

AUSTIN POLICE DEPARTMENT CADET TRAINING PRACTICE TEST (SAMPLE)

STUDY GUIDE



**SAMPLE STUDY GUIDE
WITH LIMITED QUESTIONS**

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THE FULL VERSION STUDY GUIDE**

<https://austinpdcadettraining.examzify.com>



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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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1. How are Police Officers with less than two years of service addressed?

- A. Officer followed by their last name
- B. Sergeant followed by last name
- C. Detective followed by last name
- D. Lieutenant followed by last name

2. Which office receives the documentation for accommodations?

- A. The Front Desk.
- B. The City Clerk.
- C. The Human Resources office.
- D. The Departmental ADA Coordinator.

3. What is the purpose of the co-facilitated teaching philosophy at the Academy?

- A. To replace traditional lectures with self-study.
- B. To reduce the number of instructors required.
- C. To focus solely on physical training.
- D. To allow cadets to learn from a variety of experienced police officers and civilian experts.

4. What is evaluated during Defensive Tactics training?

- A. Cadets' ability to perform skills, techniques, and their mental and physical preparation.
- B. Cadets' knowledge of traffic laws.
- C. Cadets' ability to pass written tests.
- D. Cadets' firearm handling knowledge.

5. Religious facial hair accommodation: What must a cadet do?

- A. Submit a memo to Training Staff.
- B. No action is required.
- C. Await guidance from the cadet's supervisor.
- D. Present form PD0014 to their religious leader for accommodation.

- 6. What is the role of the Training Staff in class organization?**
- A. To design the curriculum but not approve officers.
 - B. To approve selections for Class Officers and oversee class operations.
 - C. To manage only athletic activities.
 - D. To supervise facility maintenance.
- 7. Which officer handles the administration and submission of required rosters and reports?**
- A. The Victim Services Counselor
 - B. Class Secretary.
 - C. Class Treasurer
 - D. Class President
- 8. What is the minimum score required on major exams for cadets?**
- A. 70%
 - B. 80%
 - C. 90%
 - D. 60%
- 9. Where must uniforms for Physical Training and Defensive Tactics be kept?**
- A. In the gym locker
 - B. In a general storage area
 - C. Uniforms for Physical Training and Defensive Tactics must be kept available in the cadet's locker or vehicle at all times.
 - D. In the academy office.
- 10. If there is a policy conflict about phone usage, which guideline applies?**
- A. Personal use is allowed during downtime
 - B. Official business only and kept powered off unless instructed otherwise
 - C. Phone usage may be decided by the cadet
 - D. Phone may be used for personal apps during breaks

Answers

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1. A
2. D
3. D
4. A
5. D
6. B
7. B
8. B
9. C
10. B

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Explanations

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1. How are Police Officers with less than two years of service addressed?

A. Officer followed by their last name

B. Sergeant followed by last name

C. Detective followed by last name

D. Lieutenant followed by last name

A key idea is that how someone is addressed reflects their rank and time on the job. Officers with less than two years of service are considered entry level, so the proper form is to say "Officer" followed by their last name. Calling them a sergeant, lieutenant, or detective would imply a higher rank or a different assignment than they currently hold. By using "Officer" with the last name, you accurately reflect their current position and maintain the correct rank structure.

2. Which office receives the documentation for accommodations?

A. The Front Desk.

B. The City Clerk.

C. The Human Resources office.

D. The Departmental ADA Coordinator.

When a department employee needs an accommodation under the ADA, the medical documentation should go to the office specifically responsible for coordinating accommodations. The Departmental ADA Coordinator is the designated point of contact for these requests, and this role handles reviewing the medical information, determining reasonable accommodations, and arranging implementation with the employee and their supervisor—all while protecting privacy and ensuring compliance with policy and law. This centralized, specialized handling keeps the process consistent and confidential. Front Desk is not appropriate because it's the public-facing counter and isn't a repository for confidential medical records. The City Clerk handles official records and legal documents, not internal accommodations. The Human Resources office deals with broader personnel matters, but the formal intake and coordination of ADA accommodations are managed by the ADA Coordinator to maintain proper privacy and consistency.

3. What is the purpose of the co-facilitated teaching philosophy at the Academy?

A. To replace traditional lectures with self-study.

B. To reduce the number of instructors required.

C. To focus solely on physical training.

D. To allow cadets to learn from a variety of experienced police officers and civilian experts.

The main idea is that learning benefits from multiple instructors who bring different experiences and expertise. By having cadets learn from a mix of experienced police officers and civilian experts, the Academy exposes them to a diverse set of perspectives, real-world practices, and how theory connects to daily policing and community relations. This co-facilitated approach helps cadets see how policies are applied, how to communicate effectively across audiences, and how to handle ethical and procedural decisions in varied contexts. It enhances critical thinking and practical understanding by drawing on a range of voices and experiences, not just a single viewpoint. That's why the purpose is to allow cadets to learn from a variety of experienced police officers and civilian experts.

4. What is evaluated during Defensive Tactics training?

- A. Cadets' ability to perform skills, techniques, and their mental and physical preparation.
- B. Cadets' knowledge of traffic laws.
- C. Cadets' ability to pass written tests.
- D. Cadets' firearm handling knowledge.

Defensive Tactics training focuses on the ability to apply physical skills in real situations and the mental and physical readiness that supports safe, effective action. It evaluates how well a cadet can demonstrate techniques—holding, restraining, escaping, and control holds—with proper form, timing, and safety, while staying calm, prioritizing de-escalation when possible, and adapting to changing dynamics. Physical conditioning, balance, endurance, and reaction under stress are part of the evaluation because these factors influence whether techniques can be executed safely and effectively. This emphasis on practical performance and readiness distinguishes it from topics like traffic laws, which are tested in written exams, or firearm handling, which is addressed in separate training.

5. Religious facial hair accommodation: What must a cadet do?

- A. Submit a memo to Training Staff.
- B. No action is required.
- C. Await guidance from the cadet's supervisor.
- D. Present form PD0014 to their religious leader for accommodation.

Religious accommodation for facial hair is handled through a formal process that begins with documenting the request on a designated form and having it reviewed by the cadet's religious authority. Presenting PD0014 to the religious leader starts this official process, ensuring the accommodation is grounded in the cadet's faith and is properly recorded under department policy. This step provides the necessary religious endorsement and creates the official record needed to implement any agreed-upon changes. Why this path fits best: it brings the religious authority into the decision, so the accommodation aligns with beliefs and with training requirements. Skipping this step, or waiting for guidance from a supervisor without involving the religious leader, could lead to accommodations that aren't properly vetted or documented. Once the religious leader approves, the necessary parties in Training and supervision can implement the arrangement smoothly.

6. What is the role of the Training Staff in class organization?

- A. To design the curriculum but not approve officers.
- B. To approve selections for Class Officers and oversee class operations.
- C. To manage only athletic activities.
- D. To supervise facility maintenance.

Training Staff are responsible for class governance—approving selections for Class Officers and guiding how the class runs. This ensures leaders are chosen according to program standards and that day-to-day operations stay aligned with the training objectives. The role goes beyond curriculum design or athletics and isn't about facilities maintenance. By overseeing class operations and officer selections, they maintain structure, accountability, and continuity across the cadet class.

7. Which officer handles the administration and submission of required rosters and reports?

- A. The Victim Services Counselor
- B. Class Secretary.**
- C. Class Treasurer
- D. Class President

Keeping track of attendance, rosters, and required reports is the responsibility of the class secretary. This officer maintains accurate class records, compiles rosters for drills, trainings, or events, and submits the paperwork to the program administration or instructors on time. The secretary acts as the designated record-keeper and communicator for the class, ensuring all required documents are complete and filed properly. The other roles focus on different duties: the class president leads and represents the class; the class treasurer handles finances; and a victim services counselor provides support and resources rather than handling administrative record-keeping.

8. What is the minimum score required on major exams for cadets?

- A. 70%
- B. 80%**
- C. 90%
- D. 60%

Major exams in cadet training are designed to verify solid understanding and the ability to apply policies and procedures in realistic scenarios. Therefore, the minimum passing score is eighty percent. This threshold ensures cadets demonstrate reliable mastery rather than casual recall, so they're prepared for the demands of real-world duties. Lower passing marks would allow gaps in essential competencies, while a much higher threshold could slow progress and restrict advancement.

9. Where must uniforms for Physical Training and Defensive Tactics be kept?

- A. In the gym locker
- B. In a general storage area
- C. Uniforms for Physical Training and Defensive Tactics must be kept available in the cadet's locker or vehicle at all times.**
- D. In the academy office.

Uniform readiness requires having the required gear immediately available for Physical Training and Defensive Tactics. Keeping the uniforms in the cadet's locker or in their vehicle at all times ensures you can participate or respond to training quickly without delays from finding or retrieving gear. It also reinforces personal accountability and helps prevent loss or misplacement of important clothing. Storing them in a gym locker, a general storage area, or the academy office can limit access, cause delays, or increase the chance of the gear being misplaced or unavailable when needed.

10. If there is a policy conflict about phone usage, which guideline applies?

- A. Personal use is allowed during downtime
- B. Official business only and kept powered off unless instructed otherwise**
- C. Phone usage may be decided by the cadet
- D. Phone may be used for personal apps during breaks

When there's a conflict in phone usage policy, the guideline to follow is the official directive: use the device only for official business and keep it powered off unless you're instructed otherwise. This approach keeps attention on duty, reduces distractions, and minimizes security risks by preventing inadvertent data exposure or interruptions. It also ensures consistency and discipline across the team, since everyone adheres to the same rule rather than relying on personal judgment. Options that allow personal use or let the cadet decide on usage would introduce variability and potential safety or security concerns, which is why they're not the best fit when policy conflicts arise. Keeping the phone powered off unless explicitly told to use it for official reasons provides clear, enforceable guidance.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://austinpdcadettraining.examzify.com>

We wish you the very best on your exam journey. You've got this!

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