

# ASNT Industrial Radiography Radiation Safety Practice Test (Sample)

Study Guide



Everything you need from our exam experts!

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

## 1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

## 2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

## 3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

## 4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

## 5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

## 6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

## Questions

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1. What distinguishes an ion chamber from film badges and thermoluminescent dosimeters (TLDs)?
  - A. Ion chambers are less accurate
  - B. Ion chambers cannot be easily transported
  - C. Ion chambers are direct reading instruments
  - D. Ion chambers are cheaper to manufacture
  
2. According to historical data, what is a predominant cause of radiation overexposure?
  - A. Use of personal protective equipment
  - B. Improper surveys
  - C. High quality equipment
  - D. Regular training
  
3. A radiographer's total exposure for the day after four 10 min exposures in a 100 mR/h field would be:
  - A. 33.3 mR
  - B. 66.7 mR
  - C. 50 mR
  - D. 100 mR
  
4. What was the maximum thickness of steel that could be inspected using X-radiation from 1920-1930?
  - A. 1" (2.54 cm)
  - B. 2" (5.08 cm)
  - C. 3" (7.62 cm)
  - D. 4" (10.16 cm)
  
5. What is the atomic weight of an atom defined as?
  - A. The total number of neutrons only
  - B. The combination of protons and electrons
  - C. The combination of the total number of protons and neutrons in the nucleus
  - D. The total mass of all atomic particles

6. What is the quality factor assigned to alpha particles?
- A. 10
  - B. 15
  - C. 20
  - D. 25
7. Which factor primarily determines the duration of an X-ray exposure in industrial radiography?
- A. Time set manually by the operator
  - B. Automatic timer settings
  - C. External conditions in the field
  - D. Previous exposure duration history
8. When should a licensee report exposure that exceeds 5 rem?
- A. Within one hour
  - B. Within 24 hours
  - C. Within one week
  - D. Immediately
9. Which process primarily produces X-rays in an X-ray tube?
- A. Photoelectric Effect
  - B. Compton Scattering
  - C. Bremsstrahlung
  - D. Thermal Emission
10. What is the terminal reading for containers labeled as Yellow III?
- A. 200 mR/h
  - B. 500 mR/h
  - C. 1 mR/h
  - D. 10 mR/h

## Answers

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1. C
2. B
3. B
4. C
5. C
6. C
7. B
8. B
9. C
10. A

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## Explanations

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1. What distinguishes an ion chamber from film badges and thermoluminescent dosimeters (TLDs)?

- A. Ion chambers are less accurate
- B. Ion chambers cannot be easily transported
- C. Ion chambers are direct reading instruments
- D. Ion chambers are cheaper to manufacture

The distinguishing feature of ion chambers compared to film badges and thermoluminescent dosimeters (TLDs) is that ion chambers are direct reading instruments. This means they provide immediate readings of radiation exposure, allowing users to monitor radiation levels in real-time. This characteristic is especially useful in environments where rapid assessments are crucial for safety, such as during industrial radiography operations. In contrast, film badges and TLDs measure cumulative exposure over a period. They require processing to obtain the readings, which can result in delays in assessing exposure levels. While each dosimetry option has its unique applications, the immediate feedback offered by ion chambers sets them apart as a critical tool for monitoring radiation exposure in real-time situations.

2. According to historical data, what is a predominant cause of radiation overexposure?

- A. Use of personal protective equipment
- B. Improper surveys
- C. High quality equipment
- D. Regular training

Improper surveys are recognized as a predominant cause of radiation overexposure primarily because effective surveys are essential for identifying and controlling exposure to radiation sources in industrial radiography settings. When surveys are not performed correctly or are skipped altogether, potential hazards may be overlooked. This can result in individuals being exposed to radiation levels that exceed safety thresholds. The importance of conducting thorough radiation surveys cannot be overstated; they help ensure that all areas around a radiography process are monitored for radiation levels and that appropriate safety measures are implemented if necessary. The failure to properly assess and respond to the radiation environment can directly lead to situations where workers are subjected to higher doses of radiation than intended. In comparison, the other options, while relevant to safety, do not directly impose the same level of risk for radiation overexposure. Using personal protective equipment, maintaining high-quality equipment, and ensuring regular training are all critical practices that contribute to a safe working environment, but these measures can be rendered ineffective if surveys are not conducted accurately and effectively to monitor the actual exposure conditions.

3. A radiographer's total exposure for the day after four 10 min exposures in a 100 mR/h field would be:

- A. 33.3 mR
- B. 66.7 mR
- C. 50 mR
- D. 100 mR

To determine a radiographer's total exposure for the day, we need to calculate the exposure accumulated from the four separate 10-minute exposures in a field where the radiation level is 100 mR/h. Each exposure has a duration of 10 minutes, which is equivalent to 1/6 of an hour (since there are 60 minutes in an hour). Therefore, for each exposure, the dose received can be calculated as follows: - The exposure rate is 100 mR/h. - The exposure time is 10 minutes, or 1/6 of an hour. To find the exposure for one 10-minute session, you multiply the exposure rate by the time in hours: Total exposure for one exposure =  $100 \text{ mR/h} \times (1/6) \text{ h} = 16.67 \text{ mR}$ . Since the radiographer has four exposures of this length, the total exposure for the day can be calculated by multiplying the exposure received in one session by the number of sessions: Total exposure for the day =  $16.67 \text{ mR/session} \times 4 \text{ sessions} = 66.68 \text{ mR}$ . Rounding this result gives a total exposure of approximately 66.7 mR. This is why the choice indicating 66.

4. What was the maximum thickness of steel that could be inspected using X-radiation from 1920-1930?

- A. 1" (2.54 cm)
- B. 2" (5.08 cm)
- C. 3" (7.62 cm)
- D. 4" (10.16 cm)

The correct answer reflects the advancements in radiographic technology during that period, specifically relating to the capabilities of X-ray equipment used for inspecting steel. Between 1920 and 1930, industrial radiography was evolving, and the maximum thickness of steel that could be effectively inspected using X-radiation was indeed around 3 inches (7.62 cm). During this time, the X-ray equipment and techniques were not as advanced as they are today, which limited the penetration capabilities of the radiation. However, as the technology progressed, the ability to assess thicker materials improved, leading to a maximum thickness of 3 inches for reliable inspection. This understanding of limitations in material thickness is essential for ensuring quality control in industrial settings and highlights the importance of using properly calibrated and maintained radiographic equipment to achieve the best results.

5. What is the atomic weight of an atom defined as?

- A. The total number of neutrons only
- B. The combination of protons and electrons
- C. The combination of the total number of protons and neutrons in the nucleus
- D. The total mass of all atomic particles

The atomic weight of an atom is defined as the combination of the total number of protons and neutrons in the nucleus. This is because atomic weight, often referred to as atomic mass, typically reflects the mass number of an atom, which is calculated by adding the number of protons (which define the element) and the number of neutrons (which contribute to the mass but not to the charge). Protons and neutrons reside in the nucleus of the atom and have a significant contribution to its overall mass. Electrons, while they contribute to the overall size of the atom and its charge, have a much smaller mass compared to protons and neutrons and are generally not included in the calculation of atomic weight. Thus, the correct answer emphasizes this relationship between protons and neutrons in determining atomic weight, providing a clear understanding of what constitutes the mass of an atom in nuclear chemistry and physics.

6. What is the quality factor assigned to alpha particles?

- A. 10
- B. 15
- C. 20
- D. 25

The quality factor assigned to alpha particles is correctly identified as 20. This value reflects the potential biological impact of radiation types on human tissue. Alpha particles, being more massive and carrying a higher charge compared to other forms of radiation, have a greater ability to ionize atoms in biological tissues, resulting in more damage per unit of energy deposited. In radiation protection, the quality factor is a way to account for the different amounts of biological harm caused by different types of radiation. For alpha particles, the assigned quality factor of 20 indicates that the damage they can cause is significantly higher than that of beta particles or gamma rays, which have lower quality factors (typically around 1). This information is critical for assessing risk and implementing protective measures in environments where alpha radiation is present. Recognizing the specific quality factor helps professionals in the field of radiography and radiation safety to apply appropriate safety protocols and understand the need for enhanced shielding and protective measures when working with alpha-emitting isotopes.

7. Which factor primarily determines the duration of an X-ray exposure in industrial radiography?

- A. Time set manually by the operator
- B. Automatic timer settings**
- C. External conditions in the field
- D. Previous exposure duration history

The factor that primarily determines the duration of an X-ray exposure in industrial radiography is the use of automatic timer settings. This technology ensures that exposures are consistent and optimized for the materials and thickness being examined. Automatic timers can adjust the exposure time based on predetermined parameters, such as the type of film or detector being used, and the specific requirements of the inspection. This helps to enhance the quality of the radiographic images while minimizing the risk of overexposure, which could affect both the image quality and safety of personnel involved in the radiographic process. In situations where automatic timer settings are utilized, they are designed to automatically calculate the necessary duration by taking into account various factors such as the radiation source intensity and material density. This automation plays a crucial role in ensuring efficiency and safety in industrial radiography, as manual duration settings may not consistently produce optimal results across different scenarios.

8. When should a licensee report exposure that exceeds 5 rem?

- A. Within one hour
- B. Within 24 hours**
- C. Within one week
- D. Immediately

The regulation stipulates that if a licensee becomes aware of an occupational radiation exposure that exceeds 5 rem, it is required to report this exposure within 24 hours. This timeframe is established to ensure that appropriate measures can be taken to evaluate the situation, assess any potential risks to the employee, and implement necessary protective actions to prevent further exposure. Reporting within this period helps maintain safety standards and ensures compliance with regulatory requirements regarding radiation safety. Immediate reporting is generally reserved for more urgent situations, such as significant spills or incidents involving radioactive material, which may pose immediate risks to health and safety. However, the specific threshold of 5 rem necessitates a prompt but measured response, hence the 24-hour requirement serves as a reasonable timeline to manage and address the exposure incident appropriately.

9. Which process primarily produces X-rays in an X-ray tube?

- A. Photoelectric Effect
- B. Compton Scattering
- C. Bremsstrahlung
- D. Thermal Emission

The production of X-rays in an X-ray tube primarily occurs through the Bremsstrahlung process. Bremsstrahlung, which is German for "braking radiation," refers to the radiation emitted when high-speed electrons are decelerated upon interacting with the nuclei of the target material (often tungsten) in the X-ray tube. As electrons from the cathode are heated and accelerated towards the anode target, they collide with the metal atoms. During these collisions, the electrons lose energy as they are deflected by the positive charges of the atomic nuclei. This energy loss is emitted in the form of X-ray photons. The efficiency of this process contributes significantly to the overall X-ray production in medical and industrial radiography settings. In comparison, the other options relate to different interactions involving X-rays rather than their production. The photoelectric effect and Compton scattering describe how X-rays interact with matter after they have been produced. Thermal emission, on the other hand, relates to the generation of electrons through heating which can lead to the production of X-rays as a secondary process; however, it is not the primary mechanism for producing X-rays in the tube itself.

10. What is the terminal reading for containers labeled as Yellow III?

- A. 200 mR/h
- B. 500 mR/h
- C. 1 mR/h
- D. 10 mR/h

The correct answer for the terminal reading for containers labeled as Yellow III is 200 mR/h. This classification pertains to the Transportation of Radioactive Material, which is regulated by the International Atomic Energy Agency (IAEA) and the U.S. Department of Transportation (DOT). Containers designated as Yellow III are identified as having a specific range of radiation exposure rates. The terminal reading of 200 mR/h refers to the dose rate that may be measured at a distance of one meter from the surface of the package when it is properly labeled and transported. This level indicates that while the package does emit radiation, it is still within the limits set for safe transportation. In contrast, other readings mentioned in the options reflect different categories or specifications. For instance, a terminal reading of 500 mR/h would signify a higher level of hazard and is associated with a different classification, while 1 mR/h and 10 mR/h indicate lower levels of radiation exposure, aligning more closely with packages that present less risk. Thus, 200 mR/h is the specific limit established for Yellow III containers, ensuring clarity and safety in the transport of radioactive materials.

## Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).

Or visit your dedicated course page for more study tools and resources:

<https://asnt-industrialradiographyradiationsafety.examzify.com>

We wish you the very best on your exam journey. You've got this!

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