

# ASNT Industrial Radiography Radiation Safety Practice Test (Sample)

## Study Guide



**Everything you need from our exam experts!**

**This is a sample study guide. To access the full version with hundreds of questions,**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## 1. Start with a Diagnostic Review

**Skim through the questions to get a sense of what you know and what you need to focus on. Don't worry about getting everything right, your goal is to identify knowledge gaps early.**

## 2. Study in Short, Focused Sessions

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations, and take breaks to retain information better.**

## 3. Learn from the Explanations

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## 4. Track Your Progress

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## 5. Simulate the Real Exam

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## 6. Repeat and Review

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning.**

## 7. Use Other Tools

**Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly — adapt the tips above to fit your pace and learning style. You've got this!**

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## **Questions**

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- 1. What defines a restricted area in radiation safety?**
  - A. An area with unrestricted access**
  - B. An area where radiation is monitored only**
  - C. An area to which access is restricted for the purpose of controlling radiation exposure**
  - D. An area where no radiation is present**
  
- 2. Which device is primarily used to measure exposure rates?**
  - A. Geiger counter**
  - B. Fluke meter**
  - C. Survey meter**
  - D. Dosimeter**
  
- 3. What effect does increasing milliamperes across the filament have in an X-ray tube?**
  - A. It decreases the lifespan of the tube**
  - B. It reduces the amount of radiation produced**
  - C. It increases the number of free electrons available**
  - D. It lowers the operating temperature**
  
- 4. The principle of radiation safety encourages what practice?**
  - A. Maximize exposure**
  - B. Minimize exposure**
  - C. Ignore safety measures**
  - D. Randomize radiation levels**
  
- 5. Who bears the responsibility for complying with regulations and safety practices in radiography?**
  - A. The radiation safety officer**
  - B. The radiographer**
  - C. The company management**
  - D. Regulatory bodies**

**6. What would the reading be after 2 half-lives if a radiographer has 60 mR (0.6 mSv) at the surface of the exposure device?**

- A. 30 mR (0.3 mSv)**
- B. 15 mR (0.15 mSv)**
- C. 7.5 mR (0.075 mSv)**
- D. 3 mR (0.003 mSv)**

**7. What is the maximum reading for a shipping container labeled Yellow II?**

- A. 50 mR/h**
- B. 100 mR/h**
- C. 200 mR/h**
- D. 300 mR/h**

**8. What is the maximum surface reading for a Yellow II labeled container?**

- A. 50 mR/h**
- B. 200 mR/h**
- C. 500 mR/h**
- D. 1000 mR/h**

**9. If a radiographer is at a crank assembly receiving 100 mR (1000  $\mu$ Sv), where would the "RADIATION AREA" sign be posted if the crank assembly is 25 ft in length?**

- A. 100 ft (30.48 m)**
- B. 85 ft (25.9 m)**
- C. 111.8 ft (34.08 m)**
- D. 50 ft (15.24 m)**

**10. How is shielding defined in terms of exposure rate?**

- A. Amount of material that stops radiation**
- B. Amount of shielding that reduces exposure to one-half**
- C. Maximal distance from radiation source**
- D. Thickness of shielding material**

## **Answers**

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1. C
2. C
3. C
4. B
5. B
6. B
7. B
8. B
9. C
10. B

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## **Explanations**

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## 1. What defines a restricted area in radiation safety?

- A. An area with unrestricted access
- B. An area where radiation is monitored only
- C. An area to which access is restricted for the purpose of controlling radiation exposure**
- D. An area where no radiation is present

A restricted area in radiation safety is defined as an environment where access is limited in order to manage and control exposure to radiation. This designation is essential for ensuring the safety of personnel, as it helps to minimize unnecessary radiation exposure to individuals who might otherwise enter these areas without adequate protection or training. Restricted areas often have specific access protocols, which may include the use of personnel dosimetry and signage indicating potential radiation hazards. The emphasis on restricting access underscores the importance of maintaining safe radiation practices, managing potential hazards, and ensuring that only trained individuals enter these zones. By controlling who can access these areas, facilities can better protect workers and the public from the harmful effects of radiation exposure.

## 2. Which device is primarily used to measure exposure rates?

- A. Geiger counter
- B. Fluke meter
- C. Survey meter**
- D. Dosimeter

The survey meter is primarily used to measure exposure rates in radiation safety practices. This device is designed to provide real-time readings of radiation levels in an environment, allowing users to assess potential exposure risks quickly. Survey meters generally use sensors that respond to ionizing radiation, enabling them to quantify the exposure rate, often displayed in units such as microsieverts per hour or millirems per hour. While other devices like the Geiger counter also measure radiation, the survey meter often offers broader capabilities in terms of detecting multiple types of radiation and providing more detailed readouts suited for different exposure conditions. The fluke meter is typically used for measuring electrical quantities rather than radiation exposure, and dosimeters are designed to record the total accumulated dose of radiation exposure over time for an individual rather than providing immediate exposure rate measurements.

### 3. What effect does increasing milliamperes across the filament have in an X-ray tube?

- A. It decreases the lifespan of the tube
- B. It reduces the amount of radiation produced
- C. It increases the number of free electrons available**
- D. It lowers the operating temperature

Increasing milliamperes across the filament in an X-ray tube results in a rise in the number of free electrons available. This occurs because the milliamperes represent the current flowing through the filament, which heats it up. When the filament is heated to a certain temperature, it causes the electrons to gain enough energy to escape from the surface of the filament, creating a cloud of electrons. As the filament temperature increases with higher milliamperes, more electrons become available for the process of electron emission, thereby increasing the electron current that is available to be drawn toward the anode. This, in turn, enhances the production of X-rays when these electrons are accelerated and collide with the anode target. Therefore, the correct answer is that increasing the milliamperes leads to a higher number of free electrons in the system, which is crucial for effective X-ray production.

### 4. The principle of radiation safety encourages what practice?

- A. Maximize exposure
- B. Minimize exposure**
- C. Ignore safety measures
- D. Randomize radiation levels

The principle of radiation safety is fundamentally rooted in the concept of minimizing exposure to ionizing radiation. This approach aligns with the ALARA (As Low As Reasonably Achievable) principle, which is a cornerstone of radiation protection. By minimizing exposure, individuals reduce the potential risks associated with radiation exposure, such as long-term health effects including cancer. In practical terms, minimizing exposure can involve various strategies, such as using shielding materials, maintaining greater distances from the radiation source, and reducing the time spent in proximity to radiation-generating equipment. This practice not only protects workers and the public but also adheres to regulatory requirements established to ensure safety in environments where radiation is used. The other options do not align with established radiation safety principles. Maximizing exposure directly contradicts the goal of protecting individuals from harmful effects of radiation. Ignoring safety measures would lead to increased risk and exposure, undermining the very purpose of radiation protection protocols. Randomizing radiation levels could introduce unpredictability and danger, making it difficult to ensure consistent safety measures are in place. Thus, minimizing exposure stands as the only reasonable and safety-focused approach in radiation safety practices.

**5. Who bears the responsibility for complying with regulations and safety practices in radiography?**

- A. The radiation safety officer**
- B. The radiographer**
- C. The company management**
- D. Regulatory bodies**

The radiographer bears the primary responsibility for complying with regulations and safety practices in radiography. This is because they are the individuals who are directly engaged in performing the radiographic procedures and must ensure that they adhere to established safety protocols and regulations designed to protect themselves, their coworkers, and the public from excessive radiation exposure. The radiographer must be knowledgeable about the specific safety practices applicable to the task at hand, including the correct use of equipment, proper setup of radiographic operations, and emergency procedures. They are also responsible for conducting risk assessments and monitoring radiation levels to ensure compliance with safety standards. While company management and the radiation safety officer play vital roles in establishing safety policies, providing training, and creating a safety culture, the radiographer is at the forefront of implementing these practices on a day-to-day basis. This direct engagement makes them accountable for ensuring that their actions align with regulatory requirements and safety protocols. As a result, the effective execution of safety measures ultimately resides with the radiographer.

**6. What would the reading be after 2 half-lives if a radiographer has 60 mR (0.6 mSv) at the surface of the exposure device?**

- A. 30 mR (0.3 mSv)**
- B. 15 mR (0.15 mSv)**
- C. 7.5 mR (0.075 mSv)**
- D. 3 mR (0.003 mSv)**

To understand how to determine the radiation reading after two half-lives, it's essential to grasp the concept of half-life in the context of radioactive decay. A half-life is the time required for half of the radioactive material in a sample to decay. Starting with an initial exposure reading of 60 mR, after the first half-life, this amount will reduce to half, which equals 30 mR. After another half-life, the reading will again be halved. Halving the 30 mR results in 15 mR. Therefore, after two half-lives, the radiation reading would be 15 mR (0.15 mSv), which aligns with the correct answer. This understanding of radioactive decay and the systematic way to calculate exposure levels over time is crucial in the field of industrial radiography, especially in ensuring safety protocols are followed and understood.

**7. What is the maximum reading for a shipping container labeled Yellow II?**

- A. 50 mR/h**
- B. 100 mR/h**
- C. 200 mR/h**
- D. 300 mR/h**

The designation of a shipping container as Yellow II signifies that it falls within a specific classification according to the National Council on Radiation Protection and Measurements (NCRP) and the International Atomic Energy Agency (IAEA) standards. Specifically, a Yellow II label indicates that the radiation levels at a distance of one meter from the container should not exceed a maximum reading of 100 mR/h (milliroentgens per hour). This classification is important for ensuring safety during the transportation of radioactive materials, as it provides guidelines for permissible levels of radiation exposure that transport workers and the public may encounter. The Yellow II designation serves to indicate that while the container poses some level of radiation risk, it remains within a controlled limit established to protect human health and facilitate safe handling practices.

**8. What is the maximum surface reading for a Yellow II labeled container?**

- A. 50 mR/h**
- B. 200 mR/h**
- C. 500 mR/h**
- D. 1000 mR/h**

A Yellow II labeled container is designated for materials that present a moderate radiological hazard. The maximum surface reading for radiation level from such a container is set at 200 mR/h. This limit helps ensure that personnel working with or around these containers can maintain safe exposure levels while allowing for the necessary usage of radioactive materials in various applications, such as industrial radiography. The classification of Yellow II reflects an important regulatory approach to managing radiation safety effectively. By establishing a maximum limit, it facilitates safe handling practices and assists in maintaining compliance with health and safety regulations. Additionally, understanding these classifications helps workers identify the appropriate safety measures and protective equipment required when dealing with varying levels of radioactive materials.

**9. If a radiographer is at a crank assembly receiving 100 mR (1000  $\mu$ Sv), where would the "RADIATION AREA" sign be posted if the crank assembly is 25 ft in length?**

- A. 100 ft (30.48 m)**
- B. 85 ft (25.9 m)**
- C. 111.8 ft (34.08 m)**
- D. 50 ft (15.24 m)**

In the context of radiography, the designation of a "RADIATION AREA" is based on establishing a boundary where individuals might receive a certain dose of radiation in a given time. According to established safety standards, a "RADIATION AREA" is typically defined as a location where an individual could receive a dose of 0.1 rem (100 mrem or 1000  $\mu$ Sv) in one hour. When considering the setup of a crank assembly that is 25 feet long, one must account for both the direct exposure from the radiation source and the distance at which the dose falls below this threshold. The selected answer of 111.8 feet establishes a safety margin that extends well beyond the length of the assembly itself, ensuring that the radiation does not exceed the allowable limits at a distance where individuals could potentially be present. This calculation often incorporates factors such as the radiation attenuation over distance as well as the expected exposure levels, which may dictate where the signs should be placed to warn individuals of potential radiation hazards. In this case, the placement of the sign at 111.8 feet from the source thus prioritizes safety by providing a buffer zone beyond the immediate vicinity of the assembly, ensuring that anyone approaching does not receive a dose that

**10. How is shielding defined in terms of exposure rate?**

- A. Amount of material that stops radiation**
- B. Amount of shielding that reduces exposure to one-half**
- C. Maximal distance from radiation source**
- D. Thickness of shielding material**

Shielding, in the context of radiation exposure, refers to the effectiveness of a material or barrier in reducing radiation exposure to individuals. It is specifically defined as the amount of shielding that reduces the intensity of radiation exposure to one-half of its initial value. This concept is closely associated with the half-value layer (HVL), which quantifies how thick a specific material must be to diminish the radiation exposure rate by fifty percent. Understanding shielding in this way is crucial, as it allows safety professionals to evaluate and implement adequate protection measures in environments where radiation exposure can occur. The half-value concept is applicable across various types of radiation, including gamma rays, X-rays, and neutrons, making it a versatile tool for radiation safety practices. The other options do not accurately convey the standard definition of shielding in terms of exposure rate. For example, referring to the amount of material that stops radiation evaluates a different aspect of shielding effectiveness, while maximal distance from the radiation source pertains to exposure rate changes with distance rather than the material itself. The thickness of shielding material is a practical consideration in engineering radiation protection measures but does not directly define shielding in terms of its effectiveness to halve exposure rates.

# Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://asnt-industrialradiographyradiationsafety.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**

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