

# Arizona State University (ASU) MAT343 Applied Linear Algebra Exam 2 Practice (Sample)

## Study Guide



**Everything you need from our exam experts!**

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# Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

# How to Use This Guide

**This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:**

## 1. Start with a Diagnostic Review

**Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.**

## 2. Study in Short, Focused Sessions

**Break your study time into manageable blocks (e.g. 30 - 45 minutes). Review a handful of questions, reflect on the explanations.**

## 3. Learn from the Explanations

**After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.**

## 4. Track Your Progress

**Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.**

## 5. Simulate the Real Exam

**Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.**

## 6. Repeat and Review

**Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.**

**There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!**

## **Questions**

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- 1. What does Cramer's Rule provide for a system of linear equations?**
  - A. A formula for the solution using determinants**
  - B. A graphical representation of solutions**
  - C. A numerical approximation method**
  - D. A method for determining eigenvalues**
- 2. Under what condition is a set  $\{a_1, \dots, a_n\}$  called a spanning set of  $V$ ?**
  - A. There are infinitely many linear combinations of vectors**
  - B. Every vector  $b$  in  $V$  can be expressed as a linear combination of  $a_1, \dots, a_n$**
  - C. All vectors must be orthogonal**
  - D. The set must be linearly independent**
- 3. Which feature is indicative of a diagonal matrix?**
  - A. All elements are equal**
  - B. Non-zero elements exist only along the main diagonal**
  - C. It must have complex numbers**
  - D. All elements are zero**
- 4. What does a transformation matrix encode?**
  - A. The rules for transforming a vector space through linear transformations**
  - B. A function that defines a scalar multiplication in a vector space**
  - C. The process of adding two matrices together**
  - D. The representation of vectors in a non-linear format**
- 5. What happens to eigenvectors under linear transformations?**
  - A. They are rotated randomly**
  - B. They remain unchanged**
  - C. They are scaled by their eigenvalues**
  - D. They become orthogonal**

**6. What is the significance of the zero vector in a vector space?**

- A. It serves as a placeholder in calculations.**
- B. It is necessary for closure under addition.**
- C. It cannot be expressed as a linear combination of other vectors.**
- D. It represents the maximum point in all directions.**

**7. What is the nature of reflections in linear algebra?**

- A. Always non-invertible**
- B. Always invertible**
- C. Sometimes invertible**
- D. Never applicable**

**8. What is the purpose of the method of least squares?**

- A. To calculate the variance of data**
- B. To find the best-fit line minimizing residuals**
- C. To approximate the singular values of a matrix**
- D. To solve differential equations**

**9. What is the relationship between linear algebra and differential equations?**

- A. It disregards the use of matrices**
- B. It provides tools for solving systems of linear differential equations**
- C. It focuses exclusively on scalar values**
- D. It typically complicates solving linear systems**

**10. How can we analogize 'S' in relation to 'V'?**

- A. "S can be viewed as a union of V"**
- B. "S can be seen as a transformation of V"**
- C. "S can be viewed as a slice of V"**
- D. "S can be understood as the complement of V"**

## **Answers**

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1. A
2. B
3. B
4. A
5. C
6. B
7. B
8. B
9. B
10. C

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## **Explanations**

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## 1. What does Cramer's Rule provide for a system of linear equations?

- A. A formula for the solution using determinants**
- B. A graphical representation of solutions**
- C. A numerical approximation method**
- D. A method for determining eigenvalues**

Cramer's Rule specifically offers a method for solving a system of linear equations with an equal number of equations and unknowns, provided that the determinant of the coefficient matrix is non-zero. It utilizes determinants to express the solution of each variable as a fraction, where the numerator is the determinant of a modified version of the coefficient matrix (replacing one column with the constants from the equations) and the denominator is the determinant of the original coefficient matrix. This systematic approach allows for exact solutions to be found directly through algebraic manipulation with determinants, rather than relying on iterative numerical approximations or graphical methods. It is particularly useful in theoretical contexts or for smaller systems where calculating determinants is feasible. Thus, using determinants to find exact solutions places Cramer's Rule firmly in the realm of algebraic methodologies rather than numerical or geometric ones.

## 2. Under what condition is a set $\{a_1, \dots, a_n\}$ called a spanning set of $V$ ?

- A. There are infinitely many linear combinations of vectors**
- B. Every vector  $b$  in  $V$  can be expressed as a linear combination of  $a_1, \dots, a_n$**
- C. All vectors must be orthogonal**
- D. The set must be linearly independent**

A set of vectors  $\{a_1, \dots, a_n\}$  is called a spanning set of a vector space  $V$  if every vector  $b$  in  $V$  can be expressed as a linear combination of the vectors in that set. This means that for any vector  $b$  within the space, there exist scalars  $c_1, c_2, \dots, c_n$  such that  $b = c_1*a_1 + c_2*a_2 + \dots + c_n*a_n$ . This property is fundamental in linear algebra because it defines the relationship between the set of vectors and the entire space they are meant to cover. When a set spans a vector space, it ensures that you can reach any point (vector) in that space through a combination of the vectors in the set. This idea is crucial for understanding how vector spaces are structured and how bases and dimensions are defined within them. Other conditions, such as orthogonality or linear independence, do not necessarily apply to the concept of spanning a vector space. Hence, the condition identified accurately captures the essence of what it means for a set to span a vector space.

### 3. Which feature is indicative of a diagonal matrix?

- A. All elements are equal
- B. Non-zero elements exist only along the main diagonal**
- C. It must have complex numbers
- D. All elements are zero

A diagonal matrix is characterized by having non-zero elements only along its main diagonal. This means that all entries that are not on the diagonal are zero. For example, in a diagonal matrix represented as: 
$$\begin{pmatrix} d_1 & 0 & 0 \\ 0 & d_2 & 0 \\ 0 & 0 & d_3 \end{pmatrix}$$
 the values  $d_1$ ,  $d_2$ , and  $d_3$  can be any numbers (including zeros), but the off-diagonal entries are strictly zeros. This specific structure allows a diagonal matrix to be simple to work with in various applications, such as when performing matrix operations or solving linear equations. Diagonal matrices have notable properties that make computations easier, such as when it comes to eigenvalues and matrix powers. The other options do not correctly define a diagonal matrix. A matrix where all elements are equal doesn't necessarily have any of the properties of a diagonal matrix. The statement about complex numbers does not apply specifically to diagonal matrices since they can contain real numbers as well, and having all elements as zero describes a zero matrix, which is a specific case of a diagonal matrix

### 4. What does a transformation matrix encode?

- A. The rules for transforming a vector space through linear transformations**
- B. A function that defines a scalar multiplication in a vector space
- C. The process of adding two matrices together
- D. The representation of vectors in a non-linear format

A transformation matrix encodes the rules for transforming a vector space through linear transformations. In linear algebra, a transformation matrix is a specific type of matrix that represents a linear transformation of vectors in a given vector space. When you multiply a transformation matrix by a vector, you apply the transformation to that vector, which could involve operations such as scaling, rotating, or translating the vector. This concept is fundamental because linear transformations have crucial properties; they preserve vector addition and scalar multiplication. The transformation matrix effectively encodes how each vector in the space should be manipulated according to the defined linear transformation. Thus, the transformation matrix serves as a bridge between the abstract definition of a linear transformation and its concrete implementation in terms of matrix operations. The other choices do not accurately describe the role of a transformation matrix. A transformation matrix is not merely a function for scalar multiplication, nor does it represent the process of adding matrices. Furthermore, it does not indicate a non-linear representation of vectors; instead, it is specifically tied to linear operations within a vector space.

## 5. What happens to eigenvectors under linear transformations?

- A. They are rotated randomly
- B. They remain unchanged
- C. They are scaled by their eigenvalues**
- D. They become orthogonal

Eigenvectors are special vectors associated with a linear transformation represented by a matrix. When a linear transformation is applied to an eigenvector, the result is a new vector that is a scaled version of the original eigenvector. The scaling factor is the corresponding eigenvalue associated with that eigenvector. This means that the direction of the eigenvector remains unchanged, while its magnitude may increase or decrease depending on the eigenvalue. For example, if  $\mathbf{A}$  is a matrix and  $\mathbf{v}$  is an eigenvector of  $\mathbf{A}$  with eigenvalue  $\lambda$ , the relationship is expressed as:  $\mathbf{A}\mathbf{v} = \lambda\mathbf{v}$ . This indicates that transforming  $\mathbf{v}$  by the matrix  $\mathbf{A}$  merely scales  $\mathbf{v}$  by  $\lambda$ , rather than changing its direction. If  $\lambda$  is positive, the eigenvector retains its direction, while if  $\lambda$  is negative, the direction is reversed but remains collinear. Therefore, it is accurate to say that under linear transformations, eigenvectors are scaled by their eigenvalues, which is the reason for selecting this option as correct.

## 6. What is the significance of the zero vector in a vector space?

- A. It serves as a placeholder in calculations.
- B. It is necessary for closure under addition.**
- C. It cannot be expressed as a linear combination of other vectors.
- D. It represents the maximum point in all directions.

The significance of the zero vector in a vector space is multifaceted, but its necessity for closure under addition is paramount. In the context of vector spaces, closure under addition means that when you add any two vectors in the space, the result must also be a vector that belongs to the same space. The zero vector plays a crucial role in this framework because it acts as the additive identity. When you add any vector to the zero vector, the result is the original vector itself. This property is essential for ensuring that vector spaces include the concept of zero in their structure. Without the zero vector, the vector space would lack this identity element, which would disrupt the closure property, as there would be no way to yield the original vector when added to what is considered an "empty" direction or magnitude. Furthermore, the zero vector can be seen as the "starting point" in various calculations within the vector space, marking the origin and allowing for a coherent understanding of both geometric and algebraic properties of the space. It is also expressed as a combination of other vectors in a trivial sense (as a linear combination of the zero vector itself with a coefficient of zero), reinforcing its role within linear combinations. Thus, the correct choice emphasizes the fundamental aspect of the

## 7. What is the nature of reflections in linear algebra?

- A. Always non-invertible
- B. Always invertible**
- C. Sometimes invertible
- D. Never applicable

Reflections in linear algebra are linear transformations that reflect points across a given line or plane. The defining feature of reflections is that they can be represented as orthogonal transformations, which means they preserve the length of vectors and the angle between them. The important aspect of reflections is that they are invertible mappings. To see why reflections are always invertible, consider that applying a reflection twice will return the original point to its initial position. For instance, if a point is reflected across a line, reflecting the result back across the same line will yield the original point. This property implies that there is a unique reverse operation for every reflection, making these transformations bijections—meaning that they have a one-to-one correspondence between the input and output without any loss of information or dimensionality. Therefore, reflections are classified as always being invertible since they can be reversed by performing the transformation again. This characteristic distinguishes them from other types of linear transformations that may not have inverses, such as projections or certain non-linear transformations.

## 8. What is the purpose of the method of least squares?

- A. To calculate the variance of data
- B. To find the best-fit line minimizing residuals**
- C. To approximate the singular values of a matrix
- D. To solve differential equations

The method of least squares specifically targets finding the best-fit line for a set of data points by minimizing the residuals, which are the differences between observed values and the values predicted by the model. In practical applications, this method is crucial in regression analysis, where the goal is to identify the linear relationship between independent and dependent variables. By minimizing the sum of the squares of these residuals, the method ensures that the fitted line is as close as possible to all data points on average. This technique is widely used in various fields such as statistics, finance, and the sciences, providing a reliable way to analyze trends and make predictions. By focusing on minimizing these residuals, we can derive a linear equation that represents the overall trend in the data, which is the essence of the least squares approach.

## 9. What is the relationship between linear algebra and differential equations?

- A. It disregards the use of matrices
- B. It provides tools for solving systems of linear differential equations**
- C. It focuses exclusively on scalar values
- D. It typically complicates solving linear systems

The relationship between linear algebra and differential equations is grounded in the fact that linear algebra provides essential tools and methods for solving systems of linear differential equations. Many differential equations can be represented in a linear form, and concepts from linear algebra, such as matrices and vector spaces, allow for the formulation and solution of these equations in a systematic way. For instance, the solutions to a system of linear differential equations can often be found using matrix exponentiation or eigenvalue-eigenvector decomposition. Techniques derived from linear algebra, such as finding the characteristic polynomial, can facilitate the analysis of stability and behavior of the solutions of those systems. Therefore, option B accurately captures the significant role that linear algebra plays in the study of differential equations, particularly in providing a structured framework for solving them. Other options suggest incorrect interpretations, such as disregarding matrices or focusing solely on scalar values, which limits the scope of linear algebra's applicability, especially in the context of systems of equations. Additionally, the idea that linear algebra complicates solving linear systems is misleading; it actually offers a means to simplify and solve these systems effectively through established techniques.

## 10. How can we analogize 'S' in relation to 'V'?

- A. "S can be viewed as a union of V"
- B. "S can be seen as a transformation of V"
- C. "S can be viewed as a slice of V"**
- D. "S can be understood as the complement of V"

In the context of linear algebra, if we are looking at 'S' in relation to 'V', viewing 'S' as a slice of 'V' suggests that 'S' represents a subset or a specific section of the broader vector space 'V'. This analogy often implies that 'S' captures a particular aspect or dimension of 'V', similar to how a slice of a 3D object reveals a 2D intersection at a certain point. This perspective is particularly relevant when exploring concepts like subspaces, where 'S' might be a lower-dimensional space embedded within the larger space 'V'. By seeing 'S' as a slice, one can appreciate the relationship between dimensions and how certain properties or features of 'V' are represented in 'S'. The other options suggest different relationships that do not accurately describe the typical connection between subspaces in linear algebra. For instance, 'S' being viewed as a union of 'V' might imply that 'S' contains all elements of 'V', which does not hold if 'S' is indeed just a slice. Similarly, considering 'S' as a transformation of 'V' could imply a one-to-one mapping that alters 'V', rather than representing a subset. Des

# Next Steps

**Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.**

**As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.**

**If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at [hello@examzify.com](mailto:hello@examzify.com).**

**Or visit your dedicated course page for more study tools and resources:**

**<https://asu-mat343exam2.examzify.com>**

**We wish you the very best on your exam journey. You've got this!**

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