

# CPE - Sentence Transformations Practice Exam (Sample)

## Study Guide



**Everything you need from our exam experts!**

**This is a sample study guide. To access the full version with hundreds of questions,**

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**SAMPLE**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Don't worry about getting everything right, your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations, and take breaks to retain information better.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning.**

## **7. Use Other Tools**

**Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly — adapt the tips above to fit your pace and learning style. You've got this!**

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## Questions

- 1. What is the nature of the issue related to the new laboratory's readiness?**
  - A. High confidence of completion**
  - B. Doubt about its progress**
  - C. Guaranteed readiness**
  - D. Close to completion**
- 2. How would you describe the cost of fame as related to privacy?**
  - A. His fame didn't affect his privacy.**
  - B. His privacy was worth the fame he gained.**
  - C. Fame came at a cost to his privacy.**
  - D. Privacy was a sacrifice for his career.**
- 3. How do you change "If I were rich, I would travel the world" to the subjunctive mood?**
  - A. If I were to be rich, I would travel the world**
  - B. Were I rich, I would travel the world**
  - C. If I was rich, I would travel the world**
  - D. If I had been rich, I would travel the world**
- 4. What is expected regarding the completion of the new stadium?**
  - A. It will definitely be completed**
  - B. It is unlikely to be finished in time**
  - C. It may be delayed indefinitely**
  - D. It has already been completed**
- 5. How can the challenge of decision-making due to overthinking be articulated?**
  - A. Having too much time to think may make it difficult to reach a decision.**
  - B. Excessive time for thinking might hinder reaching a decision.**
  - C. Too much contemplation can complicate decision-making.**
  - D. Having too much time could stress reaching a decision.**



- 6. Transform the statement 'He has been here before' into a question.**
- A. Is he here already?**
  - B. Was he here once?**
  - C. Has he ever come here?**
  - D. Has he been here before?**
- 7. What does it imply when something is described as "by no means over"?**
- A. It is finished**
  - B. It might continue**
  - C. It has concluded**
  - D. It is just starting**
- 8. Which term describes the kind of confidence a manager expresses about his team?**
- A. Firm conviction**
  - B. Conditional doubt**
  - C. Partial assurance**
  - D. General skepticism**
- 9. What does the phrase "don't let yourself be taken in" suggest about Sarah's behaviour?**
- A. She is very serious**
  - B. She is trying to trick others**
  - C. She appears carefree but is hardworking**
  - D. She is not trustworthy**
- 10. How can the statement about Martin be reconstructed using the word "bothered"?**
- A. Martin didn't bother to present any ideas.**
  - B. Martin was bothered about presenting ideas.**
  - C. Martin was too lazy to think about presenting ideas.**
  - D. Martin couldn't be bothered to share any ideas.**

## **Answers**

1. B
2. C
3. B
4. B
5. A
6. D
7. B
8. A
9. C
10. D

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## **Explanations**

**1. What is the nature of the issue related to the new laboratory's readiness?**

**A. High confidence of completion**

**B. Doubt about its progress**

**C. Guaranteed readiness**

**D. Close to completion**

The choice regarding doubt about the laboratory's progress accurately reflects a concern about whether the facility will be sufficiently prepared for use. This indicates uncertainty in the development timeline, which could stem from various factors such as delays in construction, equipment setup, or regulatory approval. Emphasizing doubt suggests that there are significant questions or concerns regarding whether the laboratory will be ready as planned, highlighting the potential for setbacks or unresolved issues. On the other hand, options that imply assurance or positivity, such as high confidence of completion, guaranteed readiness, or close to completion, present a more optimistic viewpoint that does not align with the nature of the issue expressed. These choices suggest a sense of security or an affirmative state of progress that contradicts the doubt indicated in the question.

**2. How would you describe the cost of fame as related to privacy?**

**A. His fame didn't affect his privacy.**

**B. His privacy was worth the fame he gained.**

**C. Fame came at a cost to his privacy.**

**D. Privacy was a sacrifice for his career.**

The phrase "Fame came at a cost to his privacy" captures the essence of the relationship between fame and privacy accurately. This statement highlights that achieving fame often entails significant sacrifices, particularly when it comes to personal privacy. Individuals in the public eye frequently find that their personal lives are scrutinized and exposed, which can lead to a loss of the privacy they might have previously enjoyed. This perspective reveals an important aspect of fame: while it can bring benefits such as recognition and opportunities, it also imposes unavoidable restrictions on personal life. The idea of a "cost" signifies that there is a trade-off involved, where the advantages of fame come with negative consequences—specifically, the erosion of one's private life. In contrast to the other statements, which either imply that fame does not affect privacy or suggest a valuation of privacy against fame, focusing on the cost of fame directly addresses the inevitable drawbacks that accompany public recognition.

**3. How do you change "If I were rich, I would travel the world" to the subjunctive mood?**

**A. If I were to be rich, I would travel the world**

**B. Were I rich, I would travel the world**

**C. If I was rich, I would travel the world**

**D. If I had been rich, I would travel the world**

The correct transformation to the subjunctive mood is achieved with the phrase "Were I rich, I would travel the world." This construction employs an inversion that is typical of the subjunctive mood, creating a more formal and literary tone. The use of "were" for all subjects in hypothetical situations emphasizes the unreality of the condition, which is a hallmark of the subjunctive. In this case, starting the clause with "Were" is another way to present the condition without losing its hypothetical nature. It maintains the original meaning of dreaming or wishing for a different reality, consistent with the intent of the sentence. The other possibilities introduce changes that either adjust the meaning or structure inappropriately. For instance, the first choice incorporates "to be," which shifts the statement away from the existing subjunctive mood. The third choice "If I was rich" improperly uses "was," which is acceptable in indicative but not in subjunctive contexts, indicating a real situation rather than a hypothetical one. Lastly, the fourth option "If I had been rich" changes the tense to past perfect, implying a situation that cannot be altered, thus losing the forward-looking, hypothetical aspect of the original statement.

**4. What is expected regarding the completion of the new stadium?**

**A. It will definitely be completed**

**B. It is unlikely to be finished in time**

**C. It may be delayed indefinitely**

**D. It has already been completed**

The choice indicating that it is unlikely to be finished in time highlights a level of doubt or concern regarding the timeline for the stadium's completion. This wording suggests that while completion might still be possible, various factors—such as construction challenges, funding issues, or regulatory delays—are creating significant obstacles that could prevent the project from being finished by the originally proposed deadline. This answer aligns with the context of expectations surrounding large construction projects, which often encounter unforeseen complications that can push back completion dates. Therefore, it acknowledges the possibility of delays without ruling out the potential for the project to eventually be finished. In contrast, other choices either assert certainty about completion or imply no expectation of timely completion without providing a qualified perspective. The assertion that the stadium will definitely be completed does not reflect the nuances often inherent in such projects, especially in light of the potential for setbacks. Suggesting it may be delayed indefinitely implies an extreme and unlikely scenario compared to the more moderated expectation of delay. The option stating that the stadium has already been completed contradicts the premise of the question entirely since it requires a focus on expectations for the future rather than past accomplishments.

**5. How can the challenge of decision-making due to overthinking be articulated?**

**A. Having too much time to think may make it difficult to reach a decision.**

**B. Excessive time for thinking might hinder reaching a decision.**

**C. Too much contemplation can complicate decision-making.**

**D. Having too much time could stress reaching a decision.**

The selected answer effectively conveys that an abundance of time spent on thinking can create obstacles in the decision-making process. It highlights the paradox where additional time, rather than providing clarity, can lead to confusion or hesitation. The phrase "may make it difficult to reach a decision" captures the uncertainty that often accompanies overthinking. This option emphasizes the relationship between the amount of time taken for contemplation and the resultant impact on decisiveness, making it clear that too much deliberation can be counterproductive. The nuances within the sentence illustrate how the challenge of overthinking manifests in practical scenarios, providing insight into the cognitive struggle individuals face when attempting to make choices. In contrast to other choices, this option is direct and straightforward, making it easily relatable for anyone who has experienced decision-making dilemmas due to overthinking. The simplicity of the wording ensures that the message is communicated effectively without introducing unnecessary complexity.

**6. Transform the statement 'He has been here before' into a question.**

**A. Is he here already?**

**B. Was he here once?**

**C. Has he ever come here?**

**D. Has he been here before?**

The transformation of the statement 'He has been here before' into a question requires maintaining the original meaning while altering its structure to fit that of an interrogative sentence. The correct transformation retains the original verb tense and phrasing, resulting in 'Has he been here before?' This option effectively uses the present perfect tense, which is consistent with the original statement's tense. It directly turns the assertion into a question while keeping the intended inquiry about the person's past visits in place. The other choices deviate in various ways. For instance, some alter the tense or the focus of the question altogether. Variations like 'Is he here already?' or 'Was he here once?' introduce different tenses or specify a single past visit rather than the possibility of multiple past visits, diverging from the original meaning.

**7. What does it imply when something is described as "by no means over"?**

- A. It is finished**
- B. It might continue**
- C. It has concluded**
- D. It is just starting**

When something is described as "by no means over," it suggests that the situation or event is still ongoing and has not yet reached a conclusion. This phrase indicates that there are further developments, actions, or events that are expected to occur, meaning it might continue beyond the current moment. The emphasis on "by no means" reinforces the idea that there is still more to come, hence why it is accurately interpreted as implying continuation. In contrast, other options suggest finality or completion, which does not align with the expression's intended meaning of ongoing activity or future potential.

**8. Which term describes the kind of confidence a manager expresses about his team?**

- A. Firm conviction**
- B. Conditional doubt**
- C. Partial assurance**
- D. General skepticism**

The term "firm conviction" accurately reflects a strong and unwavering confidence that a manager has in their team. This term conveys a sense of certainty and belief in the team's abilities and potential, which is crucial in a leadership role. A manager expressing firm conviction is likely to inspire and motivate team members, fostering a positive environment where the team feels supported and valued. In contrast, the other terms suggest varying degrees of uncertainty or hesitation. "Conditional doubt" implies that the manager has reservations about the team, which undermines confidence. "Partial assurance" indicates a lack of complete faith, suggesting that the manager may only trust the team in certain aspects but not in others. "General skepticism" reflects doubt and a questioning attitude that contradicts the notion of confidence in the team. Therefore, "firm conviction" is the most appropriate choice to describe a strong and positive belief a manager would express regarding their team.



**9. What does the phrase "don't let yourself be taken in" suggest about Sarah's behaviour?**

- A. She is very serious**
- B. She is trying to trick others**
- C. She appears carefree but is hardworking**
- D. She is not trustworthy**

The phrase "don't let yourself be taken in" generally means to not be easily deceived or influenced by someone or something. In the context of Sarah's behavior, this suggests that there is a contrast between her external demeanor and her internal motivations or actions. Choosing the option that she appears carefree but is hardworking aligns with the idea that while Sarah might come off as someone who doesn't take things seriously or is laid-back, there is an underlying commitment or diligence in her actions. The phrasing indicates that although she has a relaxed appearance, she might be exerting effort behind the scenes, reinforcing the notion that she shouldn't be underestimated. This interpretation emphasizes a duality in her character, suggesting that outward appearances can be misleading. In contrast, other options may suggest a singular trait or a more straightforward interpretation of her behavior, which does not capture this complexity as effectively.

**10. How can the statement about Martin be reconstructed using the word "bothered"?**

- A. Martin didn't bother to present any ideas.**
- B. Martin was bothered about presenting ideas.**
- C. Martin was too lazy to think about presenting ideas.**
- D. Martin couldn't be bothered to share any ideas.**

The reconstruction using the word "bothered" conveys a sense of Martin's lack of motivation or willingness to engage in presenting ideas. The phrase "couldn't be bothered" typically indicates that someone is not inclined or does not feel it is worth the effort to do something. This structure effectively communicates a casual indifference or reluctance. In contrast, the other options do not capture the same nuance. For instance, the first choice states that Martin did not take the initiative to present ideas, which lacks the implication of discomfort or reluctance. The second option mentions Martin being bothered about presenting ideas, which suggests he had concerns, rather than a lack of desire to participate. Lastly, the third choice implies laziness, which is somewhat related but does not explicitly involve the concept of being "bothered" or disinclined due to effort. Thus, the selected option best reflects the intended meaning and feeling behind Martin's stance on presenting ideas.

## Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://cpesentencetransformations.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**