

# Broward College Rules and Regulations Practice Test (Sample)

## Study Guide



**Everything you need from our exam experts!**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

**Remember:** successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## Questions

- 1. When to Stand at the position of attention?**
  - A. When speaking to all personnel on academy grounds, excluding cadets, while extending the greeting of the day, and when an instructor or class supervisor or dean enters a room.**
  - B. Only during morning formation.**
  - C. Only during roll call.**
  - D. Never.**
- 2. Which resource assists students in planning class schedules and choosing degree paths?**
  - A. Tutoring Labs**
  - B. Counseling**
  - C. Disability Services**
  - D. Academic Advisement**
- 3. Who is responsible for ensuring all cadets are accounted for?**
  - A. Instructor**
  - B. Platoon Sergeant**
  - C. Cadet Captain**
  - D. Company Commander**
- 4. What is Title IX's purpose in Broward College policy?**
  - A. To address and prevent sex- or gender-based discrimination, harassment, or violence, ensure equal access to education, and provide protections and remedies for students and employees**
  - B. To manage student parking**
  - C. To regulate course prerequisites**
  - D. To govern faculty sabbaticals**
- 5. Which behavior best defines Conspiracy under the rules?**
  - A. Operating alone to commit a minor rule violation.**
  - B. Cheating without another person.**
  - C. Operating in collusion with another person with the intent to commit an offense prohibited by these rules and regulations.**
  - D. Reporting a violation to authorities.**

- 6. How are refunds calculated after course withdrawal at Broward College?**
- A. Refunds follow the college's prorated schedule; fees may be nonrefundable; refunds are issued per policy timelines.**
  - B. Refunds are issued at the discretion of the department.**
  - C. Full refund always.**
  - D. Refunds are never issued.**
- 7. Which of the following awards is selected by class and staff by vote?**
- A. Frankie Shivers Award Most Improved**
  - B. Blue Ribbon**
  - C. Green Ribbon**
  - D. Honor Medallion Best Overall**
- 8. Which item is associated with Vehicle Ops proficiency percentage?**
- A. 60%**
  - B. 80%**
  - C. 90%**
  - D. 100%**
- 9. What must be included in the excused absence request?**
- A. Explanation of the reason for the tardiness**
  - B. A medical note only**
  - C. Proof of tardiness timing**
  - D. A statement of intent to improve**
- 10. Which policy integrates Title IX and provides ongoing training related to sexual violence prevention?**
- A. Sexual violence prevention and education policy.**
  - B. Student code of conduct only.**
  - C. Athletics policy.**
  - D. Library policy.**

## **Answers**

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1. A
2. D
3. D
4. A
5. C
6. B
7. D
8. B
9. A
10. A

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## **Explanations**

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## 1. When to Stand at the position of attention?

- A. When speaking to all personnel on academy grounds, excluding cadets, while extending the greeting of the day, and when an instructor or class supervisor or dean enters a room.**
- B. Only during morning formation.**
- C. Only during roll call.**
- D. Never.**

Standing at attention is a formal sign of respect, discipline, and readiness in drill and ceremonial settings. The best practice is to stand at attention when you are speaking to all personnel on academy grounds (excluding cadets) while delivering the greeting of the day, and whenever an instructor, class supervisor, or dean enters the room. These moments are about acknowledging authority and showing you're attentive and prepared. It isn't limited to a single event like morning formation or roll call, and it isn't appropriate to act as if you never stand at attention in formal situations. Use the posture in formal address, during greetings, and when higher-ranking individuals enter to convey respect and readiness.

## 2. Which resource assists students in planning class schedules and choosing degree paths?

- A. Tutoring Labs**
- B. Counseling**
- C. Disability Services**
- D. Academic Advisement**

Academic Advisement is the resource that helps students map out their degree requirements, plan course sequences, and choose a path that leads to graduation. Advisors review your program requirements, help you select a major or concentration, and create a semester-by-semester plan that fits your schedule and meets all prerequisites and core credits. This planning aspect—turning degree paths and course options into a concrete timetable—is exactly what Academic Advisement is designed to provide. Tutoring Labs focus on mastering individual courses, Counseling offers personal or career guidance but not formal degree planning, and Disability Services coordinates accommodations rather than outlining degree maps.

**3. Who is responsible for ensuring all cadets are accounted for?**

- A. Instructor**
- B. Platoon Sergeant**
- C. Cadet Captain**
- D. Company Commander**

In cadet leadership, the person in command of the unit bears the ultimate responsibility for the safety and presence of every cadet. The Company Commander has that full responsibility for the entire company, including making sure all cadets are accounted for during formations, training, and activities. They oversee roll calls, muster rosters, and attendance procedures, and they initiate the appropriate steps if someone is missing. The platoon sergeants support this by handling accountability within their platoons and reporting up to the company commander, while instructors focus on overall supervision and program safety. The Company Commander's role is to centralize accountability and ensure procedures are followed so no cadet goes unaccounted for.

**4. What is Title IX's purpose in Broward College policy?**

- A. To address and prevent sex- or gender-based discrimination, harassment, or violence, ensure equal access to education, and provide protections and remedies for students and employees**
- B. To manage student parking**
- C. To regulate course prerequisites**
- D. To govern faculty sabbaticals**

Title IX aims to stop sex- or gender-based discrimination in education and to ensure equal access and safety for everyone involved. In Broward College policy, its purpose is to address and prevent sex- or gender-based discrimination, harassment, or violence, ensure equal access to education, and provide protections and remedies for students and employees. This framing covers issues like sexual harassment, assault, stalking, or dating violence, and it also requires the college to take prompt action, offer supportive measures, and provide due process and remedies if discrimination or harassment occurs. The other options don't fit because they pertain to unrelated college operations—parking, course prerequisites, or faculty sabbaticals—and aren't what Title IX governs.

**5. Which behavior best defines Conspiracy under the rules?**

- A. Operating alone to commit a minor rule violation.**
- B. Cheating without another person.**
- C. Operating in collusion with another person with the intent to commit an offense prohibited by these rules and regulations.**
- D. Reporting a violation to authorities.**

Conspiracy in this context means two or more people planning and acting together to commit a violation of the rules. The key elements are collusion (working with another person) and the intent to commit an offense prohibited by these rules and regulations. This option captures both the collaborative nature and the intent to break the rules, which is what makes it the correct definition. Why the other ideas don't fit: acting alone to commit a minor rule violation lacks any collaboration or intent with others, so it isn't conspiracy. Cheating without another person also lacks the necessary joint planning or agreement. Reporting a violation to authorities is the opposite—it shows compliance and cooperation with the process, not conspiracy.

**6. How are refunds calculated after course withdrawal at Broward College?**

- A. Refunds follow the college's prorated schedule; fees may be nonrefundable; refunds are issued per policy timelines.**
- B. Refunds are issued at the discretion of the department.**
- C. Full refund always.**
- D. Refunds are never issued.**

The main idea is that refunds after withdrawing from a Broward College course are decided at the department level. This means the department reviews the withdrawal case and determines whether a refund is appropriate based on program rules, timing, and any special circumstances, rather than applying a single, universal formula. This approach allows flexibility to account for differences between programs and individual situations. Fixed prorated schedules or guarantees don't capture that nuance, and the notion of refunds never or always being issued ignores typical financial guidelines and exceptions that departments may consider. For exact details, check the specific department's policy, as practices can vary by program.

**7. Which of the following awards is selected by class and staff by vote?**

- A. Frankie Shivers Award Most Improved**
- B. Blue Ribbon**
- C. Green Ribbon**
- D. Honor Medallion Best Overall**

The thing being tested is how an award is decided through input from both students and faculty. The Honor Medallion Best Overall is meant to be determined by a vote of the class and the staff, capturing a broad sense of who best represents overall excellence across multiple areas like leadership, service, and character. This collaborative, vote-based selection distinguishes it from awards that are usually tied to specific criteria or decided by a committee or administrator. The Frankie Shivers Award for Most Improved, Blue Ribbon, and Green Ribbon are typically awarded based on particular criteria or categories rather than a broad, democratic vote by class and staff, so they don't fit the description of being selected by class and staff by vote.

**8. Which item is associated with Vehicle Ops proficiency percentage?**

- A. 60%**
- B. 80%**
- C. 90%**
- D. 100%**

Proficiency percentage is a benchmark for competence in Vehicle Operations. The 80% mark is used as the typical threshold to be considered proficient because it represents solid, dependable performance that learners can achieve without needing perfect results. A 60% score is usually not enough to be deemed proficient, while 90% or 100% indicate levels of mastery beyond the standard proficiency. So, the item tied to Vehicle Ops proficiency percentage is the 80% level, reflecting the standard threshold for being regarded as proficient.

**9. What must be included in the excused absence request?**

- A. Explanation of the reason for the tardiness**
- B. A medical note only**
- C. Proof of tardiness timing**
- D. A statement of intent to improve**

When you request an excused absence, the key requirement is to include an explanation of why you were tardy. Providing a clear reason gives the instructor the context to determine whether the lateness meets the college's criteria for an excused absence. Supporting documents, like a medical note, can be helpful but aren't the universal requirement in themselves; they don't replace the need to explain what caused the tardiness. A note about intent to improve or proof of the exact time you were late doesn't address the essential purpose of the request—the justification for the lateness.

**10. Which policy integrates Title IX and provides ongoing training related to sexual violence prevention?**

**A. Sexual violence prevention and education policy.**

**B. Student code of conduct only.**

**C. Athletics policy.**

**D. Library policy.**

The idea being tested is how a campus policy supports Title IX obligations and ongoing prevention training. The best choice is the policy labeled as sexual violence prevention and education policy because it is specifically built to address Title IX responsibilities—creating a safe environment, preventing harassment and violence, and providing mandatory, ongoing training for students, staff, and faculty. This policy typically outlines reporting procedures, protective measures, resources, and educational programs designed to raise awareness and teach bystander intervention, ensuring prevention efforts are continuous across the campus. The student code of conduct, while it may cover rules and sanctions for misconduct, usually doesn't by itself integrate Title IX requirements or mandate campus-wide ongoing prevention training. The athletics policy focuses on sports programs, eligibility, and conduct within athletics and is not the mechanism for campus-wide sexual violence prevention training. The library policy governs library services and resources, not safety, reporting, or prevention training.

## Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://browardcollegerulesreg.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**