

# Department of Academic Medical Division (DAMD) Practice Test (Sample)

## Study Guide



**Everything you need from our exam experts!**

**Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.**

**ALL RIGHTS RESERVED.**

**No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.**

**Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.**

**SAMPLE**

# Table of Contents

<b>Copyright</b> .....	<b>1</b>
<b>Table of Contents</b> .....	<b>2</b>
<b>Introduction</b> .....	<b>3</b>
<b>How to Use This Guide</b> .....	<b>4</b>
<b>Questions</b> .....	<b>5</b>
<b>Answers</b> .....	<b>8</b>
<b>Explanations</b> .....	<b>10</b>
<b>Next Steps</b> .....	<b>16</b>

# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

**Remember:** successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## Questions

- 1. What is an effective way to maintain an airway in an unconscious casualty?**
  - A. Use a head-tilt/chin-lift**
  - B. Insert an endotracheal tube**
  - C. Position in the recovery position**
  - D. Apply a nasopharyngeal airway**
- 2. What should be done with a stick protruding from a wound after an explosion?**
  - A. Pull the stick out of the wound and then apply a pressure bandage to the wound**
  - B. Apply bulky dressing materials around the stick and then secure the dressing materials with a bandage**
  - C. Use scissors to cut the stick even with the wound and then apply an Emergency Bandage to the wound**
  - D. Push the stick below the level of the wound and then apply an Emergency Bandage to the wound**
- 3. What is an important aspect of the DAMD's mission regarding healthcare access?**
  - A. To promote exclusive programs for affluent students**
  - B. To enhance accessibility to medical education for diverse populations**
  - C. To maintain elitism in medical training**
  - D. To limit outreach programs to major cities**
- 4. What is the recommended response for a casualty exhibiting difficulty breathing?**
  - A. Administer oxygen if available**
  - B. Encourage deep breathing exercises**
  - C. Place in a supine position**
  - D. Perform a controlled evacuation**
- 5. Which symptoms are listed within the MACE 2?**
  - A. Repeat vomiting and single vision**
  - B. Repeat vomiting and seizures**
  - C. Seizures and single vision**
  - D. Alertness and normal extremity strength**

- 6. Why is compliance with accreditation standards vital for the DAMD?**
- A. It enhances the institution's reputation only**
  - B. It ensures the quality of the medical education programs**
  - C. It restricts the development of new curricula**
  - D. It limits student enrollment numbers**
- 7. What approach does DAMD take towards technology in healthcare?**
- A. By minimizing the use of technology in practices**
  - B. By focusing solely on traditional teaching methods**
  - C. By integrating health informatics into medical education programs**
  - D. By relying on external technology providers**
- 8. When reassessing wounds, which factor should be considered?**
- A. Do not dress minor wounds**
  - B. Bleeding has been controlled**
  - C. Reassessment is not needed**
  - D. Remove previously applied dressings**
- 9. Which aspect is NOT included in communication with tactical leadership?**
- A. Nine-line communication and MIST report**
  - B. Casualty status and evacuation requirements**
  - C. Evacuation requirements and efforts to reassure casualty**
  - D. Nine-line communication and details of treatment rendered**
- 10. How does DAMD philosophy view the concept of continuous education?**
- A. As optional for professional growth**
  - B. As a low priority compared to clinical skills**
  - C. As fundamental for adapting to medical advancements**
  - D. As a hindrance to traditional medical practices**



## **Answers**

SAMPLE

1. A
2. B
3. B
4. A
5. B
6. B
7. C
8. B
9. C
10. C

SAMPLE

## **Explanations**

SAMPLE

**1. What is an effective way to maintain an airway in an unconscious casualty?**

- A. Use a head-tilt/chin-lift**
- B. Insert an endotracheal tube**
- C. Position in the recovery position**
- D. Apply a nasopharyngeal airway**

Using a head-tilt/chin-lift maneuver is considered an effective way to maintain an airway in an unconscious casualty because it opens the airway by properly aligning the airway structures. When a person is unconscious, the muscle tone of the tongue and soft tissues can relax and obstruct the airway. The head-tilt/chin-lift technique involves tilting the head backward while lifting the chin up, which helps to clear any obstruction in the throat created by the tongue falling backward. This maneuver is quick, requires no special equipment, and is a foundational skill taught in basic life support training. While other options, such as inserting an endotracheal tube or applying a nasopharyngeal airway, are also methods used to secure an airway, they typically require more advanced training and equipment. The recovery position can help maintain an open airway but may not be suitable for all unconscious casualties, especially those with suspected spinal injuries. Therefore, the head-tilt/chin-lift is the most immediate and practical method for ensuring the airway remains open in many emergency situations.

**2. What should be done with a stick protruding from a wound after an explosion?**

- A. Pull the stick out of the wound and then apply a pressure bandage to the wound**
- B. Apply bulky dressing materials around the stick and then secure the dressing materials with a bandage**
- C. Use scissors to cut the stick even with the wound and then apply an Emergency Bandage to the wound**
- D. Push the stick below the level of the wound and then apply an Emergency Bandage to the wound**

In a scenario where a stick is protruding from a wound, the best practice is to apply bulky dressing materials around the stick and then secure these materials with a bandage. This approach is crucial because removing the stick could exacerbate bleeding or lead to further injury. The stick itself may have created a barrier that helps control blood loss by providing pressure to the wound; pulling it out could cause blood vessels to open further, resulting in more severe hemorrhaging. By surrounding the stick with bulky dressings, you stabilize the object and minimize movement that could worsen the injury. This method protects the wound from contamination and provides some pressure which can help control bleeding without manipulating the foreign object. Securing the dressings with a bandage ensures that the situation remains stable until advanced medical care can be obtained. In cases of severe trauma, such as an explosion, preserving the integrity of the wound and controlling bleeding are the main priorities, making this approach the most effective and safest option.

- 3. What is an important aspect of the DAMD's mission regarding healthcare access?**
- A. To promote exclusive programs for affluent students**
  - B. To enhance accessibility to medical education for diverse populations**
  - C. To maintain elitism in medical training**
  - D. To limit outreach programs to major cities**

The mission of the Department of Academic Medical Division (DAMD) places a significant emphasis on enhancing accessibility to medical education for diverse populations. This reflects a commitment to ensuring that individuals from various backgrounds, including those who are historically underrepresented in medicine, have the opportunity to pursue medical education. By focusing on diversity in healthcare education, the DAMD aims to cultivate a workforce in medicine that is representative of the patient populations it serves. Enhancing accessibility to medical education not only helps in addressing disparities in healthcare but also enriches the training environment by incorporating a wide range of perspectives and experiences. This approach fosters a more inclusive educational setting, ultimately leading to improved patient care and outcomes across various communities. The other options do not align with the mission of promoting diversity and accessibility in medical education. For example, promoting exclusive programs for affluent students or maintaining elitism in medical training would contradict the goal of increasing access for a broader range of individuals. Additionally, limiting outreach programs to major cities would neglect rural and underserved areas, further diminishing efforts to improve access to medical education and healthcare.

- 4. What is the recommended response for a casualty exhibiting difficulty breathing?**
- A. Administer oxygen if available**
  - B. Encourage deep breathing exercises**
  - C. Place in a supine position**
  - D. Perform a controlled evacuation**

Administering oxygen is the recommended response for a casualty exhibiting difficulty breathing because it directly addresses the primary issue of insufficient oxygen in the bloodstream. This action can provide immediate relief and improve oxygenation, which is critical in emergency situations where a person's breathing is compromised. In cases of respiratory distress, promoting oxygen flow can help stabilize the patient while further assessments or treatments are conducted. Providing supplemental oxygen can help alleviate symptoms and prevent further deterioration of the casualty's condition. Other approaches, such as encouraging deep breathing exercises, may not be effective in acute situations where the person is struggling to breathe. Placing the casualty in a supine position could potentially exacerbate breathing difficulties, especially if they are experiencing conditions like choking or fluid in the lungs. Controlled evacuation may be necessary in certain scenarios, but it should follow immediate interventions that address the airway and breathing.

**5. Which symptoms are listed within the MACE 2?**

- A. Repeat vomiting and single vision**
- B. Repeat vomiting and seizures**
- C. Seizures and single vision**
- D. Alertness and normal extremity strength**

The symptoms listed within the MACE 2, or the Military Acute Concussion Evaluation, include repeat vomiting and seizures, making this option a correct choice. The MACE 2 is designed to evaluate and identify symptoms associated with concussions and traumatic brain injuries. Repeat vomiting is considered a significant indicator of a potential brain injury, as it can suggest increased intracranial pressure or other complications. Seizures, likewise, are a critical symptom following a head injury, as they may indicate a more severe neurological issue that requires immediate medical attention. The presence of either of these symptoms could significantly alter the management and care plan for an individual post-injury. Other potential symptoms that might appear in the context of a concussion assessment do not equate to the critical nature of these symptoms, making them less relevant in conjunction with MACE 2. For example, single vision, while concerning, doesn't have the same urgency as seizures or repeated vomiting in assessing brain injury severity. Similarly, alertness and normal extremity strength can indicate a patient is stable, but they do not signify the same level of risk as noted symptoms related to concussion complications like seizures or repeated vomiting.

**6. Why is compliance with accreditation standards vital for the DAMD?**

- A. It enhances the institution's reputation only**
- B. It ensures the quality of the medical education programs**
- C. It restricts the development of new curricula**
- D. It limits student enrollment numbers**

Compliance with accreditation standards is essential because it directly ensures the quality of medical education programs offered by the institution. Accreditation evaluates institutions against established criteria that focus on educational effectiveness, faculty qualifications, resources, and student outcomes. By adhering to these standards, the DAMD exemplifies its commitment to providing high-quality education that meets industry benchmarks and regulatory expectations. This not only enhances the integrity of its programs but also benefits students by equipping them with the necessary knowledge and skills required for successful careers in the medical field. While enhancing an institution's reputation is a factor, it is not the sole purpose of compliance. The other options suggest negative implications of accreditation, which do not reflect its true purpose or benefits. Accreditation is meant to support, not hinder, educational development or enrollment. Thus, the focus remains on maintaining and improving education quality, making compliance with these standards fundamentally crucial for the DAMD.

**7. What approach does DAMD take towards technology in healthcare?**

- A. By minimizing the use of technology in practices**
- B. By focusing solely on traditional teaching methods**
- C. By integrating health informatics into medical education programs**
- D. By relying on external technology providers**

The Department of Academic Medical Division (DAMD) emphasizes the integration of health informatics into medical education programs as a means to enhance the learning experience and improve healthcare delivery. This approach recognizes the vital role that data management, electronic health records, and data analytics play in modern healthcare settings. By incorporating health informatics, DAMD enables medical students and professionals to gain essential skills in using technology to analyze health data, make informed decisions, and ultimately improve patient care. This integration not only prepares future healthcare providers to work efficiently in a technology-driven environment but also enhances collaboration among interdisciplinary teams by fostering a data-informed practice. This progressive approach aligns with the ongoing changes in healthcare, where technology continues to evolve and become a critical component in medical practices, highlighting the importance of equipping healthcare professionals with the necessary tools and knowledge to utilize these advancements effectively.

**8. When reassessing wounds, which factor should be considered?**

- A. Do not dress minor wounds**
- B. Bleeding has been controlled**
- C. Reassessment is not needed**
- D. Remove previously applied dressings**

When reassessing wounds, it is critical to consider whether bleeding has been controlled. This factor indicates the effectiveness of initial wound management and is vital for determining the next steps in treatment. If bleeding is not under control, it signals that the situation may still be unstable and requires immediate medical attention to prevent further complications, such as shock or infection. In wound management, ensuring that bleeding has been effectively controlled is essential for healing and patient safety. It also helps in evaluating the severity and type of the wound, which in turn informs decisions on dressing changes, potential surgical interventions, or other necessary treatments. Hence, controlling bleeding is a fundamental aspect that must be confirmed during wound reassessment, making it the most relevant factor to consider.

- 9. Which aspect is NOT included in communication with tactical leadership?**
- A. Nine-line communication and MIST report**
  - B. Casualty status and evacuation requirements**
  - C. Evacuation requirements and efforts to reassure casualty**
  - D. Nine-line communication and details of treatment rendered**

The correct choice indicates that "Evacuation requirements and efforts to reassure casualty" are not included in communication with tactical leadership. This distinction is important because communication with tactical leadership primarily focuses on the operational aspects of managing casualties in a timely and efficient manner. The nine-line communication and MIST report are standard formats used to relay essential information about casualties, including their condition, treatment received, and logistics related to evacuation. Reporting casualty status and evacuation requirements are critical elements of tactical communication, as they assist decision-makers in planning and executing effective response strategies. On the other hand, while efforts to reassure a casualty are crucial for providing immediate emotional support and care, they do not fall within the tactical communication framework directed toward leadership, which prioritizes operational readiness and clinical details. Thus, option C is the aspect that does not align with the primary focus of tactical communication.

- 10. How does DAMD philosophy view the concept of continuous education?**
- A. As optional for professional growth**
  - B. As a low priority compared to clinical skills**
  - C. As fundamental for adapting to medical advancements**
  - D. As a hindrance to traditional medical practices**

The DAMD philosophy emphasizes continuous education as fundamental for adapting to medical advancements. This perspective recognizes that the medical field is constantly evolving due to new research, technologies, and treatment methodologies. Continuous education enables healthcare professionals to stay current with these changes, which is essential for providing the highest standard of care to patients. By prioritizing continuous education, DAMD fosters an environment where practitioners can enhance their knowledge and skills, leading to improved patient outcomes. This commitment to lifelong learning ensures that medical professionals can respond effectively to emerging challenges and innovations within the healthcare landscape, ultimately benefiting both the providers and those they serve.



## Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://deptacademicmeddivision.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**