

Associate Certified Entomologist (ACE) Practice Exam (Sample)

Study Guide



Everything you need from our exam experts!

Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	16

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

- 1. What is the main feature of suspension concentrates (SC) in pest control applications?**
 - A. They are solids needing no mixing**
 - B. They must be diluted and agitated before use**
 - C. They are flammable and require special handling**
 - D. They are encapsulated in polymers for slow release**
- 2. What are the two types of Insect Growth Regulators (IGRs)?**
 - A. Mechanical suppressants and biological agents**
 - B. Adulticides and larvicides**
 - C. Juvenoids and chitin synthesis inhibitors**
 - D. Natural extracts and synthetic chemicals**
- 3. How can insecticides enter an insect's body?**
 - A. Only through inhalation**
 - B. Only by ingestion**
 - C. Contact, ingestion, or respiration**
 - D. Only through skin absorption**
- 4. When mixing, transporting, or applying pesticides, which body part is at the highest risk for exposure?**
 - A. Feet**
 - B. Hands**
 - C. Arms**
 - D. Face**
- 5. Which of the following is NOT included in the standard information listed on an SDS?**
 - A. Toxicological information**
 - B. Customer satisfaction ratings**
 - C. Fire fighting measures**
 - D. Composition/information on ingredients**

- 6. Under which act do agricultural specialists inspect baggage for harmful insects?**
- A. Farm Bill**
 - B. Plant Protection Act**
 - C. Animal Health Protection Act**
 - D. Pest Control Management Act**
- 7. What are cryptic pests characterized by?**
- A. Pests that are visible and active at all times**
 - B. Pests that hide during the day**
 - C. Pests that only appear at night**
 - D. Pests that are always found outdoors**
- 8. Which of the following substances is used as a synergist with pyrethrins?**
- A. Chlorpyrifos**
 - B. Malathion**
 - C. Piperonyl butoxide (PBO)**
 - D. Carbaryl**
- 9. What does frass consist of?**
- A. Only insect excrement**
 - B. Plant or wood fragments mixed with insect excrement**
 - C. Only wood fragments**
 - D. Organic debris from the environment**
- 10. Which document is critical for informing employees of potential hazards in the workplace according to the OSH Act?**
- A. Field Safety Report**
 - B. Pest Management Manual**
 - C. Safety Data Sheets (SDS)**
 - D. Incident Report**

Answers

SAMPLE

- 1. B**
- 2. C**
- 3. C**
- 4. B**
- 5. B**
- 6. B**
- 7. B**
- 8. C**
- 9. B**
- 10. C**

SAMPLE

Explanations

SAMPLE

1. What is the main feature of suspension concentrates (SC) in pest control applications?

- A. They are solids needing no mixing**
- B. They must be diluted and agitated before use**
- C. They are flammable and require special handling**
- D. They are encapsulated in polymers for slow release**

Suspension concentrates (SC) are a type of pesticide formulation that consists of solid particles dispersed in a liquid. This formulation requires dilution with water before application to ensure an even distribution of the active ingredient and to facilitate the effectiveness of the pesticide. Proper agitation is also necessary during mixing to keep the solid particles uniformly suspended in the liquid, which prevents clumping and ensures that the pesticide can effectively target the pests when applied. This distinct characteristic sets suspension concentrates apart from other formulations. For instance, solids that require no mixing would not be classified as suspension concentrates, as these would be ready-to-use products rather than those needing further preparation. Moreover, the classification does not imply flammability or handling concerns typical of certain other formulations used in pest control, nor does it involve encapsulation for slow release, which refers to different delivery systems designed for controlled timing of the active ingredients. Thus, the necessity for dilution and agitation before use is the defining feature of suspension concentrates.

2. What are the two types of Insect Growth Regulators (IGRs)?

- A. Mechanical suppressants and biological agents**
- B. Adulticides and larvicides**
- C. Juvenoids and chitin synthesis inhibitors**
- D. Natural extracts and synthetic chemicals**

Insect Growth Regulators (IGRs) are specifically designed to disrupt the normal development of insects, targeting their growth and maturation processes. The two primary types of IGRs are juvenoids and chitin synthesis inhibitors. Juvenoids mimic the action of juvenile hormones, which play a crucial role in maintaining the larval stage in insects. By mimicking these hormones, juvenoids prevent the insects from undergoing successful metamorphosis into adult forms, thereby reducing their populations over time. On the other hand, chitin synthesis inhibitors disrupt the production of chitin, a vital component of the exoskeleton in insects. Without the ability to synthesize chitin properly, insects cannot form their exoskeletons effectively, which is essential during molting. This leads to mortality among targeted insect populations or prevents them from reaching maturity and reproducing. Understanding these two types of IGRs aids pest management strategies, particularly in reducing insect populations without the use of traditional insecticides that might harm non-target species or the environment. The other options presented do not accurately represent the specific mechanisms or classifications of IGRs.

3. How can insecticides enter an insect's body?

- A. Only through inhalation
- B. Only by ingestion
- C. Contact, ingestion, or respiration**
- D. Only through skin absorption

Insecticides can enter an insect's body through multiple pathways, which include contact, ingestion, and respiration. This versatility is crucial for their effectiveness as pest control agents. Contact refers to the scenario where insecticides are applied directly to the surface of the insect's body, allowing the chemical to penetrate through its exoskeleton. This method is especially relevant for formulations such as sprays or dusts that leave residues on surfaces where insects may come into contact. Ingestion occurs when insects consume the insecticide, often inadvertently, while feeding on plants, bait, or other surfaces treated with the chemical. This pathway is fundamental for insecticides designed for use on crops or in bait formulations, targeting insects at the moment of feeding. Respiration involves the inhalation of volatile insecticide vapors, which can enter the insect's body through its spiracles—small openings that lead to the respiratory system. This route is significant for insecticides that are formulated to act as fumigants or aerosols, allowing them to affect insects that are not directly contacted by liquids or solids. Thus, the correct answer highlights the three primary ways that insecticides can penetrate an insect's body, making it clear that effective pest control can employ multiple mechanisms of action to ensure success.

4. When mixing, transporting, or applying pesticides, which body part is at the highest risk for exposure?

- A. Feet
- B. Hands**
- C. Arms
- D. Face

When considering the risks associated with mixing, transporting, or applying pesticides, the hands are most often at the highest risk for exposure. This is primarily due to the tasks involved in handling pesticide containers, opening packages, and applying the products, which typically require direct use of the hands. Since the hands are frequently in contact with these substances, they become the most likely point of contamination. Additionally, even with the use of personal protective equipment (PPE), such as gloves, the potential for leaks or breaches exists, increasing the risk of pesticide contact. The hands also often perform tasks that can inadvertently lead to transfer of pesticides to other body parts, increasing overall exposure. While feet, arms, and face can also be at risk, they are typically less directly involved in the handling process. For instance, feet are usually protected by footwear, and arms may be covered by long sleeves, while more attention is often given to protecting the face with masks and goggles during pesticide application. Thus, the nature of the activities involved highlights the hands as the critical area for potential pesticide exposure.

5. Which of the following is NOT included in the standard information listed on an SDS?

- A. Toxicological information**
- B. Customer satisfaction ratings**
- C. Fire fighting measures**
- D. Composition/information on ingredients**

The correct choice is one that highlights an aspect that is not relevant to the Safety Data Sheet (SDS) content. SDSs are designed to provide comprehensive details about chemical substances to ensure safe handling, storage, and emergency response. They typically include sections on toxicological information, which describes the health hazards associated with exposure to the substance, firefighting measures that outline safety measures for dealing with fires involving the substance, and information about the composition of the chemical, detailing its ingredients. Customer satisfaction ratings do not pertain to safety or handling of the chemical and thus are not relevant to an SDS. Such ratings relate more to product marketing and consumer feedback rather than safety, health, and regulatory information that SDSs are intended to provide. Therefore, this option stands out as it addresses a completely different area not covered by SDS documentation.

6. Under which act do agricultural specialists inspect baggage for harmful insects?

- A. Farm Bill**
- B. Plant Protection Act**
- C. Animal Health Protection Act**
- D. Pest Control Management Act**

The Plant Protection Act is the correct choice because it provides the framework for protecting U.S. plant resources from pests and diseases, including harmful insects. Under this act, agricultural specialists are authorized to inspect baggage and cargo entering the country to prevent the introduction and spread of harmful pests that could threaten agriculture and natural resources. This enables proactive measures to safeguard agricultural products, ensuring both domestic health and economic stability by minimizing the risk of invasive species entering the country. The other acts listed focus on different areas: the Farm Bill primarily addresses a range of agricultural policies, including subsidies and farming programs; the Animal Health Protection Act is specific to the protection of livestock and poultry from diseases; and the Pest Control Management Act deals primarily with the regulation of pesticide use rather than the direct inspection of items for insect pests.

7. What are cryptic pests characterized by?

- A. Pests that are visible and active at all times**
- B. Pests that hide during the day**
- C. Pests that only appear at night**
- D. Pests that are always found outdoors**

Cryptic pests are characterized by their behavior of hiding during the day, which allows them to avoid detection and makes them challenging to manage. This behavior is a survival strategy to protect themselves from predators and environmental threats. Many types of cryptic pests, such as certain cockroaches and insects in the reportable pest category, demonstrate these characteristics, making them more difficult to monitor and control since they can infest an area without being easily noticed. The other choices do not align with the defining traits of cryptic pests. Pests that are visible and active at all times would not fit the definition of "cryptic." Similarly, while some pests may be nocturnal and only appear at night, this does not encompass the broader definition of cryptic behavior. Pests that are always found outdoors do not capture the essence of cryptic behavior, as many cryptic pests can often be found indoors in hidden locations where they can evade detection.

8. Which of the following substances is used as a synergist with pyrethrins?

- A. Chlorpyrifos**
- B. Malathion**
- C. Piperonyl butoxide (PBO)**
- D. Carbaryl**

Piperonyl butoxide (PBO) acts as a synergist with pyrethrins by enhancing their effectiveness. It works by inhibiting specific enzymes in insects that would normally break down and detoxify the effects of the pyrethrins. This means that when pyrethrins are used in conjunction with PBO, they can deliver a more potent and prolonged insecticidal action, increasing the overall efficacy of the treatment. Chlorpyrifos, malathion, and carbaryl are all insecticides, but they do not serve the purpose of a synergist when combined with pyrethrins. Instead, they have their own modes of action against pests. The role of a synergist is unique, as it does not directly kill pests but instead strengthens the effects of the primary active ingredient, which in this case is pyrethrins. Thus, the compound that enhances the action of pyrethrins is specifically piperonyl butoxide.

9. What does frass consist of?

- A. Only insect excrement
- B. Plant or wood fragments mixed with insect excrement**
- C. Only wood fragments
- D. Organic debris from the environment

Frass is a term that specifically refers to the waste material produced by insects, particularly herbivorous insects such as caterpillars, beetles, and termites. It consists not just of insect excrement but also includes fragments of plant material, wood, or any other organic matter that the insect has consumed. This means that when insects feed on plants or wood, they break down these materials and excrete a mixture of digested material and undigested plant fibers or wood particles, which collectively define frass. This dual composition highlights the ecological role of frass as it can contribute to soil fertility, act as a food source for other organisms, and indicate the presence of specific insect activity within an environment. Understanding frass is important for pest management and ecological studies, as it can provide insights into the feeding habits and population dynamics of insect species.

10. Which document is critical for informing employees of potential hazards in the workplace according to the OSH Act?

- A. Field Safety Report
- B. Pest Management Manual
- C. Safety Data Sheets (SDS)**
- D. Incident Report

The Safety Data Sheets (SDS) are essential documents in workplace safety, particularly as mandated by the Occupational Safety and Health Act (OSH Act). These sheets provide detailed information about the hazards associated with chemicals used in the workplace, including their hazardous properties, handling and storage requirements, and emergency measures in case of an accident. They ensure that employees are informed about the potential risks they may encounter and the necessary precautions to take, promoting a safer work environment. SDS serve as a critical resource for training employees on safe practices related to hazardous materials. By providing clear guidelines and emergency procedures, SDS enable workers to respond appropriately in the event of exposure or an accident. This comprehensive source of information is thus vital in meeting regulatory compliance and fostering a culture of safety in the workplace.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://associatecertifieddentomologist-ace.examzify.com>

We wish you the very best on your exam journey. You've got this!