

College Math CLEP Prep Practice Exam (Sample)

Study Guide



Everything you need from our exam experts!

This is a sample study guide. To access the full version with hundreds of questions,

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Don't worry about getting everything right, your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations, and take breaks to retain information better.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning.

7. Use Other Tools

Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly — adapt the tips above to fit your pace and learning style. You've got this!

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Questions

1. What is the prime factorization of 24?
 - A. 2, 3, 4
 - B. 2, 2, 3
 - C. 3, 3, 8
 - D. 3, 6, 8
2. What is the value of $\sin 90^\circ$?
 - A. -1
 - B. 0
 - C. $\frac{1}{2}$
 - D. 1
3. What is the range of the function $y = 3x - 2$?
 - A. -2
 - B. 0
 - C. 2
 - D. 3
4. What is the name of the line that divides a shape into two symmetrical parts?
 - A. Midpoint
 - B. Vertex
 - C. Median
 - D. Axis
5. What is the slope of a line with the x-intercept as -2 and y-intercept of 6?
 - A. 4
 - B. 5
 - C. 6
 - D. 8
6. What is the area of the square with side length 7?
 - A. 14
 - B. 21
 - C. 49
 - D. 98

7. $5 + [3 \times (4 - 2)] =$

- A. 10
- B. 11
- C. 12
- D. 13

8. What is the sum of the first 20 even natural numbers?

- A. 190
- B. 200
- C. 210
- D. 220

9. Which of the following equations has an infinite number of solutions?

- A. $2x + 16 = 0$
- B. $5x + 2 = 3x + 10$
- C. $20x + 10 = 25x$
- D. $6x + 2 = 18$

10. What is the result of 5^2 ?

- A. 25
- B. 50
- C. 12
- D. 10

Answers

1. B
2. D
3. D
4. D
5. A
6. C
7. B
8. D
9. B
10. A

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Explanations

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1. What is the prime factorization of 24?

- A. 2, 3, 4
- B. 2, 2, 3**
- C. 3, 3, 8
- D. 3, 6, 8

24 can be broken down into its prime factors of 2 and 3. Option A includes the number 4, which is not a prime factor. Option C includes the number 8, which is not a prime number at all. Option D also includes the number 6, which is not a prime factor of 24. Therefore, the only correct prime factorization of 24 is 2, 2, 3.

2. What is the value of $\sin 90^\circ$?

- A. -1
- B. 0
- C. $1/2$
- D. 1**

$\sin 90^\circ$ is equal to the ratio of the side opposite the angle (1) to the hypotenuse (1) in a right triangle. This results in a value of 1, making D the correct answer. A is incorrect because the value of $\sin 90^\circ$ cannot be negative. B is incorrect because the value of $\sin 90^\circ$ cannot be 0.

3. What is the range of the function $y = 3x - 2$?

- A. -2
- B. 0
- C. 2
- D. 3**

The range of a function is the set of all possible outputs or y-values. In this case, the function $y = 3x - 2$ is a linear function with a slope of 3 and a y-intercept of -2. This means that for every input value, the output will be three times the input value minus 2. Therefore, the range of this function is all real numbers except for 3, which is the slope. The choices A, B, and C are not correct because they each represent a single value, while the range of a function can contain multiple values. Additionally, they do not consider the slope of the function, which is an important factor in determining the range.

4. What is the name of the line that divides a shape into two symmetrical parts?

- A. Midpoint**
- B. Vertex**
- C. Median**
- D. Axis**

The line that divides a shape into two symmetrical parts is called the "axis," not the "midpoint," "vertex," or "median." While all of these terms can refer to lines or points in geometry, the axis specifically refers to a line of symmetry that divides the shape into two equal and mirrored sides. The midpoint refers to the halfway point on a line segment, the vertex is a point where two lines meet, and the median is a line that goes through a shape's midpoint, but not necessarily its center of symmetry. Therefore, the axis is the most accurate term for describing a line of symmetry in a shape.

5. What is the slope of a line with the x-intercept as -2 and y-intercept of 6?

- A. 4**
- B. 5**
- C. 6**
- D. 8**

The slope of a line is defined as the change in the y-direction divided by the change in the x-direction. This refers to the steepness or slant of the line. To calculate the slope, we need two points on the line. In this case, the intercepts (-2,0) and (0,6) can be used to find the slope using the slope formula $(y_2 - y_1) / (x_2 - x_1)$. Solving this, we get $(6 - 0) / (0 - (-2)) = 6/2 = 3$. So, the slope of this line is 3, which is equivalent to option A. Option B is incorrect because the slope cannot be greater than the y-intercept, which is 6 in this case. Similarly, option C is incorrect as the slope cannot be equal to the y

6. What is the area of the square with side length 7?

- A. 14**
- B. 21**
- C. 49**
- D. 98**

The area of a square is equal to the side length squared. In this case, the side length is 7, so the area would be 7 squared, or 49 square units. Option A is incorrect because it is just the side length, without being squared. Option B is incorrect because it is the side length multiplied by 3 instead of squared. Option D is incorrect because it is the side length multiplied by 14 instead of squared. Remember, when finding the area of a square, you must square the side length to find the total area.

7. $5 + [3 \times (4 - 2)] =$

- A. 10
- B. 11**
- C. 12
- D. 13

The equation follows the order of operations, which states that multiplication should be performed before addition. Therefore, the parentheses should be simplified first, resulting in $3 \times 2 = 6$. Then, we can add $5 + 6$ to get the final answer of 11. Options A, C and D are incorrect because they do not correctly follow the order of operations. Option A would result in the equation being simplified as $3 \times 2 = 6$ before adding 5, resulting in 11 instead of 10. Option C would result in the equation being simplified as $4 - 2 = 2$ before multiplying by 3, resulting in 10 instead of 12. Option D would result in the equation being simplified as $5 + 3 = 8$ before multiplying by 2, resulting in 16 instead of 13. Thus, option B is the

8. What is the sum of the first 20 even natural numbers?

- A. 190
- B. 200
- C. 210
- D. 220**

The sum of the first 20 even natural numbers can be found by adding up each of the numbers individually. It is not necessary to find the average and then multiply by the total number of numbers. Options A, B, and C suggest using this method, which is incorrect. Option A is the sum of the first 10 even natural numbers, option B is the average of the first 20 even natural numbers multiplied by 20, and option C is the sum of the first 11 even natural numbers. These methods do not account for all 20 numbers, thus they are incorrect. Only option D correctly adds up all 20 even natural numbers to find the sum.

9. Which of the following equations has an infinite number of solutions?

- A. $2x + 16 = 0$
- B. $5x + 2 = 3x + 10$**
- C. $20x + 10 = 25x$
- D. $6x + 2 = 18$

Equation B, $5x + 2 = 3x + 10$, has an infinite number of solutions. This is because both sides of the equation simplify to $5x = 5x$, meaning that any value of x will make the equation true. This is called an identity equation and it has an infinite number of solutions. The other options have a specific value for x that will make the equation true, but not an infinite number of solutions. For example, in equation D, $6x + 2 = 18$, $x = 2$ would make the equation true, but there is not an infinite number of values that can make it true. Options A and C have no solutions, as there is no value of x that can make both sides of the equation equal. This means they are inconsistent equations.

10. What is the result of 5^2 ?

A. 25

B. 50

C. 12

D. 10

5^2 is the same as 5 multiplied by itself, which equals 25. Option B, 50, would be the result of 5^3 . Option C, 12, is not a possible result of raising 5 to a power. Option D, 10, is the result of 2^3 , not 5^2 . Therefore, option A, 25, is the correct result for 5^2 .

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://collegemathematicscleppractice.examzify.com>

We wish you the very best on your exam journey. You've got this!