

# **CDC 4N071 AEROSPACE MEDICAL SERVICE CRAFTSMAN PRACTICE TEST (SAMPLE) STUDY GUIDE**



## **SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS**

**VISIT US ONLINE FOR  
THE FULL VERSION STUDY GUIDE**

[https://cdc  
4n071aerospacemedcraftsman.examzify.com](https://cdc4n071aerospacemedcraftsman.examzify.com)



**Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.**

**ALL RIGHTS RESERVED.**

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

# Table of Contents

|                             |    |
|-----------------------------|----|
| Copyright .....             | 1  |
| Table of Contents .....     | 2  |
| Introduction .....          | 3  |
| How to Use This Guide ..... | 4  |
| Questions .....             | 5  |
| Answers .....               | 8  |
| Explanations .....          | 10 |
| Next Steps .....            | 15 |

SAMPLE

# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

## 1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

## 2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

## 3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

## 4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

## 5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

## 6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

## Questions

SAMPLE

- 1. Which assignment availability code cannot exceed 12 months?**
  - A. Code 21
  - B. Code 31
  - C. Code 11
  - D. Code 41
  
- 2. Why is planning important in time management for units?**
  - A. It helps bridge the gap between current status and future goals
  - B. It reduces the workload significantly
  - C. It delegates tasks efficiently among staff
  - D. It increases the number of occupants per position
  
- 3. What assignment availability code is used for members pending a MEB?**
  - A. Code 36
  - B. Code 37
  - C. Code 38
  - D. Code 39
  
- 4. Who is ultimately responsible for the final approval of the enlisted duty schedule?**
  - A. Superintendent
  - B. Noncommissioned officers in charge (NCOIC)
  - C. Squadron commander
  - D. Flight chief
  
- 5. What defines a trigger event?**
  - A. A routine medical check-up affecting deployment
  - B. An occurrence indicating a member may have a health condition inconsistent with standards
  - C. A mandatory physical fitness test result
  - D. Changes in military policy regarding health care

**6. When would you use an AF Form 469, Duty Limiting Condition Report?**

- A. To file for deployment
- B. To describe physical limitations and recommend duty restrictions
- C. To report a change in physical fitness program
- D. To apply for a medical waiver

**7. What is the purpose of primary care optimization (PCO)?**

- A. To create more administrative tasks for primary care providers
- B. To reduce patient visits to secondary care facilities
- C. To recapture patient care from the private sector
- D. To eliminate the need for population health management

**8. Part II of the CFETP is largely made up of what?**

- A. Current policy guidelines
- B. The Specialty Training Standards (STS)
- C. The Annual Training Plan (ATP)
- D. The Job Performance Standards (JPS)

**9. Which condition is NOT eligible for referral to the disability evaluation system?**

- A. Medical conditions that are unfitting
- B. Conditions related to service injuries
- C. Temporary medical conditions
- D. Chronic disabilities

**10. Which of the following is not one of the principles guiding the TRICARE program?**

- A. Implement managed care
- B. Prioritize employee satisfaction
- C. Central oversight with local accountability
- D. Achieve effective use of information systems

## **Answers**

SAMPLE

1. B
2. A
3. B
4. B
5. B
6. B
7. C
8. B
9. A
10. B

SAMPLE

## **Explanations**

SAMPLE

## 1. Which assignment availability code cannot exceed 12 months?

- A. Code 21
- B. Code 31**
- C. Code 11
- D. Code 41

The assignment availability code that cannot exceed 12 months is Code 31. This code is specifically designated for personnel who are eligible for reassignment but are experiencing temporary duty or other contingencies that limit their availability for an extended period. The 12-month cap is established to ensure that personnel can be reassigned within a reasonable timeframe, maximizing operational readiness and resource allocation. In contrast, other codes have different parameters; for example, Code 21 typically relates to personnel in training or those with pending reassignment who are not yet eligible. Code 11 is commonly used for individuals who are awaiting assignment and may have a different duration requirement. Code 41 may pertain to individuals in specific duty statuses that allow for longer periods of assignment availability. These distinctions highlight the specific purpose and usage of each code in managing personnel assignments effectively.

## 2. Why is planning important in time management for units?

- A. It helps bridge the gap between current status and future goals**
- B. It reduces the workload significantly
- C. It delegates tasks efficiently among staff
- D. It increases the number of occupants per position

Planning is a critical component of effective time management for units because it establishes a clear path between the present situation and future objectives. By developing a detailed plan, units can identify specific goals, prioritize tasks, and outline the necessary steps to achieve these objectives. This process helps to ensure that resources are allocated appropriately, timelines are established, and performance can be monitored against the set goals. Furthermore, planning allows for the anticipation of potential challenges and bottlenecks, enabling proactive measures to be taken. This foresight helps units to adapt and remain focused on their goals, ensuring that efforts are directed towards meaningful outcomes rather than reactive problem-solving. It ultimately enhances overall efficiency and effectiveness within the unit. While reducing workload, delegating tasks, and optimizing roles can be beneficial, these outcomes are often byproducts of effective planning rather than its core purpose. Planning serves as the foundational step that guides these other processes in time management.

## 3. What assignment availability code is used for members pending a MEB?

- A. Code 36
- B. Code 37**
- C. Code 38
- D. Code 39

Members pending a Medical Evaluation Board (MEB) are assigned an availability code that reflects their status in terms of being fit for duty. The correct assignment availability code for members who are pending an MEB is Code 37. This code indicates that the airman is not available for assignment due to their medical condition, as they are undergoing the MEB process to determine their fitness for continued service. This code is specifically designed to account for the unique circumstances of airmen who are in such a transitional state, ensuring that they are recognized as unavailable for new assignments until their medical condition is evaluated and appropriately addressed. Understanding the significance of this code is essential for managing personnel effectively and ensuring that those undergoing evaluations receive the necessary support and resources during this critical period.

#### 4. Who is ultimately responsible for the final approval of the enlisted duty schedule?

- A. Superintendent
- B. Noncommissioned officers in charge (NCOIC)**
- C. Squadron commander
- D. Flight chief

The noncommissioned officer in charge (NCOIC) plays a crucial role in managing the enlisted duty schedule, but the ultimate responsibility for its final approval lies with the squadron commander. The squadron commander ensures that the duty schedule aligns with operational needs, policies, and the overall mission. While the NCOIC is heavily involved in the planning and organization of shifts and assignments, they typically do so under the guidance and approval of the squadron commander. The NCOIC is responsible for drafting and proposing the schedule based on input from the team, understanding mission requirements, and balancing personnel availability. However, the final decision must be validated by the squadron commander, who has the authority and responsibility to ensure that all aspects of operational readiness and personnel management are considered. In summary, while the NCOIC's efforts are essential in creating a practical and functional duty schedule, the squadron commander retains the ultimate authority to approve it. This chain of command is vital for ensuring that duty schedules are not only effective but also compliant with overarching directives and goals of the unit.

#### 5. What defines a trigger event?

- A. A routine medical check-up affecting deployment
- B. An occurrence indicating a member may have a health condition inconsistent with standards**
- C. A mandatory physical fitness test result
- D. Changes in military policy regarding health care

A trigger event is characterized as an occurrence that suggests a service member may have a health condition that does not align with established medical standards. This term is primarily used in the context of military health assessments, where certain events or findings may necessitate further evaluation or action to ensure the individual meets the health criteria required for operational readiness. In military protocols, recognizing trigger events is crucial in maintaining the overall health and readiness of personnel. Identifying these events early can prevent potential health issues from impacting mission capabilities. For instance, if a routine assessment or symptom points to a possible health anomaly, it acts as a trigger for additional diagnostic procedures or interventions. The other options, while potentially relevant to health assessments in the military, do not specifically encapsulate the concept of a trigger event. A routine medical check-up, for example, does not inherently denote an indication of inconsistency with health standards; it is a standard procedure. Similarly, a mandatory physical fitness test result might reflect fitness status but does not directly relate to identifying health conditions, nor do changes in military policy about healthcare inherently point to an individual's potential health issues. Thus, option B distinctly aligns with the definition of a trigger event within this context.

## 6. When would you use an AF Form 469, Duty Limiting Condition Report?

- A. To file for deployment
- B. To describe physical limitations and recommend duty restrictions**
- C. To report a change in physical fitness program
- D. To apply for a medical waiver

*The AF Form 469, Duty Limiting Condition Report, is specifically designed to communicate an individual's physical limitations and to recommend appropriate duty restrictions. This form is crucial for ensuring that a service member's duties align with their medical condition, thereby protecting their health and safety while on duty. By utilizing this form, healthcare providers can effectively outline specific conditions that may restrict a member's ability to perform certain tasks, ensuring that both the individual and their commanding officers are aware of any limitations. This process helps in organizing appropriate accommodations or adjustments needed in the workplace or during deployment. While other options may involve different aspects of military and medical procedures, none directly align with the primary purpose of the AF Form 469 as well as the one that focuses on documenting physical limitations and duty recommendations.*

## 7. What is the purpose of primary care optimization (PCO)?

- A. To create more administrative tasks for primary care providers
- B. To reduce patient visits to secondary care facilities
- C. To recapture patient care from the private sector**
- D. To eliminate the need for population health management

*The purpose of primary care optimization (PCO) is to enhance the efficiency and effectiveness of primary care services, which often includes recapturing patient care that may have shifted to the private sector. By focusing on improving primary care delivery and making it more accessible, PCO aims to strengthen the primary care system, ensuring that patients receive the care they need within their primary care settings rather than being referred to secondary care or outside services. This approach embraces the concept that providing comprehensive and preventive care within primary care not only improves patient outcomes but also optimizes overall healthcare resources. By recapturing care, health systems can better manage costs and improve continuity of care, leading to better health management across populations. Options that suggest creating more administrative tasks or eliminating the need for population health management do not align with the fundamental goal of PCO, which is to improve patient care delivery rather than complicate it or bypass essential health management strategies. The notion of reducing visits to secondary care facilities is a goal of PCO, but it is not the primary purpose; the focus is on enhancing primary care services themselves.*

## 8. Part II of the CFETP is largely made up of what?

- A. Current policy guidelines
- B. The Specialty Training Standards (STS)**
- C. The Annual Training Plan (ATP)
- D. The Job Performance Standards (JPS)

*Part II of the Career Field Education and Training Plan (CFETP) primarily consists of the Specialty Training Standards (STS). The STS outlines the critical tasks, knowledge, and skills required for personnel in a specific Air Force specialty, serving as a comprehensive guide for training and development. This component is instrumental in ensuring that training aligns with both technical and operational requirements, providing a roadmap for individuals to achieve proficiency in their roles. The STS helps to standardize training across the Air Force, ensuring that all members in the specialty are equipped with the same foundational skills and knowledge. It serves as a reference for trainers and students alike, clarifying what is expected at different stages of career development in aerospace medical services. This structured approach supports quality assurance in training and helps maintain operational readiness within the Air Force.*

**9. Which condition is NOT eligible for referral to the disability evaluation system?**

- A. Medical conditions that are unfitting**
- B. Conditions related to service injuries
- C. Temporary medical conditions
- D. Chronic disabilities

*The condition that is not eligible for referral to the disability evaluation system is temporary medical conditions. Temporary medical conditions are typically those that are expected to resolve after a certain period of time and do not result in long-term impairment. The disability evaluation system is designed to assess situations where an individual has chronic or permanent conditions that render them unfit for duty or that significantly limit their ability to function in their military role. Chronic disabilities and medical conditions related to service injuries are considered for evaluation since they may have lasting implications on a service member's fitness for duty. Conditions deemed unfitting are grounded in a comprehensive assessment of readiness and ability to perform military duties. In contrast, temporary ailments do not meet the criteria for referral as they do not demonstrate a persistent impact on a service member's ability to serve.*

**10. Which of the following is not one of the principles guiding the TRICARE program?**

- A. Implement managed care
- B. Prioritize employee satisfaction**
- C. Central oversight with local accountability
- D. Achieve effective use of information systems

*Employee satisfaction is not a guiding principle of the TRICARE program. The focus of TRICARE is primarily on providing access to healthcare and ensuring the effective management of healthcare resources for military personnel and their families. The program emphasizes implementing managed care to provide efficient and streamlined healthcare services, maintaining central oversight paired with local accountability to adapt to the needs of specific populations, and achieving effective use of information systems to enhance healthcare delivery and management. These principles are designed to optimize health services rather than specifically focusing on metrics related to employee happiness or satisfaction.*

## Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).

Or visit your dedicated course page for more study tools and resources:

<https://cdc4n071aerospacemedcraftsman.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE