

# Biology Regents Practice Exam (Sample)

## Study Guide



**Everything you need from our exam experts!**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## **1. Start with a Diagnostic Review**

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## **2. Study in Short, Focused Sessions**

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## **3. Learn from the Explanations**

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## **4. Track Your Progress**

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## **5. Simulate the Real Exam**

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## **6. Repeat and Review**

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## Questions

- 1. What are organic compounds primarily used as building blocks for?**
  - A. Water, DNA, and starches.**
  - B. Proteins, DNA, and carbon dioxide.**
  - C. Proteins, starches, and fats.**
  - D. Oxygen, proteins, and carbohydrates.**
- 2. What does gene expression refer to?**
  - A. The replication of DNA**
  - B. The synthesis of RNA**
  - C. The process by which a gene's information is used to synthesize a product**
  - D. The alteration of a gene's sequence**
- 3. What role do predators play in an ecosystem?**
  - A. They solely decrease prey populations**
  - B. They have no impact on biodiversity**
  - C. They help regulate prey populations**
  - D. They create competition among other predators**
- 4. The variability in offspring of finches on the Galapagos Islands results from what processes?**
  - A. Mutation and cloning**
  - B. Meiosis and mutation**
  - C. Mitosis and asexual reproduction**
  - D. Mitosis and genetic recombination**
- 5. What role do vectors play in the transmission of diseases?**
  - A. They directly infect hosts with pathogens**
  - B. They spread diseases through genetic material**
  - C. They harbor and transmit pathogens to other organisms**
  - D. They serve as the primary immune defense**

- 6. Why is a fruit fly classified as a consumer?**
- A. It reproduces asexually**
  - B. It synthesizes its own food**
  - C. It releases energy stored in organic molecules**
  - D. It cannot synthesize its own food**
- 7. What is the most likely basis for the new classification of the three types of squid?**
- A. Analysis of a greater number of squid carcasses**
  - B. Feeding habits of the three different types**
  - C. Number of newly found squid fossils**
  - D. DNA present in the cells of the squid**
- 8. Exposure to the radiation emitted by tanning beds can cause skin cancer. This cancer is primarily the result of a:**
- A. Change in a starch molecule.**
  - B. Mutation in the genetic material.**
  - C. Mutation in a protein.**
  - D. Change in a fat molecule.**
- 9. In which phase of cell division do sister chromatids separate?**
- A. Prophase**
  - B. Anaphase**
  - C. Metaphase**
  - D. Telophase**
- 10. What does a food chain primarily illustrate about ecosystems?**
- A. The composition of species**
  - B. The dependence of species on each other for survival**
  - C. Flow of energy and nutrients through different trophic levels**
  - D. The interaction of abiotic factors**

## **Answers**

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1. C
2. C
3. C
4. B
5. C
6. D
7. D
8. B
9. B
10. C

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## **Explanations**

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**1. What are organic compounds primarily used as building blocks for?**

- A. Water, DNA, and starches.**
- B. Proteins, DNA, and carbon dioxide.**
- C. Proteins, starches, and fats.**
- D. Oxygen, proteins, and carbohydrates.**

Organic compounds serve as vital building blocks in biological systems, with proteins, starches, and fats being key components. Proteins are formed from amino acids, which are organic molecules, and play crucial roles in the structure and function of cells. Starches are polysaccharides made from glucose units and are an essential source of energy as well as a means of energy storage in plants. Fats, or lipids, are also constructed from organic compounds and serve both as energy storage and as important structural components of cell membranes. The focus on proteins, starches, and fats underscores the significance of organic compounds in the formation of macromolecules essential for life. This makes the identified option particularly relevant when discussing the foundational roles organic compounds play within biological systems.

**2. What does gene expression refer to?**

- A. The replication of DNA**
- B. The synthesis of RNA**
- C. The process by which a gene's information is used to synthesize a product**
- D. The alteration of a gene's sequence**

Gene expression refers to the process by which the information encoded in a gene is utilized to produce a functional product, typically a protein. This process involves several steps, including transcription and translation. During transcription, the gene's DNA is used as a template to synthesize messenger RNA (mRNA), which then carries the genetic information from the nucleus to the ribosomes, where translation occurs. Here, the mRNA sequence is used to assemble amino acids into a protein. Understanding gene expression is crucial because it determines how genes influence the traits and functions of an organism. It is a fundamental concept in molecular biology, genetics, and biotechnology, highlighting how genetic information is actively turned into observable characteristics. Other processes mentioned, like DNA replication and alteration of a gene's sequence, are related but do not define gene expression. DNA replication is a mechanism for copying DNA, while alterations to a gene's sequence can lead to mutations, which affect expression but are separate from the actual expression process itself. The synthesis of RNA is a component of gene expression, but it does not encompass the entire process, as expression leads to the production of proteins, not just RNA.

### 3. What role do predators play in an ecosystem?

- A. They solely decrease prey populations
- B. They have no impact on biodiversity
- C. They help regulate prey populations**
- D. They create competition among other predators

Predators play a crucial role in regulating prey populations, which is vital for maintaining the balance of ecosystems. By controlling the number of prey species, predators prevent overpopulation and the subsequent depletion of resources, such as food and habitat. This regulatory effect helps to ensure that prey populations remain sustainable, promoting a healthy ecosystem. Additionally, the presence of predators can encourage prey species to behave differently, such as altering their feeding patterns and habitat use, which can lead to greater biodiversity. Predators contribute to the structure of the food web by maintaining the population dynamics within the ecosystem. This intricate balance fosters a more diverse environment, allowing various species to thrive without any one group dominating the landscape.

### 4. The variability in offspring of finches on the Galapagos Islands results from what processes?

- A. Mutation and cloning
- B. Meiosis and mutation**
- C. Mitosis and asexual reproduction
- D. Mitosis and genetic recombination

The variability in offspring of finches on the Galapagos Islands primarily results from meiosis and mutation. Meiosis is a type of cell division that occurs in the formation of gametes (sperm and eggs). It introduces genetic variation through processes such as independent assortment and crossing over, which shuffle alleles between homologous chromosomes. This genetic recombination leads to offspring that have combinations of traits different from those of their parents, contributing significantly to the diversity seen in the finch populations. Mutations are also vital in generating variability as they introduce new genetic variations into a population. These alterations in DNA can have various effects on the organisms, some of which may provide advantages in adapting to the specific environmental challenges present on the Galapagos Islands, like changes in food availability or habitat. Through the combined effects of meiosis and mutation, finch populations can develop unique characteristics that may help them to survive and thrive in their specific environments, which reflects the principles of evolution by natural selection.

**5. What role do vectors play in the transmission of diseases?**

- A. They directly infect hosts with pathogens**
- B. They spread diseases through genetic material**
- C. They harbor and transmit pathogens to other organisms**
- D. They serve as the primary immune defense**

Vectors play a crucial role in the transmission of diseases by serving as carriers that harbor and transmit pathogens to other organisms. Typically, vectors are living organisms such as insects (e.g., mosquitoes, ticks) that can carry pathogens (viruses, bacteria, parasites) from one host to another without being affected by the disease themselves. For example, mosquitoes can carry the malaria parasite from infected individuals to healthy ones during their feeding activities. The effectiveness of vectors in disease transmission lies in their ability to facilitate the life cycle of pathogens outside of their primary hosts, thus enhancing the spread of the disease. While some organisms can directly infect hosts with pathogens, vectors specifically transmit them between hosts and aid in the proliferation of the disease within a population. Moreover, vectors do not serve as the primary immune defense, nor do they spread diseases through genetic material in the way that cells might share genes during reproduction or genetic recombination. Hence, the identification of vectors as transmitters and harbors of pathogens emphasizes their essential role in the ecosystem of infectious diseases.

**6. Why is a fruit fly classified as a consumer?**

- A. It reproduces asexually**
- B. It synthesizes its own food**
- C. It releases energy stored in organic molecules**
- D. It cannot synthesize its own food**

A fruit fly is classified as a consumer because it cannot synthesize its own food, making it reliant on consuming other organisms for energy and nutrients. Unlike producers, which have the capability to create their own food from sunlight through photosynthesis or through chemosynthesis, consumers are heterotrophic. This means they obtain organic molecules by eating other organisms. In the case of the fruit fly, it typically feeds on decaying fruit and other organic matter, which provides it with the necessary energy and building blocks for growth and reproduction. This behavior is characteristic of consumers in the food web, where they play an important role in the transfer of energy from producers to higher trophic levels. The other options misrepresent the characteristics of fruit flies and their role in the ecosystem: reproducing asexually does not relate to their dietary habits, synthesizing food would classify them as producers, and releasing energy stored in organic molecules is a process that occurs in all organisms, not specifically defining their consumer status.

**7. What is the most likely basis for the new classification of the three types of squid?**

- A. Analysis of a greater number of squid carcasses**
- B. Feeding habits of the three different types**
- C. Number of newly found squid fossils**
- D. DNA present in the cells of the squid**

The new classification of the three types of squid is most likely based on the DNA present in their cells. This approach aligns with modern biological classification methods, which increasingly rely on genetic information to categorize organisms. Analyzing DNA allows scientists to understand the evolutionary relationships and genetic similarities or differences between species more accurately than morphological characteristics alone. DNA evidence can reveal how closely related different squid species are, often leading to reclassification that reflects their evolutionary lineages. Unlike the other options, which may involve observational or historical data, DNA analysis provides concrete molecular evidence that can definitively establish relationships among the squid types based on their genetic makeup. This specificity and accuracy make it a powerful tool in modern taxonomy.

**8. Exposure to the radiation emitted by tanning beds can cause skin cancer. This cancer is primarily the result of a:**

- A. Change in a starch molecule.**
- B. Mutation in the genetic material.**
- C. Mutation in a protein.**
- D. Change in a fat molecule.**

The correct choice is based on the understanding that exposure to radiation, including that emitted by tanning beds, can lead to changes in the DNA within skin cells. This process results in mutations, which are alterations in the genetic material of an organism. Those mutations can occur in genes that regulate cell growth and division, and when these genes are affected, it can disrupt normal cellular functions and lead to uncontrolled cell division—characteristic of cancer. Skin cancer primarily arises from DNA damage caused by ultraviolet (UV) radiation, a component of tanning bed emissions. When the DNA is damaged, the cell's ability to repair that damage may fail, leading to permanent mutations. In this context, it's clear that the risk of developing skin cancer is closely tied to these mutations in the genetic material rather than changes in molecules like starch, fats, or proteins, which do not directly relate to the genetic basis of cancer. Understanding the direct link between DNA mutations and the development of cancers underscores the importance of protecting against harmful UV radiation to reduce the risk of skin cancer.

**9. In which phase of cell division do sister chromatids separate?**

- A. Prophase**
- B. Anaphase**
- C. Metaphase**
- D. Telophase**

During cell division, sister chromatids separate during anaphase. This phase follows metaphase, where chromosomes align at the cell's equatorial plane. In anaphase, the proteins that hold the sister chromatids together are cleaved, allowing them to move towards opposite poles of the cell. This separation is crucial because it ensures that each daughter cell will receive an identical set of chromosomes. By the end of anaphase, the chromatids are fully separated and are now termed individual chromosomes. In contrast, prophase is characterized by the condensation of chromatin into visible chromosomes and the breakdown of the nuclear envelope, but sister chromatids do not yet separate. Metaphase involves the alignment of chromosomes at the cell's equator, and telophase occurs after anaphase, where the separated chromosomes begin to de-condense and the nuclear envelope re-forms around each set. Thus, anaphase is the definitive phase where the actual separation of sister chromatids occurs.

**10. What does a food chain primarily illustrate about ecosystems?**

- A. The composition of species**
- B. The dependence of species on each other for survival**
- C. Flow of energy and nutrients through different trophic levels**
- D. The interaction of abiotic factors**

A food chain primarily illustrates the flow of energy and nutrients through different trophic levels in an ecosystem. In any given ecosystem, organisms are categorized into producers, consumers, and decomposers. Producers, such as plants, convert sunlight into chemical energy through photosynthesis. Consumers, including herbivores and carnivores, depend on these producers for their energy needs. When these organisms die, decomposers break down their organic matter, returning essential nutrients to the soil, which supports further plant growth. This sequential interaction demonstrates how energy is transferred from one level to the next—beginning with the capture of solar energy by producers, which is then passed along to the various consumers. Each step in the food chain highlights the efficiency, or inefficiency, of energy transfer and shows the interconnectivity of different organisms within the ecosystem. Understanding these energetic relationships helps clarify the overall dynamics and balance of ecosystems, providing insight into how changes in one level can affect others.

## Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://regents-biology.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**