

# ARMY REGULATION (AR) 600-55 PRACTICE TEST (SAMPLE)

## STUDY GUIDE



*Prepare with structure. Pass with confidence*



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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

## 1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

## 2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

## 3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

## 4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

## 5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

## 6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

## Questions

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- 1. What is critical for maintaining motor vehicle safety according to AR 600-55?**
  - A. Regular vehicle inspections and maintenance
  - B. Frequent driver evaluations
  - C. Mandatory use of safety gear
  - D. Training on emergency procedures
- 2. What does TC 21-305-2 refer to?**
  - A. A manual for wheeled vehicle operators
  - B. A training program for NVD driving operation
  - C. An inspection policy for all vehicles
  - D. A certification program for drivers
- 3. Who is responsible for administering the exams on Phase I, II, III and the Road Test/Evaluation?**
  - A. Driver Training Coordinator
  - B. License Examiner
  - C. Safety Officer
  - D. Instructor-Operator
- 4. What is the frequency of check rides for Active duty personnel compared to USAR and ARNG personnel?**
  - A. Active duty requires more frequent check rides
  - B. USAR and ARNG require more frequent check rides
  - C. Both frequencies are the same
  - D. None of the above
- 5. Where does Phase I Initial Operator Training occur?**
  - A. At the Battalion level or GS 14 comparable civilian division
  - B. In designated training areas only
  - C. At the brigade headquarters
  - D. Online through military training courses

- 6. What does AR 600-55 require regarding the training and testing of drivers?**
- A. Informal training and testing
  - B. Formal training, testing, and evaluation
  - C. Only on-the-job training
  - D. Training only on tactical vehicles
- 7. Who is responsible for monitoring the competency of drivers according to Army Regulation 600-55?**
- A. The unit commander
  - B. The designated unit trainer or operations NCO
  - C. The vehicle maintenance officer
  - D. The safety officer
- 8. What critical factor is highlighted for driving performance in AR 600-55?**
- A. Regular vehicle maintenance
  - B. Continuous education and assessment of driver skills
  - C. Adherence to speed limits
  - D. Peer reviews of driving behavior
- 9. What are the two main categories of vehicles covered by AR 600-55?**
- A. Tactical and civilian vehicles
  - B. Non-tactical and recreational vehicles
  - C. Tactical and non-tactical vehicles
  - D. Commercial and military vehicles
- 10. What is one of the key elements of operator training under AR 600-55?**
- A. Classroom instruction only
  - B. Familiarization and hands-on training with the vehicle
  - C. Only theoretical knowledge of vehicles
  - D. General physical fitness training

## **Answers**

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1. A
2. B
3. B
4. A
5. A
6. B
7. B
8. B
9. C
10. B

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## **Explanations**

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**1. What is critical for maintaining motor vehicle safety according to AR 600-55?**

**A. Regular vehicle inspections and maintenance**

B. Frequent driver evaluations

C. Mandatory use of safety gear

D. Training on emergency procedures

*Maintaining vehicle safety is essential in preventing accidents and ensuring operational readiness. Regular vehicle inspections and maintenance are crucial because they ensure that all components of a vehicle are functioning correctly and safely. This practice helps identify potential mechanical issues before they become serious problems, reducing the risk of malfunction while the vehicle is in use. Regular inspections and maintenance also ensure compliance with safety regulations, which are critical to minimize risks associated with vehicle operation. By routinely checking elements such as brakes, tires, lights, and other essential systems, operators can maintain a high standard of safety for both the drivers and any personnel in the vicinity. This proactive approach to vehicle safety aligns with the overarching goals of AR 600-55, focusing on not only compliance with regulations but also fostering a culture of safety within military operations.*

**2. What does TC 21-305-2 refer to?**

A. A manual for wheeled vehicle operators

**B. A training program for NVD driving operation**

C. An inspection policy for all vehicles

D. A certification program for drivers

*The reference to TC 21-305-2 pertains to a training program for Night Vision Device (NVD) driving operation. This training is crucial because it prepares operators to effectively use night vision devices while driving in various conditions, enhancing safety and operational effectiveness during low visibility situations. Mastery of nighttime vehicle operation with NVDs ensures that soldiers can navigate and manage their vehicles effectively, contributing to mission success. The content covered in this training program includes proper techniques for utilizing NVDs, potential pitfalls, and strategies to mitigate risks while driving at night. The other options, while related to vehicle operation, do not accurately define TC 21-305-2. The focus of the chosen answer on guiding truck operators specifically in night driving scenarios is what makes it pertinent to achieving proficiency in the use of night vision technology.*

### 3. Who is responsible for administering the exams on Phase I, II, III and the Road Test/Evaluation?

- A. Driver Training Coordinator
- B. License Examiner**
- C. Safety Officer
- D. Instructor-Operator

*The responsibility for administering the exams on Phase I, II, III, and the Road Test/Evaluation falls to the License Examiner. This role is crucial within the driver training framework, as the License Examiner is specifically tasked with the assessment and validation of a soldier's driving skills and knowledge through structured evaluations. The training and testing of drivers are critical for ensuring that personnel meet the Army's standards for safety and operational effectiveness. While other roles, such as the Driver Training Coordinator, may involve organizing and overseeing training programs, and Instructor-Operators may provide instruction and assistance during training phases, it is the License Examiner who directly conducts the assessments that determine a soldier's qualification to operate military vehicles. The Safety Officer, on the other hand, focuses more on overall safety compliance and risk management rather than the direct administration of driving exams. Thus, the License Examiner's specialized role is essential for maintaining the quality and effectiveness of the Army's driver training and evaluation process.*

### 4. What is the frequency of check rides for Active duty personnel compared to USAR and ARNG personnel?

- A. Active duty requires more frequent check rides**
- B. USAR and ARNG require more frequent check rides
- C. Both frequencies are the same
- D. None of the above

*Active duty personnel are generally required to undertake check rides more frequently than USAR (United States Army Reserve) and ARNG (Army National Guard) personnel due to the nature of their training and operational commitments. Active duty soldiers are often engaged in full-time military duties and must maintain a higher proficiency level across their skills, including flying, operating vehicles, and performing other critical tasks. This typically necessitates regular assessments to ensure that they remain mission-ready and capable of meeting the demands of active service. In contrast, USAR and ARNG personnel often have part-time commitments, which can lead to less frequent check rides. Their training schedules may be more variable due to their civilian obligations, potentially allowing for longer intervals between evaluations. This difference in operational tempo and immediate readiness requirements justifies the variations in check ride frequencies. Therefore, the correct answer emphasizes the more rigorous training and evaluation standards that active duty personnel must adhere to in comparison to their reserve counterparts.*

## 5. Where does Phase I Initial Operator Training occur?

- A. At the Battalion level or GS 14 comparable civilian division
- B. In designated training areas only
- C. At the brigade headquarters
- D. Online through military training courses

*Phase I Initial Operator Training takes place at the Battalion level or a GS 14 comparable civilian division. This setting is crucial because it provides a structured environment where initial training can be conducted effectively. The Battalion level caters to the specific operational requirements and ensures that training aligns with the Army's mission and standards. Designated training areas, brigade headquarters, and online platforms may facilitate other types of training or instruction, but Phase I Initial Operator Training specifically emphasizes hands-on experience and leadership within a Battalion framework, ensuring that trainees receive the guidance and oversight necessary for their development as operators. This approach also fosters a team environment and promotes cohesion among personnel who will work together in field operations.*

## 6. What does AR 600-55 require regarding the training and testing of drivers?

- A. Informal training and testing
- B. Formal training, testing, and evaluation
- C. Only on-the-job training
- D. Training only on tactical vehicles

*AR 600-55 establishes guidelines for the training and testing of drivers to ensure they are adequately prepared for operating military vehicles safely and effectively. The regulation emphasizes the need for formal training, which includes structured programs that encompass both theoretical knowledge and practical skills. This formal approach ensures that all drivers receive comprehensive instructions covering vehicle operation, safety protocols, maintenance, and regulations they must adhere to while on duty. Furthermore, the training is complemented by testing and evaluation to assess the driver's proficiency and understanding of the material taught. This combination guarantees that individuals are not only trained but also evaluated on their capability to apply what they have learned in real-world driving situations. Such an approach minimizes risks associated with vehicle operations and contributes to overall mission success and safety.*

## 7. Who is responsible for monitoring the competency of drivers according to Army Regulation 600-55?

- A. The unit commander
- B. The designated unit trainer or operations NCO
- C. The vehicle maintenance officer
- D. The safety officer

*Monitoring the competency of drivers is primarily the responsibility of the designated unit trainer or operations noncommissioned officer (NCO). This individual plays a crucial role in ensuring that soldiers meet the necessary standards before they are allowed to operate military vehicles. They are tasked with administering the training and evaluation processes that assess driver proficiency. This includes conducting assessments, providing necessary training sessions, and ensuring compliance with the regulations established in AR 600-55. While the unit commander is responsible for overall unit readiness and mission accomplishment, and the safety officer focuses on safety protocols, the direct oversight of driver competency falls specifically to the designated unit trainer or operations NCO. They are the ones with the relevant expertise and day-to-day involvement with driver training, making them the key personnel for this responsibility.*

## 8. What critical factor is highlighted for driving performance in AR 600-55?

- A. Regular vehicle maintenance
- B. Continuous education and assessment of driver skills**
- C. Adherence to speed limits
- D. Peer reviews of driving behavior

*The emphasis on continuous education and assessment of driver skills in AR 600-55 underscores the dynamic nature of driving as a skill set that requires ongoing development and evaluation. This regulation recognizes that factors such as road conditions, vehicle technology, and traffic laws can change, necessitating that drivers remain informed and capable. By ensuring that drivers are not only trained initially but also regularly assessed on their skills, the potential for mistakes or accidents can be significantly reduced. This approach fosters a culture of safety and accountability within the driving community, ultimately resulting in improved overall performance on the road. Regular vehicle maintenance, adherence to speed limits, and peer reviews also play important roles in ensuring safe driving practices, but the cornerstone of effective driving performance lies in the continuous growth and assessment of driver skills.*

## 9. What are the two main categories of vehicles covered by AR 600-55?

- A. Tactical and civilian vehicles
- B. Non-tactical and recreational vehicles
- C. Tactical and non-tactical vehicles**
- D. Commercial and military vehicles

*The correct answer identifies the two main categories of vehicles covered by AR 600-55 as tactical and non-tactical vehicles. Tactical vehicles are those designed for combat or military operations, often equipped to withstand severe conditions or to enhance mobility on the battlefield. Non-tactical vehicles, on the other hand, are typically used for administrative, logistics, and general transportation purposes. Recognizing this distinction helps personnel understand the different regulations, operational capabilities, and maintenance needs associated with each vehicle type. This understanding is crucial for ensuring proper training, safety, and compliance with Army standards, as each category has specific protocols and requirements under AR 600-55 to enhance operational readiness and vehicle management within the Army.*

## 10. What is one of the key elements of operator training under AR 600-55?

- A. Classroom instruction only
- B. Familiarization and hands-on training with the vehicle**
- C. Only theoretical knowledge of vehicles
- D. General physical fitness training

*One of the key elements of operator training under AR 600-55 is familiarization and hands-on training with the vehicle. This aspect of training is crucial because it ensures that operators are not just theoretically knowledgeable about the vehicles they will be operating, but also have practical, hands-on experience. This type of training enhances their ability to understand vehicle controls, perform proper operating procedures, and effectively respond to various scenarios they might encounter while driving. Engaging directly with the vehicle allows operators to develop necessary skills and confidence, which is essential for safety and operational effectiveness. This real-world application is an important part of becoming proficient in vehicle operation, aligning with the regulation's emphasis on comprehensive training that combines both theoretical knowledge and practical experience.*

## Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).

Or visit your dedicated course page for more study tools and resources:

<https://ar60055.examzify.com>

We wish you the very best on your exam journey. You've got this!

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