

CCCCO COMPETENCY TRACKING TRAINING PRACTICE TEST (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. CCFS-320 is**
 - A. A supplementary report used to reconcile FTES data for prior years.
 - B. A performance metric for faculty.
 - C. The primary financial report submitted by districts to the Chancellor's Office to document FTES and calculate state apportionment.
 - D. A calculation of capital projects funding.
- 2. Which term describes a program that provides accommodations and support services for students with disabilities?**
 - A. Counseling / Advisement
 - B. DSPS (Disabled Student Programs and Services)
 - C. Cal-GETC
 - D. CalWORKS
- 3. Which program is primarily associated with supporting agriculture and rural economies' workforce initiatives?**
 - A. WORC
 - B. CMAQ
 - C. CASCADE
 - D. USDA
- 4. Which service is commonly provided by a workforce intermediary in apprenticeship?**
 - A. Providing wage subsidies to employers
 - B. Facilitating employer outreach, apprentice recruitment, placement, and supportive services
 - C. Accrediting apprenticeship programs
 - D. Issuing tax forms to employees
- 5. What is RSI in the CCC system?**
 - A. The paid on-the-job training hours in an apprenticeship.
 - B. The national database of occupations.
 - C. The classroom component of a Registered Apprenticeship that provides practical knowledge.
 - D. The classroom or instructional component of a Registered Apprenticeship that provides the theoretical and technical knowledge; in CCC system RSI may be delivered as credit, noncredit, or not-for-credit.

- 6. Which policy results in increased state apportionment to backfill revenue lost from enrollment-fee waivers?**
- A. AB 540
 - B. FERPA
 - C. Unit
 - D. Fee Waiver / Fee Exemption
- 7. What are Categorical funds?**
- A. Funds unrestricted for any use.
 - B. Funds for debt reduction.
 - C. Funds restricted for specific purposes or programs, tied to requirements.
 - D. Funds for student scholarships only.
- 8. Which body is described as a faculty-led group responsible for academic and professional matters ("10+1")?**
- A. Academic Senate (ASCCC)
 - B. PCAH
 - C. COCI
 - D. SLOs
- 9. CARE (Cooperative Agencies Resources for Education) provides supplemental EOPS program providing additional support for single parents receiving public assistance.**
- A. CalWORKS
 - B. CARE (Cooperative Agencies Resources for Education)
 - C. California College Corps
 - D. Enrollment Priority (Priority Registration)
- 10. Which term describes a periodic evaluation of programs to assess quality, demand, and alignment with institutional goals?**
- A. Pathway
 - B. Educational Master Plan (EMP)
 - C. Program Review
 - D. Strategic Enrollment Management (SEM)

Answers

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1. C
2. B
3. D
4. B
5. D
6. D
7. C
8. A
9. B
10. C

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Explanations

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1. CCFS-320 is

- A. A supplementary report used to reconcile FTES data for prior years.
- B. A performance metric for faculty.
- C. The primary financial report submitted by districts to the Chancellor's Office to document FTES and calculate state apportionment.**
- D. A calculation of capital projects funding.

CCFS-320 is the district's main financial report submitted to the Chancellor's Office to document FTES and determine state apportionment. It collects key financial data, including how many full-time equivalent students are being served, and uses that information to calculate how much state funding the district receives. In short, this report is the official vehicle the state uses to allocate apportionment dollars based on student workload and related finances. It isn't a supplementary reconciliation document, nor a measure of faculty performance, nor a tool for capital project funding.

2. Which term describes a program that provides accommodations and support services for students with disabilities?

- A. Counseling / Advisement
- B. DSPS (Disabled Student Programs and Services)**
- C. Cal-GETC
- D. CalWORKS

This item is asking you to identify the program that coordinates accommodations and support for students with disabilities. The term that describes this is Disabled Student Programs and Services, often called DSPS. DSPS helps eligible students access classroom accommodations (like extended time on exams, note-taking assistance, interpreters or captioning, and assistive technology), arrange appropriate testing accommodations, provide counseling about disability-related needs, and sometimes offer priority registration. In contrast, counseling/advisement focuses on general academic or career guidance, not specifically on disability accommodations; Cal-GETC is a statewide transfer curriculum, and CalWORKS is a welfare-to-work program. So the best match for providing accommodations and support services for students with disabilities is DSPS.

3. Which program is primarily associated with supporting agriculture and rural economies' workforce initiatives?

- A. WORC
- B. CMAQ
- C. CASCADE
- D. USDA**

USDA is the federal agency that focuses on farming, food systems, and rural communities, so it's the primary source for workforce initiatives in that space. Its work includes Rural Development programs that create jobs and support small businesses, as well as research and extension services that train and educate the rural workforce. This extension network, often linked with land-grant universities, helps prepare people for careers in agriculture and related industries, delivering practical training and resources to communities that rely on farming and rural economies. The other names don't primarily center on agriculture or rural workforce development, so USDA is the best fit for initiatives in that area.

4. Which service is commonly provided by a workforce intermediary in apprenticeship?

- A. Providing wage subsidies to employers
- B. Facilitating employer outreach, apprentice recruitment, placement, and supportive services**
- C. Accrediting apprenticeship programs
- D. Issuing tax forms to employees

A workforce intermediary in apprenticeship acts as a bridge between employers and potential apprentices, coordinating outreach to employers, recruiting and screening apprentices, placing them with the right employers, and providing supportive services to help them succeed. This combination directly describes how intermediaries build and sustain an apprenticeship pipeline by connecting demand with trained talent and removing barriers to participation. While wage subsidies, program accreditation, or issuing tax forms can occur in related contexts, these tasks are not the intermediary's primary responsibility—the core role is to facilitate employer outreach, recruitment, placement, and wraparound support.

5. What is RSI in the CCC system?

- A. The paid on-the-job training hours in an apprenticeship.
- B. The national database of occupations.
- C. The classroom component of a Registered Apprenticeship that provides practical knowledge.
- D. The classroom or instructional component of a Registered Apprenticeship that provides the theoretical and technical knowledge; in CCC system RSI may be delivered as credit, noncredit, or not-for-credit.**

RSI refers to the classroom instruction that accompanies a Registered Apprenticeship, providing the theoretical and technical knowledge apprentices need. It is the instructional portion delivered in the classroom (or other instructional formats) and can be offered for credit, noncredit, or not-for-credit. This component complements on-the-job training by grounding hands-on work in formal knowledge. The other options describe on-the-job training hours, a occupations database, or a classroom focus that's only on practical aspects, none of which capture the full role of RSI as the theoretical and technical instruction delivered in various credit formats.

6. Which policy results in increased state apportionment to backfill revenue lost from enrollment-fee waivers?

- A. AB 540
- B. FERPA
- C. Unit
- D. Fee Waiver / Fee Exemption**

This question tests how enrollment-fee waivers affect funding and how the state compensates districts for that loss. When students receive an enrollment-fee waiver, the college no longer collects those fees, which reduces its revenue. To keep districts financially stable while still offering access through waivers, the state uses state apportionment to backfill the lost revenue. The policy that leads to this increased apportionment is the Fee Waiver / Fee Exemption policy, because it directly creates the revenue shortfall that the state offsets with additional funding. AB 540 concerns residency status for tuition, which changes who pays but isn't the mechanism that triggers backfill funding. FERPA deals with privacy of student records, not funding. The term Unit doesn't describe a policy about waivers or backfill.

7. What are Categorical funds?

- A. Funds unrestricted for any use.
- B. Funds for debt reduction.
- C. Funds restricted for specific purposes or programs, tied to requirements.**
- D. Funds for student scholarships only.

Categorical funds are funds restricted for specific purposes or programs and tied to requirements. They must be spent on a designated program or activity and usually come with reporting, performance, and sometimes matching or time-limit requirements set by the funder. This makes them different from unrestricted funds, which can be used for any approved purpose. They are not simply debt-reduction funds, which fall under a different fiscal category, and while scholarships can be funded by restricted categories, categorical funds cover a broader range of targeted programs, not just scholarships.

8. Which body is described as a faculty-led group responsible for academic and professional matters ("10+1")?

- A. Academic Senate (ASCCC)**
- B. PCAH
- C. COCI
- D. SLOs

The Academic Senate is the faculty-led body charged with guiding academic and professional matters through shared governance. It represents instructors in decisions about curriculum, degree and certificate standards, program review, student learning outcomes, assessment, and the college's governance processes—the topics encompassed by the 10+1 framework. Because these areas require faculty input and leadership before college actions are taken, the Academic Senate is the best fit for this description. SLOs are among the topics it handles, but they are outcomes, not the governing body; PCAH and COCI are not the recognized faculty governance bodies in this context.

9. CARE (Cooperative Agencies Resources for Education) provides supplemental EOPS program providing additional support for single parents receiving public assistance.

- A. CalWORKS
- B. CARE (Cooperative Agencies Resources for Education)**
- C. California College Corps
- D. Enrollment Priority (Priority Registration)

CARE is the part of EOPS that specifically adds support for single custodial parents who are receiving public assistance. It goes beyond the standard EOPS services by addressing the extra barriers these students face, such as child care, transportation, and needed supplies, with counseling and additional stipends to help them stay in school and complete their program. The scenario described matches CARE's purpose exactly: it's about providing supplemental support to single parents on public assistance. CalWORKS is the public assistance program itself, not the extra student services CARE provides; California College Corps is a different program focused on paid public-service internships; Enrollment Priority deals with registration order, not this kind of student support.

10. Which term describes a periodic evaluation of programs to assess quality, demand, and alignment with institutional goals?

- A. Pathway
- B. Educational Master Plan (EMP)
- C. Program Review**
- D. Strategic Enrollment Management (SEM)

Program Review is the process of periodically examining a program to evaluate its quality, demand, and how well it aligns with the college's goals and mission. This structured review gathers data on outcomes, enrollment trends, resource use, costs, and student success, then uses those findings to decide whether the program should continue as is, be improved, expanded, reallocated resources, or discontinued. It's a formal, recurring assessment that informs planning and budgeting across the institution. Why the others don't fit as the term: an Educational Master Plan is a broad, long-range planning document for the entire institution, outlining goals and strategies rather than evaluating individual programs on a regular cycle. Strategic Enrollment Management focuses specifically on strategies to attract and retain students rather than assessing program quality and alignment. A pathway refers to the structured sequence of courses or experiences leading to a credential, not the evaluation process itself.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://ccccocomptracking.examzify.com>

We wish you the very best on your exam journey. You've got this!

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