

Category B - Mosquito Biology and Control Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	15

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

SAMPLE

- 1. Which of the following groups lays egg rafts that are desiccation susceptible?**
 - A. Aedes and Psorophora**
 - B. Anopheles**
 - C. Culex and Culiseta**
 - D. All groups**

- 2. Which species is the primary vector and primary reservoir of SLE?**
 - A. Cx. pipiens**
 - B. Cx. tarsalis and wild birds**
 - C. Cs. incidens**
 - D. Psorophora coloumbiae**

- 3. What are the two types of natural regulatory mechanisms?**
 - A. Biological limiting factors and physical limiting factors**
 - B. Chemical limiting factors and climatic factors**
 - C. Genetic limits and behavioral limits**
 - D. Economic constraints and logistic factors**

- 4. Where are An. punctipennis habitats typically found?**
 - A. Sierra Nevada foothills, coastal ranges; shaded, grassy pools in wooded areas**
 - B. Desert flats**
 - C. City parks**
 - D. Open ocean shorelines**

- 5. What is a physical control solution for coastal salt marshes?**
 - A. Open Circulation of Tidewater.**
 - B. Dredging and Filling.**
 - C. Complete Drainage.**
 - D. Flooding With Fresh Water.**

- 6. What causes dog heartworm and its known vector(s)?**
- A. The disease agent is *Dirofilaria immitis* and the vector is *Ae. sierrensis* and *Ae. notoscriptus***
 - B. The disease agent is *Dirofilaria repens* and the vector is *Cx. quinquefasciatus***
 - C. The disease agent is *Wuchereria bancrofti* and the vector is *Anopheles gambiae***
 - D. The disease agent is *Brugia malayi* and the vector is *Mansonia***
- 7. Which genus does the Asian tiger mosquito belong to?**
- A. *Aedes***
 - B. *Anopheles***
 - C. *Culex***
 - D. *Mansonia***
- 8. What is a notable flight distance capability of *Cx. tarsalis*?**
- A. They can fly up to 1 mile**
 - B. They can fly up to 15 miles**
 - C. They never fly beyond a few hundred feet**
 - D. They only fly within a small yard**
- 9. If you have 3 fluid ounces, how many tablespoons is that?**
- A. 6 tablespoons**
 - B. 3 tablespoons**
 - C. 4 tablespoons**
 - D. 8 tablespoons**
- 10. Which species is dusk and day biters and is considered a pest?**
- A. *Cx. erythrothorax***
 - B. *Ae. albopictus***
 - C. *Ae. aegypti***
 - D. *Cx. pipiens***

Answers

SAMPLE

1. C
2. B
3. A
4. A
5. A
6. A
7. A
8. B
9. A
10. A

SAMPLE

Explanations

SAMPLE

1. Which of the following groups lays egg rafts that are desiccation susceptible?

- A. Aedes and Psorophora**
- B. Anopheles**
- C. Culex and Culiseta**
- D. All groups**

Egg survival through dry periods is strongly tied to how the eggs are laid. When eggs are deposited as a raft on the water, they're exposed to air as the water level fluctuates, and drying out can quickly damage or kill the embryos inside the raft. Groups that lay egg rafts on the water therefore have eggs that are particularly susceptible to desiccation. This is characteristic of Culex and Culiseta, whose eggs are laid in rafts on the water surface and are not highly resistant to drying, making them desiccation susceptible. In contrast, many Aedes eggs are laid on moist surfaces and are known for high desiccation resistance, allowing them to survive dry spells until flooding occurs. Anopheles lays eggs singly rather than in rafts, so the desiccation issue associated with raft eggs doesn't apply in the same way. Thus, the group that lays desiccation-susceptible egg rafts is Culex and Culiseta.

2. Which species is the primary vector and primary reservoir of SLE?

- A. Cx. pipiens**
- B. Cx. tarsalis and wild birds**
- C. Cs. incidens**
- D. Psorophora coloumbiae**

Saint Louis encephalitis virus is maintained in nature by a bird-mosquito cycle, with birds acting as the reservoir where the virus is amplified and mosquitoes transmitting it to other birds. The mosquito species most often responsible for spreading the virus to birds in many regions is Culex tarsalis, making it the primary vector. Therefore, identifying Culex tarsalis as the main vector along with wild birds as the main reservoir best captures the natural transmission dynamics of SLE. Other species listed can bite birds or mammals but do not play the central role in maintaining and spreading SLE in the same way. Cs. incidens and Psorophora coloumbiae are not the principal vectors, and while Cx. pipiens can transmit SLE in some settings, it is not considered the primary combination described here.

3. What are the two types of natural regulatory mechanisms?

- A. Biological limiting factors and physical limiting factors**
- B. Chemical limiting factors and climatic factors**
- C. Genetic limits and behavioral limits**
- D. Economic constraints and logistic factors**

In ecosystems, natural regulation of populations comes from factors that limit growth and abundance. Those factors fall into two broad categories: **biological limiting factors**, which are interactions with other living organisms such as predation, disease, competition for resources, and parasitism; and **physical limiting factors**, which are nonliving elements of the environment like climate, temperature, water availability, and habitat size. This biological-physical distinction captures how nature restrains populations without human input. The other options mix terms that aren't the standard natural regulators: internal genetic or behavioral limits aren't typically described as the two main natural regulatory types, and economic or logistic constraints relate to human management rather than natural ecological processes.

4. Where are *An. punctipennis* habitats typically found?

- A. Sierra Nevada foothills, coastal ranges; shaded, grassy pools in wooded areas**
- B. Desert flats**
- C. City parks**
- D. Open ocean shorelines**

Anopheles punctipennis is typically tied to natural, shaded freshwater pools with some grassy or aquatic vegetation, often in wooded or forested environments such as foothills and coastal ranges. These conditions provide quiet, clean water and cover, which this species prefers for larval development and resting as adults. Desert flats lack reliable standing water and vegetation, making them unsuitable. Open ocean shorelines are saline and do not provide the freshwater pools *Anopheles* larvae need. Urban city parks can sometimes have water, but *An. punctipennis* is more commonly found in natural, wooded habitats rather than urban settings.

5. What is a physical control solution for coastal salt marshes?

- A. Open Circulation of Tidewater.**
- B. Dredging and Filling.**
- C. Complete Drainage.**
- D. Flooding With Fresh Water.**

Physical control means changing the environment to disrupt where mosquitoes can breed. In coastal salt marshes, allowing open circulation of tidewater keeps water moving and prevents the formation of stagnant pools where mosquito eggs and larvae thrive. The tidal flow continually flushes the marsh, maintaining conditions that are less favorable for mosquito development and reducing suitable breeding habitat without introducing toxins or harming the ecosystem. Dredging and filling would destroy marsh habitat and often create new problems. Complete drainage would remove water but would devastate the marsh ecosystem and isn't a practical or responsible approach. Flooding with fresh water would alter salinity and could create different, and possibly more problematic, breeding sites for other mosquitoes while harming the native marsh life.

6. What causes dog heartworm and its known vector(s)?

- A. The disease agent is *Dirofilaria immitis* and the vector is *Ae. sierrensis* and *Ae. notoscriptus***
- B. The disease agent is *Dirofilaria repens* and the vector is *Cx. quinquefasciatus***
- C. The disease agent is *Wuchereria bancrofti* and the vector is *Anopheles gambiae***
- D. The disease agent is *Brugia malayi* and the vector is *Mansonia***

The main idea is that dog heartworm is caused by a filarial worm called *Dirofilaria immitis*, and it is transmitted through mosquitoes. Infected dogs have microfilariae circulating in their blood, which mosquitoes ingest during a bite. Inside the mosquito, those microfilariae develop into infective larvae (L3), and when the mosquito feeds again, it transmits these L3 larvae to another dog. The larvae migrate to the heart and pulmonary arteries, mature, and cause disease. Certain mosquito species have been documented as vectors in different regions, including some *Aedes* species. The pairing presented reflects that *Dirofilaria immitis* is the agent and *Ae. sierrensis* and *Ae. notoscriptus* are known vectors in specific areas. Other options mix different filarial parasites with vectors associated with human diseases or different hosts, so they don't match dog heartworm transmission. For example, *Wuchereria bancrofti* and *Brugia malayi* are human filarial parasites with other mosquito or aquatic beetle vectors in various regions, not the usual vectors for canine heartworm.

7. Which genus does the Asian tiger mosquito belong to?

- A. *Aedes***
- B. *Anopheles***
- C. *Culex***
- D. *Mansonia***

Genus *Aedes*. The Asian tiger mosquito is *Aedes albopictus*, which sits in the *Aedes* group known for bold white markings and a tendency to bite during the day or early evening. They also breed in small, standing-water containers around human habitats. This combination of appearance and behavior is a hallmark of *Aedes* and sets it apart from other mosquito genera such as *Anopheles* (malaria vectors, often with different resting/feeding patterns), *Culex* (usually nocturnal), and *Mansonia* (larvae associated with aquatic plants).

8. What is a notable flight distance capability of *Cx. tarsalis*?

- A. They can fly up to 1 mile
- B. They can fly up to 15 miles**
- C. They never fly beyond a few hundred feet
- D. They only fly within a small yard

Long-range dispersal is the key idea here: *Culex tarsalis* is a relatively strong flyer among mosquitoes, capable of moving across substantial distances to find hosts and breeding sites. In field studies, mosquitoes of this species have shown the ability to travel tens of kilometers under certain conditions, which is commonly summarized as reaching about 15 miles. This level of flight makes them capable of spreading to new areas even when local hosts or habitats aren't immediately nearby, and it has important implications for disease transmission and control efforts. The other options underestimate what this species can do. Some mosquitoes tend to stay close to where they emerge, but *Cx. tarsalis* has demonstrated dispersal well beyond a small yard or a few hundred feet, and its typical range can exceed a mile, with the upper end described around 15 miles in capable conditions.

9. If you have 3 fluid ounces, how many tablespoons is that?

- A. 6 tablespoons**
- B. 3 tablespoons
- C. 4 tablespoons
- D. 8 tablespoons

In cooking measurements, a fluid ounce is equivalent to two tablespoons, so you convert by multiplying by 2. For three fluid ounces, that's $3 \times 2 = 6$ tablespoons. So the amount is six tablespoons. (You can also see this by noting that 1 cup equals 8 fluid ounces and 1 cup equals 16 tablespoons; 3 fluid ounces is $\frac{3}{8}$ of a cup, and $\frac{3}{8}$ of 16 is 6.)

10. Which species is dusk and day biters and is considered a pest?

- A. *Cx. erythrothorax***
- B. *Ae. albopictus*
- C. *Ae. aegypti*
- D. *Cx. pipiens*

Bite timing and pest status are shaped by mosquito group behavior. *Aedes* mosquitoes are known for biting during daylight hours and also around dusk, making them common nuisance pests and important disease vectors. In contrast, *Culex* mosquitoes typically bite at dusk and during the night, not during the day. So, the description "dusk and day biters and is considered a pest" points to the *Aedes* group. Among the options, species in this group—such as *Aedes aegypti* and *Aedes albopictus*—fit this pattern as daytime biters that are well-known pests. If you need a representative example, *Aedes aegypti* is a classic daytime biter and urban pest.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://catbmosquitobioandcontrol.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE