

CITI Program HSR Social & Behavioral Education (SBE) Practice Exam (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. According to HIPAA, which type of health information is identifiable?**
 - A. General public health data**
 - B. Records of patient visits**
 - C. Any health information that can be traced back to an individual**
 - D. Aggregated health statistics**

- 2. What role does informed consent play in research involving human subjects?**
 - A. It is optional**
 - B. It ensures participants understand the study**
 - C. It allows researchers to keep findings secret**
 - D. It increases bias in responses**

- 3. Which statement correctly reflects the balance among prevention, detection, and response (PDR)?**
 - A. The balance is the same regardless of data sensitivity.**
 - B. Prevention is more important than detection and response.**
 - C. The greater the sensitivity and quantity of the data, the more carefully the balance among these three must be evaluated.**
 - D. All organizations should prioritize response over prevention and detection.**

- 4. In the context of research, what does the term "vulnerable persons" refer to?**
 - A. Individuals who are at a higher risk of harm**
 - B. Individuals with no prior research experience**
 - C. Individuals from the general population**
 - D. Individuals with higher education levels**

- 5. What confidentiality procedure protects against compelled disclosure of individually identifiable information in a longitudinal study?**
 - A. Securing a Certificate of Confidentiality**
 - B. Obtaining participant consent before the study starts**
 - C. Using pseudonyms for participants**
 - D. Limiting access to data to the research team only**

- 6. Why must socioeconomic status be considered in behavioral research?**
- A. It is irrelevant to research outcomes**
 - B. It influences access to resources and participation**
 - C. It only matters in qualitative studies**
 - D. It affects funding availability**
- 7. What ethical considerations must be made regarding the use of deception in research?**
- A. Deception should always be avoided completely**
 - B. Deception must be justified with debriefing provided afterward**
 - C. Deception is acceptable without any justification**
 - D. Participants should never know about the deception**
- 8. What is a significant concern regarding privacy in behavioral research?**
- A. Informed consent**
 - B. Data access by the public**
 - C. Long study durations**
 - D. Data being misplaced**
- 9. What is a poor practice when managing sensitive information in a facility?**
- A. Encrypting data transmissions.**
 - B. Documenting access to data logs.**
 - C. Allowing all employees unrestricted access to sensitive files.**
 - D. Regularly training staff on data privacy policies.**
- 10. How often should institutions conduct a continuing review of research studies involving human subjects?**
- A. Every month**
 - B. At least annually**
 - C. Biannually**
 - D. Only upon request by the researcher**

Answers

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1. C
2. B
3. C
4. A
5. A
6. B
7. B
8. A
9. C
10. B

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Explanations

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1. According to HIPAA, which type of health information is identifiable?

- A. General public health data
- B. Records of patient visits
- C. Any health information that can be traced back to an individual**
- D. Aggregated health statistics

Health information is considered identifiable under HIPAA when it can be traced back to an individual, making it possible to associate specific medical or personal details directly with that person. This definition encompasses any data elements that, alone or in combination, could lead to the identification of the individual. Identifiable information includes names, geographic information smaller than a state, birth dates, and any unique identifiers assigned to an individual, such as Social Security numbers. The distinction is crucial because HIPAA aims to protect personal privacy by restricting access and sharing of identifiable health information. By highlighting that identifiable health information can be directly linked to a specific individual, HIPAA ensures that sensitive medical records remain confidential and are handled in a manner that protects against unauthorized access and disclosure. In contrast, general public health data, records of patient visits, and aggregated health statistics may include information that is not personally identifiable. For example, aggregated health statistics combine data from multiple individuals, making it impossible to identify any single person from that data. Similarly, general public health data might provide insights into population health trends without revealing individual identities. Therefore, the focus on the ability to trace health information back to an individual is what solidifies the understanding of identifiable health information under HIPAA.

2. What role does informed consent play in research involving human subjects?

- A. It is optional
- B. It ensures participants understand the study**
- C. It allows researchers to keep findings secret
- D. It increases bias in responses

Informed consent is a fundamental ethical requirement in research involving human subjects because it ensures that participants fully understand the nature, purpose, risks, and potential benefits of the study before agreeing to participate. This process allows individuals to make an educated decision about whether they wish to take part in the research, ensuring that they are not participating under any misconceptions or coercion. The emphasis on understanding means that researchers must clearly communicate all relevant information in a language and manner understandable to the participants. When informed consent is properly obtained, it not only respects the autonomy of the participants but also promotes transparency in the research process. This ethical practice safeguards participants' rights and welfare, enhancing the integrity of the research findings by ensuring that those who choose to participate do so willingly and informedly. Informed consent is thus essential in establishing a trustful relationship between the researcher and participants, vital for the successful conduct of ethical research.

3. Which statement correctly reflects the balance among prevention, detection, and response (PDR)?
- A. The balance is the same regardless of data sensitivity.
 - B. Prevention is more important than detection and response.
 - C. The greater the sensitivity and quantity of the data, the more carefully the balance among these three must be evaluated.**
 - D. All organizations should prioritize response over prevention and detection.

The correct statement highlights that when handling sensitive data, the interplay among prevention, detection, and response is crucial and must be evaluated with care. As the sensitivity and amount of data increase, the risks associated with potential data breaches or misuse also heighten. This necessitates a cautious and well-considered approach to ensure that all three components—preventing unauthorized access, detecting potential breaches, and having effective response mechanisms in place—are appropriately balanced to protect the data. The right balance is not static; it varies depending on several factors, including the nature of the data involved, the potential consequences of a data breach, legal and ethical obligations, and organizational resources. In cases of highly sensitive data, organizations might prioritize these components differently than they would for less sensitive data, underscoring the importance of making informed and context-specific decisions regarding data management practices.

4. In the context of research, what does the term "vulnerable persons" refer to?
- A. Individuals who are at a higher risk of harm**
 - B. Individuals with no prior research experience
 - C. Individuals from the general population
 - D. Individuals with higher education levels

The term "vulnerable persons" in research refers to individuals who may have an elevated risk of harm due to their circumstances or characteristics. This vulnerability can arise from various factors, such as socioeconomic status, mental or physical health issues, age (such as children or the elderly), or situational factors that could impede their ability to provide informed consent or fully understand the risks associated with participation in research. Recognizing vulnerable persons is crucial in research ethics, as they may require additional protections and considerations to ensure their safety and well-being during participation. Researchers have a responsibility to identify these individuals and implement measures that help to mitigate risks, ensuring that their rights and welfare are prioritized throughout the research process. This understanding is integral to upholding ethical standards in conducting research involving human subjects.

5. What confidentiality procedure protects against compelled disclosure of individually identifiable information in a longitudinal study?

A. Securing a Certificate of Confidentiality

B. Obtaining participant consent before the study starts

C. Using pseudonyms for participants

D. Limiting access to data to the research team only

Securing a Certificate of Confidentiality is a well-established procedure designed to enhance the confidentiality of data collected in research, particularly in sensitive studies where there is a risk of compelled disclosure. This certificate, issued by the National Institutes of Health (NIH) and other entities, provides legal protection for researchers by prohibiting the disclosure of identifiable information about participants even if legally compelled to do so in court or by other governmental requests. This means that if a participant's identifiable information is protected by this certificate, the researchers cannot be forced to reveal that information, effectively shielding the participants from possible repercussions related to their involvement in the study. This is especially crucial in longitudinal studies, where data is collected over an extended period, and the potential for sensitive information being exposed can increase. The other options may contribute to maintaining confidentiality in different ways but do not specifically address the protection against compelled disclosure to the same extent as a Certificate of Confidentiality does. For instance, obtaining participant consent is fundamental for ethical research and participant autonomy; using pseudonyms may help in anonymizing data; and limiting access to data to the research team can help control who views the data, but none of these measures provide the same legal safeguard against mandatory disclosure that the certificate does.

6. Why must socioeconomic status be considered in behavioral research?

A. It is irrelevant to research outcomes

B. It influences access to resources and participation

C. It only matters in qualitative studies

D. It affects funding availability

Socioeconomic status (SES) is a critical factor in behavioral research because it significantly influences an individual's access to various resources, such as education, healthcare, and social support. Individuals from different socioeconomic backgrounds may experience varying levels of opportunity, leading to differences in behaviors, attitudes, and health outcomes. By considering SES, researchers can better understand the contextual factors that shape behavior and ensure that their findings are relevant and applicable across diverse populations. This inclusion ultimately enhances the quality and validity of the research, as it acknowledges the complexity of human behavior in relation to socio-economic factors. Ignoring SES could lead to incomplete conclusions that may misrepresent the experiences of individuals across different backgrounds.

7. What ethical considerations must be made regarding the use of deception in research?

- A. Deception should always be avoided completely**
- B. Deception must be justified with debriefing provided afterward**
- C. Deception is acceptable without any justification**
- D. Participants should never know about the deception**

The justification for employing deception in research is rooted in the need to protect participant integrity while also enabling researchers to investigate phenomena that require an unaltered response from participants. When deception is deemed necessary, it must be thoroughly justified, typically by the potential benefits of the research outweighing the risks involved. Debriefing is a critical component that follows any use of deception. It serves to inform participants about the true nature of the study, explain why deception was used, and allow participants the opportunity to ask questions or express any concerns they might have. This debriefing process is essential not only for ethical reasons but also for ensuring that participants leave the study without any negative feelings or misconceptions regarding their involvement. In summary, using deception requires careful ethical consideration, and the responsibility of the researcher includes providing a debrief afterwards to promote transparency and trust, thereby respecting the autonomy and dignity of the participants involved in the research.

8. What is a significant concern regarding privacy in behavioral research?

- A. Informed consent**
- B. Data access by the public**
- C. Long study durations**
- D. Data being misplaced**

Informed consent is a significant concern in behavioral research because it involves ensuring that participants are fully aware of what participation entails, including how their data will be used and the measures in place to protect their privacy. Participants need to understand the types of data being collected, the purpose of the research, and any risks that may be associated with their participation. Informed consent is integral to respecting the autonomy of individuals and maintaining ethical standards in research. This process also entails clarifying whether data will be kept confidential and how long it will be stored, which directly relates to privacy concerns. By securing informed consent, researchers can foster trust and ensure ethical practices in managing sensitive information related to individuals' behaviors and experiences. The other options address important aspects of research but do not capture the core of privacy concerns in the context of behavioral research as effectively as informed consent does.

9. What is a poor practice when managing sensitive information in a facility?

- A. Encrypting data transmissions.
- B. Documenting access to data logs.
- C. Allowing all employees unrestricted access to sensitive files.**
- D. Regularly training staff on data privacy policies.

Allowing all employees unrestricted access to sensitive files is considered a poor practice when managing sensitive information in a facility due to several reasons related to information security and data privacy. Sensitive information often includes personal data, health records, financial information, or proprietary data that requires protection from unauthorized individuals. By permitting unrestricted access, the facility increases the risk of data breaches, either from malicious intent or unintentional mishandling of information. This practice diminishes accountability and makes it challenging to track who has accessed or modified sensitive information. Effective data management requires a controlled access approach, ensuring that only authorized personnel can view or handle sensitive files based on their roles and responsibilities. In contrast, practices such as encrypting data transmissions, documenting access to data logs, and regularly training staff on data privacy policies are all essential safeguards that help protect sensitive information by limiting access, maintaining a clear record of interactions with data, and fostering a culture of privacy awareness among employees.

10. How often should institutions conduct a continuing review of research studies involving human subjects?

- A. Every month
- B. At least annually**
- C. Biannually
- D. Only upon request by the researcher

Institutions are required to conduct a continuing review of research studies involving human subjects at least annually to ensure ongoing protection of the participants and compliance with ethical standards. This annual review process includes assessing the research for continued risk to participants, evaluating any adverse events, and ensuring that the study remains aligned with the initial approval. Conducting these reviews on an annual basis helps to monitor and address any emerging ethical concerns, safety issues, or necessary changes in the risk-benefit ratio of the research. Regular assessments are vital for maintaining participant safety, ensuring that protocols are adhered to, and making any necessary modifications to improve the study's integrity and participant welfare. In contrast, conducting reviews every month or biannually may not be required or practical for most studies, and only reviewing upon the researcher's request could overlook critical changes and issues that may arise throughout the study period. Annual reviews strike a necessary balance between oversight and the administrative burden on researchers and institutions.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://citiprogramhrsbe.examzify.com>

We wish you the very best on your exam journey. You've got this!

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