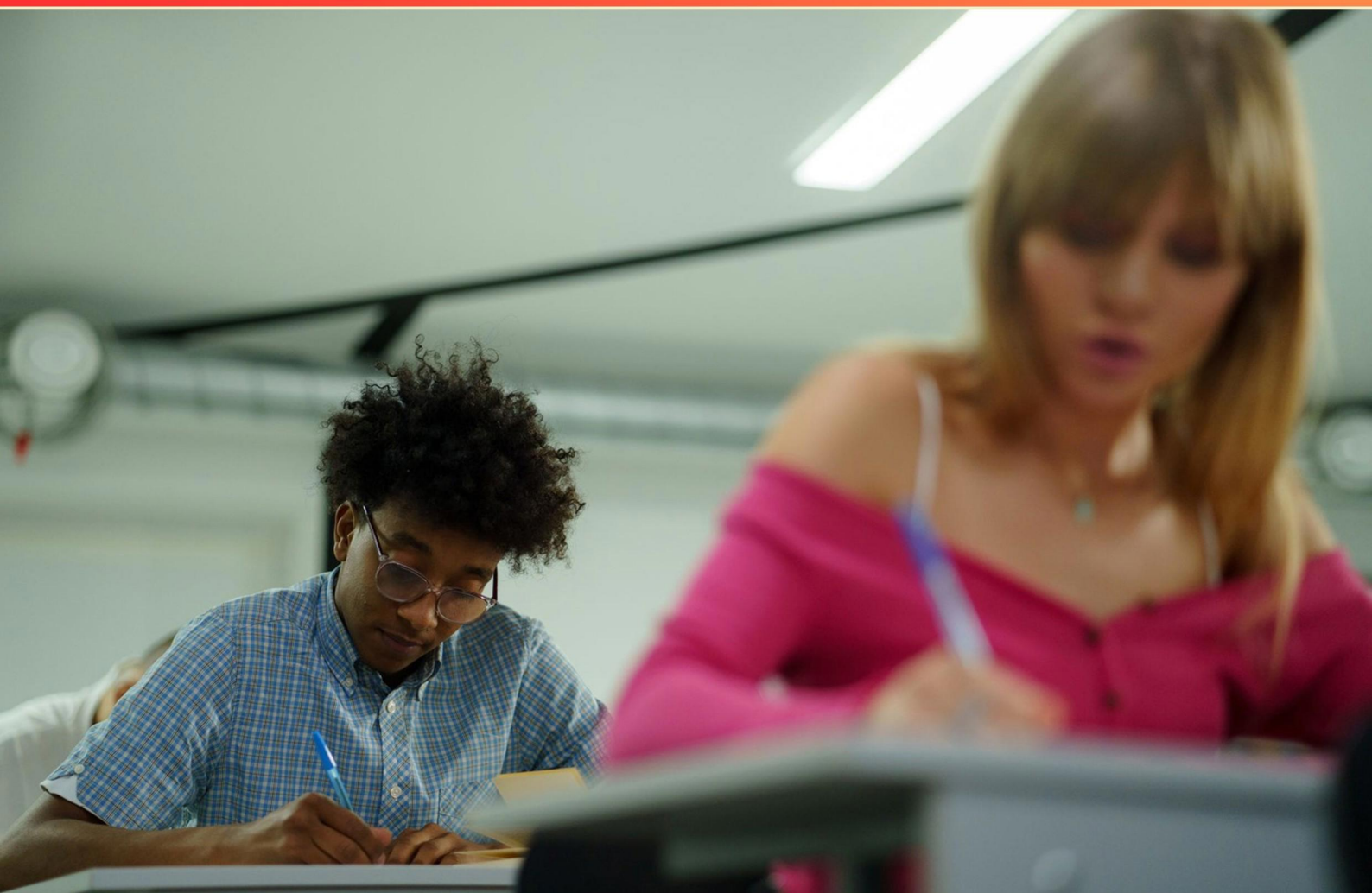


AP CALCULUS BC PRACTICE TEST (SAMPLE)

STUDY GUIDE



**SAMPLE STUDY GUIDE
WITH LIMITED QUESTIONS**

**VISIT US ONLINE FOR
THE FULL VERSION STUDY GUIDE**

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Introduction

Preparing for a certification exam can feel overwhelming, but with the right tools, it becomes an opportunity to build confidence, sharpen your skills, and move one step closer to your goals. At Examzify, we believe that effective exam preparation isn't just about memorization, it's about understanding the material, identifying knowledge gaps, and building the test-taking strategies that lead to success.

This guide was designed to help you do exactly that.

Whether you're preparing for a licensing exam, professional certification, or entry-level qualification, this book offers structured practice to reinforce key concepts. You'll find a wide range of multiple-choice questions, each followed by clear explanations to help you understand not just the right answer, but why it's correct.

The content in this guide is based on real-world exam objectives and aligned with the types of questions and topics commonly found on official tests. It's ideal for learners who want to:

- Practice answering questions under realistic conditions,
- Improve accuracy and speed,
- Review explanations to strengthen weak areas, and
- Approach the exam with greater confidence.

We recommend using this book not as a stand-alone study tool, but alongside other resources like flashcards, textbooks, or hands-on training. For best results, we recommend working through each question, reflecting on the explanation provided, and revisiting the topics that challenge you most.

Remember: successful test preparation isn't about getting every question right the first time, it's about learning from your mistakes and improving over time. Stay focused, trust the process, and know that every page you turn brings you closer to success.

Let's begin.

How to Use This Guide

This guide is designed to help you study more effectively and approach your exam with confidence. Whether you're reviewing for the first time or doing a final refresh, here's how to get the most out of your Examzify study guide:

1. Start with a Diagnostic Review

Skim through the questions to get a sense of what you know and what you need to focus on. Your goal is to identify knowledge gaps early.

2. Study in Short, Focused Sessions

Break your study time into manageable blocks (e.g. 30 – 45 minutes). Review a handful of questions, reflect on the explanations.

3. Learn from the Explanations

After answering a question, always read the explanation, even if you got it right. It reinforces key points, corrects misunderstandings, and teaches subtle distinctions between similar answers.

4. Track Your Progress

Use bookmarks or notes (if reading digitally) to mark difficult questions. Revisit these regularly and track improvements over time.

5. Simulate the Real Exam

Once you're comfortable, try taking a full set of questions without pausing. Set a timer and simulate test-day conditions to build confidence and time management skills.

6. Repeat and Review

Don't just study once, repetition builds retention. Re-attempt questions after a few days and revisit explanations to reinforce learning. Pair this guide with other Examzify tools like flashcards, and digital practice tests to strengthen your preparation across formats.

There's no single right way to study, but consistent, thoughtful effort always wins. Use this guide flexibly, adapt the tips above to fit your pace and learning style. You've got this!

Questions

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1. Which of the following is NOT a condition for f to be continuous at c ?
- A. f differentiable at c
 - B. $f(c)$ is defined
 - C. $\lim_{x \rightarrow c} f(x)$ exists
 - D. $\lim_{x \rightarrow c} f(x) = f(c)$
2. Rolle's Theorem states that if f is continuous on $[a,b]$ and differentiable on (a,b) , then there exists a c in (a,b) such that:
- A. $f'(c) = 0$
 - B. $f'(c) > 0$
 - C. $f'(c) < 0$
 - D. $f'(c)$ is undefined
3. Which growth order correctly ranks exponential, polynomial, and logarithmic functions as x grows large?
- A. Exponential, Polynomials, Logs
 - B. Logs, Exponential, Polynomials
 - C. Exponential, Logs, Polynomials
 - D. Polynomials, Exponential, Logs
4. What is the washers formula for volume when there is an outer radius $R(x)$ and an inner radius $r(x)$?
- A. $\pi \int_a^b (R)^2 dx$
 - B. $\pi \int_a^b (R)^2 dx - \pi \int_a^b (r)^2 dx$
 - C. $\int_a^b (R^2 - r^2) dx$
 - D. $\pi \int_a^b (r)^2 dx$
5. If $f''(a) > 0$ and $f'(a) = 0$, what does this say about the point a on the graph?
- A. It is a local maximum
 - B. It is an inflection point
 - C. It is a saddle point
 - D. It is a local minimum

6. Which statement defines a critical point?

- A. They are always maxima.
- B. They are endpoints only.
- C. They are interior points where f' is negative.
- D. They are points where $f'(x) = 0$ or $f'(x)$ is undefined.

7. Is $(x+y)/z$ equal to $x/z + y/z$ for nonzero z ?

- A. True
- B. False
- C. Sometimes true
- D. Only when x or y is zero

8. If $y = \tan(u)$, dy/dx equals?

- A. $-u' \sin(u)$
- B. $u' \cos(u)$
- C. $u' \sec^2(u)$
- D. $-u' \csc^2(u)$

9. The fixed points of the logistic equation $dP/dt = kP(1 - P/L)$ occur when P equals which values?

- A. $P = 0$ and $P = L$
- B. $P = L/2$
- C. $P = 0$
- D. $P = L$

10. Compute $\int \cos x \, dx$.

- A. $\sin(x) + C$
- B. $-\sin(x) + C$
- C. $\cos(x) + C$
- D. $-\cos(x) + C$

Answers

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1. A
2. A
3. C
4. B
5. D
6. D
7. A
8. C
9. A
10. C

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Explanations

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1. Which of the following is NOT a condition for f to be continuous at c ?

- A. f differentiable at c**
- B. $f(c)$ is defined
- C. $\lim_{x \rightarrow c} f(x)$ exists
- D. $\lim_{x \rightarrow c} f(x) = f(c)$

Continuity at a point means the function value at that point exists and nearby values of the function approach the same number. Concretely, you need three things: $f(c)$ is defined, the limit as x approaches c of $f(x)$ exists, and that limit equals $f(c)$. Differentiability at c is not required for continuity; in fact, differentiable functions are continuous, but a function can be continuous without being differentiable at that point. For example, $f(x) = |x|$ is continuous at 0, so the three continuity conditions hold, yet it is not differentiable at 0. Thus, differentiability at c is not a condition for continuity.

2. Rolle's Theorem states that if f is continuous on $[a,b]$ and differentiable on (a,b) , then there exists a c in (a,b) such that:

- A. $f'(c) = 0$**
- B. $f'(c) > 0$
- C. $f'(c) < 0$
- D. $f'(c)$ is undefined

Rolle's Theorem tells us that when a function is continuous on a closed interval and differentiable on the open interval, and the endpoint values are equal, there must be an interior point where the tangent is horizontal. In other words, there exists a c in the open interval such that the derivative at c is zero. Why that must be the case: a continuous function on a closed interval attains its maximum and minimum there. If the endpoints have the same value, at least one interior point must achieve a local maximum or minimum. At any interior point where the function has a local extremum, Fermat's theorem says the derivative must be zero; the tangent line is horizontal, so $f'(c) = 0$. The other possibilities—derivative positive, derivative negative, or derivative undefined—contradict either the interior extremum condition or the differentiability requirement in the interval. Since the theorem guarantees differentiability on the open interval, the derivative cannot be undefined at c , and the local extremum forces the derivative to be zero rather than strictly positive or negative. Note: the statement relies on the endpoint condition $f(a) = f(b)$; without that, the conclusion need not hold.

3. Which growth order correctly ranks exponential, polynomial, and logarithmic functions as x grows large?

- A. Exponential, Polynomials, Logs
- B. Logs, Exponential, Polynomials
- C. Exponential, Logs, Polynomials**
- D. Polynomials, Exponential, Logs

When x gets really large, compare how fast each function goes to infinity. Exponential growth dominates every polynomial: for any base $a > 1$ and any positive n , the ratio a^x / x^n tends to infinity as $x \rightarrow \infty$. So exponentials outrun polynomials. Next, polynomials outrun logarithms: for any $n > 0$, $x^n / \log x \rightarrow \infty$ as $x \rightarrow \infty$. Therefore, the fastest to slowest among these is exponential, then polynomial, then logarithmic growth. The standard ranking from fastest to slowest is exponential, polynomial, logarithmic.

4. What is the washers formula for volume when there is an outer radius $R(x)$ and an inner radius $r(x)$?

- A. $\pi \int_a^b (R)^2 dx$
- B. $\pi \int_a^b (R)^2 dx - \pi \int_a^b (r)^2 dx$**
- C. $\int_a^b (R^2 - r^2) dx$
- D. $\pi \int_a^b (r)^2 dx$

When a region is revolved around an axis and there is a hollow inside, each cross-section perpendicular to the axis is a washer: an outer disk of radius $R(x)$ with a hole of radius $r(x)$. The area of that washer is $\pi[R(x)]^2 - \pi[r(x)]^2$. To get the volume, you sum these cross-sectional areas from a to b , which gives $V = \int_a^b [\pi(R(x))^2 - \pi(r(x))^2] dx$. This is the same as $V = \pi \int_a^b [R(x)^2 - r(x)^2] dx$, i.e., the outer disk's volume minus the inner hole's volume. Expressed differently, you can see it as the difference of two separate disks: $\pi \int_a^b R(x)^2 dx$ minus $\pi \int_a^b r(x)^2 dx$. This matches the correct idea: the outer radius contributes the full disk area, the inner radius subtracts the hollow part. The other forms miss a piece: dropping the inner subtraction inside the integral omits the hole, and dropping the π factor would misscale the volume. If the inner radius were zero, it would reduce to the disk method.

5. If $f''(a) > 0$ and $f'(a) = 0$, what does this say about the point a on the graph?

- A. It is a local maximum
- B. It is an inflection point
- C. It is a saddle point
- D. It is a local minimum**

This uses the second derivative test for a critical point. If $f'(a) = 0$, a is a candidate for a local extremum. When $f''(a) > 0$, the graph is concave up at a , like a bowl, so values of f nearby are greater than $f(a)$ and the tangent is horizontal there. That makes a a local minimum. If $f''(a) < 0$, it would be a local maximum, and if $f''(a) = 0$ the test is inconclusive. An inflection point would require a change in concavity, which does not occur here since the second derivative is positive. So the point a is a local minimum.

6. Which statement defines a critical point?

- A. They are always maxima.
- B. They are endpoints only.
- C. They are interior points where f' is negative.
- D. They are points where $f'(x) = 0$ or $f'(x)$ is undefined.**

A point is critical when the slope of the tangent is zero or the derivative fails to exist there, and it must lie in the function's domain. That captures both horizontal tangents (where $f'(x)=0$) and nondifferentiable points like cusps or corners (where f' is undefined). Think of examples: the graph of $f(x)=x^3$ has a horizontal tangent at $x=0$, and $f'(0)=0$, a critical point; the graph of $f(x)=|x|$ has a cusp at $x=0$ where the derivative doesn't exist, also a critical point. Saying that critical points are always maxima is too restrictive, since a critical point can correspond to a minima or just a point of inflection with a horizontal tangent. Endpoints aren't the general focus of the definition because criticality concerns where the derivative is zero or undefined in the interior. And having a negative derivative simply means the function is decreasing there, not that the point is critical.

7. Is $(x+y)/z$ equal to $x/z + y/z$ for nonzero z ?

- A. True
- B. False
- C. Sometimes true
- D. Only when x or y is zero

Dividing a sum by a nonzero number distributes across the addends. Specifically, $(x + y)/z = (1/z)(x + y) = (1/z)x + (1/z)y = x/z + y/z$, as long as $z \neq 0$. This works because multiplication by $1/z$ distributes over addition. For example, with $x = 4$, $y = 6$, $z = 2$, both sides give $10/2 = 5$ and $4/2 + 6/2 = 2 + 3 = 5$. The property relies on z being nonzero; if $z = 0$, division is undefined, so the identity doesn't apply.

8. If $y = \tan(u)$, dy/dx equals?

- A. $-u' \sin(u)$
- B. $u' \cos(u)$
- C. $u' \sec^2(u)$
- D. $-u' \csc^2(u)$

Use the chain rule. If $y = \tan(u(x))$, the derivative with respect to x is the derivative of $\tan$ at the inner function times the derivative of the inner function. The derivative of $\tan(s)$ with respect to s is $\sec^2(s)$, so by the chain rule you get $dy/dx = \sec^2(u(x)) \cdot du/dx$. Writing du/dx as u' , this is $dy/dx = u' \sec^2(u)$. This also matches special cases: if u is constant, dy/dx is 0; if $u = x$, $dy/dx = \sec^2(x)$.

9. The fixed points of the logistic equation $dP/dt = kP(1 - P/L)$ occur when P equals which values?

- A. $P = 0$ and $P = L$
- B. $P = L/2$
- C. $P = 0$
- D. $P = L$

Fixed points are values of P where the rate of change is zero. For $dP/dt = kP(1 - P/L)$, set the right-hand side equal to zero. Since $k \neq 0$, the product is zero when $P = 0$ or when $1 - P/L = 0$, which gives $P = L$. So the equilibria are $P = 0$ and $P = L$. In a population model, $P = 0$ means extinction stays extinct, and $P = L$ is the carrying capacity where growth stops.

10. Compute $\int \cos x \, dx$.

- A. $\sin(x) + C$
- B. $-\sin(x) + C$
- C. $\cos(x) + C$
- D. $-\cos(x) + C$

When you integrate $\cos x$, you're finding a function whose derivative is $\cos x$. Since the derivative of $\sin x$ is $\cos x$, the antiderivative is $\sin x$ plus a constant. So $\int \cos x \, dx = \sin x + C$, and you can check by differentiating: $d/dx [\sin x + C] = \cos x$. The other forms don't work because differentiating them gives different results (for example, $\cos x$ differentiates to $-\sin x$, $-\cos x$ differentiates to $\sin x$, and $-\sin x$ differentiates to $-\cos x$).

Next Steps

Congratulations on reaching the final section of this guide. You've taken a meaningful step toward passing your certification exam and advancing your career.

As you continue preparing, remember that consistent practice, review, and self-reflection are key to success. Make time to revisit difficult topics, simulate exam conditions, and track your progress along the way.

If you need help, have suggestions, or want to share feedback, we'd love to hear from you. Reach out to our team at hello@examzify.com.

Or visit your dedicated course page for more study tools and resources:

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We wish you the very best on your exam journey. You've got this!

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