

# CIEMT Patient Assessment Practice Exam (Sample)

## Study Guide



**Everything you need from our exam experts!**

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# Table of Contents

<b>Copyright</b> .....	<b>1</b>
<b>Table of Contents</b> .....	<b>2</b>
<b>Introduction</b> .....	<b>3</b>
<b>How to Use This Guide</b> .....	<b>4</b>
<b>Questions</b> .....	<b>5</b>
<b>Answers</b> .....	<b>9</b>
<b>Explanations</b> .....	<b>11</b>
<b>Next Steps</b> .....	<b>17</b>

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

**Remember:** successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## Questions

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- 1. How should epinephrine be administered for anaphylaxis in the EMS setting?**
  - A. Intramuscular injection (IM) in the mid-outer thigh, followed by rapid transport and monitoring.**
  - B. Oral tablet every 6 hours.**
  - C. Intravenous infusion over 30 minutes.**
  - D. Subcutaneous injection in the upper arm.**
  
- 2. An abrasion is best described as**
  - A. Rubbing or scraping**
  - B. Crushing injury**
  - C. Penetrating wound**
  - D. Torn tissue**
  
- 3. During the circulation assessment in an awake patient, which pulse should you check first?**
  - A. Radial pulse**
  - B. Carotid pulse**
  - C. Brachial pulse**
  - D. Femoral pulse**
  
- 4. In triage, priority for treatment and transport is determined by:**
  - A. Time of day**
  - B. Weather conditions**
  - C. Severity of condition**
  - D. Patient's age**
  
- 5. What SpO<sub>2</sub> range is typically targeted for a non-COPD, spontaneously breathing patient?**
  - A. 90-95%**
  - B. 99-100%**
  - C. 88-92%**
  - D. 94-99%**

- 6. What does SAMPLE stand for in patient history-taking?**
- A. Signs/Symptoms, Allergies, Medications, Past medical history, Last oral intake, Events leading up to the incident**
  - B. Symptoms, Allergies, Medications, Past medical history, Last oral intake, Exposures**
  - C. Signs/Symptoms, Aspirations, Medications, Past medical history, Last oral input, Event timing**
  - D. Symptoms, Allergies, Medical history, Last meal, Event details**
- 7. In the OPQRST mnemonic, what does the letter R represent?**
- A. Region, Radiation, Recurrence**
  - B. Radius, Resonance**
  - C. Repetition, Response**
  - D. Rate, Rhythm**
- 8. What does DCAP-BTLS stand for?**
- A. Discoloration, Contusions, Abrasions, Penetrations, Burns, Tears, Lesions, Swelling**
  - B. Deformities, Contusions, Abrasions, Penetrations, Burns, Tenderness, Lacerations, Swelling**
  - C. Deformities, Contusions, Abrasions, Penetrations/Punctures, Burns, Tenderness, Lacerations, Swelling**
  - D. Damage, Contusions, Abrasions, Penetrations, Burns, Tenderness, Lacerations, Swelling**
- 9. Which action is appropriate when you suspect a spinal injury?**
- A. Move the patient to a place to assess airway**
  - B. Keep the head and neck still and immobilize as needed**
  - C. Allow the patient to move the neck to relieve pain**
  - D. Remove helmet immediately**

**10. If a patient is apneic without a pulse, what should you call for?**

**A. AED**

**B. Ventilator**

**C. Oxygen Mask**

**D. Defibrillator**

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## Answers

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1. A
2. A
3. A
4. C
5. D
6. A
7. A
8. C
9. B
10. A

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## **Explanations**

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**1. How should epinephrine be administered for anaphylaxis in the EMS setting?**

**A. Intramuscular injection (IM) in the mid-outer thigh, followed by rapid transport and monitoring.**

**B. Oral tablet every 6 hours.**

**C. Intravenous infusion over 30 minutes.**

**D. Subcutaneous injection in the upper arm.**

Rapid intramuscular epinephrine in the mid-outer thigh is the first-line approach for suspected anaphylaxis in the EMS setting because it provides the fastest, most reliable absorption to counter airway swelling, bronchoconstriction, and circulatory collapse. The thigh (vastus lateralis) is preferred for quick onset and easier administration with auto-injectors, which EMS can use quickly in the field. After giving the dose, immediate rapid transport with continuous monitoring is essential to manage ongoing symptoms and watch for biphasic reactions. Oral tablets are not useful in an acute reaction due to slow onset. Subcutaneous injection has slower, less reliable absorption than intramuscular. Intravenous epinephrine is typically reserved for hospital settings under controlled conditions due to higher risk of adverse effects and the need for continuous monitoring.

**2. An abrasion is best described as**

**A. Rubbing or scraping**

**B. Crushing injury**

**C. Penetrating wound**

**D. Torn tissue**

An abrasion is a superficial skin injury caused by friction that wears away the outer layer of the skin. It's best described as rubbing or scraping against a rough surface, like a knee skinned on pavement. This type typically affects only the epidermis with minimal bleeding. A crushing injury comes from compression that damages deeper tissues; a penetrating wound occurs when an object breaks the skin and enters underlying structures; torn tissue describes a laceration where tissue is ripped. So rubbing or scraping accurately reflects the mechanism and superficial nature of an abrasion.

**3. During the circulation assessment in an awake patient, which pulse should you check first?**

**A. Radial pulse**

**B. Carotid pulse**

**C. Brachial pulse**

**D. Femoral pulse**

When assessing circulation in an awake patient, you start with the radial pulse because it's the most accessible and least invasive way to get a quick read on perfusion. Palpating at the wrist lets you rapidly gauge heart rate, rhythm, and the presence of adequate blood flow to the extremities without moving or disturbing the patient. It also supports a quick bilateral comparison to spot any asymmetry. If the radial pulse is palpable and normal, you have a good initial indication that peripheral perfusion is adequate. If not, you can then move on to other pulses that reflect central or broader circulation, such as the carotid or brachial, as needed.

**4. In triage, priority for treatment and transport is determined by:**

- A. Time of day**
- B. Weather conditions**
- C. Severity of condition**
- D. Patient's age**

The main idea in triage is to treat the most severely ill or injured first because resources and time are limited. The priority for treatment and transport is determined by the severity of the condition—the immediacy with which a patient needs life-saving intervention. This ensures those at greatest risk receive care first and helps maximize lives saved. Factors like time of day, weather conditions, or the patient's age may influence logistics or overall risk, but they do not set the urgency for treatment in a triage decision. For example, someone with an airway threat or severe bleeding is prioritized over someone with a minor injury, regardless of age or circumstances.

**5. What SpO<sub>2</sub> range is typically targeted for a non-COPD, spontaneously breathing patient?**

- A. 90-95%**
- B. 99-100%**
- C. 88-92%**
- D. 94-99%**

Aim for a SpO<sub>2</sub> that keeps tissues well oxygenated without exposing the patient to excess oxygen. In adults who are spontaneously breathing and do not have COPD, the safest and most practical target is the mid-to-upper 90s, roughly 94-99%. This range corresponds to adequate arterial oxygen (PaO<sub>2</sub> around the normal to high end) while avoiding hyperoxia that can lead to oxygen toxicity and related issues with prolonged high FiO<sub>2</sub>. Values in the low 90s or below can risk hypoxemia, while aiming for 99-100% offers little additional benefit and increases the chance of oxygen-related harm. The lower ranges (like 88-92%) are typically reserved for COPD patients who may tolerate higher oxygen levels poorly due to CO<sub>2</sub> retention.

## 6. What does SAMPLE stand for in patient history-taking?

- A. Signs/Symptoms, Allergies, Medications, Past medical history, Last oral intake, Events leading up to the incident**
- B. Symptoms, Allergies, Medications, Past medical history, Last oral intake, Exposures**
- C. Signs/Symptoms, Aspirations, Medications, Past medical history, Last oral input, Event timing**
- D. Symptoms, Allergies, Medical history, Last meal, Event details**

The main idea here is the SAMPLE mnemonic used in quick patient history-taking. It guides you to gather six essential pieces of information that help you assess and plan care rapidly. Signs or Symptoms capture what you observe or what the patient reports about how they're feeling. Allergies alert you to potential adverse reactions to medications or substances. Medications reveal what the patient is taking that could affect treatment or interact with interventions. Past medical history provides context from chronic conditions or previous problems that could influence current care. Last oral intake tells you when the patient last ate or drank, which matters for airway management and procedures requiring anesthesia or sedation. Events leading up to the incident describe what happened and help you understand triggers or the sequence of events. This option matches the standard six components: Signs/Symptoms, Allergies, Medications, Past medical history, Last oral intake, and Events leading up to the incident. Other options change terms (like Exposures or Last oral input) or omit elements, making them inconsistent with the common SAMPLE framework.

## 7. In the OPQRST mnemonic, what does the letter R represent?

- A. Region, Radiation, Recurrence**
- B. Radius, Resonance**
- C. Repetition, Response**
- D. Rate, Rhythm**

OPQRST is a quick pain assessment used to describe how pain presents. The R focuses on where the pain is and whether it spreads. Region tells you the location of the pain, and Radiation describes if the pain travels to other areas. This distinction helps clinicians judge the pattern of pain, which can influence diagnosis and urgency—for example, pain from the heart often radiates to the arm or jaw, while localized pain stays in one spot. So the R is about Region and Radiation. The option that includes those terms matches the intended meaning. The word Recurrence isn't part of the R component, so it isn't necessary for defining this letter.

## 8. What does DCAP-BTLS stand for?

- A. Discoloration, Contusions, Abrasions, Penetrations, Burns, Tears, Lesions, Swelling
- B. Deformities, Contusions, Abrasions, Penetrations, Burns, Tenderness, Lacerations, Swelling
- C. Deformities, Contusions, Abrasions, Penetrations/Punctures, Burns, Tenderness, Lacerations, Swelling**
- D. Damage, Contusions, Abrasions, Penetrations, Burns, Tenderness, Lacerations, Swelling

The main idea here is using a trauma check that quickly flags skin and soft-tissue injuries during the assessment. DCAP-BTLS is a mnemonic that guides you through eight injury categories you look for on every exposed area of the patient: Deformities (abnormal shapes or misalignments suggesting fractures or dislocations), Contusions (bruises from blunt trauma), Abrasions (surface scrapes), Penetrations/Punctures (wounds from penetrating objects like bullets, knives, or sharp objects), Burns (thermal, chemical, or electrical injuries), Tenderness (pain on palpation indicating underlying injury), Lacerations (tearing wounds), and Swelling (edema from tissue injury). The best answer uses the standard terms in this exact set, including Penetrations/Punctures as one category, which covers both penetrating wounds and puncture injuries. It also uses Deformities and Tenderness, which are essential parts of the assessment. The other options replace or omit standard terms (for example, using Discoloration or Tears or Damage instead of Deformities, Contusions, or Lacerations, or leaving out the combined Penetrations/Punctures), making them incomplete or nonstandard.

## 9. Which action is appropriate when you suspect a spinal injury?

- A. Move the patient to a place to assess airway
- B. Keep the head and neck still and immobilize as needed**
- C. Allow the patient to move the neck to relieve pain
- D. Remove helmet immediately

When spinal injury is suspected, the priority is to prevent any movement of the spine. Keeping the head and neck still and immobilizing them as needed minimizes the risk of worsening a spinal cord injury from even small motions. This is why immediate in-line stabilization is used: manually stabilize the head in a neutral position and apply devices like a cervical collar and backboard to maintain alignment until further assessment or transport. If airway management is required, use techniques that preserve spinal alignment, such as a jaw-thrust rather than a head-tilt, and only move the patient as a whole if absolutely necessary for airway or CPR. Do not move the neck to relieve pain, and do not remove a helmet unless there is a clear, urgent airway issue or other lifesaving reason, because removing it can cause dangerous spine movement.

**10. If a patient is apneic without a pulse, what should you call for?**

**A. AED**

**B. Ventilator**

**C. Oxygen Mask**

**D. Defibrillator**

**In a pulseless, apneic patient, the priority is to restore a perfusing rhythm as quickly as possible. The quickest and most effective way to do that is defibrillation when the rhythm is shockable. An automated external defibrillator is designed for bystanders to use and will analyze the heart rhythm and deliver a shock if needed, making it the device you call for in this situation. While you wait for the AED, start high-quality CPR to maintain blood flow. A ventilator or oxygen mask won't address the need to restart the heartbeat, and a defibrillator (while related) is specifically the tool you call for first in this scenario because it provides the defibrillation capability you need immediately.**

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## Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://ciemtpatientassmt.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**

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