

ATPL Canadian Meteorology, Radio Aids to Navigation, and Flight Planning (SAMRA) Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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- 1. The requirement to carry an ELT applies to which type of flights?**
 - A. Training flights only**
 - B. Commercial flights only**
 - C. Delivery flights of new aircraft**
 - D. Charter flights**

- 2. What is often a consequence of strong winds at the Tropopause?**
 - A. Increased cloud formation**
 - B. Clear skies below**
 - C. Light chop turbulence**
 - D. Stable air masses**

- 3. What type of fog can occur in the Hudson Bay area during summer?**
 - A. Icing fog**
 - B. Ice fog**
 - C. Advection fog**
 - D. Stratus fog**

- 4. What is the accuracy of published radials from a VOR?**
 - A. +/- 1°**
 - B. +/- 3°**
 - C. +/- 5°**
 - D. +/- 10°**

- 5. A Low Level Jet on a GFA will not be included if the core speed is:**
 - A. Less than 30 Knots**
 - B. Less than 50 Knots**
 - C. Less than 70 Knots**
 - D. Less than 100 Knots**

6. What typically occurs before raindrops grow large enough to fall?

- A. They evaporate completely**
- B. They are held in clouds until terminal velocity is exceeded**
- C. They are pushed down by strong winds**
- D. They separate from the cloud**

7. What active behavior is demonstrated by stable air when passing over a mountain?

- A. It rises and stays at a higher altitude**
- B. It rises over the mountain and sinks back down**
- C. It continues to rise indefinitely**
- D. It descends immediately without rising**

8. What is the effect of spread out isobars on wind speeds?

- A. High Wind Speeds**
- B. Normal Wind Speeds**
- C. Variable Wind Speeds**
- D. Low Wind Speeds**

9. How much longitude does the sun travel in one hour?

- A. 360°**
- B. 15°**
- C. 1°**
- D. 30°**

10. When the air is colder than ISA, an aircraft will be:

- A. Higher than the indicated altitude**
- B. Lower than the indicated altitude**
- C. At the indicated altitude**
- D. Unstable in the altitude**

Answers

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1. C
2. C
3. C
4. B
5. B
6. B
7. B
8. D
9. B
10. B

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Explanations

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1. The requirement to carry an ELT applies to which type of flights?

- A. Training flights only**
- B. Commercial flights only**
- C. Delivery flights of new aircraft**
- D. Charter flights**

The requirement to carry an Emergency Locator Transmitter (ELT) predominantly applies to all aircraft used in civil aviation, including the delivery flights of new aircraft. ELTs enhance safety by enabling easier location of aircraft in the event of an emergency, ensuring that search and rescue operations can be initiated more effectively. In the context of delivery flights, an ELT is mandated because these flights often involve moving an aircraft from the manufacturer to the purchaser or operating authority. Since these flights can be conducted under various conditions, the presence of an ELT is crucial for safety, allowing authorities to locate the aircraft quickly if an incident occurs. Other flight categories, such as training, commercial, or charter flights, have differing regulations or may not have the same emphasis on the requirement for an ELT based specifically on their operational context, but delivery flights are unambiguously subject to this requirement during their operation.

2. What is often a consequence of strong winds at the Tropopause?

- A. Increased cloud formation**
- B. Clear skies below**
- C. Light chop turbulence**
- D. Stable air masses**

Strong winds at the Tropopause are typically associated with the jet stream, which can create a significant contrast between air masses. The turbulence in this region arises from the intense wind shear—the rapid change of wind speed and direction with altitude. In areas where these strong winds are present, light chop turbulence can be expected as aircraft transition from the more stable air below into this turbulent environment. The other factors, such as increased cloud formation or the presence of clear skies below, are more dependent on specific weather patterns rather than solely a result of wind strength at the Tropopause. For instance, strong winds can lead to a variety of cloud types but do not necessarily guarantee clear skies beneath. Similarly, stable air masses are generally characterized by less turbulent conditions, contrasting with the expected turbulence caused by strong winds. Understanding the impact of these strong winds helps pilots anticipate and manage flight conditions effectively.

3. What type of fog can occur in the Hudson Bay area during summer?

- A. Icing fog**
- B. Ice fog**
- C. Advection fog**
- D. Stratus fog**

The occurrence of advection fog in the Hudson Bay area during summer can be attributed to the geographic and climatic conditions of the region. Advection fog forms when warmer, moist air moves over a cooler surface, leading to a decrease in air temperature to its dew point and resulting in condensation. In the summer months, the waters of Hudson Bay are typically cooler than the air masses moving over them, particularly when these air masses are warm and humid. This difference in temperature creates favorable conditions for advection fog to develop, especially when winds bring moist air from the south over these cooler waters, leading to the formation of fog. This phenomenon is relatively common in coastal and inland areas where warm, moist air interacts with cooler land or water bodies, making it a prominent type of fog in regions like Hudson Bay during the summer season. Understanding these dynamics is crucial for flight planning and navigation, as advection fog can significantly reduce visibility and affect flight operations.

4. What is the accuracy of published radials from a VOR?

- A. $+$ / $- 1^\circ$**
- B. $+$ / $- 3^\circ$**
- C. $+$ / $- 5^\circ$**
- D. $+$ / $- 10^\circ$**

The accuracy of published radials from a VOR is typically $\pm 3^\circ$. This level of precision reflects the design and operational standards for VHF Omnidirectional Range systems, ensuring that pilots can rely on these radials for their navigation. The $\pm 3^\circ$ accuracy allows for a reasonable degree of accuracy in determining bearing, which is crucial for en route navigation, especially in conjunction with other navigational aids. This accuracy standard is essential in aviation because even small deviations in navigation can lead to significant discrepancies over distance. Understanding that VOR accuracy is within this range allows pilots to effectively plan courses and navigate accurately between waypoints.

5. A Low Level Jet on a GFA will not be included if the core speed is:

- A. Less than 30 Knots**
- B. Less than 50 Knots**
- C. Less than 70 Knots**
- D. Less than 100 Knots**

The inclusion of a Low Level Jet on a Graphical Flight Plan (GFA) is based on its core wind speed, which indicates the strength of the jet. If the core speed is less than 50 knots, it fails to meet the threshold typically considered significant for operational relevance. Lower-speed jets may not have as pronounced effects on flight operations, including turbulence and wind shear, making them less critical for pilots in their flight planning and decision-making processes. Jet streams and low-level jets are essential meteorological phenomena impacting aviation, but only those with significant speeds are reported in GFAs as they can affect flight dynamics, aircraft performance, and safety. Thus, low-level jets with a core speed under this value are not included in the briefing information for pilots, as they are deemed less impactful.

6. What typically occurs before raindrops grow large enough to fall?

- A. They evaporate completely**
- B. They are held in clouds until terminal velocity is exceeded**
- C. They are pushed down by strong winds**
- D. They separate from the cloud**

Raindrops need to grow in size before they can effectively fall to the ground. As they form within clouds, they initially start as tiny water droplets that coalesce. The process of growth continues until they reach a size where their terminal velocity exceeds that of rising air currents within the cloud. When terminal velocity is exceeded, it means that the forces acting on the droplet—primarily gravity pulling it down and the updraft in the cloud pushing it up—are no longer in balance. The droplet will begin to fall towards the ground, and by this point, it is usually large enough to survive the trip through the atmosphere without evaporating completely. This growth and subsequent fall are critical to the precipitation process, which explains why this choice accurately reflects what occurs prior to the rain reaching the ground.

7. What active behavior is demonstrated by stable air when passing over a mountain?

- A. It rises and stays at a higher altitude
- B. It rises over the mountain and sinks back down**
- C. It continues to rise indefinitely
- D. It descends immediately without rising

When stable air encounters a mountain, it undergoes a process known as orographic lifting. In this scenario, stable air is forced to rise as it approaches the mountain's elevation. Given the characteristics of stable air, which tends to resist vertical movement, it will rise over the peak of the mountain and then once it has passed, it will typically sink back down to its original altitude. This behavior is because the air doesn't possess enough energy to continue rising indefinitely or to maintain a significantly higher altitude once it has cleared the obstacle. The sinking of the air after crossing the mountain is a common characteristic of stable air, which promotes smoother transitions and gradual descents rather than the abrupt movements seen with unstable air.

8. What is the effect of spread out isobars on wind speeds?

- A. High Wind Speeds
- B. Normal Wind Speeds
- C. Variable Wind Speeds
- D. Low Wind Speeds**

When isobars are spread out on a weather map, this indicates that there is a gradual change in atmospheric pressure over a given distance. As a result, lower pressure gradients are present, which typically leads to lower wind speeds. The wind tends to flow from areas of high pressure to low pressure, and the strength of that wind is influenced by how closely spaced the isobars are. When isobars are tightly packed, the pressure gradient is steep, resulting in stronger winds. However, when they are spread out, the pressure gradient is shallow, leading to gentler breezes or low wind speeds. Understanding this relationship is crucial for pilots and meteorologists, as it helps in predicting weather conditions and planning flight routes.

9. How much longitude does the sun travel in one hour?

- A. 360°
- B. 15°**
- C. 1°
- D. 30°

The sun appears to travel across the sky due to the rotation of the Earth. The Earth completes a full rotation of 360 degrees in approximately 24 hours. To determine how much longitude the sun travels in one hour, you would divide the total degrees of a full rotation (360 degrees) by the number of hours in a day (24 hours). Calculating this gives: $360^\circ / 24 \text{ hours} = 15^\circ \text{ per hour}$. This means that the sun appears to move through 15 degrees of longitude for each hour due to the Earth's rotation. This understanding is essential for navigation and helps in determining time zones since each time zone typically corresponds to 15 degrees of longitude.

10. When the air is colder than ISA, an aircraft will be:

- A. Higher than the indicated altitude**
- B. Lower than the indicated altitude**
- C. At the indicated altitude**
- D. Unstable in the altitude**

When the air temperature is colder than the International Standard Atmosphere (ISA) conditions, the aircraft's true altitude will be lower than what is indicated on the altimeter. This phenomenon occurs due to how altimeters work: they measure static pressure and relate that pressure to a set of standard temperature and pressure values, which are defined by the ISA model. In colder air, the density of the air is greater than what the altimeter is calibrated for, causing the altimeter to read a higher altitude than the aircraft's actual altitude. Therefore, when pilots fly through colder air, they need to be aware that they are effectively lower than the indicated altitude shown on their instruments. This awareness is crucial for maintaining safe separation from the ground and other aircraft, especially in scenarios where terrain or obstacles may pose a risk. Understanding this relationship between temperature, pressure, and indicated altitude is an essential part of flight planning and operation.

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Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://atplcanadiansamra.examzify.com>

We wish you the very best on your exam journey. You've got this!

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