

CHEMICAL KINETICS PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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1. $V_{\max}$ is given by $V_{\max} = k_2 [ET]$, where $[ET]$ is the total enzyme concentration. Which option correctly states $V_{\max}$?
- A. $V_{\max} = k_3 [E]T$
 - B. $V_{\max} = k_2 [E]T$
 - C. $V_{\max} = k_2 [S]T$
 - D. $V_{\max} = k_1 [E]T$
2. Provide an example of a first-order process and describe how its half-life changes with temperature.
- A. A thermal decomposition that follows first order; as T increases, k increases and $t_{1/2}$ decreases.
 - B. A second-order reaction; $t_{1/2}$ increases with temperature.
 - C. A zero-order process; $t_{1/2}$ constant with temperature.
 - D. A first-order process; $t_{1/2}$ increases with temperature.
3. For a simple reversible reaction $A \rightleftharpoons B$, how is the equilibrium constant related to the forward and reverse rate constants for $A \rightleftharpoons B$?
- A. $K = k_{\text{forward}} \times k_{\text{reverse}}$; at equilibrium $[B]/[A] = 1/K$
 - B. $K = k_{\text{forward}} / k_{\text{reverse}}$; at equilibrium $[B]/[A] = K$
 - C. $K = k_{\text{reverse}} / k_{\text{forward}}$; at equilibrium $[B]/[A] = 1/K$
 - D. $K = k_{\text{forward}} - k_{\text{reverse}}$; at equilibrium $[B]/[A] = K^2$
4. In the Arrhenius equation, what is the general effect of increasing temperature on the rate constant k ?
- A. k increases
 - B. k decreases
 - C. k remains constant
 - D. k becomes negative
5. What is the reaction rate?
- A. The product of concentrations
 - B. The change in concentration of a reactant or a product per unit time
 - C. The equilibrium constant
 - D. The energy change per mole

6. How does the zero-order half-life depend on the concentration [A]?
- A. It increases with increasing [A]
 - B. It remains constant
 - C. It decreases with increasing [A]
 - D. It becomes undefined
7. Which expression represents a zero-order reaction with respect to the reactants A and B?
- A. rate = k
 - B. rate = k [A]
 - C. rate = k [B]
 - D. rate = k [A] [B]
8. For rate law rate = k [A][B], overall order and how to determine exponents?
- A. Overall order is 2; vary [A] and [B] independently to observe rate changes
 - B. Overall order is 3; vary [A] and [B] independently to observe rate changes
 - C. Overall order is 1; measure temperature only
 - D. Overall order is 2; vary temperature to observe rate changes
9. Which statement best describes how temperature affects collision theory?
- A. Temperature has no effect on collision frequency.
 - B. Temperature alone affects reaction orientation.
 - C. Rate depends only on concentration, not temperature.
 - D. Increasing temperature increases the average speed of the reactants, which increases the frequency of the collisions.
10. Which differential equation correctly describes the rate of change of B in a consecutive A → B → C mechanism?
- A. $d[A]/dt = -k_1 [A]$
 - B. $d[C]/dt = k_2 [B]$
 - C. $d[B]/dt = k_1 [A] - k_2 [B]$
 - D. $d[A]/dt = k_2 [B]$

Answers

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1. B
2. A
3. B
4. A
5. B
6. C
7. A
8. A
9. D
10. C

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Explanations

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1. $V_{\max}$ is given by $V_{\max} = k_2 [ET]$, where $[ET]$ is the total enzyme concentration. Which option correctly states $V_{\max}$?

- A. $V_{\max} = k_3 [E]T$
- B. $V_{\max} = k_2 [E]T$**
- C. $V_{\max} = k_2 [S]T$
- D. $V_{\max} = k_1 [E]T$

The main idea is that $V_{\max}$ is reached when every enzyme molecule is actively turning substrate into product as fast as possible. The rate of product formation in the catalytic step is determined by k_2 , the rate constant for ES turning into E and P. Each enzyme molecule contributes k_2 to the rate, so the total rate is k_2 times how many enzyme molecules are present, i.e., $k_2 [ET]$. At saturating substrate, all enzyme is in the ES form, so $[ES]$ equals $[ET]$, and $V_{\max} = k_2 [ET]$. This shows $V_{\max}$ depends on how much enzyme there is and the catalytic speed, but not on substrate concentration.

2. Provide an example of a first-order process and describe how its half-life changes with temperature.

- A. A thermal decomposition that follows first order; as T increases, k increases and $t_{1/2}$ decreases.**
- B. A second-order reaction; $t_{1/2}$ increases with temperature.
- C. A zero-order process; $t_{1/2}$ constant with temperature.
- D. A first-order process; $t_{1/2}$ increases with temperature.

For a first-order process, the half-life is $t_{1/2} = \ln 2 / k$, so it depends on the rate constant k but not on the initial amount. Temperature affects k through the Arrhenius relationship: higher temperature raises k . Therefore, as temperature increases, the half-life decreases. An example like a thermal decomposition that follows first order fits this perfectly: heating the sample speeds up the reaction (larger k), so you reach half of the reactant remaining sooner (a smaller $t_{1/2}$). The other descriptions don't align with this behavior. A second-order process has $t_{1/2}$ that depends on the initial concentration and, although k increases with temperature, the stated trend of $t_{1/2}$ increasing with temperature isn't generally correct. A zero-order process would have $t_{1/2}$ that changes with k and initial concentration, not a constant value, so saying it's constant with temperature is inaccurate. And a first-order process cannot have $t_{1/2}$ increasing with temperature because $t_{1/2}$ is inversely related to k , which grows with temperature.

3. For a simple reversible reaction $A \rightleftharpoons B$, how is the equilibrium constant related to the forward and reverse rate constants for $A \rightleftharpoons B$?

- A. $K = k_{\text{forward}} * k_{\text{reverse}}$; at equilibrium $[B]/[A] = 1/K$
- B. $K = k_{\text{forward}} / k_{\text{reverse}}$; at equilibrium $[B]/[A] = K$**
- C. $K = k_{\text{reverse}} / k_{\text{forward}}$; at equilibrium $[B]/[A] = 1/K$
- D. $K = k_{\text{forward}} - k_{\text{reverse}}$; at equilibrium $[B]/[A] = K^2$

In a reversible reaction, equilibrium occurs when the forward and reverse rates balance each other. The forward rate is k_{forward} times the concentration of A, and the reverse rate is k_{reverse} times the concentration of B. At equilibrium, $k_{\text{forward}}[A] = k_{\text{reverse}}[B]$. Rearranging gives $[B]/[A] = k_{\text{forward}}/k_{\text{reverse}}$. The equilibrium constant for this 1:1 system is defined as $K = [B]/[A]$, so K equals the ratio of the forward to reverse rate constants, and at equilibrium $[B]/[A] = K$.

4. In the Arrhenius equation, what is the general effect of increasing temperature on the rate constant k ?

- A. k increases**
- B. k decreases
- C. k remains constant
- D. k becomes negative

Temperature changes affect the rate constant through the Arrhenius form $k = A e^{(-E_a/RT)}$. Here E_a is the activation energy and A is the frequency factor. As temperature increases, the ratio E_a/RT decreases, making the exponent less negative. A less negative exponent means the exponential term grows, so k increases. Physically, more molecules have enough energy to overcome the activation barrier, leading to more successful collisions per unit time. Since the exponential term is always positive, k cannot become negative, and increasing temperature does not make k stay the same or decrease.

5. What is the reaction rate?

- A. The product of concentrations
- B. The change in concentration of a reactant or a product per unit time**
- C. The equilibrium constant
- D. The energy change per mole

Reaction rate is the speed at which a reaction proceeds, i.e., how fast concentrations change with time. It's defined as the change in concentration of a reactant (negative sign) or a product (positive sign) per unit time. For a simple reaction $A \rightarrow \text{products}$, the rate can be written as $\text{rate} = -d[A]/dt = d[\text{Product}]/dt$. The usual units are molarity per second (M/s). Rate can be described as an average rate over a time interval or as an instantaneous rate at a particular moment. The other ideas describe different things: the product of concentrations isn't the rate itself, the equilibrium constant tells how far the reaction goes at equilibrium, and the energy change per mole is a thermodynamic property, not the speed of the reaction.

6. How does the zero-order half-life depend on the concentration $[A]$?

- A. It increases with increasing $[A]$
- B. It remains constant
- C. It decreases with increasing $[A]$**
- D. It becomes undefined

In zero-order kinetics, the rate is a constant k and does not depend on how much A is present. That means you're removing a fixed amount of substance per unit time. If you start with $[A]_0$, the concentration changes as $[A] = [A]_0 - kt$. The time it takes to drop to half of the starting amount is when $[A] = [A]_0/2$, giving $t_{1/2} = [A]_0/(2k)$. This shows the half-life grows linearly with the initial concentration: doubling $[A]_0$ doubles the half-life. So the zero-order half-life increases as concentration increases. (If you think of the instantaneous half-life at a current concentration $[A]$, that time is $t = [A]/(2k)$, which also increases with $[A]$.)

7. Which expression represents a zero-order reaction with respect to the reactants A and B?

- A. rate = k
- B. rate = $k [A]$
- C. rate = $k [B]$
- D. rate = $k [A] [B]$

Zero-order means the rate does not depend on the concentrations of the reactants. If a reaction is zero-order with respect to both A and B, the rate law has no concentration terms for either reactant, so the rate is simply a constant k . Therefore, the expression that represents the rate is $\text{rate} = k$. The other forms introduce dependence on concentrations (first-order in A, first-order in B, or second-order overall), which would not be zero-order with respect to both reactants.

8. For rate law $\text{rate} = k [A][B]$, overall order and how to determine exponents?

- A. Overall order is 2; vary $[A]$ and $[B]$ independently to observe rate changes
- B. Overall order is 3; vary $[A]$ and $[B]$ independently to observe rate changes
- C. Overall order is 1; measure temperature only
- D. Overall order is 2; vary temperature to observe rate changes

The key idea is that the exponent of each reactant in a rate law shows how sensitive the rate is to that reactant, and the overall order equals the sum of those exponents. In $\text{rate} = k [A][B]$, the rate is first order in A and first order in B, so the overall order is 2. To determine these exponents experimentally, vary each concentration independently while keeping the others constant and observe how the rate changes: doubling $[A]$ at fixed $[B]$ should double the rate, and likewise doubling $[B]$ at fixed $[A]$ should double the rate. Varying temperature affects the rate constant k but does not reveal the reactant orders. So this approach correctly identifies the overall order as 2 and shows how the exponents are determined.

9. Which statement best describes how temperature affects collision theory?

- A. Temperature has no effect on collision frequency.
- B. Temperature alone affects reaction orientation.
- C. Rate depends only on concentration, not temperature.
- D. Increasing temperature increases the average speed of the reactants, which increases the frequency of the collisions.

Temperature affects collision theory by changing how fast molecules move and how often they meet. When temperature increases, molecules gain kinetic energy and move faster, which raises the collision frequency—more collisions per unit time. This faster motion also shifts the energy distribution so a larger fraction of collisions have enough energy to overcome the activation barrier, making more collisions successful. The statement is the best because it directly ties higher temperature to faster motion and more collisions, which boosts the reaction rate. Other choices misstate the effect, such as claiming temperature has no impact on collision frequency, that it only changes orientation, or that the rate depends only on concentration.

10. Which differential equation correctly describes the rate of change of B in a consecutive A → B → C mechanism?

A. $d[A]/dt = -k_1 [A]$

B. $d[C]/dt = k_2 [B]$

C. $d[B]/dt = k_1 [A] - k_2 [B]$

D. $d[A]/dt = k_2 [B]$

In a consecutive A → B → C mechanism, the intermediate B is formed from A and is consumed to become C. So the rate of change of B is the formation rate minus the consumption rate. Formation occurs as A converts to B at a rate $k_1[A]$, and consumption occurs as B converts to C at a rate $k_2[B]$. Net: $d[B]/dt = k_1[A] - k_2[B]$. This aligns with the idea that A is depleted as it forms B ($d[A]/dt = -k_1[A]$) and C is formed from B ($d[C]/dt = k_2[B]$). An expression implying A changes as $k_2[B]$ would be inconsistent with the mechanism, since A does not get regenerated from B.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

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We wish you the very best on your exam journey. You've got this!

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