

BROWARD COLLEGE RULES AND REGULATIONS PRACTICE TEST (SAMPLE) STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

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THE FULL VERSION STUDY GUIDE**

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. What must be included in the excused absence request?**
 - A. Explanation of the reason for the tardiness
 - B. A medical note only
 - C. Proof of tardiness timing
 - D. A statement of intent to improve
- 2. Who evaluates the progress of each cadet?**
 - A. Cadet
 - B. Dean of IPS
 - C. Class Supervisor
 - D. Associate Dean of CJ Training
- 3. Which statement correctly describes the policy on food and beverages?**
 - A. Not permitted in designated eating areas.
 - B. Not permitted in any non-designated eating areas, classrooms, lockers, gym, training vehicles, firearms range, and other areas that may be designated.
 - C. Gum is the only restriction and is prohibited.
 - D. Not permitted anywhere on campus.
- 4. First Aid proficiency is listed as what percentage?**
 - A. 60% Proficiency
 - B. 80% Proficiency
 - C. 100% Proficiency
 - D. Not specified
- 5. What does a Green Ribbon signify?**
 - A. 95+ Profile score
 - B. 97+ Community service hours
 - C. 95% attendance
 - D. Perfect exam score
- 6. What is the consequence for a second plagiarism offense?**
 - A. 25 demerits.
 - B. Dismissal.
 - C. A formal warning.
 - D. A second offense will result in 25 demerits which is subject to a hearing.

- 7. How should a weapon be transported or stored when not in use?**
- A. In a bag
 - B. In a secure, locked compartment; may only be stored in vehicle or weapons vault
 - C. Carried openly
 - D. In a backpack
- 8. Who is responsible for ensuring all cadets are accounted for?**
- A. Instructor
 - B. Platoon Sergeant
 - C. Cadet Captain
 - D. Company Commander
- 9. What does the Cadet Honor Code prohibit?**
- A. A cadet will not lie, cheat, or steal, nor tolerate those who do.
 - B. Cadets may lie to protect the public.
 - C. Cadets are allowed to cheat under pressure.
 - D. Cadets must report violations but may ignore minor infractions.
- 10. Which facility offers structured spaces where students can receive tutoring and study resources?**
- A. Tutoring Labs
 - B. Counseling
 - C. Academic Advisement
 - D. Disability Services

Answers

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1. A
2. C
3. D
4. C
5. A
6. D
7. C
8. D
9. A
10. A

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Explanations

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1. What must be included in the excused absence request?

A. Explanation of the reason for the tardiness

B. A medical note only

C. Proof of tardiness timing

D. A statement of intent to improve

When you request an excused absence, the key requirement is to include an explanation of why you were tardy. Providing a clear reason gives the instructor the context to determine whether the lateness meets the college's criteria for an excused absence. Supporting documents, like a medical note, can be helpful but aren't the universal requirement in themselves; they don't replace the need to explain what caused the tardiness. A note about intent to improve or proof of the exact time you were late doesn't address the essential purpose of the request—the justification for the lateness.

2. Who evaluates the progress of each cadet?

A. Cadet

B. Dean of IPS

C. Class Supervisor

D. Associate Dean of CJ Training

The person who evaluates a cadet's progress is the Class Supervisor. This role is closest to the cadet's day-to-day training, responsible for monitoring performance against standards, conducting check-ins, and providing feedback as milestones are met or areas need improvement. Because the Class Supervisor works directly with cadets during the program, they are the ones who document progress and ensure each cadet stays on track. Higher-level administrators, like the Dean of IPS or the Associate Dean of CJ Training, handle broader program oversight and curriculum decisions, not the ongoing evaluation of an individual cadet. The cadet themselves don't assess their own progress, so the Class Supervisor is the most appropriate evaluator.

3. Which statement correctly describes the policy on food and beverages?

A. Not permitted in designated eating areas.

B. Not permitted in any non-designated eating areas, classrooms, lockers, gym, training vehicles, firearms range, and other areas that may be designated.

C. Gum is the only restriction and is prohibited.

D. Not permitted anywhere on campus.

Food and beverages are prohibited everywhere on campus. This universal rule means there are no places where eating or drinking is allowed, which helps prevent spills, keeps facilities clean, and reduces pests and distractions across all areas. The other statements imply exceptions — allowing food in designated eating areas or restricting only gum — which would create places where eating is permitted or would limit only one item, so they don't align with a campus-wide ban.

4. First Aid proficiency is listed as what percentage?

- A. 60% Proficiency
- B. 80% Proficiency
- C. 100% Proficiency**
- D. Not specified

The key idea is that first aid proficiency is set as a complete, universal standard. The policy states that first aid proficiency must be 100%, meaning everyone covered by the rule is expected to be fully proficient. This full level ensures responders can act effectively in emergencies without gaps in skill. A lower percentage would imply partial readiness, which could put people at risk and wouldn't meet the documented requirement. Saying it's not specified would contradict the explicit listing of a percentage. So, 100% proficiency is the correct understanding because the rule enforces full preparedness for first aid.

5. What does a Green Ribbon signify?

- A. 95+ Profile score**
- B. 97+ Community service hours
- C. 95% attendance
- D. Perfect exam score

Green ribbons are used to honor a top-tier profile score. In this system, that means a profile score of 95 or higher. It's a quick, visual cue that a student has a highly complete and strong profile, reflecting consistent engagement and accurate information. Other metrics like community service hours, attendance percentage, or a perfect exam score are tracked separately and would be indicated by different signals, not this ribbon. So the Green Ribbon specifically signifies a 95+ profile score.

6. What is the consequence for a second plagiarism offense?

- A. 25 demerits.
- B. Dismissal.
- C. A formal warning.
- D. A second offense will result in 25 demerits which is subject to a hearing.**

The key idea is that penalties rise for repeat plagiarism and include formal process through a hearing. On a second offense, the policy assigns 25 demerits and subjects the case to a hearing, combining a quantifiable disciplinary impact with due process. The demerits specify the consequence level, while the hearing ensures you can present information and that the college determines the appropriate action. The other options miss either the specific 25 demerits, the required hearing, or both, making them less accurate reflections of how a second offense is handled.

7. How should a weapon be transported or stored when not in use?

- A. In a bag
- B. In a secure, locked compartment; may only be stored in vehicle or weapons vault
- C. Carried openly**
- D. In a backpack

Keeping a weapon when it's not in use should focus on safety and campus policy. It should be stored in a secure, locked compartment, and, if you need to store it away from its usual location, only in a locked vehicle storage area or in an approved weapons vault. This setup prevents unauthorized access, reduces the risk of theft or accidental discharge, and aligns with security rules counselors and campus safety officers expect. Carrying openly or leaving a weapon in a bag or backpack creates obvious opportunities for misuse or loss and generally violates safety guidelines, which is why those options aren't appropriate.

8. Who is responsible for ensuring all cadets are accounted for?

- A. Instructor
- B. Platoon Sergeant
- C. Cadet Captain
- D. Company Commander**

In cadet leadership, the person in command of the unit bears the ultimate responsibility for the safety and presence of every cadet. The Company Commander has that full responsibility for the entire company, including making sure all cadets are accounted for during formations, training, and activities. They oversee roll calls, muster rosters, and attendance procedures, and they initiate the appropriate steps if someone is missing. The platoon sergeants support this by handling accountability within their platoons and reporting up to the company commander, while instructors focus on overall supervision and program safety. The Company Commander's role is to centralize accountability and ensure procedures are followed so no cadet goes unaccounted for.

9. What does the Cadet Honor Code prohibit?

- A. A cadet will not lie, cheat, or steal, nor tolerate those who do.**
- B. Cadets may lie to protect the public.
- C. Cadets are allowed to cheat under pressure.
- D. Cadets must report violations but may ignore minor infractions.

Integrity is the core idea here. The Cadet Honor Code sets a strict standard: you do not lie, cheat, or steal, and you do not tolerate those who do. This creates a culture of accountability where honesty and trust are foundational for every action and decision, which is essential in a disciplined environment. This rule isn't about exceptions or justifications; it emphasizes that deception or theft erodes trust and undermines mission readiness. It also reinforces that close peers must hold each other to the same high standard, not enable or overlook misconduct. Options that suggest lying to protect the public, cheating under pressure, or ignoring minor infractions contradict this clear stance. They would permit harmful behavior and weaken the integrity of the entire corps. That's why the statement about not lying, cheating, or stealing and not tolerating those who do best captures the intended prohibition of the Cadet Honor Code.

10. Which facility offers structured spaces where students can receive tutoring and study resources?

A. Tutoring Labs

B. Counseling

C. Academic Advisement

D. Disability Services

Tutoring labs are designed to provide structured spaces where students can receive tutoring and access study resources. In these labs, trained tutors are available to help with specific subjects, often on a set schedule or for drop-in sessions, and the environment is geared toward focused learning with materials, practice problems, and quiet study areas. This differs from counseling, which focuses on personal well-being and guidance, including emotional support and career planning. Academic advisement helps students plan coursework and degree paths, while Disability Services coordinates accommodations and accessibility supports for students with disabilities. When the goal is targeted help with coursework in a structured, study-focused setting, tutoring labs fit the need.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://browardcollegerulesreg.examzify.com>

We wish you the very best on your exam journey. You've got this!

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