

# Assessment and Qualifications Alliance (AQA) GCSE Chemistry Paper 2 Practice Exam (Sample)

## Study Guide



**Everything you need from our exam experts!**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## 1. Start with a Diagnostic Review

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## 2. Study in Short, Focused Sessions

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## 3. Learn from the Explanations

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## 4. Track Your Progress

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## 5. Simulate the Real Exam

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## 6. Repeat and Review

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## **Questions**

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**1. What critical properties should drinking water possess?**

- A. Slightly acidic and high mineral content**
- B. Sufficiently low levels of dissolved salts and microbes**
- C. High levels of dissolved oxygen and low temperature**
- D. Neutral pH and sweet taste**

**2. What happens to the Earth's absorbed electromagnetic radiation?**

- A. It is all reflected back to space**
- B. It is completely converted to heat**
- C. It is radiated as longer wavelength infrared radiation**
- D. It is converted into chemical energy**

**3. What constitutes a composite material?**

- A. A single type of material with similar properties**
- B. A combination of two materials with similar densities**
- C. A blend of materials with distinctly different properties**
- D. A material made of only natural components**

**4. What symbol is used to indicate a reversible reaction in chemical equations?**

- A. →**
- B. ⇌**
- C. ←**
- D. ≠**

**5. What are the four main reasons humans utilize the Earth's resources?**

- A. Warmth, shelter, food, and transport**
- B. Construction, manufacturing, energy, and leisure**
- C. Agriculture, gardening, recreation, and technology**
- D. Mining, fishing, tourism, and conservation**

**6. What is one hazard linked to particulate matter in the air?**

- A. Increased sunlight**
- B. Health problems in humans**
- C. Improved visibility**
- D. Reduced temperatures**

**7. Which ion is primarily responsible for the potency of phosphate fertilizers?**

- A. Calcium ion**
- B. Nitrate ion**
- C. Phosphate ion**
- D. Ammonium ion**

**8. Which properties of hydrocarbons change with the size of the molecule?**

- A. Color, texture, and taste**
- B. Boiling point, viscosity, and flammability**
- C. Conductivity, density, and color**
- D. Melting point, reactivity, and color**

**9. What is produced when ethanol reacts with sodium?**

- A. Bubbles of hydrogen gas and sodium ethoxide**
- B. Only sodium ethoxide**
- C. Water vapor and sodium hydroxide**
- D. Carbon dioxide and sodium acetate**

**10. What is one method to reduce the demand for limited resources?**

- A. Encourage mass production**
- B. Increase the use of single-use products**
- C. Recycle materials from products**
- D. Focus solely on new resource extraction**

## **Answers**

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1. B
2. C
3. C
4. B
5. A
6. B
7. C
8. B
9. A
10. C

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## **Explanations**

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## 1. What critical properties should drinking water possess?

- A. Slightly acidic and high mineral content
- B. Sufficiently low levels of dissolved salts and microbes**
- C. High levels of dissolved oxygen and low temperature
- D. Neutral pH and sweet taste

Drinking water should have sufficiently low levels of dissolved salts and microbes to ensure safety and quality for human consumption. High levels of dissolved salts can lead to water hardness, which may not only affect taste but can also cause health issues if consumed in excessive quantities. Furthermore, the presence of microbes like bacteria and viruses can result in serious health risks, including waterborne diseases. Therefore, the critical property of drinking water is its ability to remain free from harmful microorganisms while maintaining a balance of dissolved substances within safe limits. This ensures that it is clean, safe, and healthy for people to drink, making it essential for both public health and overall well-being.

## 2. What happens to the Earth's absorbed electromagnetic radiation?

- A. It is all reflected back to space
- B. It is completely converted to heat
- C. It is radiated as longer wavelength infrared radiation**
- D. It is converted into chemical energy

The absorption of electromagnetic radiation by the Earth primarily leads to the re-emission of that energy in the form of longer wavelength infrared radiation. When the Earth absorbs solar energy, it heats up and then radiates this energy back into space as infrared radiation. This process is essential for maintaining the Earth's energy balance and is a key element in the greenhouse effect, where certain gases in the atmosphere trap some of this infrared radiation, contributing to warmer temperatures. The other options do not accurately describe what happens to the absorbed electromagnetic radiation. While some radiation may be reflected, it is not all of it, and heat is generated but not all the energy is converted into heat alone. Additionally, not all absorbed energy is converted into chemical energy; this only occurs in processes like photosynthesis, which is a specific case rather than a general rule for all absorbed electromagnetic radiation.

### 3. What constitutes a composite material?

- A. A single type of material with similar properties
- B. A combination of two materials with similar densities
- C. A blend of materials with distinctly different properties**
- D. A material made of only natural components

A composite material is defined as a combination of two or more materials that possess distinctly different properties. This combination is designed to create a new material that achieves enhanced characteristics, such as increased strength, reduced weight, or improved durability, which are not present in the individual components alone. For example, fiberglass is a composite made of glass fibers embedded in a resin, leveraging the strengths of both materials to create something that is stronger and lighter than either component by itself. In contrast, a single type of material with similar properties lacks the diversity of components that define composites. A mixture of materials with similar densities does not capture the essence of what makes a composite material functional and beneficial. Finally, materials that consist of only natural components do not qualify as composite materials in the technical sense, as they do not involve the engineering aspect of combining different materials to achieve superior properties. Thus, the correct choice clearly identifies the fundamental aspect of composite materials, emphasizing their distinctiveness in combining different properties for enhanced performance.

### 4. What symbol is used to indicate a reversible reaction in chemical equations?

- A.  $\rightarrow$
- B.  $\rightleftharpoons$**
- C.  $\leftarrow$
- D.  $\neq$

The symbol used to indicate a reversible reaction in chemical equations is the double-headed arrow, represented as  $\rightleftharpoons$ . This notation signifies that the reaction can proceed in both the forward and reverse directions. In the context of a reversible reaction, the reactants can form products, and those products can also revert back to the original reactants. This is a crucial concept in chemistry because it highlights the dynamic nature of chemical processes, where equilibrium can be established between reactants and products. The other symbols do not convey the same meaning: the single-headed arrow ( $\rightarrow$ ) indicates a one-way reaction, meaning reactants completely convert into products without reverting. The left arrow ( $\leftarrow$ ) typically represents the reverse process in a dual-procedure but does not signify a reversible reaction by itself. The symbol for not equal ( $\neq$ ) is irrelevant to chemical reactions and does not apply in this context. Thus, the double-headed arrow is the correct representation for reversible reactions.

## 5. What are the four main reasons humans utilize the Earth's resources?

- A. Warmth, shelter, food, and transport**
- B. Construction, manufacturing, energy, and leisure**
- C. Agriculture, gardening, recreation, and technology**
- D. Mining, fishing, tourism, and conservation**

The correct answer highlights the primary and fundamental needs that humans have for survival and quality of life. Warmth is essential for maintaining a safe body temperature and ensuring comfort in different climates. Shelter provides protection from environmental elements and security. Food is necessary for sustenance, providing the nutrients required for health and energy. Finally, transport facilitates the movement of people and goods, enabling trade, travel, and communication, which are integral to modern society. Other options, while relevant in different contexts, do not encompass the basic and universal needs that drive human interaction with Earth's resources. For instance, construction and manufacturing are important, but they are more specific applications of resources rather than the fundamental reasons for using them. Similarly, agriculture and gardening relate closely to food production, but they don't fully capture the broader spectrum of needs like warmth and shelter do.

## 6. What is one hazard linked to particulate matter in the air?

- A. Increased sunlight**
- B. Health problems in humans**
- C. Improved visibility**
- D. Reduced temperatures**

Particulate matter in the air significantly impacts human health, making it a serious concern for air quality. When particulate matter is inhaled, it can penetrate deep into the lungs and even enter the bloodstream, leading to a range of health issues. These include respiratory problems, cardiovascular diseases, and exacerbation of existing health conditions such as asthma. The small size of particulate matter allows it to remain suspended in the air for extended periods, increasing the likelihood of human exposure, especially in urban areas with high traffic or industrial activities. This makes the connection between particulate matter and health problems very pertinent and a critical focus for environmental health standards and policies. In contrast, increased sunlight, improved visibility, and reduced temperatures are not typically associated with particulate matter; in fact, particulate matter can lead to reduced visibility and has complex interactions with climate that can affect temperatures.

**7. Which ion is primarily responsible for the potency of phosphate fertilizers?**

- A. Calcium ion**
- B. Nitrate ion**
- C. Phosphate ion**
- D. Ammonium ion**

The potency of phosphate fertilizers is primarily attributed to the phosphate ion. Phosphate ions ( $\text{PO}_4^{3-}$ ) are essential nutrients for plants; they play a crucial role in various physiological processes, including photosynthesis, energy transfer, and the synthesis of nucleic acids and phospholipids. When phosphate fertilizers are applied to soil, the phosphate ions become available to plants and are absorbed through their roots, leading to improved root development, flowering, and fruiting. This enhances overall plant growth and yield, which is why these fertilizers are particularly valuable in agriculture. The other ions listed serve different purposes in plant nutrition. Calcium ions contribute to cell wall structure and stability, nitrate ions are vital for nitrogen supply, impacting protein synthesis, and ammonium ions provide another nitrogen source that can affect plant growth differently compared to nitrate. However, none of these ions can replace the specific benefits that phosphate ions bring, making them the primary focus in phosphate fertilizers.

**8. Which properties of hydrocarbons change with the size of the molecule?**

- A. Color, texture, and taste**
- B. Boiling point, viscosity, and flammability**
- C. Conductivity, density, and color**
- D. Melting point, reactivity, and color**

The correct choice highlights properties of hydrocarbons that are influenced by the size of the molecule, specifically boiling point, viscosity, and flammability. As the size of the hydrocarbon molecule increases, the boiling point tends to rise. This is due to larger molecules having greater van der Waals forces (a type of intermolecular force) that require more energy to overcome when transitioning from a liquid to a gas. This means that larger hydrocarbons will generally have higher boiling points than smaller ones. Viscosity, which refers to a fluid's resistance to flow, also increases with the size of the hydrocarbon molecules. Larger molecules entangle more easily, resulting in a thicker, more viscous substance. For example, short-chain hydrocarbons like propane are gases at room temperature, while longer-chain hydrocarbons can be liquids or even solids. Flammability can also vary with molecule size; typically, smaller hydrocarbons are more flammable due to their lower boiling points, which allows them to vaporize easily and form ignitable mixtures with air. As the size increases, the flammability generally decreases, although this can depend on other factors such as the presence of functional groups. In contrast, the other answer choices contain properties that do not correlate with

## 9. What is produced when ethanol reacts with sodium?

- A. Bubbles of hydrogen gas and sodium ethoxide**
- B. Only sodium ethoxide**
- C. Water vapor and sodium hydroxide**
- D. Carbon dioxide and sodium acetate**

When ethanol reacts with sodium, the reaction produces bubbles of hydrogen gas along with sodium ethoxide. This occurs because sodium reacts vigorously with alcohols, leading to the release of hydrogen gas and the formation of an alkoxide. In this process, sodium (which is a highly reactive metal) donates its electrons to the ethanol, which is a compound containing an -OH (hydroxyl) group. As the sodium interacts with the ethanol, it displaces the hydrogen from the hydroxyl group, producing hydrogen gas as a byproduct. The remaining part of the ethanol molecule then bonds with the sodium, resulting in sodium ethoxide, which is the alkoxide formed in the reaction. This reaction can typically be observed by the effervescence due to the evolution of hydrogen gas, which can be seen as bubbles forming. Therefore, the correct response reflects both products of the reaction: the gas released and the new compound formed, sodium ethoxide.

## 10. What is one method to reduce the demand for limited resources?

- A. Encourage mass production**
- B. Increase the use of single-use products**
- C. Recycle materials from products**
- D. Focus solely on new resource extraction**

Recycling materials from products is an effective method to reduce the demand for limited resources. When materials are recycled, they can be processed and reused in the production of new products instead of requiring the extraction of raw materials from the Earth. This approach helps conserve natural resources, minimizes waste, and reduces environmental impact by decreasing the energy and resources needed for new extraction processes. By recycling, society can effectively extend the lifespan of existing materials, decreasing the overall consumption of finite resources and fostering a more sustainable circular economy. This method not only alleviates pressure on natural resource reserves but also encourages responsible consumption and waste management practices.

# Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://aqa-gcse-chemistrypaper2.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**

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