

Aviation Crew-Member Course Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

This is a sample study guide. To access the full version with hundreds of questions,

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Don't worry about getting everything right, your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations, and take breaks to retain information better.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning.

7. Use Other Tools

Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly — adapt the tips above to fit your pace and learning style. You've got this!

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Questions

- 1. What type of stress can make crew members more likely to stare at objects?**
 - A. Fatigue**
 - B. Alcohol consumption**
 - C. Overexertion**
 - D. Hypoxia**
- 2. Which gas law states that the volume of a gas is directly proportional to its temperature at a constant pressure?**
 - A. Boyle's Law**
 - B. Charles's Law**
 - C. Dalton's Law**
 - D. Graham's Law**
- 3. What term refers to the phenomenon where a fixed object appears to move?**
 - A. False horizons**
 - B. Autokinesis**
 - C. Visual fixation**
 - D. Motion parallax**
- 4. What is the task performed at RL3 level?**
 - A. 1000 Task Academics Training**
 - B. 2000 Task Mission Training**
 - C. 3000 and Above Task Unit collective missions**
 - D. 4000 Task Specialized Training**
- 5. What is the typical ratio of rod cells to neuron cells?**
 - A. 1:1**
 - B. 10:1**
 - C. 100:1**
 - D. 10:000:1**

- 6. What is the time limit for Active Duty/AGR to complete each RL level?**
- A. 60 days**
 - B. 90 days**
 - C. 120 days**
 - D. 1 year**
- 7. What is the primary concern during a Priority 2 evacuation?**
- A. Immediate action**
 - B. Action within 1 hour**
 - C. Action within 4 hours**
 - D. Urgent surgical intervention**
- 8. How long must an ACM wait to fly after scuba diving?**
- A. 12 hours**
 - B. 24 hours**
 - C. 48 hours**
 - D. 72 hours**
- 9. What can help mitigate the effects of alcohol during flight operations?**
- A. Staying hydrated**
 - B. Implementing strict schedules**
 - C. Regular exercise**
 - D. Limiting flight hours**
- 10. When should ATP training begin for crew members?**
- A. Immediately upon joining the unit**
 - B. 30 days after arrival on flying orders**
 - C. 45 days after arrival on flying orders**
 - D. 60 days after arrival on flying orders**

Answers

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1. B
2. B
3. B
4. C
5. D
6. B
7. C
8. B
9. A
10. C

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Explanations

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1. What type of stress can make crew members more likely to stare at objects?

A. Fatigue

B. Alcohol consumption

C. Overexertion

D. Hypoxia

Alcohol consumption can impair cognitive functions and motor skills, leading to issues with attention and focus. When crew members consume alcohol, it can result in slower reaction times and decreased awareness of their surroundings. This impairment may manifest as staring at objects, as the individual's processing abilities are affected, making it challenging to shift attention or respond to stimuli. Fatigue, while it can also affect attention, typically results in reduced alertness and a propensity for errors rather than a specific behavior of staring. Overexertion may cause a crew member to feel physically drained, leading to distraction or decreased focus, yet it's not directly linked to the act of staring. Hypoxia, a condition resulting from inadequate oxygen supply, can lead to confusion, dizziness, and other severe symptoms, but the specific behavior of staring is more closely associated with the cognitive impairments linked to alcohol consumption.

2. Which gas law states that the volume of a gas is directly proportional to its temperature at a constant pressure?

A. Boyle's Law

B. Charles's Law

C. Dalton's Law

D. Graham's Law

The law that explains the relationship between the volume of a gas and its temperature at constant pressure is Charles's Law. This fundamental principle of gas behavior states that when the temperature of a gas is increased, the volume also increases, provided the pressure remains constant. Essentially, this law highlights the direct proportionality: as the temperature rises, the gas molecules move more vigorously, causing them to occupy more space, thus expanding the volume. Charles's Law is particularly important in various applications in aviation where temperature fluctuations can impact gas behavior, such as inside aircraft cabins, fuel calculations, and other systems that rely on gas expansion. Understanding this relationship is crucial for ensuring safe and efficient operations in aviation settings.

3. What term refers to the phenomenon where a fixed object appears to move?

- A. False horizons**
- B. Autokinesis**
- C. Visual fixation**
- D. Motion parallax**

The term that refers to the phenomenon where a fixed object appears to move is autokinesis. This effect occurs in low visibility conditions, particularly at night, when a stationary light can appear to drift or move due to the observer's own eye movements. When focusing on a singular point for too long, the visual perception can begin to misinterpret the object's position, making it seem as though it is shifting in relation to the background. This phenomenon is particularly relevant in aviation, as pilots may encounter autokinesis when they are trying to identify cockpit instruments or external lights, which can lead to disorientation or incorrect judgments about distance and relative motion. Understanding autokinesis is crucial for crew members in maintaining situational awareness and making accurate assessments during flight operations. Other options describe different visual effects or concepts but do not specifically address the effect of a fixed object appearing to move.

4. What is the task performed at RL3 level?

- A. 1000 Task Academics Training**
- B. 2000 Task Mission Training**
- C. 3000 and Above Task Unit collective missions**
- D. 4000 Task Specialized Training**

At the RL3 level, the task performed is focused on unit collective missions. This level indicates that crew members are engaged in activities that require teamwork and coordination within their unit to successfully execute mission objectives. It emphasizes operational readiness and the practical application of tactics, techniques, and procedures in real-world scenarios. This type of training at RL3 involves scaling up from individual skills to incorporating those skills into team dynamics, ensuring that all members understand their roles and can work effectively together in a coordinated effort. This is crucial for complex missions where multiple crew members must integrate their functions seamlessly for effective performance. In contrast, the other options refer to different categories of training that do not emphasize collective operations at the unit level. For example, academics training and specialized training primarily focus on theoretical knowledge or individual skills rather than the collaborative approach that collective missions require at RL3.

5. What is the typical ratio of rod cells to neuron cells?

- A. 1:1
- B. 10:1
- C. 100:1
- D. 10:000:1**

The typical ratio of rod cells to neuron cells, particularly in the context of the human retina, is around 100:1. Rod cells, which are responsible for vision in low light conditions, vastly outnumber the neurons in the retinal circuitry that process visual information. This high ratio is crucial because it allows for more efficient light detection, as the many rod cells contribute their signals to fewer neurons, which then integrate those signals to create a coherent visual perception in low-light environments. Given the other options, it is important to understand that while there are indeed many rod cells, the ratio presented as 10,000:1 is exaggerated and does not align with the biological realities of the retinal structure. Thus, the option reflecting a more realistic setup of 100:1 provides a solid context for understanding visual processing efficiency in the retina.

6. What is the time limit for Active Duty/AGR to complete each RL level?

- A. 60 days
- B. 90 days**
- C. 120 days
- D. 1 year

The correct answer is 90 days. This timeframe is essential for Active Duty and Active Guard Reserve (AGR) members to complete each readiness level in order to ensure that they remain proficient and up to date with the necessary skills and training required for their positions. The 90-day limit encourages timely completion while allowing sufficient time for training and assessment to be conducted effectively. Adhering to this timeframe helps maintain operational readiness and ensures that the personnel are well-prepared for their duties.

7. What is the primary concern during a Priority 2 evacuation?

- A. Immediate action**
- B. Action within 1 hour**
- C. Action within 4 hours**
- D. Urgent surgical intervention**

The primary concern during a Priority 2 evacuation is action within 4 hours. This classification indicates a scenario where there is a need to evacuate individuals who are injured or in a critical state but not in an immediate life-threatening circumstance that requires rapid transport. The timeline of 4 hours is crucial because it provides a framework for medical staff and evacuation teams to stabilize patients adequately and prepare them for transport. In contrast, the other options reflect more urgent situations. Immediate action typically corresponds to Priority 1 evacuations, where the situation is life-threatening, requiring immediate intervention. Action within 1 hour signifies a higher priority urgency and suggests critical need for rapid response, aligning with the most severe evacuations. Urgent surgical intervention pertains to specific medical situations and does not directly connect with the evacuation priorities but implies an immediate medical necessity that influences the evacuation decision framework.

8. How long must an ACM wait to fly after scuba diving?

- A. 12 hours**
- B. 24 hours**
- C. 48 hours**
- D. 72 hours**

An aviation crew member, or ACM, is required to wait 24 hours after scuba diving before flying due to the risk of decompression sickness, commonly known as "the bends." During scuba diving, a diver can absorb nitrogen at higher pressures, and as they ascend, nitrogen is released from the body. If a diver ascends too quickly or does not allow sufficient time for the nitrogen to be safely eliminated, it can lead to serious health issues when exposed to the lower pressure in the atmosphere at flight altitudes. The 24-hour waiting period is a guideline recommended by various aviation and diving organizations to ensure that all residual nitrogen has been appropriately processed by the body, reducing the risk of complications while in flight. This timeframe is dedicated to allowing the body's decompression to occur safely, protecting the diver's health and ensuring safety during flying operations. Other suggested waiting periods such as 12, 48, or 72 hours are not standard for routine scenarios. The established 24-hour guideline balances safety and practicality for aviation crew operations.

9. What can help mitigate the effects of alcohol during flight operations?

- A. Staying hydrated**
- B. Implementing strict schedules**
- C. Regular exercise**
- D. Limiting flight hours**

Staying hydrated can play a significant role in mitigating the effects of alcohol during flight operations. Alcohol can lead to dehydration, and being properly hydrated helps to maintain physiological functions such as mental clarity, coordination, and overall physical well-being. When crew members consume alcohol, it can impair their judgment, reaction time, and cognitive functions, which are critical for safe flight operations. Drinking water or other non-alcoholic beverages can help counteract some of the negative consequences of alcohol consumption, promoting better health and performance while flying. While other options such as implementing strict schedules, regular exercise, and limiting flight hours could contribute to overall crew well-being and performance, they do not directly address the specific effects of alcohol in the same way that hydration does. Proper hydration can help mitigate the physiological impacts of alcohol, making it essential for flight crew to prioritize drinking water, especially after consuming alcohol.

10. When should ATP training begin for crew members?

- A. Immediately upon joining the unit**
- B. 30 days after arrival on flying orders**
- C. 45 days after arrival on flying orders**
- D. 60 days after arrival on flying orders**

The appropriate timing for ATP (Aircrew Training Program) training to commence for crew members is 45 days after their arrival on flying orders. This period allows for several critical factors to be addressed. Firstly, it provides new crew members with sufficient time to acclimate to their new environment, including understanding the unit's specific operational procedures, familiarizing themselves with aircraft systems, and building rapport with fellow team members. This foundational knowledge is crucial for effective and safe operations. Secondly, starting the training at this interval helps ensure that crew members are not overwhelmed. If training were to commence immediately or too soon after arrival, it could lead to cognitive overload, hindering the learning process and potentially compromising safety. Lastly, the established timeframe reflects the standard practices within aviation protocols to ensure that all crew members are adequately prepared and capable before engaging in formal training. This not only facilitates smoother training experiences but also enhances overall operational effectiveness and safety.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://aviationcrewmember.examzify.com>

We wish you the very best on your exam journey. You've got this!