

ARMY ACQUISITION EXAM 1 PRACTICE (SAMPLE)

STUDY GUIDE



SAMPLE STUDY GUIDE WITH LIMITED QUESTIONS

VISIT US ONLINE FOR
THE FULL VERSION STUDY GUIDE

<https://armyacquisitionexam1.examzify.com>



Copyright © 2026 by Examzify - A Kaluba Technologies Inc. product.

ALL RIGHTS RESERVED.

No part of this book may be reproduced or transferred in any form or by any means, graphic, electronic, or mechanical, including photocopying, recording, web distribution, taping, or by any information storage retrieval system, without the written permission of the author.

Notice: Examzify makes every reasonable effort to obtain accurate, complete, and timely information about this product from reliable sources.

SAMPLE

Table of Contents

Copyright	1
Table of Contents	2
Introduction	3
How to Use This Guide	4
Questions	5
Answers	8
Explanations	10
Next Steps	16

SAMPLE

Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

SAMPLE

- 1. What is the foundation of the capabilities-based assessment process?**
 - A. Functional Needs Analysis
 - B. Functional Solutions Analysis
 - C. Functional Area Analysis
 - D. Capabilities Based Assessment
- 2. Which of the following is NOT a stage of team development?**
 - A. Performing
 - B. Adjourning
 - C. Innovating
 - D. Norming
- 3. Which of the following is NOT one of the three primary risk factors?**
 - A. Cost
 - B. Quality
 - C. Performance
 - D. Schedule
- 4. What is the abbreviation for the document that captures acquisition decision authority's direction?**
 - A. ADM
 - B. APB
 - C. ICD
 - D. FNA
- 5. What is the purpose of Phased Acquisition?**
 - A. To reduce overall project costs
 - B. To acquire systems in multiple stages
 - C. To focus on vendor collaboration
 - D. To expedite the procurement process
- 6. What does FUE stand for in the context of defense acquisition?**
 - A. Final Unit Evaluation
 - B. First Unit Equipped
 - C. Full Unit Execution
 - D. Functional Unit Evaluation

- 7. What does the initial phase of Technology Maturation focus on?**
- A. Budgeting and financial forecasting
 - B. Assessing and enhancing the viability of technologies
 - C. Finalizing contracts with vendors
 - D. Developing marketing materials
- 8. What does the 'Procurement Process' encompass?**
- A. Only the acquisition of materials for production
 - B. The entire cycle from identifying a need to acquiring goods or services
 - C. The negotiation phase with vendors
 - D. The final payment and delivery of goods or services
- 9. What is the primary goal of the Requirements Validation process?**
- A. To reduce project costs
 - B. To ensure alignment with military needs and capabilities
 - C. To expedite the acquisition process
 - D. To define program schedules
- 10. Which document is prepared to outline capabilities focusing on material solutions?**
- A. Capabilities Development Document (CDD)
 - B. Initial Capabilities Document (ICD)
 - C. Functional Needs Analysis
 - D. Capabilities Operational Plan

Answers

SAMPLE

1. D
2. C
3. B
4. A
5. B
6. B
7. B
8. B
9. B
10. A

SAMPLE

Explanations

SAMPLE

1. What is the foundation of the capabilities-based assessment process?

- A. Functional Needs Analysis
- B. Functional Solutions Analysis
- C. Functional Area Analysis
- D. Capabilities Based Assessment**

The foundation of the capabilities-based assessment process is rooted in a comprehensive understanding of operational needs and the identification of gaps in current capabilities. Capabilities-Based Assessment (CBA) enables decision-makers to analyze requirements derived from strategic objectives, focusing on how to achieve desired effects in future operational environments. CBA emphasizes a holistic evaluation of both existing and required capabilities, allowing for a better alignment of resources and investments with future mission needs. It considers a range of factors, including technology, operational concepts, and force structure, to determine the necessary capabilities that can effectively address potential threats and mission requirements. This foundational approach not only establishes the context for subsequent analyses but also facilitates collaboration among various stakeholders, ensuring that all relevant aspects of capability development are considered. By prioritizing a capabilities-based lens, it ensures a more robust and adaptive framework for addressing future challenges in military operations.

2. Which of the following is NOT a stage of team development?

- A. Performing
- B. Adjourning
- C. Innovating**
- D. Norming

Team development models, such as Bruce Tuckman's model, outline a series of stages that teams typically go through as they form and evolve. In this model, the recognized stages include forming, storming, norming, performing, and adjourning. The stage of "performing" refers to when the team is functioning at a high level, effectively collaborating to meet its goals. "Adjourning" describes the phase where the team disbands after achieving its objectives. "Norming" is the stage where team members establish norms, build relationships, and start to work cohesively after overcoming initial conflicts. However, "innovating" is not a recognized stage in traditional team development frameworks. While innovation can occur during the performing stage—when teams are functioning effectively—it does not represent a distinct phase of team development. Therefore, identifying "innovating" as the option that is NOT a stage in team development aligns with these established concepts.

3. Which of the following is NOT one of the three primary risk factors?

- A. Cost
- B. Quality**
- C. Performance
- D. Schedule

The correct answer identifies a misconception about risk management in the context of Army Acquisition. The three primary risk factors generally recognized in this field are cost, performance, and schedule. These factors are critical because they directly impact the success of a project. Cost refers to the financial resources required to complete a project. Managing cost risk involves ensuring that the project remains within its budget to avoid overruns that can compromise other project elements. Performance pertains to whether the deliverables meet specified requirements and standards, which is essential for the success and usability of the product being acquired. Schedule concerns the timeline for delivering the project outputs; delays in schedule can lead to increased costs and lost opportunities. Quality, while an important consideration, is often viewed as a component of overall performance rather than a primary risk factor by itself. In risk management, quality issues can be seen as outcomes of failures in either cost, performance, or schedule, rather than an independent risk factor. This delineation helps focus risk mitigation strategies effectively on the most significant areas of concern that can impact project success.

4. What is the abbreviation for the document that captures acquisition decision authority's direction?

- A. ADM**
- B. APB
- C. ICD
- D. FNA

The abbreviation for the document that captures the acquisition decision authority's direction is ADM, which stands for Acquisition Decision Memorandum. This document is crucial in the acquisition process as it provides formal guidance and directives from the acquisition decision authority regarding a program. The ADM outlines the decisions made regarding milestones, funding, and other strategic directions essential for the program's success. It serves as a clear record of that authority's intentions and expectations, ensuring that all stakeholders understand the path forward for the acquisition project. Understanding the function and importance of the ADM is essential for those involved in Army acquisition, as it reflects accountability, transparency, and strategic alignment within the acquisition framework.

5. What is the purpose of Phased Acquisition?

- A. To reduce overall project costs
- B. To acquire systems in multiple stages**
- C. To focus on vendor collaboration
- D. To expedite the procurement process

The purpose of Phased Acquisition is to acquire systems in multiple stages. This approach allows for a more structured and manageable acquisition process, enabling the program to adjust to changing requirements, technological advancements, or budgetary constraints as it progresses through different phases. Each phase often includes critical examination points, where assessments are made regarding the viability and effectiveness of the acquisition strategy, whether it remains aligned with objectives, and if adjustments are necessary before moving on to the next stage. This methodology enhances risk management by allowing for early identification of potential issues and the opportunity to refine the system based on the results observed in previous phases. It provides flexibility in the decision-making process, ensuring that the final system produced meets the current and future needs of the military while also using resources efficiently. As a result, Phased Acquisition is central to maximizing the potential return on investment in defense projects by allowing incremental improvements and adaptations over time.

6. What does FUE stand for in the context of defense acquisition?

- A. Final Unit Evaluation
- B. First Unit Equipped**
- C. Full Unit Execution
- D. Functional Unit Evaluation

In the context of defense acquisition, FUE stands for "First Unit Equipped." This term is significant as it marks a critical milestone in the acquisition process, indicating the point at which the first unit of a new system or platform is delivered and become operational. Achieving FUE is essential for validating the system's design and ensuring that it meets the required operational capabilities. This milestone signifies the transition from development to initial fielding, allowing the military to begin operational testing and evaluation. It is a crucial step in the lifecycle of defense acquisition, reflecting the readiness of the system for deployment and the start of training for personnel who will operate or maintain the new capability. Understanding why "First Unit Equipped" is the correct definition of FUE provides clarity on its importance in the context of military readiness and equipment fielding strategies.

7. What does the initial phase of Technology Maturation focus on?

- A. Budgeting and financial forecasting
- B. Assessing and enhancing the viability of technologies**
- C. Finalizing contracts with vendors
- D. Developing marketing materials

The initial phase of Technology Maturation is primarily concerned with assessing and enhancing the viability of technologies. During this phase, the focus is on determining whether a particular technology can be effectively developed and implemented to meet military needs. This involves evaluating the technical feasibility, potential risks, and overall suitability of the technology for a specific application. By concentrating on the assessment and maturation of technologies, this phase ensures that any innovations or solutions being considered are not only viable but also have the potential for successful integration into military systems. This is crucial as it lays the groundwork for further development and investment, helping optimize resources and ensuring that only the most promising technologies move forward into the next phases of acquisition and development. In contrast, the other options address specific areas of acquisition or procurement but do not align with the initial focus of Technology Maturation. For instance, budgeting and financial forecasting refer to funding aspects, while finalizing contracts and developing marketing materials are more associated with later stages in the acquisition process.

8. What does the 'Procurement Process' encompass?

- A. Only the acquisition of materials for production
- B. The entire cycle from identifying a need to acquiring goods or services**
- C. The negotiation phase with vendors
- D. The final payment and delivery of goods or services

The procurement process is best understood as a comprehensive cycle that includes various stages, from identifying a need to ultimately acquiring goods or services. This holistic view acknowledges that procurement is not just about purchasing items but involves a structured approach to ensuring that the right goods or services are selected, effectively evaluated, and obtained to meet the needs of an organization. This process typically begins with a requirement being identified, followed by market research, planning, sourcing, and finally execution, which includes contract management. After acquiring goods or services, it also involves post-acquisition activities like evaluation and feedback to improve future procurement efforts. Therefore, recognizing the entire cycle captures the complexity and importance of the procurement process within the scope of Army acquisition activities. This understanding is crucial in the context of Army acquisition, where the process must align with specific operational needs, budget constraints, and compliance with regulations and policies.

9. What is the primary goal of the Requirements Validation process?

- A. To reduce project costs
- B. To ensure alignment with military needs and capabilities**
- C. To expedite the acquisition process
- D. To define program schedules

The primary goal of the Requirements Validation process is to ensure alignment with military needs and capabilities. This process involves a detailed examination of the requirements put forth for a project or program, confirming that they are realistic, attainable, and directly related to the needs of the military. By validating requirements, the acquisition team ensures that the resulting system, equipment, or service will effectively meet the operational demands and contribute to the overall mission success. This process is crucial because it establishes a clear understanding of what the military actually needs, rather than what might be desirable or technically feasible. This focus helps to prevent scope creep, where unnecessary features or goals may complicate the project, leading to wastage of resources and misalignment with strategic objectives. Ultimately, it supports better decision-making, prioritization, and allocation of funds and efforts toward the most pressing military capabilities. The other options may be related to different aspects of acquisition or project management but do not capture the essence of the Requirements Validation process as effectively. For instance, while reducing project costs and defining program schedules may be secondary benefits achieved through effective validation, they are not the primary focus. Similarly, expediting the acquisition process can be important, but it should not come at the cost of losing alignment with true military needs.

10. Which document is prepared to outline capabilities focusing on material solutions?

- A. Capabilities Development Document (CDD)**
- B. Initial Capabilities Document (ICD)
- C. Functional Needs Analysis
- D. Capabilities Operational Plan

The Capabilities Development Document (CDD) is specifically designed to outline the required capabilities for a system or solution, emphasizing the need for material solutions. The CDD serves as a formal product within the acquisition process, detailing the operational requirements and criteria that guide the development and procurement of defense systems. This document dives into the specifics of how the material solution should address the identified needs, including performance thresholds and objectives, as well as any necessary testing or evaluation criteria. The CDD is crucial for ensuring that the development aligns with both the operational goals and the strategic needs of the military, making it the primary document utilized for articulating capabilities that focus on tangible outcomes and material support to meet those needs.

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

<https://armyacquisitionexam1.examzify.com>

We wish you the very best on your exam journey. You've got this!

SAMPLE