

Canadian Red Cross Basic Life Support (BLS) Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

This is a sample study guide. To access the full version with hundreds of questions,

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Don't worry about getting everything right, your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations, and take breaks to retain information better.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning.

7. Use Other Tools

Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly — adapt the tips above to fit your pace and learning style. You've got this!

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Questions

- 1. What does the term "effective respiratory rate" refer to in BLS?**
 - A. The rate at which CPR is performed**
 - B. The speed of chest compressions**
 - C. The rate at which rescue breaths are delivered**
 - D. The frequency of heartbeats per minute**
- 2. Which population has a different BLS approach compared to adults?**
 - A. Teenagers**
 - B. Infants and children**
 - C. Senior citizens**
 - D. Pregnant women**
- 3. When should you stop performing CPR?**
 - A. When you feel tired**
 - B. When the victim starts breathing**
 - C. When emergency responders arrive**
 - D. All of the above**
- 4. When does a person require assisted ventilation?**
 - A. When experiencing a heart attack**
 - B. During respiratory arrest or irregular rates**
 - C. If they have a high fever**
 - D. When they show signs of shock**
- 5. What is the compression depth for an infant during CPR?**
 - A. 1/4 of the chest depth**
 - B. 1/3 of the chest depth**
 - C. 1/2 of the chest depth**
 - D. At least 5 cm (about 2 in.)**
- 6. What is the one-responder CPR cycle for a child?**
 - A. 15 compressions, 2 ventilations**
 - B. 30 compressions, 2 ventilations**
 - C. 25 compressions, 3 ventilations**
 - D. 30 compressions, 1 ventilation**

- 7. What is considered a normal SpO2 level?**
- A. 85-90**
 - B. 90-95**
 - C. 95-100**
 - D. 100-105**
- 8. What is the oxygen concentration for a non-rebreather mask?**
- A. 70%**
 - B. 80%**
 - C. 90+**
 - D. 95%**
- 9. When should an AED be used during a cardiac emergency?**
- A. As soon as it is available**
 - B. After 5 minutes of CPR**
 - C. Only if the victim is unconscious**
 - D. After a doctor arrives on the scene**
- 10. How often should you reassess the patient's condition during CPR?**
- A. Every minute**
 - B. Every two minutes**
 - C. Every five minutes**
 - D. Every time a pulse is felt**

Answers

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1. C
2. B
3. D
4. B
5. B
6. B
7. C
8. C
9. A
10. B

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Explanations

1. What does the term "effective respiratory rate" refer to in BLS?

- A. The rate at which CPR is performed**
- B. The speed of chest compressions**
- C. The rate at which rescue breaths are delivered**
- D. The frequency of heartbeats per minute**

The term "effective respiratory rate" specifically refers to the rate at which rescue breaths are delivered during the Basic Life Support (BLS) procedures. In BLS, providing rescue breaths is a critical component when performing mouth-to-mouth ventilations or using a barrier device to assist a patient who is not breathing effectively or at all. An appropriate respiratory rate is essential to ensure that oxygen is being delivered to the victim's lungs at a sufficient pace to maintain oxygenation without overwhelming the person's system. Furthermore, delivering rescue breaths at the correct rate (typically one breath every 5 to 6 seconds for adults) balances the need to provide oxygen while allowing time for the chest to rise and fall, which indicates that the breaths are effective. In contrast, the other options relate to different aspects of the BLS protocol—performing CPR, the speed of compressions, and heart rate monitoring—but they do not pertain to the administration of rescue breaths.

2. Which population has a different BLS approach compared to adults?

- A. Teenagers**
- B. Infants and children**
- C. Senior citizens**
- D. Pregnant women**

The approach to Basic Life Support (BLS) for infants and children differs from that for adults primarily due to physiological differences in these populations. Infants and children have distinct anatomical and developmental characteristics that affect how resuscitation techniques are applied. For example, the proper hand positioning for chest compressions differs; in infants, two fingers are used while in children, one or two hands may be used depending on the size of the child. The compression depth and rate are also adjusted for infants and children to ensure that the compressions are effective without causing injury. Additionally, the rescue breaths and ventilation methods are adapted to accommodate smaller airways. In contrast, other populations such as teenagers, senior citizens, and pregnant women still follow the adult guidelines for BLS with some modifications but essentially retain the same foundational management principles. Therefore, the specialized BLS protocol for infants and children highlights the necessity for tailored approaches based on the specific needs and physiological attributes of different age groups.

3. When should you stop performing CPR?

- A. When you feel tired
- B. When the victim starts breathing
- C. When emergency responders arrive
- D. All of the above**

The most comprehensive and accurate reasoning for halting CPR involves a combination of factors where the priority is always the safety and care of the victim. The correct answer indicates that CPR should cease when one of several crucial conditions is met. When the victim starts breathing, it is a sign that they have regained some degree of consciousness and their heart may be functioning again, signaling that CPR is no longer needed. Additionally, when emergency responders arrive, they are trained professionals equipped to take over the care of the victim; thus, it is appropriate to stop CPR at that point. The condition of the rescuer is also important—if they become too fatigued to continue performing CPR effectively, it may be necessary to stop if no one is available to take over. Therefore, all these reasons highlight critical points at which CPR should be discontinued for the safety and wellbeing of both the rescuer and the victim, reinforcing the importance of evaluating the situation dynamically.

4. When does a person require assisted ventilation?

- A. When experiencing a heart attack
- B. During respiratory arrest or irregular rates**
- C. If they have a high fever
- D. When they show signs of shock

Assisted ventilation is necessary during respiratory arrest or irregular breathing rates because this indicates that the person is unable to breathe adequately on their own, which can lead to insufficient oxygen supply to vital organs. In situations of respiratory arrest, the person may not be breathing at all, and immediate intervention is needed to maintain oxygenation. Similarly, if breathing is irregular or overly rapid (hyperventilation), it can compromise effective gas exchange and lead to complications. In contrast, a heart attack primarily affects the heart muscle and may not instantly impact the person's ability to breathe, though it can eventually lead to respiratory failure if not treated quickly. A high fever does not in itself necessitate assisted ventilation; it may indicate an underlying infection or condition that requires medical attention, but the respiratory function may remain intact. Signs of shock require urgent intervention for cardiovascular stability, but they do not automatically indicate a need for assisted ventilation unless accompanied by severe respiratory distress or arrest. Thus, option B is the most accurate choice regarding the need for assisted ventilation.

5. What is the compression depth for an infant during CPR?

- A. 1/4 of the chest depth
- B. 1/3 of the chest depth**
- C. 1/2 of the chest depth
- D. At least 5 cm (about 2 in.)

The correct depth for performing chest compressions on an infant during CPR is one-third of the chest depth. This guideline is crucial because effective compressions need to be deep enough to generate sufficient blood flow during cardiac arrest, while also being gentle enough to avoid causing injury to the delicate structure of an infant's chest. Infants have a relatively pliable rib cage, so aiming for one-third of the chest depth allows caregivers to provide effective compressions without risking harm. Using a proportionate depth tailored to the infant's size ensures that the compressions are effective in supporting circulation. This standard is established by current guidelines to enhance the chances of survival and minimize potential injury during CPR. The other options reflect inappropriate compression depths that could either be insufficient (like one-quarter of the chest depth) or excessive (like half of the chest depth or at least 5 cm), which do not align with the recommended practices for infant CPR.

6. What is the one-responder CPR cycle for a child?

- A. 15 compressions, 2 ventilations
- B. 30 compressions, 2 ventilations**
- C. 25 compressions, 3 ventilations
- D. 30 compressions, 1 ventilation

The one-responder CPR cycle for a child consists of 30 compressions followed by 2 ventilations. This ratio is designed to optimize the potential for successful resuscitation. In the case of pediatric patients, the compressions should be performed at a rate of 100 to 120 per minute, with a depth of about 2 inches (5 cm). This balance of compressions and ventilations is critical because compressions serve to maintain blood flow and oxygen delivery to the vital organs, while ventilations provide the necessary oxygen to the lungs. While this cycle applies specifically to one-responder scenarios, the ratio might differ when more responders are involved, emphasizing the importance of following the correct protocol for the situation at hand. The other options do not adhere to the established guidelines for pediatric CPR, which emphasizes the 30:2 compression-to-ventilation ratio for single rescuers.

7. What is considered a normal SpO2 level?

- A. 85-90**
- B. 90-95**
- C. 95-100**
- D. 100-105**

A normal SpO2 (peripheral capillary oxygen saturation) level is considered to be in the range of 95-100%. This percentage reflects the amount of oxygen being carried in the blood relative to the total capacity of hemoglobin to bind oxygen. Levels within this range indicate that the respiratory and circulatory systems are functioning effectively, allowing for adequate oxygen delivery to the body's tissues. Values below 95% can signify hypoxemia, which might suggest a deficiency of oxygen in the blood, and levels above 100% are physiologically impossible and indicate a measurement error or an issue with the monitoring device. Therefore, maintaining the SpO2 in the range of 95-100% is critical for ensuring good health and preventing complications associated with insufficient oxygenation.

8. What is the oxygen concentration for a non-rebreather mask?

- A. 70%**
- B. 80%**
- C. 90+**
- D. 95%**

The oxygen concentration for a non-rebreather mask is typically around 90% or higher. This type of mask is designed to deliver a high concentration of oxygen to patients who are in respiratory distress or require supplemental oxygen. A non-rebreather mask consists of a mask with a one-way valve that allows oxygen to flow from a reservoir bag to the patient while preventing exhaled carbon dioxide from re-entering the bag. This design helps maintain a high oxygen concentration as the patient inhales. The reservoir bag should be kept inflated, ensuring that as the patient breathes, they are receiving pure oxygen. When considering the other concentrations, values such as 70%, 80%, and 95% generally do not reflect the typical performance of a non-rebreather mask. For most clinical scenarios, the 90% threshold signifies the effectiveness of the device in delivering high flow oxygen, making it a vital tool in emergency and critical care settings. Therefore, the chosen answer accurately represents the intended use and expected efficacy of the mask in providing oxygen to individuals in need.

9. When should an AED be used during a cardiac emergency?

- A. As soon as it is available**
- B. After 5 minutes of CPR**
- C. Only if the victim is unconscious**
- D. After a doctor arrives on the scene**

An Automated External Defibrillator (AED) should be used as soon as it becomes available during a cardiac emergency because early defibrillation significantly increases the likelihood of survival for an individual experiencing sudden cardiac arrest. The primary aim in a cardiac emergency is to restore an effective heart rhythm as quickly as possible, and an AED is a critical tool in achieving that. Using the AED promptly allows it to analyze the heart's rhythm and deliver a shock if needed, which can correct life-threatening arrhythmias such as ventricular fibrillation or pulseless ventricular tachycardia. Bystanders should first ensure that CPR is initiated, which helps maintain blood flow to vital organs while waiting for the AED, but as soon as the AED is on hand, it should be activated and used without unnecessary delay. This aligns with the current guidelines that emphasize the importance of early defibrillation as a key component of the Chain of Survival in cardiac emergencies.

10. How often should you reassess the patient's condition during CPR?

- A. Every minute**
- B. Every two minutes**
- C. Every five minutes**
- D. Every time a pulse is felt**

Reassessing the patient's condition every two minutes during CPR is a vital practice based on established guidelines. This interval allows for an appropriate assessment of the effectiveness of the compression and ventilation efforts, ensuring that the responder can evaluate the patient's response to the resuscitation efforts. During the reassessment, it is essential to check for signs of life, such as breathing or a pulse. However, it is important to note that immediate checks for a pulse after every set of compressions could disrupt the flow of CPR and may lead to delays in care. Continuing CPR without interruption for at least two minutes before assessing again helps maintain blood circulation and oxygen delivery to vital organs. The recommendation to reassess every two minutes also aligns with the change in providers if CPR is being performed for an extended period, allowing a fresh responder to take over in a coordinated manner while minimizing interruptions in chest compressions. This systematic approach enhances the effectiveness of CPR and increases the patient's chances of survival.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://canadianredcrossbls.examzify.com>

We wish you the very best on your exam journey. You've got this!