't correct a mispair, and exonuclease activity is indeed involved in proofreading, so saying it isn't involved would be incorrect.

6. A nitrogenous base found in DNA and RNA; pairs with guanine.

- A. Adenine
- B. Thymine
- C. Uracil
- D. Cytosine**

Base pairing follows complementary rules in nucleic acids, with specific partners helping stabilize the structure. Cytosine pairs with guanine because they fit together chemically and form three hydrogen bonds, which provides strong, stable interactions in both DNA and RNA contexts. This pairing helps maintain the correct geometry of the nucleic acid strands. Adenine pairs with thymine in DNA and with uracil in RNA, so those bases do not pair with guanine. Thymine is found in DNA only, while uracil is found in RNA. Therefore, cytosine is the base found in DNA and RNA that pairs with guanine.

7. How do silent, missense, and nonsense mutations differ?

- A. Silent mutations do not change the amino acid; missense mutations change one amino acid; nonsense mutations introduce a premature stop codon.**
- B. Silent mutations change the amino acid sequence.
- C. Nonsense mutations change a single amino acid.
- D. Missense mutations create a frameshift.

In DNA, single-nucleotide changes can affect the protein in distinct ways based on how the genetic code uses codons to specify amino acids. A silent mutation is when the DNA change does not alter the amino acid that a codon encodes because multiple codons can code for the same amino acid. The protein sequence stays the same, even though the DNA sequence has changed, so these mutations are usually neutral for the protein's function (though they can sometimes affect gene expression or RNA processing in rare cases). A missense mutation occurs when a single base change changes one codon to code for a different amino acid. This alters the protein's amino acid at that position, and the effect depends on how different the new amino acid is and where it appears in the protein—some changes are minor, others can seriously disrupt structure or activity. A nonsense mutation is when a single base change turns a codon that encodes an amino acid into a stop codon, causing translation to terminate early. The resulting protein is truncated and often nonfunctional. These distinctions are what the choice captures: silent mutations don't change the amino acid; missense mutations change one amino acid; nonsense mutations create a premature stop. The other statements mix up these effects—silent mutations do change the amino acid, nonsense mutations don't replace an amino acid with another but introduce a stop, and frameshifts come from insertions or deletions rather than simple substitutions that cause missense.

8. Which statement about origins of replication in eukaryotes is true?

- A. They Are Always at the Same Locations in Every Chromosome
- B. They Are Limited to the Ends of Linear Chromosomes
- C. They Are Short Stretches of DNA With Specific Sequences
- D. They Can Be Numerous and Scattered Across Chromosomes**

In eukaryotes, replication starts at many origins spread across each chromosome. This many-start setup is needed because the genome is large, so having multiple origins allows replication to proceed in many directions at once and complete during S phase. Each potential origin is licensed in G1, so it can fire once per cycle, and the actual origins that fire can vary in efficiency between cells and organisms. There isn't a single universal origin sequence that marks every origin across all eukaryotes, especially in higher eukaryotes, where origin locations are more flexible. Origins are not confined to chromosome ends; they can occur internally as well. Therefore, the statement that origins can be numerous and scattered across chromosomes best captures the true nature of eukaryotic origins of replication.

9. Which molecule is a double-stranded helix consisting of deoxyribose, the bases A, T, C, G, and is capable of being replicated?

- A. Ribonucleic acid
- B. Nucleic acid
- C. Deoxyribonucleic acid
- D. Protein

The concept being tested is recognizing DNA by its defining features: a double-stranded helix made with a deoxyribose sugar and bases A, T, C, G, and the ability to be copied during replication. Deoxyribonucleic acid fits all of these traits: it is the genetic material that can be replicated to pass genetic information to new cells and offspring. Its sugar is deoxyribose, and its bases pair specifically as A with T and C with G within the double helix. In contrast, ribonucleic acid uses ribose and typically is single-stranded, often contains uracil instead of thymine; the broad term nucleic acid covers both DNA and RNA; and proteins are not nucleic acids and do not have this sugar-base structure.

10. The lac operon is an example of what type of operon?

- A. Lac operon is repressible
- B. Lac operon is inducible (correct)
- C. Lac operon is constitutively on
- D. Lac operon has no promoter

Inducible operons are turned on in response to a signal that relieves repression. For the lac operon, transcription is off when lactose is absent because the Lac repressor binds the operator and blocks RNA polymerase. When lactose is present, some of it is converted to allolactose, which binds the repressor and prevents it from sticking to the operator. With the repressor displaced, RNA polymerase can transcribe the operon, producing the enzymes needed to import and metabolize lactose. This on-demand expression in response to lactose is the hallmark of an inducible operon. It's not constitutively on, and it's not a repressible operon (which would be turned off by the product of a biosynthetic pathway). Glucose can further modulate expression through CAP-cAMP, reducing transcription when glucose is abundant, but the primary concept is that lactose induces expression.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://dnastructurereplication.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE