

Carl R. Darnall Army Medical Center (CRDAMC) HQ Promotion Board Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

- 1. What is the primary mission of the ASAP program?**
 - A. To reduce the number of soldiers on active duty**
 - B. To strengthen the overall fitness and effectiveness of the Army's total workforce**
 - C. To provide recreational activities for soldiers**
 - D. To enforce discipline among soldiers**
- 2. Who is authorized to wear the insignia of the branch on their patrol cap?**
 - A. Non-Commissioned Officers**
 - B. Chaplain**
 - C. Officers only**
 - D. Combat Medics**
- 3. What does METL stand for?**
 - A. Mission Essential Task List**
 - B. Military Evaluation Task List**
 - C. Management Essential Tactical List**
 - D. Mission Execution Training List**
- 4. Which of the following is a key focus of first aid?**
 - A. Preventing infection**
 - B. Providing emotional support**
 - C. Documenting all procedures**
 - D. Monitoring vital signs for hours**
- 5. What is the maximum allowable hair length for braids and ponytails in the Army?**
 - A. Shoulder length**
 - B. Center of the back**
 - C. Past the shoulder blades while standing at attention**
 - D. No restriction on length**

- 6. What is the initiative created by the Sergeant Major of the Army Grinston focused on unit cohesion and readiness?**
- A. My Squad Initiative**
 - B. This is my squad**
 - C. Unit Strength Program**
 - D. Team Cohesion Initiative**
- 7. In female Class A uniforms, where should the belt tab be positioned?**
- A. To the left**
 - B. To the right**
 - C. Centered**
 - D. Not applicable**
- 8. What does the acronym DNBI stand for?**
- A. Defense Network Base Injury**
 - B. Diseases and Non-Battle Injuries**
 - C. Deployment Notable Battle Incidents**
 - D. Direct Non-Battle Injuries**
- 9. What does H2F stand for?**
- A. Healthy Body Fitness**
 - B. Holistic Health and Fitness**
 - C. Health and Fitness Fundamentals**
 - D. Holistic Training Framework**
- 10. Which of the following best describes the phase "Care Under Fire" in TCCC?**
- A. Providing shelter for the wounded**
 - B. Administering medications to casualties**
 - C. Applying first aid while under enemy fire**
 - D. Evacuating casualties to safety**

Answers

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1. B
2. B
3. A
4. A
5. C
6. B
7. B
8. B
9. B
10. C

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Explanations

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1. What is the primary mission of the ASAP program?

- A. To reduce the number of soldiers on active duty
- B. To strengthen the overall fitness and effectiveness of the Army's total workforce**
- C. To provide recreational activities for soldiers
- D. To enforce discipline among soldiers

The primary mission of the Army Substance Abuse Program (ASAP) is to strengthen the overall fitness and effectiveness of the Army's total workforce. This program aims to enhance the performance and readiness of soldiers by addressing substance abuse issues that can impair an individual's ability to serve effectively. By focusing on prevention, education, and treatment, the ASAP promotes a healthier environment for both soldiers and their families. It seeks to foster an atmosphere of support that encourages individuals to seek help when needed, ultimately contributing to the operational readiness and resilience of the Army as a whole. While the other options touch on aspects related to military personnel, they do not reflect the comprehensive purpose of ASAP, which centers on promoting wellness and reducing the impact of substance abuse on the Army's mission and objectives.

2. Who is authorized to wear the insignia of the branch on their patrol cap?

- A. Non-Commissioned Officers
- B. Chaplain**
- C. Officers only
- D. Combat Medics

The insignia of the branch is worn by Chaplains on their patrol caps as they represent specific roles within the Army, and this uniform insignia denotes their specialized function and responsibility. Chaplains serve as spiritual leaders and advisors within the military, and their insignia reflects their unique position and duties. Other personnel, such as Non-Commissioned Officers, officers, and Combat Medics, have different regulations regarding the wear of branch insignia. Typically, Non-Commissioned Officers and officers may wear their branch insignia but not specifically the insignia designated for Chaplains on their patrol caps. Similarly, Combat Medics, although they have their own specific insignia, do not wear the insignia of the branch like Chaplains do. Thus, the correct answer highlights the exception granted to Chaplains in wearing this particular insignia, reinforcing their distinct role within the Army.

3. What does METL stand for?

- A. Mission Essential Task List**
- B. Military Evaluation Task List**
- C. Management Essential Tactical List**
- D. Mission Execution Training List**

METL stands for Mission Essential Task List. This term is critical in military operations as it identifies the tasks that a unit must be able to accomplish in order to successfully execute its mission. The METL is used as a foundational element for training, planning, and execution, ensuring that units are prepared to respond effectively to their assigned missions. The concept of the METL helps in prioritizing resources and training focus, enabling military personnel to concentrate on the most critical tasks that support their operational readiness. Each unit's METL is tailored to its specific capabilities and mission requirements, ensuring relevance and alignment with overall military objectives. In this context, other options do not accurately represent the established terminology used within military frameworks. While they may sound plausible, they do not reflect the standardized nomenclature or purpose that the Mission Essential Task List fulfills in the planning and execution of military operations.

4. Which of the following is a key focus of first aid?

- A. Preventing infection**
- B. Providing emotional support**
- C. Documenting all procedures**
- D. Monitoring vital signs for hours**

Preventing infection is a key focus of first aid because it is crucial to minimize the risk of complications following an injury or medical emergency. When providing first aid, immediate care often includes cleaning wounds, applying sterile dressings, and ensuring that any broken skin is protected from bacteria. This is vital not only for promoting healing but also for preventing further health issues such as septic shock or systemic infections that can arise from untreated wounds. While providing emotional support, documenting procedures, and monitoring vital signs are all important aspects of healthcare, especially in more advanced medical care, they are not primary focuses of first aid. First aid is typically about immediate, practical care aimed at stabilizing the patient and preventing further injury or deterioration, making infection prevention a top priority.

5. What is the maximum allowable hair length for braids and ponytails in the Army?

A. Shoulder length

B. Center of the back

C. Past the shoulder blades while standing at attention

D. No restriction on length

In the Army, proper grooming standards are essential for maintaining a professional appearance and discipline. The regulation regarding hair length for braids and ponytails specifies that they must not extend past the shoulder blades while standing at attention. This standard is in place to ensure that hairstyles do not interfere with the wear of military headgear and are kept neat and controllable. Choosing the option that states hair can be past the shoulder blades while standing at attention aligns with this regulation, emphasizing that the hairstyle remains professional and adheres to uniform guidelines. The other choices provide maximum lengths that do not meet the official regulation, making it important to understand the specific standards that govern personal grooming in the Army.

6. What is the initiative created by the Sergeant Major of the Army Grinston focused on unit cohesion and readiness?

A. My Squad Initiative

B. This is my squad

C. Unit Strength Program

D. Team Cohesion Initiative

The initiative focused on unit cohesion and readiness that was created by the Sergeant Major of the Army Grinston is known as "This is My Squad." This program emphasizes the importance of strong interpersonal relationships within units, encouraging leaders to build cohesive teams that can effectively support one another both personally and professionally. The initiative aims to foster a sense of belonging and identity among soldiers, which is vital for enhancing unit morale and overall mission readiness. It encourages leaders to engage with their squad members, understand their needs, and promote an inclusive environment that values every individual's contribution. This approach directly aligns with Army values and goals related to maintaining effective and resilient units.

7. In female Class A uniforms, where should the belt tab be positioned?

- A. To the left**
- B. To the right**
- C. Centered**
- D. Not applicable**

In female Class A uniforms, the belt tab should be positioned to the right side of the uniform. This placement is in accordance with Army regulations, which specify that the positioning of the belt tab demonstrates proper uniformity and discipline within military dress standards. Positioning the tab correctly not only enhances the overall appearance of the uniform but also signifies adherence to the proper protocol expected of service members. Acknowledging the importance of uniform standards helps maintain a professional image and fosters a sense of pride among personnel. In this context, the other options don't align with Army guidelines, as they do not reflect the established standard for uniform dress in this specific instance.

8. What does the acronym DNBI stand for?

- A. Defense Network Base Injury**
- B. Diseases and Non-Battle Injuries**
- C. Deployment Notable Battle Incidents**
- D. Direct Non-Battle Injuries**

The acronym DNBI stands for "Diseases and Non-Battle Injuries." This term is critical in military medical contexts as it encompasses a broad range of health issues that service members may face, which are not directly related to combat. The inclusion of diseases is significant because it reflects the impact of health conditions—such as infections, heat injuries, and other illnesses—that can arise in deployed or operational environments. Non-battle injuries cover a variety of incidents that can occur outside of combat scenarios, including accidents, falls, and other physical traumas. Understanding the implications of DNBI helps military health professionals focus on preventative measures and appropriate resources to support troops' health and readiness.

9. What does H2F stand for?

- A. Healthy Body Fitness
- B. Holistic Health and Fitness**
- C. Health and Fitness Fundamentals
- D. Holistic Training Framework

H2F stands for Holistic Health and Fitness. This term is integral to military health and wellness programs, emphasizing a comprehensive approach to physical, mental, and emotional health for soldiers. The H2F strategy promotes not just physical fitness but also mental resilience, nutritional education, and spiritual well-being, aligning with the Army's commitment to optimize the overall health of soldiers. In contrast, the other options do not accurately capture the full scope of the H2F program. For instance, Healthy Body Fitness could suggest a focus solely on physical fitness, which is only one component of Holistic Health and Fitness. Health and Fitness Fundamentals might imply a basic understanding of fitness concepts but lacks the deeper, integrative approach of H2F. Holistic Training Framework, while it hints at a comprehensive method, does not encompass the specific emphasis on the multifaceted health aspects that H2F signifies. Thus, the correct answer underscores the program's inclusive nature toward soldier health and readiness.

10. Which of the following best describes the phase "Care Under Fire" in TCCC?

- A. Providing shelter for the wounded
- B. Administering medications to casualties
- C. Applying first aid while under enemy fire**
- D. Evacuating casualties to safety

The phase "Care Under Fire" in Tactical Combat Casualty Care (TCCC) is characterized by the need to provide medical attention to casualties while still in a hostile environment, where enemy fire presents an immediate risk to both the casualties and the medical provider. This phase focuses on applying life-saving measures as quickly and effectively as possible, often requiring medical providers to act swiftly under pressure, prioritizing the safety of both themselves and the wounded. In this context, applying first aid while under enemy fire includes critical actions such as returning fire, taking cover, and performing immediate interventions, such as securing a tourniquet, to control severe bleeding. This approach emphasizes the necessity of balancing the urgency of providing care with the imperative of maintaining personal safety and operational security in a combat zone. The other options refer to important aspects of casualty care but do not capture the essence of "Care Under Fire." Providing shelter for the wounded is more aligned with scenarios where immediate danger has diminished. Administering medications is relevant but typically occurs once the environment is secure and the immediate threats have been neutralized. Evacuating casualties to safety is crucial but is usually considered in later phases of care when the battlefield is secure enough for extraction to be conducted safely.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://crdamchqpromotion.examzify.com>

We wish you the very best on your exam journey. You've got this!